



Ohio's Race to the Top Innovative Programs Grant Application

Application Period- March 11-May 20, 2011

Please ensure that ALL questions are answered completely in each of the four sections as incomplete applications will not be returned for modifications or completion.

Section A

1. General School Information

<p>a) Name of Applicant (LEA): Galion City School District</p>	<p>b) Name of School(s): Galion High School Galion Middle School and Galion Intermediate School Primary School (as becomes available through AVID)</p>
<p>c) Superintendent of Schools: (or equivalent) Name: Dr. Kathleen S. Jenney Superintendent</p> <p>Address: 470 Portland Way North Galion, OH 44833</p> <p>Telephone: 419-468-3432 ext. 1001</p> <p>Fax: 419-468-4333</p> <p>Email: jennney.kathy@galionschools.org</p>	<p>d) LEA RttT Contact: Name: Nate Henderson, High School Eric Turlo, Middle School Sue Jarvis, Intermediate School</p> <p>Address: Galion High School 472 Portland Way North Galion Middle School 474 Portland Way North Galion Intermediate School 476 Portland Way North</p> <p>Telephone: GHS 419-468-6500 GMS 419-468-3134 GIS 419-468-3676</p> <p>Fax: 419-468-4333</p> <p>Email: lastname.firstname@galionschools.org</p>
<p>e) School Vision: Galion City School District is a dynamic force in fostering excellence through quality education while producing citizens who make a positive contribution to a harmonious community.</p>	<p>f) School Mission: Galion City School District provides an excellent education for the benefit of our students and ultimately our community so we are competitive in our local and global society for today and tomorrow.</p>

<p>g) Primary Goals of School: (correlates to the CCIP)</p> <ul style="list-style-type: none"> ■ By 2012-13-, all students will demonstrate an overall growth in reading by 10% annually, including students with disabilities reaching a 95% performance goal as indicated through OAT and OGT assessments. ■ By 2012-13, all students in grades K-12 will improve on the OAT, OGT and local assessments by 8% each year in math including student with disabilities with an emphasis on patterns, functions, and algebra. ■ By 2012-13 student attendance, stability of enrollment and student behavior will improve by 10% in grades K-12. 	<p>h) Teacher/Student Ratio:</p> <p style="text-align: center;">14.5 : 1</p>

PLEASE NOTE: in you enter into a collaboration with another LEA, please mark with an * which LEA will serve as the FISCAL AGENT if selected for one of the competitive grants.

Names and titles of individuals who participated in the March 10th Innovation Symposium :

Unfortunately this event was not attended by our district due to a scheduling conflict. We were actually reviewing the AVID program for implementation as part of our RtTt initiative prior to the introduction of the Innovation Grants. Our district had attended an AVID presentation at the Schools That Work conference in 2010 and has met with an AVID representative. Our RtTt team recently conducted a visit to an Ohio AVID district to, observe, interview teachers, and talk with students involved in the program.

2. SCHOOL PROFILE

STUDENT INFORMATION	
Grades served: 3 - 12	
Enrollment (total number of students served in school applying for Innovative Program): 910 students grades 3-12	
Grade Level	Enrollment
Pre K-5	Prek-2: 507 students Grades 3-5: 459 students
6	156
7	147
8	148

STUDENT INFORMATION		
9		155
10		147
Grade Level		Enrollment
11		123
12		127
Ethnicity and gender data (% of enrollment):		
Black: 0.9%	White: 96.0%	Male: 1005
Asian/Pacific Islander:	American Indian/Alaska Native:	
Hispanic: 0.9%	Multi-Racial: 2.2%	Female: 964
Percent of students eligible for free/reduced lunch: 51.8%		
Percent of students identified as special education: 20.1%		
Names of current competitive grants LEA has been awarded (2010-2011):		
Race to the Top Grant		
Please attach 2009-2010 school Report Card:		

Section B

1. Please check circle(s) next to the specific Innovative Program(s) for which you are applying. Prioritize your preference order to the right of the program, with "1" being your first priority. **A separate application must be submitted for each Innovative Program.**

- Asia Society (International Studies Schools Network)** _____
- AVID *** **XX**
- Early College High School** _____
- New Tech Network** _____
- STEM*** _____
- Other Proven Model (please list)** _____

***Priority may be given to the lowest-achieving schools**

Section C

Questions Addressing Innovation Selected- Please answer these questions in the text boxes provided. Provide as many details as possible so that the reviewers can gain a good picture of your school.

Q1. - Identify your selected Innovative Program and the reasons for selection. (Note: If “Other”, please include research evidence that justifies how the “other” innovation will accelerate student achievement and progress.

- Our district has selected the AVID Program because it is a school wide transformational approach that increases the achievement of all students. The Galion City School District is located in a campus style setting which will streamline the implementation of the program and allows for shared staff between the three buildings. Our emphasis is to create a system of schools rather than be a school system. In other words, we believe AVID will provide a comprehensive method for creating seamless transitions from grade-to-grade and from building-to-building, and school-to-career.
- AVID is proven to increase the college enrollment of traditionally underserved students. The Galion City Schools are located in Crawford County. Our county lags behind state and national averages for college attainment by residents. Only 9.7% of residents over the age of 25 have a bachelor's degree or higher as compared to the state average of 21.1%. AVID will enable us to draw specific attention to the importance of goal setting, planning and having an optimistic attitude toward college and career readiness beginning in grade 3.
- AVID includes an intensive professional development program that makes good teachers great. Much work has already been done in the school district to increase college attainment through career counseling, administration of the Plan, Explore and ACT, and career portfolios. The staff is energized by this program and feel strongly that AVID will provide a structure to develop a more systematic and strategic approach to college and career readiness. Further, we have implemented note-taking strategies K-12 grades with a strong emphasis on graphic organizers. We also are part of a three county collaborative in which we administer the ACT preparation test series of Explore in grade 8 and Plan in grade 10. As a result we have a systematic, research based method for identifying strengths and weaknesses at multiple levels including nationally, regionally (compared to other districts in three counties), and within our district.

Q2 - In what other school transformation strategies has your school been engaged and its/their status.

AVID will be used as a school transformation model in support of the district's Strategic Plan and Ohio Improvement Process goals. The Galion City School District achieved the state graduation rate in 2009-2010 school year for the first time in twelve years. The district is committed to increasing our graduation rate and college attainment of our students. Currently, the district is a member of the SPARC P-16 Council (Succeed and Prosper in Ashland, Richland and Crawford Counties). The goal of our participation in the Council is to increase student achievement from preschool through college level. Further, we host a Connections Weekend every fall through which over 75 Galion Alumni share their college and career achievements and connect with our students electronically, in small group, and individual settings.

Our district serves a region of low socio-economics with little college attainment. Currently 58% of our students are identified as low SES and 20% are students with disabilities. Currently less than one-half of our graduating seniors go on to pursue a four year college degree. AVID will support our intent to encourage students to have an optimistic attitude about their future and the skills necessary to attain their goals.

Our district has successfully completed a number of grant funded initiatives. Specifically, in 2009-10 the Middle School was awarded Twenty-First Century Learning Environments Technology Grant ARRA-Title II D Competitive Grant in the amount of \$246,793.47 of which 75% was earmarked for integration of technology equipment and materials, and 25% for Professional Development. This project focused on the following:

1. innovative teaching and learning strategies that help accelerate achievement in core academic subject areas;
2. Support the development of 21st century skills including critical thinking and problem solving, communication and collaboration, media literacy, leadership and productivity, adaptability and accountability;
3. Demonstrated ways for schools to invest in learning environments that improve academic effectiveness and efficiencies, including ways for schools to use a portion of their base funding to invest in appropriate digital environments that enable proven practices;
4. Demonstrates ways that mobile technology can extend learning time, improve academic engagement, and accelerate achievement for low-performing and underachieving students;
5. Demonstrate ways in which technology can enable innovative teaching formats, including project-based learning, interdisciplinary methods, relevance, and community service learning that lead to improved academic achievement.

Other grants include successful utilization of two School Improvement grants in 2009-2010, Title I funding, and ARRA funding.

Q3 - Describe the capacity your LEA/school has to ensure a successful implementation.

The leadership at both the district and school levels are committed to implementing AVID with fidelity. The local Synergy Committee consists of representatives from the Galion City Schools, the Galion Education Foundation, The Galion Alumni Association, the Galion Community Foundation, the Galion Tiger Alumni Band, the Galion Community Center YMCA, and the Galion Boosters Club. The annual Connections Weekend is sponsored by the Synergy Committee and is committed to connecting successful alumni with current students. Annual events include Career Day, Hall of Fame, and various fundraising and showcasing events. Connections Weekend activities have successfully showcased alumni and various career opportunities and has reinforced the necessary job skills needed for our current student populations. This worthwhile event could continue to support the values and goals evident in the AVID model. The Superintendent, building principals, and staff members conducted a site visit to an AVID district to observe the program first hand. The district recently built four new schools that are located on one campus. The flexibility and commitment to implement a district wide initiative such as AVID will certainly help to enhance our current and continual focus on school improvement. The district is committed to establishing an AVID Coordinator and to providing the necessary professional development to engage the leadership team and core teachers in the process. A district coordinator will be essential in the creation and monitoring of a district and campus wide implementation. The high school and middle school have the capacity to add the AVID course elective to the master schedule. Further, the Intermediate building stands ready to implement the AVID School Wide Program. Once the staff participates in the AVID Summer Institute, they will recruit and select students to begin the program in the fall of 2011. The district has a number of volunteers who stand ready to be involved in the AVID program as mentors and tutors for the AVID students. The various buildings currently focus on the use of school agenda's to help with the development of organization skills, discipline, and work ethic. The district also uses Progress Book district wide which allows for parent and student access encouraging student and parents to monitor students academic progress and progress towards goal accomplishment. Through grade level meetings and the Ohio Improvement Process, AVID methodologies will be incorporated into content area classes through grades 3-12, to further the development of ACT "soft skills" identified as carefulness, cooperation, creativity, discipline, good will, influence, optimism, order, savvy, sociability, stability, and striving.

Q4 – How will you integrate the specific Innovative Program into your school culture and current transformation/Scope of Work?

The Galion City Schools will begin by training a team of teachers and administrators to lead the implementation of AVID into the district over a multiple year process. We will begin by establishing an AVID class in the Middle School and High School during year one. In year 2 we will integrate AVID school-wide in the Intermediate grades 3, 4 and 5 by focusing on student organizational skills and strategies that emphasize inquiry writing and collaboration. In addition student focus will continue on time management and goal setting. With today's 21st century Skills these strategies align with our Race to the Top Scope of Work, CCIP and Ohio Improvement Plan goals.

Cornell note taking will build on the work we have already completed with Marzano's high yield instructional strategies (vocabulary and graphic organizers) giving students a foundation skill as they enter upper grades. Through Cornell note-taking implementation done in a school-wide approach every student will be impacted. Being that AVID Elementary is not taught in isolation or an elective as in upper grades, this allows the elementary feeder school to embed these strategies in daily instruction with all students.

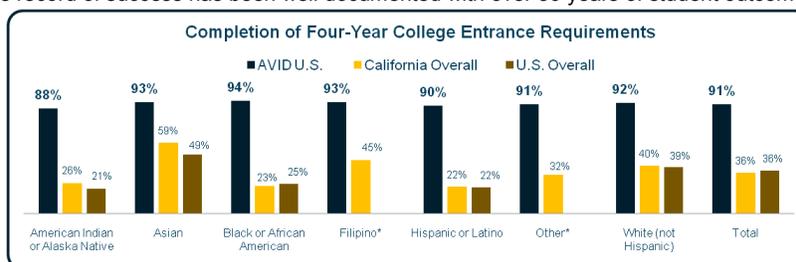
The middle and high school will combine efforts to create an AVID elective and continue school-wide approaches. Students become the center of their learning by giving them tools to become self-advocates, improve collaboration skills and increase college readiness. Mentoring is a strong component that our district will embrace through tutorial services and a systematic approach to individualized learning.

Galion City Schools have struggled with the writing component of standardized testing in the elementary and middle school setting. Given the focus that AVID presents using the WICOR component will give instructors a more focused approach.

Family engagement will be a strong component of our grant, using communication skills through newsletters and embracing school-wide events to create a deeper partnership with our community. Partnering with our families and community members will create the feeling of ownership through our students, staff, families and community members.

Q5 - How will implementation of this Innovative Program increase student achievement and progress in your LEA/school for ALL students?

AVID's record of success has been well documented with over 30 years of student outcomes data.



AVID Center-AVID Senior Data Collection, Study of 22,210 AVID Seniors, [Electronic Database] (2009 - 2010) California Department of Education, Dataquest, 12th Grade Graduates Completing all Courses Required for U.C. and/or C.S.U. Entrance Requirements, 2008 (n = 376,393)

Manhattan Institute, Education Working Paper 3, 2003, Greene, J.P., Forster, G. "Public High School Graduation and College Readiness Rates in the U.S." (Most recent national data available)
 *Filipino and Other not classified in this study

Because our county lags behind the state and national averages for college attainment, it is critically important that we raise the bar on college attainment for our students. Many of our students will be first generation college students and have an opportunity to apply for nearly \$400,000 annually in local scholarships. The district is also highly involved in the Crawford County 20/20 Vision, a county wide strategic plan that brings together business, government and citizen constituencies for the purpose of increasing the county's capacity to attract jobs that have steadily left the county since the 1980's. The plan provides a comprehensive and collaborative action plan for improving educational, economic and lifestyle attainment. AVID's elementary through postsecondary college readiness system, designed to increase school-wide learning and performance is an ideal program to support our county-wide initiative.

Our district also has the urgency to commit to an innovative improvement plan. Galion City Schools has been in District Improvement for three years due to the inability of making Adequate Yearly Progress in all grade levels and sub-groups in Reading and Math. Although progress has been made in all grade levels, in 09-10 our students were not able to meet AYP target in Math among our students with disabilities sub group. AVID's focus on goal setting and educational self-advocacy would help to support students' development of self-directed learning skills, thus increasing the attendance of intervention and test prep programs that are offered at the elementary, middle and high school levels.

The AVID program aligns so well with our Ohio Improvement Plan goal of graduating 100% of our students by building the supports necessary to reduce achievement gaps. Our District Leadership Team has spent three years learning to work as a collaborative PK-12 team. The OIP 5-step process of improvement is implemented in each of our district's schools. Galion City Schools' campus setting and the school-wide status of all four of our schools for Title 1 support lends itself perfectly the transfer of AVID skills among the participating student body.

In the past two years, over 50% of our teachers have written curriculum in Reading/Language Arts, Math and Science and then prepared common formative assessments to measure student progress each quarter. During this school year, all teachers in grades PK-8 have also completed professional development in "Response to Intervention" to understand best practices to support at risk students. The ability to implement AVID's curriculum of rigorous standards, WICR (writing, inquiry, collaboration, reading) strategies, Cornell note-taking and Socratic Seminars would accelerate our Response to Intervention initiatives and support our current curriculum implementation across the district.

At the high school level, our students have participated in post-secondary partnerships with Mansfield OSU and North Central State College. The percentage of students participating in these post-secondary experiences has been limited to approximately 10% of the combined junior and senior class. As reported by the Ohio Board of Regents' High School Graduates in 2008 Enrolling as First - Time College Students in Fall 2008 Results by High School of Graduation, our district sent 23% of the graduates to a public university and another 9% of the graduates attended a public community college. Of those attending, 40% of the entering students needed to take a remedial math or reading course. Although this is a typical range compared to the other districts in the county, by implementing the AVID system, our goal would be for students to increase enrollment in public and private post-secondary institutions and a decreased need for developmental math and english courses.

Based on our district's current leadership, planning and improvement strategies, the AVID Innovative Grant would provide us with the curriculum and professional development support to launch us to the level of student academic success that our school community has been working toward for the past three years.

Q6 - How will you sustain this Innovative Program post RfIT?

AVID is an extremely cost-effective solution that embeds sustainability into a school through the methodologies and professional development that become part of the school culture. Implementation costs are frontloaded during the first three years of implementation so that sustaining the program in the long run is affordable. Over 58% of our students qualify for free and reduced lunch therefore we receive substantial Title I funding. AVID can be sustained through those funds, local gift support, and sponsorships by community businesses. Our district has access to funds through two local foundations and a local individual has already committed a willingness to fund the program up to \$20,000 once implemented. Our Middle School is the recipient of a School Improvement Grant which will accelerate the opportunity for training and program implementation at that level. Finally, we believe the implementation of this program will also allow the district to more effectively utilize district funds that are committed annually to parent and family programs, instructional materials, and college and career readiness activities. Finally, because our schools are built in a campus-style setting, students and staff have flexibility to share resources, attend courses and interact across and among grade levels / buildings.

Q7 - Describe any potential challenges or barriers with the mandatory professional development and Innovative Program requirements for the framework that you have selected. What strategies will your LEA/school implement to overcome these potential obstacles?

The district does not anticipate any significant obstacles since college and career readiness is imbedded in our school improvement efforts. AVID has a flexible implementation timeline which will allow us to customize the training and first year implementation. Since most of the cost is incurred in the first 3 years, funds from RttT can be used. Sustainability does not appear to be an issue as we are also recipients of Title 1 funds that are able to be used as well. It is also advantageous that training can take place in the summer and the district is within driving distance to Chicago. Summer training allows for cost and educational savings by eliminating the need for substitutes and teacher time away from their classrooms. AVID also has training support available through their staff through face-to-face training, phone or email.

A possible challenge might be recruitment of staff for Site Teams. Since our staff is already involved in District and Building Leadership Teams, Intervention Teams, and has Student Improvement Facilitators already in place at each of the 4 buildings on the District campus, we are not anticipating that as being an issue. The goal for training in 2011 would be to send a leadership team who could initiate the program at the Middle School and High School. Then in year 2, send additional staff members to be trained and involved in implementation at the Intermediate, Middle and High School level. Our district offers many workshops and continuing education opportunities throughout the summer months and they have been very well attended over the years. The staff is appreciative of summer offerings for continued professional development.

Additionally, the district sent a team of staff members to a school implementing the AVID program. The team members were impressed with the programs in place at South Euclid Lynhurst Schools and have even implemented some of the teaching strategies in their own classrooms. The enthusiasm for the AVID program shown by that team has also impressed the rest of the teaching staff and they are anxious to learn more about the program. Recruitment of Site Team members and buy in by the rest of the staff does not appear to be a problem.

The only other possible challenge or barrier might be the worry of cost. However fees for the summer institute will be taken care of through the grant and any other expenses incurred by participants will also be covered by the district.

Q. 8 How will the implementation of this Innovative Program increase college and career readiness of all students?

The AVID College Readiness System was designed to increase the college readiness of all students in a school. AVID works because it:

- The AVID College Readiness System was designed to increase college-readiness and to accelerate under achieving students into more rigorous courses
- Teaches academic skills not targeted in other classes
- Provides intensive support with in-class tutors
- Creates a positive peer group for students
- Develops a sense of hope for personal achievement gained through hard work and determination
- Involves guidance counselors helping students with future goal planning and class selection not only for our schools but also in planning and preparing for education beyond high school
- Increases student confidence and self image
- Assigns AVID students with a site coordinator/teacher that is respected by students and staff.
- Has the potential to build academic/organizational/goal setting skills taught within the AVID elective class throughout the school via coordination between the site coordinator/teacher and other teachers within the building
- Builds off the idea that all students CAN be and WANT to be successful and given the right path and under the guidance of our most influential and passionate people, the AVID program puts them in the best position to do so
- In Ohio AVID schools, 99.2% of AVID students are enrolled in a "College Prep" track of courses.

At the local level, we do have a College Preparatory pathway as well as a track to Career-Technical opportunities for juniors and seniors. Because of the current economy and the need for innovation within our county, state, and country, the obtainment of some type of college coursework after high school is becoming almost mandatory. Currently less than 50% of our high school seniors go on to enroll in an institution of higher education. Approximately 40% pursue career technical learning. Of those less than 35% go on to attend a two or four year institution. What allows us to compliment the AVID College Readiness system and skills is that our local school district awards nearly \$400,000 through local scholarships each year. When adding local scholarship funding to the scholarships earned and given away by colleges and universities, our students access nearly \$600,000 annually. These scholarships allow our students many opportunities for higher education that otherwise may not be possible. By integrating the AVID system within Galion City Schools, students who may not have met academic requirements for certain local and college/university scholarships will be able to put themselves in a more competitive position to access these scholarship funds. Nearly 35% of students who currently attend college are required to take remedial coursework in English and Math. Also at the local level, recent state budget cuts have impacted our school district causing reductions in staff and thus reduction in the number of classes/programs and types of classes/programs we can offer. Recent budget cuts have forced the elimination of Essential Skills courses offered at our Middle and High school buildings. The AVID program would be a great alternative to the types of skills that were being taught in those programs as well as additional skills that the AVID program integrates.

Q. 9 Identify a timeline to achieve a successful implementation.

Yr. 1 - 2011

- April - June: AVID divisional staff work with schools to prepare for implementation in school year 2011-2012.
- April: Team site visit to South Euclid Lynhurst School District to conduct interviews and observations of the AVID program at three levels – Intermediate school wide, middle school and high school.
- July: Summer AVID Institute Training for district leadership team
- August: District implementation planning with leadership team
Identify AVID Coordinator and teachers
Clarify goals of the program for school faculty and parents
Provide faculty and parent awareness sessions about AVID
Recruit students and conduct conferences with parents
Finalize identification of resources for full implementation of AVID Program
Recruit AVID tutors for Fall semester
- September: AVID Elective Begins at the High School and Middle School

- Yr. 2 - 2012** Implementation across grade levels 3 to 12 with cross over into primary school
Expanded Site Team attends Summer Institute
Pillars of Excellence are established across all implementing sites (Intermediate, Middle and High)
District Leadership provides method for monitoring progress for implementation with consistency and fidelity
Sustaining across feeder patterns - (Pillars of Excellence are grounded across feeder patterns)
Implement Primary program when available through AVID for a seamless K-12 approach to college and career readiness.

- Yr. 3 -2013** Program will regularly monitored and feedback from participants is used to evaluate and grow program.
Implementers (team and staff) will work closely with AVID divisional staff to align program with school improvement strategies and integration of technology and 21st Century Learning strategies.
District will continue to support the program through live or electronic

Q10 - Why should your LEA/school be awarded an Innovative Programs grant?

The Galion City Schools should be awarded the AVID grant for several critical reasons:

1. Our community has lost a significant number of companies that previously provided job opportunities for students and families.
2. The educational attainment level of our county is significantly below state and national averages.
3. The Per Household capita income is significantly below state and national averages with over 58% of our students qualify for assistance programs.
4. The AVID program is directly aligned to other district initiatives being implemented through the Race to the Top Scope of Work and the Ohio Improvement Process
5. The district has already established relationships in the community, with business leaders and alumni who stand ready to support the program as mentors and tutors.

6. Focus needs to be placed on more rigorous coursework to reduce or eliminate the need for a remedial course upon college entrance.
7. The district is currently assessing students with Explore, Plan and ACT testing which identifies specific skill sets and potential careers for students beginning in Grade 8.
8. Because our Board of Education, Administration, District Leadership Team and staff are committed to academic excellence and improved student achievement in the Galion City Schools

SECTION D

Please include LEA Name, IRN#, and proposed Innovation Program information at the top of this table. Include a breakdown of the annual expenditures anticipated in each budget category during each grant-year that equals the total dollar amount of the innovation program selected.

Proposed Innovation: Galion City School District IRN 044024					
Budget Categories	FY2011	FY2012	FY2013	FY2014	Total
Salaries (100)		1500	9,000	9,000	19,500
Retirement/ Fringe Benefits (200)		248	1,485	1,485	3,218
Purchase Services (400)		22,302	12,750	12,750	47,802
Supplies (500)		950	765	765	2,480
Capital Outlay (600)		0	1,000	1,000	2,000
Other (800)					
9. Total Costs	0	25,000	25,000	25,000	75,000

Budget Narrative: Cost funded through \$25,000 per year for AVID grant, Race to the Top Funds, Title I funds, repurposing of General Fund Dollars, Grant support through foundations and local donors.

Salaries, Retirement/Fringe Benefits - \$19,500 total for three years :

AVID Coordinator Stipend – Year 1: no stipend

Year 2: \$1500 for one coordinator at each level (Total \$4500)

\$1,500 in stipends for staff participating in summer training
Building wide at grades 3-5

\$2,000 Tutors

Purchase Services: (\$22,302 year 1, \$12,750 in years 2 and 3)

AVID membership fee

Summer Institute fee

AVID Curriculum

AVID Professional Service Fee

Supplies: (\$950 year 1, and \$765 in years 2 and 3)

Materials for teacher professional development
Supplies for family and student activities
Field Trip Expenses (entrance fees, ticket costs, etc)

Capital Outlay: (\$1000 each in years 2 and 3 only)

Software and technology support for the program such as electronic calendar features that will entice students to take responsibility for their learning, electronic communication with families, student electronic portfolios and more.

RttT Innovative Programs grant applications may be found on the Ohio Department of Education website under Race to the Top at:

<http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEDetail.aspx?page=694>

Interested LEA/Schools are required to submit the requested grant information electronically to jay.keefer@ode.state.oh.us no later than **Friday, May 20, 2011.**

Questions may be directed to

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