

A New Report Card for Ohio Schools

Ohio is changing the way it measures and rates the performance of schools and districts. The 2012-2013 school and district report cards will <u>grade</u> schools and districts on a mix of new and previously used items with an *A-F letter-grade* system.

Previous school and district report cards mostly were based on how well students performed on state achievement tests. Achievement tests will still be a major part of school and district grades, but the new report card will view them in a different way. In addition, the report cards for 2013-2014 and beyond will use new measurements to determine if students are prepared for success beyond high school.

How it will work

<u>Measures</u> - Items that receive grades on the new report cards are called *measures*. These measures are like the subjects on students' report cards. But instead of being graded for mathematics, science, and art like on a student report card, schools and districts will have grades for items such as academic progress (value-added), closing achievement gaps (annual measurable objectives), and graduation rates. Eight measures will be graded on the 2012-2013 report card, and one more will be added the following year (2013-2014). There will be a total of nine graded measures when the full report card is in use for the 2013-2014 school year. A tenth measure might be added in 2015-16 (see chart on Page 3).

<u>Components</u> – Each measure is part of a *component*. A component includes all the measures that are related in a common category. Just like a student's *English* studies include the measures *reading*, writing, and *literature*, the new report card's *Progress* component includes the measures *overall* progress, progress by gifted students, progress by students with disabilities, and progress by the lowest-performing students.

Beginning in 2014-2015, schools and districts will receive a grade for each of the six graded components. This grouping grade will be calculated based upon the grades of the measures within the component.

Example 1: Calculation of Grades in the "Progress" Component for the 2014-2015 Report Card

Р	Measure	Grade		Progress	
R O	Overall Academic Progress	В	Combine Measures Grades to calculate Grouping Grade	<i>Grouping</i> Grade	The six Grouping Grades will be used to calculate the Overall Grade
G R	Academic Progress, Gifted Students	В			
E	Academic Progress, Students with Disabilities	Α		В	
S S	Academic Progress, Lowest Performing Students	С			

Note – Grade examples are for illustrative purposes and do not necessarily reflect actual calculation methods



<u>Overall Grade</u> – Finally, each school and district will receive an overall grade. The overall grade is calculated based upon the grades received for the components.

Example 2: Calculation of an Overall Grade for the 2014-2015 Report Card

Component	Grade				
Achievement	В		Overall Grade		
Gap Closing	С	Combine Component Grades to calculate			
Graduation Rate	В	Overall Grade			
K – 3 Literacy	Α	\rightarrow	В		
Prepared for Success	В				
Progress (See Example 1 above)	В				

Note – Grade examples are for illustrative purposes and do not necessarily reflect actual calculation methods

Other Report Card Items

There will be additional measures that will be reported on the new report card but will not be used to calculate a component grade or overall grade. These *Report Only* items are designed to provide additional information about the students who attend the school and district, as well as the services provided to them. There will be six *Report Only* measures for the 2013-14 school year; a seventh will be added in 2014-2015.

New Local Report Card (LRC) Measures & Components

HB 555 As Enrolled

Performance Measures	Aug 2013	Aug 2014	Component	Aug 2015	Aug 2016 +
Overall Grade	-	-		Calculated	Calculated
Component Grade	-	-		Calculated	Calculated
AMOs	Graded	Graded	Gap Closing (Graded)	Graded	Graded
Performance Index	Graded	Graded	Ashiovamant (Conded)	Graded	Graded
Performance Indicators*	Graded	Graded	Achievement (Graded)	Graded	Graded
Graduation Rate (4-year)	Graded	Graded	Grad Rate (Graded)	Graded	Graded
Graduation Rate (5-year)	Graded	Graded		Graded	Graded
Value-Added (Overall)	Graded	Graded	Progress (Graded)	Graded†	Graded†
Value-Added: Gifted	Graded	Graded		Graded	Graded
Value-Added: SWD	Graded	Graded		Graded	Graded
Value-Added: Lowest Quintile	Graded	Graded		Graded	Graded
High School Progress	-	-		-	Graded§
Third Grade Guarantee Progress	-	Graded	K-3 Literacy (Graded)	Graded	Graded
College Admission Test (Participation Rate		RO	- Prep for Success	RO	RO
and Non-Remediation Score)	-				
Dual Enrollment Credits	-	RO		RO	RO
Industry Credentials	-	RO		RO	RO
Honors Diplomas Awarded	-	RO	(Graded)	RO	RO
AP Participation & Score	-	RO		RO	RO
IB Participation & Score	-	RO		RO	RO
College & Career Ready Assess.	-	-	Prep for Success ‡	RO	RO

RO = Report Only

- = Not Included at All

<u>Note:</u> For any building that a measure does not apply due to grade levels served, the State Board shall designate the performance measures that are applicable to the building and that must be calculated separately and used to calculate the buildings overall grade.

- * For the 2014 LRC, 80% proficient or higher will be required before an assessment indicator can be "met" (85% for grade 11). The SBOE will set the new percentage required when the PARCC assessments begin for the 2015 LRC. Beginning on the 2015 LRC, the indicators will include the gifted indicator, which measures the performance and growth of gifted students.
- † In order for a building or district to receive an "A" in the Overall Value-Added measure, all of the Value-Added subgroup grades must be at least a "B".
- § The Value-Added grade for high school will be included in the "Progress" grouping pending a change in citations.
- ‡ The State Board of Education *may* include this measure in the Prepared for Success grade. The Preparation for Success component receives a grade like the other five components.