

## Resident Educator Program Update



Ohio | Department of Education

Aug. 29, 2014

*The Ohio Resident Educator Program provides new teachers support beginning with a mentor and extending to additional professional support during their first years of teaching.*

### **Please be sure all resident educators have SAFE accounts with current email addresses**

As a first step for this school year, please be sure that all resident educators, particularly those who will take the Resident Educator Summative Assessment, have a [SAFE](#) account – and that all program participants update their email addresses within SAFE. The department and Teachscape will be sending important communications to resident educators electronically using these email addresses.

A teacher who has never created a SAFE account before will need his or her Ohio driver's license or a state of Ohio identification number (available from the Bureau of Motor Vehicles). Those who do not have one of these forms of identification should allow a bit more time. They will find instructions within the SAFE account creation menu about the other forms of identification that are accepted for setting up this secure account.

Creating a SAFE account is the first step needed for accessing the Connected Ohio Records for Educators (CORE) system, where teachers should complete their Educator Profile. For assistance with accessing a SAFE account, please contact [safe.admin@education.ohio.gov](mailto:safe.admin@education.ohio.gov) or call (877) 644-6338.

### **Please register resident educators early; registration begins Sept. 1**

Program coordinators must register each resident educator in CORE **each year he or she participates in the program**. The Ohio Department of Education will post directions for registration on the [CORE Reporting Requirements](#) section of the website by **Sept. 1**, the first day of the registration period that closes Nov. 15.

So that first-time candidates for the Resident Educator Summative Assessment (RESA) can gain access to the RESA system as early as possible, **the department strongly encourages program coordinators to register eligible resident educators by Oct. 8**. Within a week of that date, Teachscape will begin sending activation links for the RESA Submission System to these candidates. All resident educators eligible to take the RESA this year, in addition to all 2013-2014 candidates who took the RESA last year, must be registered in CORE by **Nov. 15**. [See the next article](#) for details on registering both this year's and last year's RESA candidates.

Note that for each resident educator who participated in a previous year of the program, the program coordinator must have entered end-of-year reporting criteria in CORE by **June 30** for the resident educator to be eligible for the next year's registration period. The end-of-year report confirms that the candidate completed the program year and maintained all eligibility requirements.

### **Here's how to register candidates for the RESA**

Program coordinators will indicate in the CORE registration system whether or not the resident educator will be taking the summative assessment for the first time during this coming program year. The process for doing so follows:

1. The program coordinator registers the resident educator in CORE beginning Sept. 1.
2. If the resident educator is eligible to take the summative assessment during this program year and the employing district or school believes the candidate is ready, the program coordinator will indicate 'yes' to the prompt "*Candidate Taking RESA during this Program Year*" in the CORE system. The Ohio Department of Education will identify which resident educators are taking the summative assessment from the CORE registration system and send candidate information to Teachscape on the dates indicated:

Ohio Department of Education sends candidate information to Teachscape	Teachscape will send activation emails to each candidate by
Oct. 8	Oct. 15
Oct. 31	Nov. 7
Nov. 17	Nov. 24

3. Teachscape will send an activation email to each candidate within a week of receiving the registration data from the department. The email will contain the information the candidate will need to access his or her account.

*Special note about 2013-2014 RESA candidates:* When program coordinators register each of these candidates this year, they will see language indicating that the "candidate registered for the RESA in the past." There will be a heading titled "candidate retaking RESA during this program year?" with a drop-down list that now reflects a default setting of *NO*. Please do not change the *NO* setting at this time. The department will provide program coordinators with instructions for changing this setting, if needed, in December.

When the 2013-2014 candidates receive their score reports in December, they should notify program coordinators if they must retake any portion of the RESA. The candidates needing to retake tasks will receive activation emails from Teachscape after the score reports are issued – as long as their program coordinators registered them in CORE this fall.

***RESA 2013-2014 scoring is ongoing; reports due in December***

Assessors are busy scoring all assessment submissions from the many resident educators who participated in last year's RESA. The score reports will arrive in December. At that time, candidates will receive an email from Teachscape with instructions on how to retrieve their final scores from a secure website. Resident educators who do not pass all assessment tasks may resubmit any task that does not receive a passing score, as long as the [program coordinator registered the candidate](#) in the CORE system as a candidate for this program year (link to third article). Resident educators should notify program coordinators if they must retake any portion as soon as they receive their score reports.

***Updated RESA Handbook will be available Sept. 1***

On **Sept. 1**, the 2014-2015 RESA Handbook will be available for download on [OhioRESA.com](http://OhioRESA.com), where program participants, facilitators and coordinators also will find updated [RESA Candidate Resources](#) and [Resident Educator](#) information. A copy of all communications will be available on the OhioRESA.com [News Page](#).

While the fundamental principles of the RESA tasks remain the same, the department and Teachscape made some minor changes to the instructions, forms and rubrics. In addition, the

Formative and Summative Assessment Task (task 2) reflects significant modifications. In the coming week, an outline of the handbook changes will be posted on the [Candidate Resources Page](#). Note that any candidates retaking tasks for any reason this year must use the 2014-2015 handbook, not the handbook from last year.

If you have any questions, please refer to the FAQs on the OhioRESA.com [Resources](#) page or contact the Help Desk Monday through Friday, 2-10 p.m. EST at toll-free (855) 538-8634 or by email at [resa@teachscape.com](mailto:resa@teachscape.com).

### ***Save Sept. 5 for a webinar about 2014-2015 summative assessment***

Next **Friday, Sept. 5, from 4-5 pm EST**, Teachscape will host a webinar specifically for program coordinators that will cover the 2014-2015 Candidate Handbook, the RESA registration process, and procedures for both candidates retaking the assessment and those taking RESA for the first time. [Check this Web page](#) for a registration link before the event. This webinar will be recorded for those who cannot make it and posted on the [RESA Candidate Resources Page](#).

Additional webinars will be scheduled in October to walk candidates through the profile registration process on the Ohio RESA website and, as the software is launched, through the Ohio RESA task submission system. When you receive these webinar invitations in September, please share them with anyone who may be interested in joining. Teachscape will not have contact information for 2014-2015 RESA candidates until RESA registration begins in October.

### ***Adding video authorization now to parent forms will save time***

At the start of each school year, most school districts ask parents to complete and sign a form regarding emergency contacts, use of directory information and permission for use of student photographs for education purposes. Please consider adding language and a signature block to this form for parents to authorize video recordings of their children, so that teachers can use video of classroom instruction to improve their performance. Schools that obtain this permission now may videotape their resident educators for the purpose of evaluating their teaching, and it will eliminate the need for another permission form. Here is sample language that districts may use for this purpose: *I authorize the use of video recordings of my child (name) for the purpose of assessing teacher performance.*

### ***How resident educator can prepare for RESA***

Below are suggested activities for resident educators who wish to prepare for taking the summative assessment. They can conduct these activities as a part of their normal daily routines of preparing and delivering instruction:

- Analyze the effect of teacher performance on student learning through the use of varied assessments.
- Analyze connections made in lesson design, lesson delivery and student learning through:
  - Lesson purpose and interdisciplinary connections;
  - Lesson strategies and activities that infuse curiosity, rigor and higher order thinking;
  - Lesson learning environments: cooperative learning, inquiry learning and project-based learning.
- Analyze collected evidence of teaching and look for related trends and patterns in student learning. Relate findings to teacher preparation and performance.
- Practice videotaping and critiquing lessons.

- Participate in reciprocal video viewings of classroom performance with experienced educators.
- Practice reflective thinking and writing about teaching.

***Online Learn to Lead Module available Sept. 1***

The online Learn to Lead Module, available Sept. 1 [here](#), will present the year 4 purpose, content, professional leadership explorations, professional collaboration opportunities and professional resources. Please share this information with resident educators who were registered to take the summative assessment last year. These resident educators will take the lead in planning for their professional development in leadership this year. Those resident educators who are beginning the summative assessment for the first time in year 4 may explore the Learn to Lead module as time and interest allow.

Resident educators will have free, 24-hour access to the module during year 4 and beyond. During year 4, each resident educator will develop an action plan of leadership opportunities. Those who include the professional leadership explorations in their plans will choose colleagues to provide them with support and feedback as they work together on the leadership exploration exercises included in the module.

***Plan to attend Fall 2014 Resident Educator Program Coordinator Network Meeting***

Program coordinators can choose from one of two upcoming day-long meetings for an opportunity to learn from the department and colleagues in other districts about implementing the Ohio Resident Educator Program. The department will host meetings on Thursday, Sept. 25, at the Mid-Ohio Educational Service Center in Mansfield and Tuesday, Sept. 30, in Dublin at the Online Computer Library Center (OCLC). Program coordinators can register in STARS through [SAFE accounts](#) using the keyword search term “PC Network.”

***For more information***

- [Resident Educator home page](#)
- Questions about the resident educator program should be directed to [REProgram@education.ohio.gov](mailto:REProgram@education.ohio.gov).
- Questions about licensure should be directed to the Office of Educator Licensure at 877-644-6338 or [educatorlicensure@education.ohio.gov](mailto:educatorlicensure@education.ohio.gov).