



**Ohio's Race to the Top Innovative Programs Grant Application**

**Application Period- March 11-May 20, 2011**

**Please ensure that ALL questions are answered completely in each of the four sections as incomplete applications will not be returned for modifications or completion.**

**Section A**

**1. General School Information**

<p>a) <b>Name of Applicant (LEA):</b> Toledo Public Schools</p>	<p>b) <b>Name of School(s):</b> Woodward High School</p>
<p>c) <b>Superintendent of Schools: (or equivalent)</b> Name: Dr. Jerome Pecko</p> <p>Address: 420 E. Manhattan Blvd. Toledo, OH 43608</p> <p>Telephone: 419-671-8200</p> <p>Fax: 419-671-8392</p> <p>Email: jerome.pecko@tps.org</p>	<p>d) <b>LEA RttT Contact:</b> Name: Jim Gault, Interim Chief Academic Officer</p> <p>Address: 420 E. Manhattan Blvd. Toledo, OH 43608</p> <p>Telephone: 419-671-8422</p> <p>Fax: 419-671-8436</p> <p>Email: j.gault@tps.org</p>
<p>e) <b>School Vision:</b> Every student succeeds.</p>	<p>f) <b>School Mission:</b> The mission of Woodward High School is to graduate students with the college and career-readiness skills and knowledge for higher education or for a job that fulfills their aspirations. Through a student-centered curriculum and through relationships with educators, parents, and community members; Woodward graduates will learn to be responsible, respectful, healthy, and motivated to succeed as lifelong</p>

	learners. Working together, the Woodward learning community will develop and follow strategies and seek resources to create an environment that promotes this vision and fulfills the needs of all.
g) <b>Primary Goals of School:</b> All students will succeed and graduate high school successfully.	h) <b>Teacher/Student Ratio:</b> 850 student/ 52 Teachers=Ratio is 16.3

**PLEASE NOTE: In you enter into a collaboration with another LEA, please mark with an \* which LEA will serve as the FISCAL AGENT if selected for one of the competitive grants.**

**Names and titles of individuals who participated in the March 10<sup>th</sup> Innovation Symposium :**

Jim Gault, Interim Chief Academic Officer; Dale Price, teacher; Lisa Dickinson, teacher on special assignment; & Robert Mendenhall, Director of Science

**2. SCHOOL PROFILE**

STUDENT INFORMATION		
<b>Grades served:</b>		
<b>Enrollment (total number of students served in school applying for Innovative Program):</b>		
Grade Level	Enrollment	
Pre K-5	0	
6	0	
7	0	
8	0	
9	303	
10	172	
11	153	
12	110	
<b>Ethnicity and gender data (% of enrollment):</b>		
Black: 66%	White: 21%	Male: 51%
Asian/Pacific Islander: 1%	American Indian/Alaska Native: 0%	
Hispanic: 8%	Multi-Racial: 4%	Female: 49%
<b>Percent of students eligible for free/reduced lunch: 70.9%</b>		
<b>Percent of students identified as special education: 24.7%</b>		
<b>Names of current competitive grants LEA has been awarded (2010-2011):</b> Woodward High School received a High Schools that Work (HSTW), \$3000		

<b>STUDENT INFORMATION</b>
a one time grant for a summer transitions program.
<b>Please attach 2009-2010 school Report Card: see attached</b>

**Section B**

1. Please check circle(s) next to the specific Innovative Program(s) for which you are applying. Prioritize your preference order to the right of the program, with "1" being your first priority. **A separate application must be submitted for each Innovative Program.**

- Asia Society (International Studies Schools Network)** \_\_\_\_\_
- AVID \***     **X**
- Early College High School** \_\_\_\_\_
- New Tech Network** \_\_\_\_\_
- STEM\*** \_\_\_\_\_
- Other Proven Model (please list)** \_\_\_\_\_

**\*Priority may be given to the lowest-achieving schools**

**Section C**

**Questions Addressing Innovation Selected-** Please answer these questions in the text boxes provided. Provide as many details as possible so that the reviewers can gain a good picture of your school.

1. Identify your selected Innovative Program and the reasons for selection. (Note: If "Other", please include research evidence that justifies how the "other" innovation will accelerate student achievement and progress.

AVID is our selected innovative program because it is designed to boost the achievement of ALL students at Woodward High School (WHS). WHS has poor state assessment scores, ranging from 36.6% to 60.2% proficient on the 10<sup>th</sup> grade OGT, and a low graduation rate of 69.2%. We believe AVID will help address these weaknesses because the program is designed to increase the level of college and career readiness among our students while also addressing overall achievement. WHS has participated in a variety of reform efforts in the past; however these programs have only targeted certain groups of students rather than the entire population. The AVID program is compatible with our existing reform efforts such as the GEAR-UP program. Finally, we have taken a proactive approach in identifying and addressing potential barriers to implementation so that we are able to implement the program at the start of SY 2011-2012.

2. In what other school transformation strategies has your school been engaged and its/their status.

WHS has implemented several school transformation strategies in the past, however none fully address the college and career-readiness needs of our students. Instead, these past reform efforts have focused on certain segments of our student population instead of the entire WHS student body. One such grant was the "A Closing the Achieve Gap" (ACTAG). This was a two year grant that included a full-time mentor for "At risk male freshman." We also have been awarded the Eisenhower "Quantum" grant for a cohort of 30 students; we are in our third year of the cohort. WHS recently added the GEAR-UP program which is federally funded and designed to increase the number of low-income students who are prepared to enter and succeed in postsecondary education. WHS is currently in the third year of doing Freshman Clustering to provide stability for 9<sup>th</sup> graders. The staff at WHS has also agreed to implement a block period of Algebra 1 for all students as part of a study with John Hopkins University. Finally, science and mathematics education reform is being addressed through a Math-Science Partnership grant through ODE and a LEADERS Grant.

3. Describe the capacity your LEA/school has to ensure a successful implementation.

TPS and WHS are fully committed to the successful implementation of the AVID program over the next three years. First, the district has agreed to allow WHS to name the AVID course teacher and supporting core teachers before the end of the 2010-2011 school year. This will help ensure that these teachers are committed to the AVID program and available and willing to attend the national training. In addition, WHS is prepared to build the AVID course into the master schedule starting in 9<sup>th</sup> grade (year 1) and then continuing into 10<sup>th</sup>-12<sup>th</sup> grades (year 2-3). The district has agreed to hire a district-level AVID coordinator that will help support the successful implementation of the course. Additional steps will be taken over the summer by administration to select and recruit freshmen for the AVID course starting in fall 2011. The AVID course support strategies will be infused into several core 9<sup>th</sup> grade classrooms in year 1 (10<sup>th</sup>-12<sup>th</sup> grade will be addressed in years 2 and 3). WHS will utilize its AmeriCorps position to help the AVID teacher secure guest speakers, field trips, etc. Finally, the AVID company will provide ongoing coaching and professional development to the core teachers and support administrators to support implementation at WHS.

4. How will you integrate the specific Innovative Program into your school culture and current transformation plan/Scope of Work?

WHS has a budding culture of college readiness as supported by the GEAR-UP program; however more needs to be done to make this culture school-wide. We believe that the AVID program will help us continue to build this culture for ALL students. This will be done in a variety of ways. First, AVID will provide coaching, training and support to help transform the culture. Second, all core classrooms will work to implement the AVID strategies to increase student achievement and parent engagement across the entire school. Finally, we will work to blend the AVID program with other school initiatives such as GEAR-UP and AmeriCorps to ensure that there is a constant support system for all students.

5. How will implementation of this Innovative Program increase student achievement and progress in your LEA/school for ALL students?

AVID will help increase student achievement and progress for ALL students at WHS in several ways. The AVID support strategies will be infused in all core content classrooms by the end of the grant period. This will help ensure that all students at WHS are exposed to the instructional components of this innovative program. In addition, many WHS teachers will be trained in using the AVID program. Finally, the course is designed to increase the rigor in all classrooms by pushing students towards college and career readiness.

6. How will you sustain this Innovative Program post RttT?

The district is currently working to identify and/or repurpose funds to help cover the additional costs of implementing the AVID course at WHS. The district is hoping that the course will be implemented at another high school in Toledo; however this is based upon receipt of a School Improvement Grant. If this school receives the SIG, the district would be able to split the cost of AVID District Professional Service fee. In addition, the district is looking to possibly use RttT dollars as well as Title funds to help cover the costs of professional development and tutors.

The AVID program will be easily sustained after the grant cycle is over since the methodologies will be fully implemented in all core classrooms at the close of the grant cycle and a large portion of the WHS staff will have participated in the AVID professional development. Since most of the professional development will be complete at the end of the grant cycle which builds internal capacity, the costs to sustain this program will be minimal. We will explore additional dollars to continue the program such as Title I, Title II-A, School Improvement Funds, and GEAR-UP funds.

**7.** Describe any potential challenges or barriers with the mandatory professional development and Innovative Program requirements for the framework that you have selected. What strategies will your LEA/school implement to overcome these potential obstacles ?

We have worked with the district to remove many of the potential barriers to full implementation of the AVID program at WHS. These potential barriers include those dealing with commitment, costs and recruitment of students. We have a Memorandum of Agreement between management and union representatives that stipulates that WHS will know who the AVID teacher and core supporting teachers are by the end of the 2010-2011 school year. This will ensure that these teachers and an administrator are able to attend the mandatory professional development in the summer. Due to close location of the summer training sessions (Chicago), the travel costs will be fairly low and there is an option to make up some missed sessions online. The AVID class will also be built into the master schedule to secure a position for the course. Recruitment of students will begin well before the start of the school year to ensure full commitment from AVID students and their parents/guardians.

**8.** How will the implementation of this Innovative Program increase college and career readiness of all students?

The AVID program is specifically designed to increase the college and career readiness of students. The course accelerates under achieving students into higher level and AP courses. It also provides supports and teaches targeted skills that are not necessarily taught in other high school classes. The program is also designed to create a positive peer support group for students and help promote high self-esteem and confidence among students as their achievement increases.

**9. Identify a timeline to achieve a successful implementation.**

The following timeline for implementation will be followed:

YEAR 1-3:

- May-June: District selects an AVID district director, WHS AVID staff identified, AVID program staff begins working with the school, AVID program built into the master schedule, WHS AVID staff register for summer institute training
- July-August: Summer training institute, AVID district director begins working on recruiting and training AVID tutors
- September: AVID elective course begins, AVID strategies are implemented in other core classrooms, tutors are hired and trained and begin working, monthly AVID meetings are held throughout the rest of the school year, AVID divisional staff begins coaching and supporting the school

Year 1 is designed for implementation of AVID in 9<sup>th</sup> grade, year 2 is designed for implementation in 10<sup>th</sup> grade and year 3 will be for 11<sup>th</sup> and 12<sup>th</sup> grade implementation. There will be ongoing evaluation of the program and any necessary changes and/or revisions will be made accordingly.

**10. Why should your LEA/school be awarded an Innovative Programs grant?**

WHS is currently labeled as a Tier II school by the state of Ohio and is in year 8 of school improvement status. In the past, students at WHS have consistently scored below proficient on the OGT in all subject areas. 70.9% of students at WHS are economically disadvantaged and 24.7% are students with disabilities. The graduation rate for WHS in SY 2009-2010 was 69.2%. We believe that adding a rigorous AVID course to our curriculum will help accelerate students and put them on a path for graduation and postsecondary education. All students will eventually benefit from the program as the strategies are incorporated in all core classrooms by the end of the grant cycle. The WHS staff is committed to improving student achievement and AVID will provide them the extensive tools necessary for this commitment.

## SECTION D

Please include LEA Name, IRN#, and proposed Innovation Program information at the top of this table. Include a breakdown of the annual expenditures anticipated in each budget category during each grant-year that equals the total dollar amount of the innovation program selected.

Proposed Innovation: Woodward High School IRN #: 042150					
Budget Categories	FY2011	FY2012	FY2013	FY2014	Total
Salaries (100)	\$1,050	\$1,050	\$1,050	\$1,050	\$ 4,200
Retirement/ Fringe Benefits (200)	\$0.00	\$0.00	\$0.00	\$0.00	\$ 0.00
Purchase Services (400)	\$8,035	\$5,950	\$5,950	\$5,950	\$ 25,885
Supplies (500)	\$4,195	\$0.00	\$0.00	\$0.00	\$ 4,915
Capital Outlay (600)	\$0.00	\$0.00	\$0.00	\$0.00	\$ 0.00
Other (800)	\$0.00	\$0.00	\$0.00	\$0.00	\$ 0.00
<b>9. Total Costs</b>	<b>\$ 14,000</b>	<b>\$ 7,000</b>	<b>\$ 7,000</b>	<b>\$ 7,000</b>	<b>\$ 35,000</b>

**RtT Innovative Programs grant applications may be found on the Ohio Department of Education website under Race to the Top at:**

<http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEDetail.aspx?page=694>

**Interested LEA/Schools are required to submit the requested grant information electronically to [jay.keefer@ode.state.oh.us](mailto:jay.keefer@ode.state.oh.us) no later than **Friday, May 20, 2011**.**

**Questions may be directed to**

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