

2007 – 2008 State Board Priorities

The State Board of Education's priorities are derived from the ODE strategic plan, with the vision of higher achievement for all students and the mission of raising expectations, building capacity and improving results. The priorities below support an aligned, seamless pre-kindergarten through post-secondary educational system to ensure that Ohio educates world-class students for success in a globally competitive economy. For each priority, the State Board will measure progress and outcomes.

Higher Achievement for All Students

Implement initiatives to build the capacity of low performing schools and districts to close achievement gaps and raise achievement for all students. This priority is the overarching vision of the State Board of Education, and the priorities below represent strategies in reaching this vision.

Educator Quality and Effectiveness

Improve teacher and administrator quality and capacity. The focus of this priority should go beyond ensuring qualified educators to one of ensuring effective educators.

Early Childhood Education

Take a leadership role in the implementation of the recommendations and strategies outlined in the School Readiness Solutions Group report and implementation plan.

High Achieving Middle and High Schools

Improve the quality of middle and high schools by implementing and assessing progress against priority strategies from the high school task force report and implementation plan.

Modernization of School Funding and Resource Management

Continue efforts aimed at promoting improved student achievement through development of comprehensive funding system recommendation that supports student achievement, defining and advocating for needed financial resources and funding-related policy changes and promoting strategies and tools to promote effective and efficient resource management practices by schools and districts.

Education in the New Global Economy

Ensure that Ohio's students are prepared to compete in the new global economy by engaging stakeholders in strategic conversations about the changing role of education, improving standards and assessment and benchmarking student achievement against international standards.

“Creating a World-Class Education System”

Consistent with the State Board of Education's support of the seven Achieve report best practice implications for Ohio, the State Superintendent is charged with developing a set of interconnected and comprehensive strategies to implement those best practices while connecting them to the priorities above to accelerate the rate of change to a fully aligned education system.