

Ohio End-of-Course Tests Retake Policy

OHIO STUDENTS TAKE AN END-OF-COURSE TEST WHEN THEY HAVE:

1. Completed or nearly completed a course aligned to one of the end-of-course tests;
2. Completed the content through other coursework when the school does not offer a specific course in the content;
3. Developed a credit flex plan for the course aligned to one of the end-of-course tests; or
4. Taken a testing out option for course credit using one of the end-of-course tests.*

**The awarding of credit for a course is not solely dependent on the end-of-course test. The decision to use an end-of-course test score for course credit is made at the local level and must be documented, defensible and applied fairly to all students.*

General Guidance

Students may retake any Ohio end-of-course state test needed to meet competency requirements for graduation and to earn proficient scores for diploma seals. If the district is unable to provide an opportunity for a student to retake a test during its test window, the district should make arrangements with a neighboring district to test the student before the end of the state's test window.

State test windows for retake opportunities:

- Fall test administration;
- Spring test administration; and
- Summer test administration (if offered by a district).

A student will use the higher score of any end-of-course test taken for meeting competency requirements for graduation and proficiency requirements for earning diploma seals.

COMMUNICATIONS TO STUDENTS AND FAMILIES

Districts should communicate retesting opportunities to parents and students at the start of each academic year. The Department recommends clear communications about retesting opportunities through the:

- Student handbooks and graduation plans;
- District and/or school website;
- Meetings with school counselors; and
- Newsletters or email messages to parents.

REMEDICATION FOR ALGEBRA I AND ENGLISH LANGUAGE ARTS II

The district or school determines the required remediation the student needs to assist the student in earning competency scores on the Algebra I and English language arts II end-of-course tests. There is no requirement for a specific amount of remediation prior to a student retaking an end-of-course state test.

REPEATING A COURSE

The repeating of a course does not imply that the student must retake an end-of-course state test unless the student has not earned the required competent scores in both the Algebra I and English language arts II end-of-course tests.

IMPACT ON DISTRICT ACCOUNTABILITY AND ACHIEVEMENT COMPONENT

The [Achievement Component](#) on Ohio's School Report Cards includes the Performance Index calculation and the Performance Indicators calculations. The Performance Index calculation factors into the Achievement Component rating. The Performance Indicators are reported for informational purposes only and do not factor into the Achievement Component rating. Each end-of-course test only counts one time for each student in a school year. If a student takes the same test twice in the same school year, the attempt with the higher score earned will be included in the Performance Index and Performance Indicator Calculations. When the same test is repeated in a subsequent school year, it is considered a retake and is not included in the Performance Index and Performance Indicator calculations. There is no longer an End-of-Course Improvement Indicator that measures the improvement on retakes.

Every student enrolled in a course that has a corresponding test is expected to take the end-of-course test. If a student fails to test, the district or school is required to report a **Score Not Reported** reason (Record FA235) found in the **Student Assessment Record** (section 2.8) of the [EMIS manual](#). As long as a test record is submitted for each student enrolled in a course, those students do not need to repeat the same test in future years for **accountability** purposes. Additional information on EMIS reporting can be found on the [EMIS resources](#) page.