| Subject Area - Dance | | | | | | | | |
|-------------------------------|-------------------------------------|---------|------------------------------------|----------------------------------|--------|---------------------------------|----------------------------------|-------------------------|
| Subject Area | Subject Definition | Subject | Certificate Type | Certificate Code | , me 2 | License Type | License Code | License Grade Levels |
| Introduction to Dance | A study of the skills and processes | FAR | EL - Elementary (1-8) | | 1 - 8 | AD - Adolescence to Young Adult | 080304-Dance | 7 - 12 |
| 080312 | necessary to understand and | | EL - Elementary (1-8) | 180105-Kindergarten-Primary | K - 8 | AD - Adolescence to Young Adult | 080310-Physical Education 7 - 12 | 7 - 12 |
| | experience dance as an art form and | | EL - Elementary (1-8) | 180106-Kindergarten-Elementary | K - 8 | EC - Early Childhood (PS-3) | | P - 3 |
| | as a means of meaningful | | HS - High School (7-12) | 080300-Physical Education | 7 - 12 | MA - Multi-Age | 080302-Dance | P - 12 |
| | communication. Emphasis is placed | | HS - High School (7-12) | 080304-Dance | 7 - 12 | MA - Multi-Age | 080305-Physical Education | P - 12 |
| | on kinesthetic intelligence and the | | HS - High School (7-12) | 080310-Physical Education 7 - 12 | 7 - 12 | | | |
| | fundamentals of dance and | | KE - Kindergarten-Elementary (K-8) | | K - 8 | | | |
| | choreography. Study also emphasizes | | KP - Kindergarten-Primary (K-3) | | K - 3 | | | |
| | the role of dance throughout | | KP - Kindergarten-Primary (K-3) | 180100-Elementary | K - 8 | | | |
| | history and in different cultures. | | KP - Kindergarten-Primary (K-3) | 180106-Kindergarten-Elementary | K - 8 | | | |
| | | | SP - Special (K-12) | 080300-Physical Education | K - 12 | | | |
| | | | SP - Special (K-12) | 080302-Dance | K - 12 | | | |
| | | | SP - Special (K-12) | 080305-Physical Education | K - 12 | | | |
| Comprehensive Dance 080315 | A comprehensive study of the | FAR | EL - Elementary (1-8) | | | AD - Adolescence to Young Adult | 080304-Dance | 7 - 12 |
| | knowledge and processes of | | EL - Elementary (1-8) | 180105-Kindergarten-Primary | | AD - Adolescence to Young Adult | 080310-Physical Education 7 - 12 | 7 - 12 |
| | creating, performing, responding | | EL - Elementary (1-8) | 180106-Kindergarten-Elementary | | EC - Early Childhood (PS-3) | | P - 3 |
| | to, and representing ideas through | | HS - High School (7-12) | 080300-Physical Education | | MA - Multi-Age | 080302-Dance | P - 12 |
| | the art form of dance. | | HS - High School (7-12) | 080304-Dance | 7 - 12 | MA - Multi-Age | 080305-Physical Education | P - 12 |
| | Multiculturalism, art history, art | | HS - High School (7-12) | 080310-Physical Education 7 - 12 | 7 - 12 | | | |
| | criticism and aesthetics are | | KE - Kindergarten-Elementary (K-8) | | K - 8 | | | |
| | incorporated into course content | | KP - Kindergarten-Primary (K-3) | | K - 3 | | | |
| | and dance experiences for | | KP - Kindergarten-Primary (K-3) | 180100-Elementary | K - 8 | | | |
| | individual and group learning. | | KP - Kindergarten-Primary (K-3) | 180106-Kindergarten-Elementary | K - 8 | | | |
| | | | SP - Special (K-12) | 080300-Physical Education | K - 12 | | | |
| | | 1 | SP - Special (K-12) | 080302-Dance | K - 12 | | | |
| | | | SP - Special (K-12) | 080305-Physical Education | K - 12 | | | |

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