Basic Overview

Revisions to Ohio's Title III Accountability Plan

Limited English Proficient Students

Effective school Year 2009-2010

(Revised July 2010)

Background

The Ohio Department of Education (ODE), in collaboration with the Ohio ESL Advisory Committee and the American Institute of Research (AIR), has completed a review of Ohio's Annual Measurable Achievement Objectives (AMAO) for limited English proficient (LEP) students, as well as criteria for exiting the LEP program. In its review, ODE analyzed longitudinal student performance data and evaluated the AMAOs and exit criteria in terms of appropriateness, reasonableness and concurrence with the U. S. Department of Education (USDoE) Notice of Final Interpretations regarding Title III Assessments and Accountability Provisions, published Oct.17, 2008.

Based on the results of this review process, ODE developed and submitted to USDE proposed revisions to Ohio's Title III Accountability Plan to be effective for the 2009-2010 school year. The accountability revisions, which have been accepted by USDoE, are the following:

Revised AMAO #1: Limited English Proficient (LEP) students make progress in achieving English Language proficiency

Definition of Progress: Increase at least one performance level in either the production (combination of speaking and writing) or comprehension (combination of listening and reading) domains in the OTELA from one year to the next.

LEP students who have achieved attainment (Composite Level 4 on the OTELA) in a previous year and are in the trial mainstream year will make progress if they score a Composite Level 4 or 5 on the OTELA in the subsequent year.

Progress Target: By the year 2013-2014, 87percent of ELL students will make annual progress in achieving English language proficiency as measured by performance on the Ohio Test of English Language Acquisition (OTELA). The percentage of students expected to meet this goal between the current school year and 2013-14 will increase incrementally as follows**:**

2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
75%	78%	81%	84%	87%

Transition Year 2009-2010: LEP students who have achieved attainment (Composite Level 5 on the OTELA in 2009) and are in the trial mainstream year will make progress if they score a Composite Level 4 or 5 on the OTELA in 2010.

Revised AMAO #2: LEP Students attain English language proficiency.

Definition of Attainment***:*** Achieve a composite score of 4 or higher on the OTELA.

AMAO #2 is calculated by taking the total of all ELL students in Ohio's ELL programs who achieve a composite score of 4 or higher on the OTELA, and dividing by the total number of students in Ohio's ELL programs.

Progress Target: By the year 2013-2014, 30 percent of all ELL students served in a Title III program will attain English language proficiency. The percentage of students expected to meet this goal between the current school year and 2013-14 will increase incrementally as follows**:**

2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
26%	27%	28%	29%	30%

Revised Exit Criteria – Students are reclassified as no longer LEP

The student is exited from the LEP program when he or she:

- Obtains a composite score of 5 on the OTELA(Ohio Test of English Language Acquisition); **or**
- Obtains a composite score of 4 on the OTELA, subsequently completes a trial period of mainstream instruction and obtains a composite score of 4 or above on the OTELA during the trial period of mainstream instruction.

Special Conditions

- Students will not be exited from the LEP program before Grade 3.
- Students who obtain a composite score of 4 or 5 on the OTELA in Grade 2 and obtain a composite score of 4 or above on the OTELA during the completion of a trial period of mainstream instruction in Grade 3 shall be exited from the program.
- *Transition Year* – LEP students who obtain a composite score of 4 or 5 on the OTELA in 2008-2009 will be exited from the program if they obtain a composite score of 4 or 5 on the OTELA in 2009-2010.

For more information regarding revisions to Ohio's Title III Accountability Plan, visit www.education.ohio.gov and search keywords: *LEP*, *AMAO* or *Title III*.