



**Department of
Education &
Workforce**

DEW PUBLIC MEETING

Tuesday, Nov. 21, 2023

9 a.m.–noon

25 South Front Street

Columbus, Ohio 43215



**Department of
Education &
Workforce**

DIRECTOR'S WELCOME

Jessica Voltolini

Interim Director



**Department of
Education &
Workforce**

NOVEMBER MEETING OVERVIEW

Agency Updates

Budget Implementation Update

Administrative Rules

AGENCY UPDATES

Jessica Voltolini

Interim Director

Tony Palmer

Chief Legal Counsel



**Department of
Education &
Workforce**

TRANSITION

- Leadership team appointments
- Finalizing table of organization
- education.ohio.gov
- Website updated Nov. 3



PUBLIC MEETINGS

- Ohio Revised Code [section 3301.137](#)
- The director convenes a public meeting at least once every other month

PUBLIC MEETINGS: FORMAT

Presentations on:

- New information on significant initiatives, policies or guidelines
- Changes in state or federal law affecting the Department or stakeholders
- Rules the director intends to adopt, amend or rescind

PUBLIC MEETINGS: FORMAT

Opportunity for public discussion:

- Individuals invited to ask questions or comment about the information in the presentation
- Feedback provided at the meeting *or* in writing
- Sign-Up Form: Contact information for additional follow-up from the Department

PUBLIC MEETINGS: RECORDINGS

- **Requirement:** Make audio recording available via the internet within five business days
- Public meetings will be streamed live on the Ohio Channel, with past meetings available on the Ohio Channel website: <https://ohiochannel.org>

PUBLIC MEETINGS: INFORMATION

- Information about upcoming meetings
education.ohio.gov/About/DEW-Public-Meetings
- Agendas will have tentative schedule of presentations

QUESTIONS?

EDUCATION.OHIO.GOV



**Department of
Education &
Workforce**



BUDGET IMPLEMENTATION UPDATE

Aaron Rausch

Chief of Budget and School Funding

Jennifer Stump

Director of Policy and Legislative Affairs



**Department of
Education &
Workforce**

RECORD INVESTMENT IN K-12 EDUCATION

State Source Spending			
FY24	\$11.86 billion	\$1.42 billion increase	13.6% ↑
FY25	\$12.21 billion	\$345 million increase	2.9% ↑

Total New State Source Spending for Primary and Secondary Education

\$3.18 billion in new spending over the biennium

Note: State spending is comprised of GRF, Lottery, Sports Gaming and Dedicated Purpose Funds with GRF cash transfers.

ALL FUNDS BUDGET (FY23-FY25)

Fund Source	FY23 Approp.	FY24 Enacted	% Change	FY25 Enacted	% Change
GRF	\$8.45	\$9.36	11.2%	\$9.75	3.8%
Federal	\$5.63	\$3.98	(29.3%)	\$2.21	(44.4%)
Lottery	\$1.34	\$1.50	11.9%	\$1.55	3.3%
Revenue Distribution	\$1.27	\$1.28	0.6%	\$1.29	1.3%
Other	\$0.69	\$1.0	43.6%	\$0.94	(5.9%)
Total	\$17.4	\$17.1	(1.4%)	\$15.7	(8.2%)

*Dollars (in billions)

SUPPORT FOR STUDENTS, SCHOOLS AND DISTRICTS



STATE FOUNDATION FUNDING

Continued phase-in of the school funding formula:

- FY24 – 50%; FY25 – 66.67%
- Updates to student enrollment and local capacity
- Base cost use of FY22 salary, insurance and expenditure inputs
- Increases the minimum state share percentage for base cost and categorical funding from 5% to 10%
- Increases minimum state share for transportation (from 33.33% in FY23 to 37.5% in FY24 and 41.67% in FY25)

BASE COST INPUTS

Base Cost Inputs	FY18	FY19	FY20	FY21	FY22	% change between FY18 and FY22
Superintendent	\$115,615.69	\$117,788.55	\$120,119.93	\$122,841.98	\$123,639.30	6.94%
Other District Administrator	\$95,727.51	\$96,982.11	\$98,259.94	\$99,225.83	\$100,368.71	4.85%
Principal	\$91,720.36	\$93,457.69	\$95,405.07	\$96,538.15	\$97,627.89	6.44%
Teacher	\$62,696.18	\$64,225.25	\$65,839.10	\$67,117.78	\$68,022.22	8.50%
Counselor	\$63,263.80	\$64,787.46	\$66,630.50	\$68,100.87	\$68,712.57	8.61%
Librarian and Media staff	\$68,139.33	\$69,544.82	\$71,843.08	\$73,020.72	\$74,063.83	8.69%
EMIS Support Staff Employee	\$53,695.26	\$53,878.88	\$54,182.26	\$54,802.55	\$55,972.97	4.24%
Bookkeeping and Accounting Employee	\$45,387.82	\$46,317.55	\$47,638.00	\$48,306.26	\$49,696.52	9.49%
Administrative Assistant	\$44,955.10	\$44,733.92	\$45,013.26	\$44,352.41	\$45,333.05	0.84%
Clerical Staff	\$32,997.90	\$33,041.67	\$33,890.37	\$34,004.64	\$34,356.24	4.12%
Insurance Cost	\$14,265.53	\$15,995.31	\$16,395.74	\$16,930.91	\$17,152.68	20.24%
Teacher Benefits	\$10,031.39	\$10,276.04	\$10,534.26	\$10,738.84	\$10,883.56	8.50%
Academic Co-Curricular Activities	\$42.13	\$44.15	\$44.47	\$41.05	\$48.09	14.13%
Athletic Co-Curricular Activities	\$163.28	\$172.11	\$172.68	\$179.28	\$192.21	17.72%
Building Safety and Security	\$23.29	\$30.69	\$32.30	\$34.41	\$36.20	55.45%
Supplies and Academic Content	\$220.35	\$227.52	\$222.44	\$231.31	\$243.81	10.65%
Building Square Feet Per-Pupil	\$239.36	\$268.43	\$267.38	\$274.76	\$278.07	16.17%
Cost Per Square Foot	\$4.72	\$4.61	\$4.50	\$4.45	\$5.10	8.05%
Building	\$1,129.78	\$1,237.73	\$1,202.85	\$1,223.28	\$1,418.16	25.53%

STATE FOUNDATION FUNDING

- Statewide average base cost per pupil uses FY24 average (\$8,242) for calculation of supplemental weights (special education and English learner funding) – 12% increase
- Statewide average career-technical base cost per pupil also uses FY24 average (\$9,855) for calculation of career-technical education weighted funding – 11% increase
- Maintains funding guarantees at existing levels

STATE FOUNDATION FUNDING

- Provides brick-and-mortar community schools with a temporary equity supplement of \$650 per pupil
- Increases facilities funding from \$500 per pupil to \$1,000 per pupil for brick-and-mortar community schools and STEM schools
- Makes e-schools eligible for English learner funding
- Requires the Department to conduct a study determining the needs of economically disadvantaged students, the most effective services for meeting those needs and their costs

IMPLEMENTATION TIMELINE

August Payments

- Updated appropriation limits
- Moved to 50% phase-in

October Payments

- FY22 inputs
- Updated valuation and income data
- Current-year enrollment
- Formula changes



PAYMENT DATA CALENDAR

DATA ELEMENT	REPORT	DATA USED FROM	INITIATED / ANTICIPATED
Salary and Cost Data	Base Cost	FY 2022 Data	October #1
Base Cost Enrolled ADM*	Base Cost	Greater of FY23 ADM or FY21-23 ADM Average	October #1
Number of Buildings	Base Cost	FY 2024 Data	January #2
Athletic Eligibility	Base Cost	FY 2024 Data	August #1
Enrolled ADM	Detailed SFPR, Other Adjustments	FY 2024 Data	October #1
Economically Disadvantaged, English Learners, Students with Disabilities FTE	Detailed SFPR	FY 2024 Data	October #1
Career Technical Education Data	Detailed SFPR, Other Adjustments	FY 2024 Data	December #1
Gifted Data	Detailed SFPR	FY 2024 Data	December #1

ESC Contracts	Educational Service Center Deduction	FY 2024 Data	July #1
Property Valuation Data*	Local Capacity, Targeted Assistance	TY 2020-2022 Data	October #1
Income Data*	Local Capacity, Targeted Assistance	TY 2019-2021 Data	October #1
Data for Statewide Average Per-Rider and Per-Mile	Transportation	FY 2023 Data	October #1
Transportation Data	Transportation	FY 2024 Data	December #1
Rider Capacity Target	Transportation	FY 2024 Data	February #2
Special Education Transportation Data*	Transportation	FY 2023 Data	October #1
Preschool Special Education FTE	Preschool Special Education, Other Adjustments	FY 2024 Data	December #1

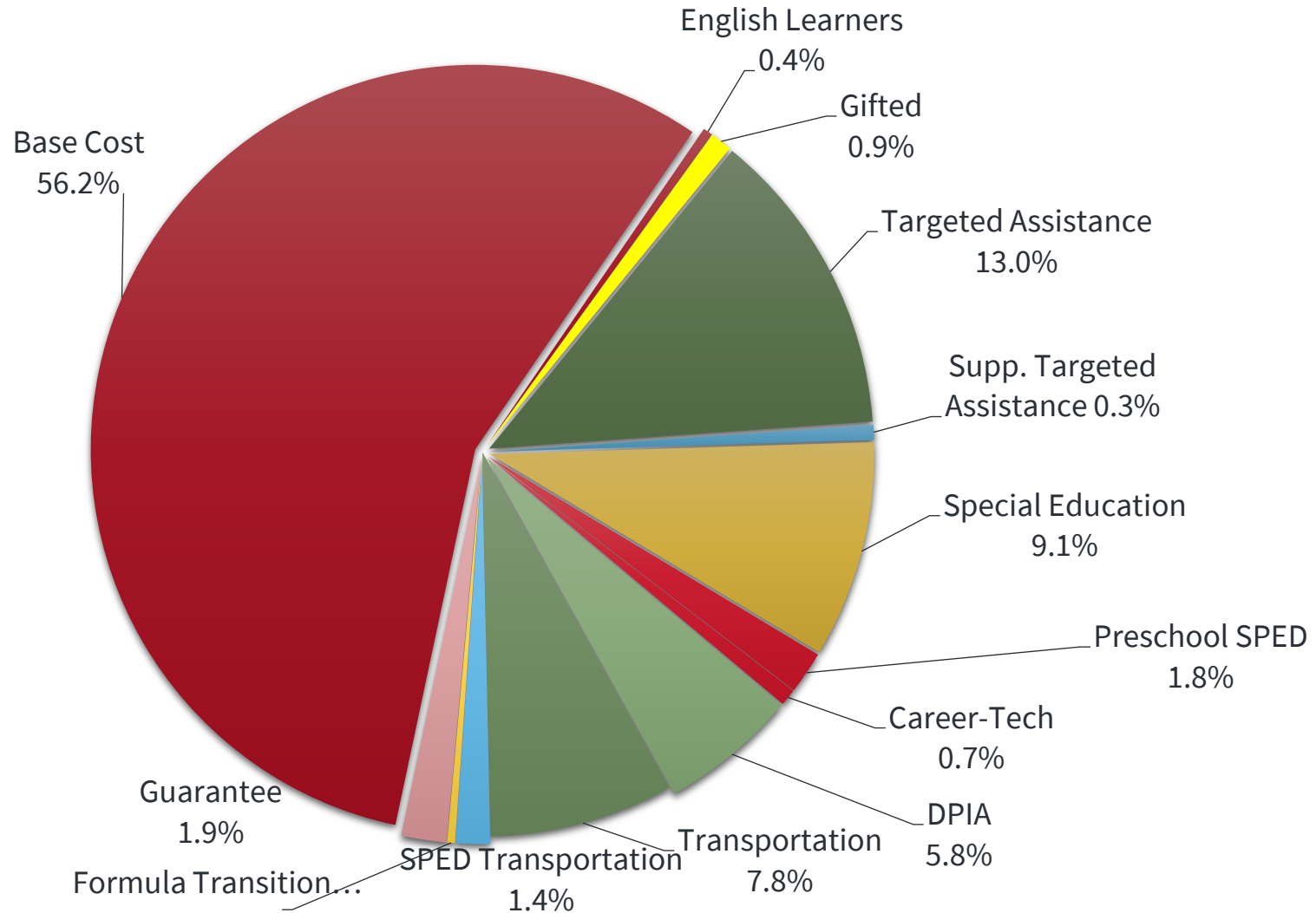
<https://education.ohio.gov/Topics/Finance-and-Funding/School-Payment-Reports/State-Funding-For-Schools/Payment-Report-Data-Calendar>



TRADITIONAL SCHOOL DISTRICT FUNDING – FY24

**\$5,744
per pupil**

**\$8.26
Billion**

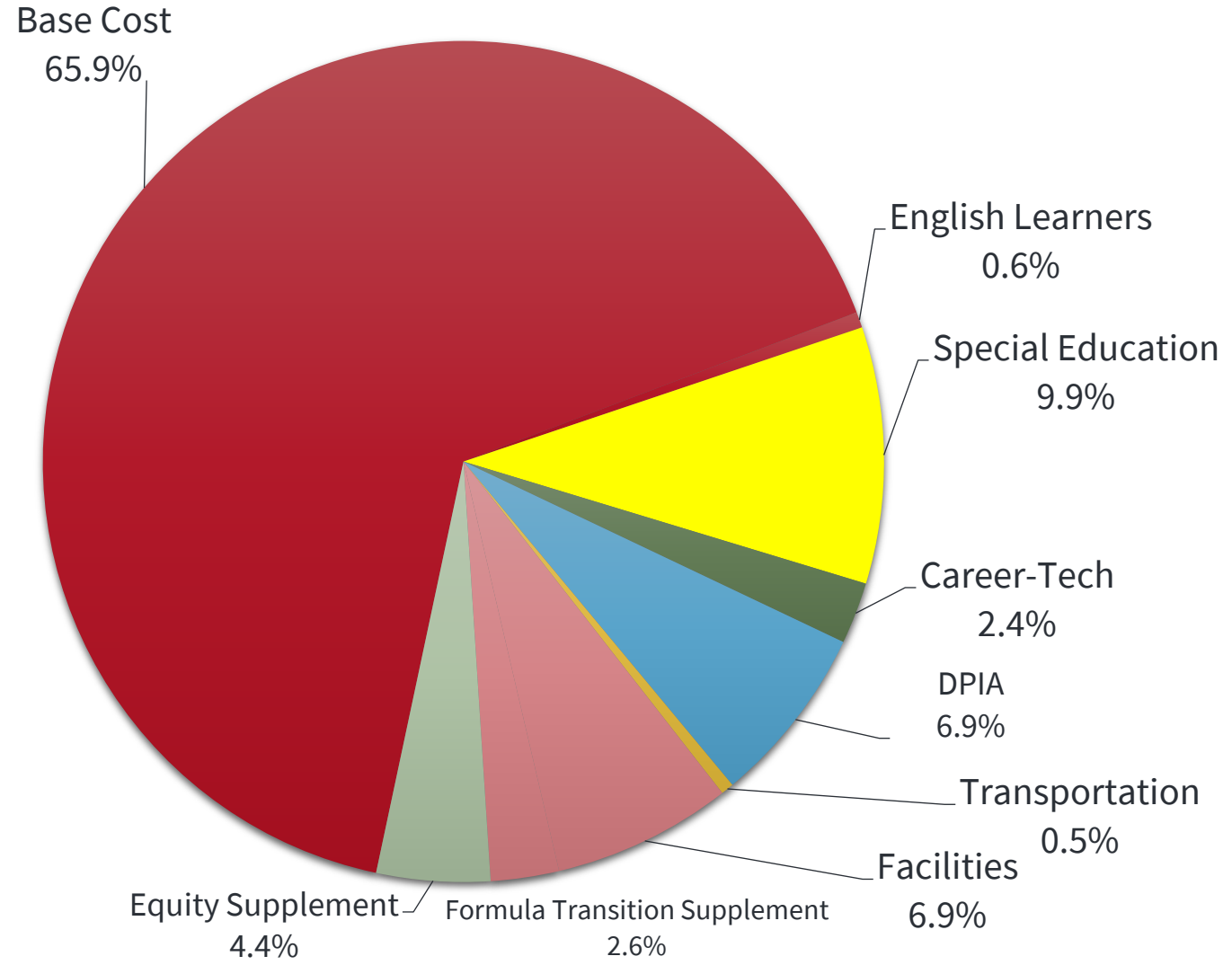


*FY24 November #1 Payment

COMMUNITY/STEM SCHOOL FUNDING – FY24

**\$10,399
per pupil**

\$1.26 Billion

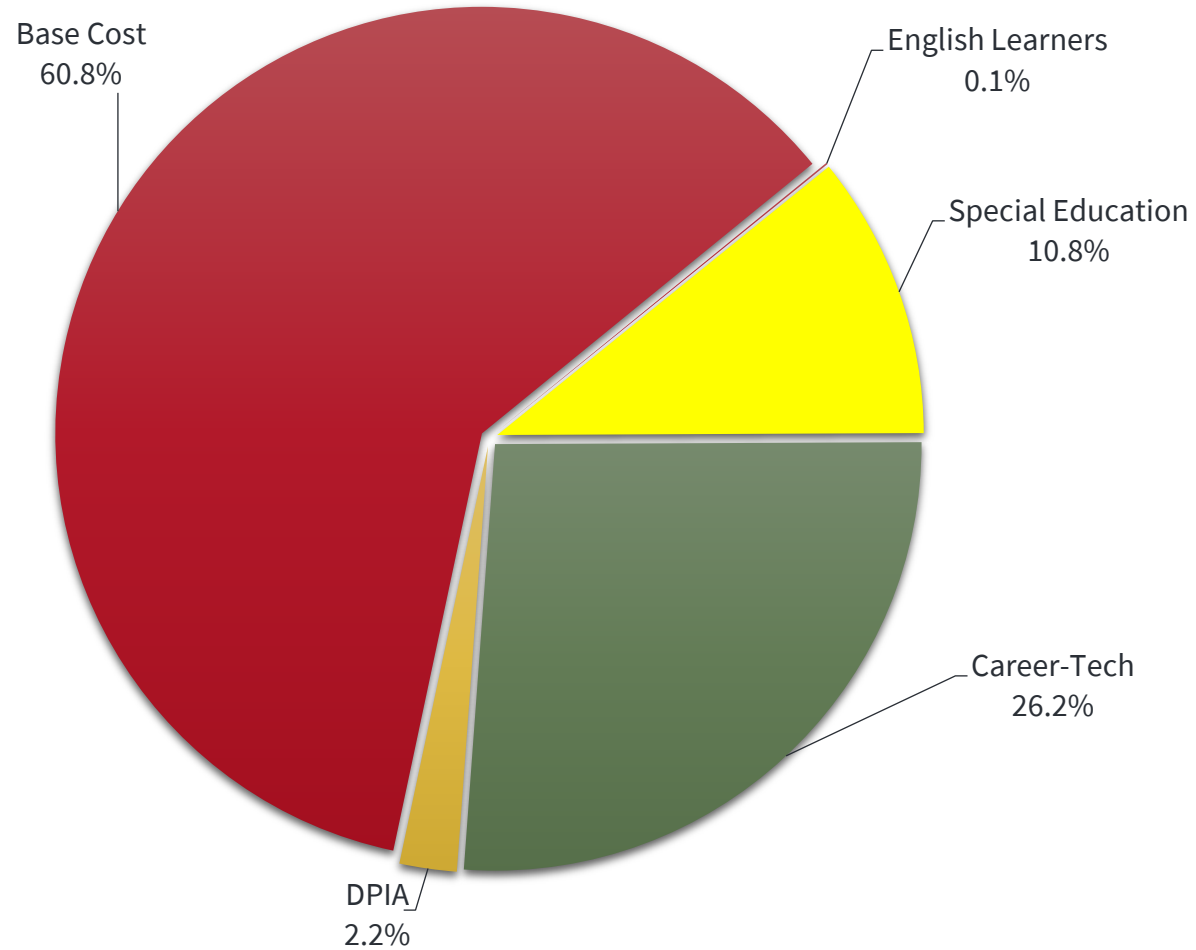


*FY24 November Payment

JOINT VOCATIONAL SCHOOL DISTRICT FUNDING – FY24

\$9,026 per pupil

\$441.2 Million



*FY24 November Payment

SCHOLARSHIP PROGRAMS

- Substantial increase in EdChoice Expansion (income-based) scholarships with universal eligibility
- Working on changes to IT system for FY25 in preparation for Feb. 1 opening of application window

	FY24 Applicants	FY24 Awards to date
EdChoice Expansion	89,786	55,656
Traditional EdChoice	43,202	41,501
Cleveland	8,272	7,818
Autism	5,068	4,808
Jon Peterson Special Needs	8,794	8,311
Total	155,122	118,094

SCHOLARSHIP PROGRAMS

- Guidance on private diagnosis of autism from doctor or psychologist
 - Diagnosis should be signed and dated, include contact information for doctor or psychologist and identify student and parent
- [Private Diagnosis of Autism Pathways](#)
- [Autism Education Plan Checklist](#)

QUALITY COMMUNITY SCHOOLS AND STEM SCHOOLS

- Deadline to apply for FY24 funding is Nov. 29
 - [List of community schools potentially eligible based on replicating high-quality school](#) (Criteria Two)
 - [List of community schools potentially eligible based on operator performance](#) (Criteria Three)
 - No application needed for community schools that qualify based on school performance (Criteria One)
- Seven independent STEM schools qualify – no application

FUTURE FORWARD OHIO





LITERACY



education.ohio.gov/ReadOhio

LITERACY

- Early Childhood Education: \$122.2 million in *additional* support over the biennium (\$258.4 million total spending)
 - 31,569 slots allocated – an additional 14,901 low-income children will be served
 - 435 new grantees and 339 existing grantees
 - Access to preschool in 93 new school district geographical locations
 - Increase in allocation to \$4,250

LITERACY

- Educator professional development
 - Department has contracted with Keys to Literacy for training in science of reading
 - Expect training to be available in February 2024
 - Stipends of \$1,200 or \$400 available for Ohio educators
- [Science of Reading Overview](#)
- Resources for teachers, administrators and families on [Read Ohio website](#)

LITERACY

- [Process](#) for approving high-quality instructional materials aligned to science of reading
- [Request for Applications](#)
- **Automatic approval** – EdReports rating of *Meets Expectations* and does not include foundational skills (November 2023)
- **Phase 1: Limited alignment review** – EdReports rating of *Meets Expectations* and includes foundational skills (applications due Dec. 13, 2023)
- **Initial approved list in January 2024**

LITERACY

- [Process](#) for approving high-quality instructional materials aligned to science of reading
- [Request for Applications](#)

- **Phase 2: Department review** – EdReports rating of *Partially Meets Expectations* and includes foundational skills or not yet rated by EdReports but has been satisfactorily reviewed by another state department of education
- **Intent to apply: Dec. 13, 2023**
- **Applications due: Jan. 31, 2024**
- **Final approved list in March 2024**

LITERACY

Helpful resources:

- [High-Quality Instructional Materials in English Language Arts FAQ](#)
- [Third Grade Reading Guarantee Changes](#)



LITERACY

Literacy Coaches

33 coaches

33 districts and 12
community
schools

District identifies
buildings for
coaches to target



LEARNING ACCELERATION

LEARNING ACCELERATION

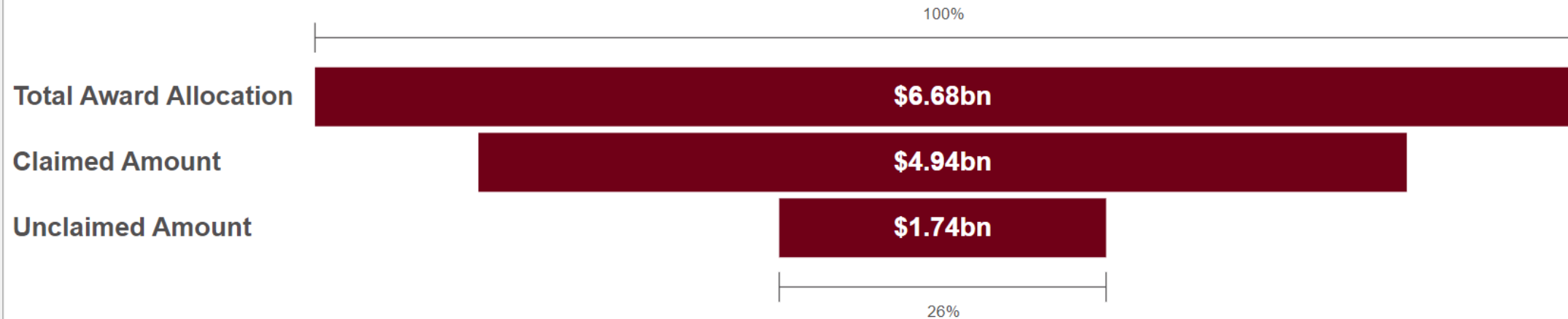
Continues support for readiness assessments launched during the pandemic

Continues support for Regional Data Leads

Appropriates the remaining \$1.8 billion in federal COVID relief funds (ARP ESSER)

FEDERAL COVID RELIEF

Award Allocation Breakout



Grant Name	Total Award Allocation	Claimed Amount	Percent Claimed
BroadbandOhio Connectivity	42,778,121.81	42,750,119.81	99.9%
Coronavirus Relief Fund	98,263,074.67	98,263,073.00	100.0%
ESSER I	440,143,557.29	438,895,163.13	99.7%
GEER	45,685,025.00	45,685,025.00	100.0%
ARP IDEA	99,228,913.74	81,195,606.26	81.8%
ESSER II	1,792,040,255.45	1,748,546,591.01	97.6%
ESSER II Supplement	36,668,855.00	34,412,186.14	93.8%
GEER II	22,746,066.00	21,288,975.30	93.6%
ARP ESSER	4,027,526,486.35	2,383,967,716.92	59.2%
ARP ESSER Supplement	55,404,644.23	36,265,299.55	65.5%
ARP Homeless	21,996,046.94	11,128,486.03	50.6%
Total	6,682,481,046.48	4,942,398,242.15	74.0%

*as of 11/12/2023



FEDERAL COVID RELIEF

Fund Source	Period of Availability
Elementary and Secondary School Emergency Relief (ESSER) I	<i>3/13/2020 - 9/30/2022</i>
Governor's Emergency Education Relief (GEER) I	<i>3/13/2020 - 9/30/2022</i>
Coronavirus Relief Fund (CRF) including the BroadbandOhio Connectivity Grant	<i>3/01/2020 - 12/31/2021</i>
ESSER II	<i>3/13/2020 - 9/30/2023</i>
GEER II	<i>3/13/2020 - 9/30/2023</i>
Emergency Assistance for Nonpublic Schools (EANS)	<i>3/13/2020 - 9/30/2023</i>
American Rescue Plan (ARP) ESSER III	<i>3/13/2020 - 9/30/2024</i>
ARP Individuals With Disabilities Education Act (IDEA)	<i>7/1/2021 - 9/30/2023</i>
ARP Homeless Children and Youth	<i>3/13/2020 - 9/30/2024</i>
ARP EANS	<i>Contract Initiation - 9/30/2024</i>





WORKFORCE READINESS

WORKFORCE READINESS

- Ohio Career Technical Construction Program
 - \$200 million
 - Funds awarded to 35 Career-Technical Planning Districts (joint vocational school districts, career compacts and comprehensive school districts)
 - Program administered by the Ohio Facilities Construction Commission
 - [Award Recipients](#)

WORKFORCE READINESS

- Ohio Career Technical Education Equipment Grant Program
 - \$50 million in FY24 for competitive grants to establish or expand career-technical education programs supporting in-demand jobs
 - Open to traditional districts, JVSDs, community schools and STEM schools
 - First application window open from Nov. 3-Dec. 15
 - Second application window from March 1-April 12, 2024
 - [Request for Applications](#)

WORKFORCE READINESS

- Districts can contract with an Ohio Technical Center to serve students in grades 7-12 who are enrolled in career-technical education programs
 - Intended to reduce capacity issues
 - [Guidance on Secondary Career-Technical Education in Ohio Technical Centers](#)
 - Updated EMIS reporting forthcoming

WORKFORCE READINESS

- Continued Phase-In of Career Awareness and Exploration Funds: \$28.6 million over the biennium
 - \$7.50 in FY24 and \$10 in FY25
- Industry Recognized Credentials: \$32 million over the biennium
 - Continue credential reimbursement
 - Continue \$1,250 incentive for credentialed earned under the Innovative Workforce Incentive Program



STUDENT WELLNESS AND SUCCESS

STUDENT WELLNESS AND SUCCESS

- [Student Wellness and Success Funds](#) – continues funding through school funding formula
 - Requires these funds also include a plan with *both* a community mental health prevention or treatment provider (or ADAMH board) *and* another community partner
 - Plan must be shared at public board meeting *and* posted on district website
 - Half must be used for mental and physical health care services
 - All existing funds must be spent by FY25
 - New funds allow for one-year rollover

STUDENT WELLNESS AND SUCCESS

- [Access](#) to free meals for students eligible for reduced-price meals: \$8.4 million over the biennium
 - Advanced reimbursement of 60% of estimated reduced-price breakfast and lunch reimbursement disbursed in late October
- [Feminine Hygiene Products](#): \$5 million in FY24
 - Public and nonpublic buildings serving girls in grades 6-12 required to provide free menstrual products
 - Funding for dispensers provided earlier this month
 - Opportunity to request funding for products – next spring

ONLINE LEARNING DAY PLANS

- Allows schools to make up three calamity days with online delivery of instruction
- Districts and schools were encouraged to update calamity day plans for current school year by Nov. 1
- Must be updated annually by Aug. 1 for future school years
- [Guidance for Online Day Plans](#)

QUESTIONS?

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Workforce**



ADMINISTRATIVE RULES

Tony Palmer

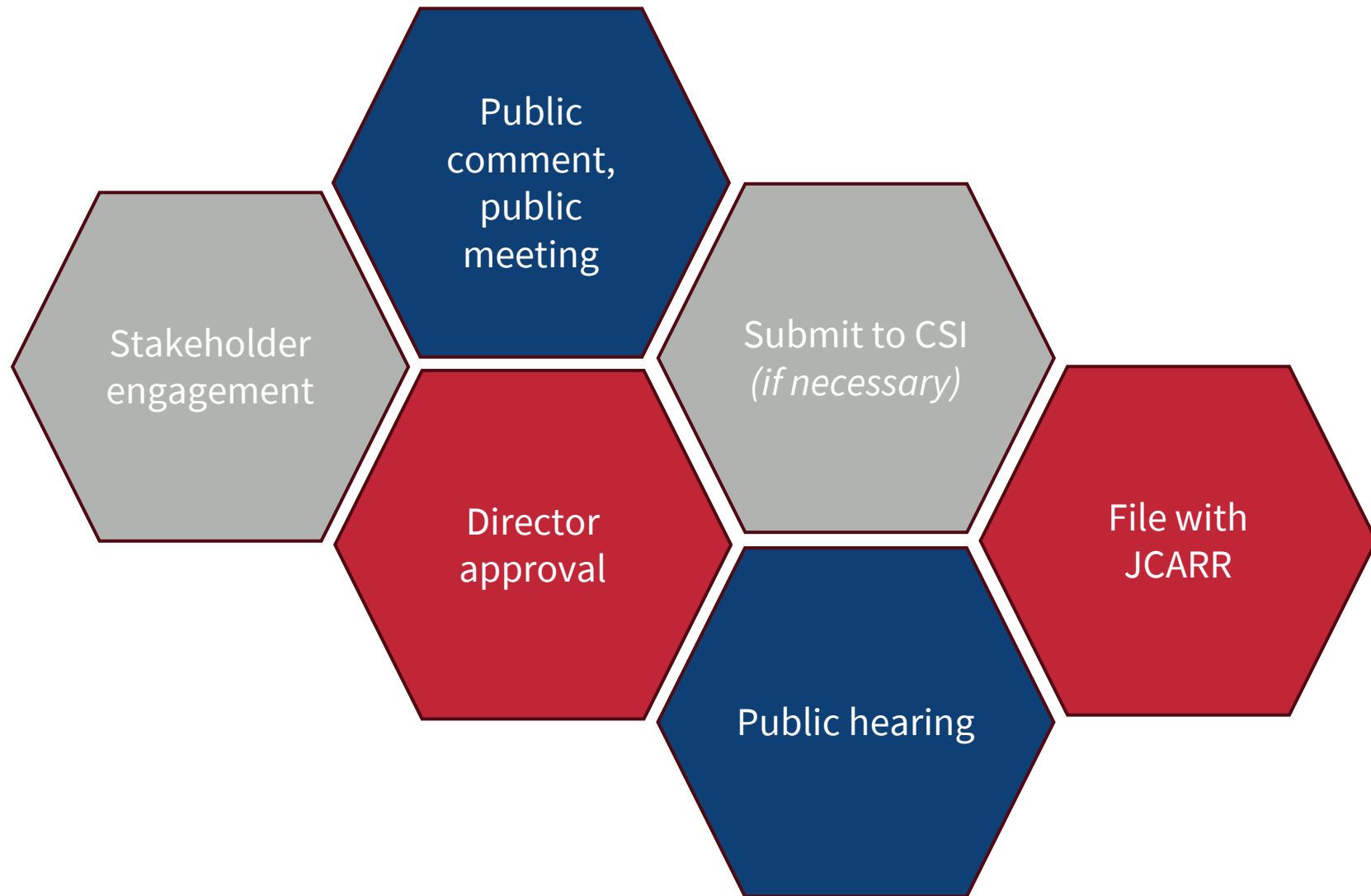
Chief Legal Counsel



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NEW RULE PROCESS OVERVIEW

Milestones in administrative rules process



STAKEHOLDER ENGAGEMENT

- Post the current rule on the Department's website, public comment
- Department staff reach out to stakeholders about the intent to initiate rulemaking
- Gather feedback from stakeholders and the public on the current rule

DRAFT RULE



DRAFT RULE

Public comment period for the draft rule:

- Draft rule posted on the Department's website for review
- Public comment option on the draft rule
- If filing with CSI, post a draft business impact analysis for the draft rule
- Department will consider each comment received during the public comment period

DRAFT RULE

- Presentation on the draft rule at a public meeting
- Opportunity for public discussion about the draft rule

DIRECTOR APPROVAL

After public comment period closes:

- Department considers each comment received in the public comment period
- Department may make revisions based on the public comments
- Director approves a proposed rule

COMMON SENSE INITIATIVE

- If the proposed rule is likely to have an adverse impact on business, the Department will submit the proposed rule to CSI
- CSI reviews the proposed rule and may make recommendations to the director

FILE THE RULE WITH JCARR

- The Department files the proposed rule with the Joint Committee on Agency Rule Review (JCARR)
- The Department conducts a public hearing on the proposed rule
- JCARR meets to consider the proposed rule
- The Department files the final version of the rule with JCARR

TYPES OF RULE ACTIONS

When initiating rulemaking, the Department will take one of the following actions:

- Adopt a new rule
- Amend an existing rule
- Rescind a rule

The Department is required to review its existing rules at least once every five years.

QUESTIONS?

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RULES PROPOSED FOR REVIEW

- [OAC 3301-35-08](#) Non-chartered, non-tax supported school
- [OAC Chapter 3301-34](#) Excuses from Compulsory Attendance for Home Education (5 rules)

OAC 3301-35-08

Amendment of OAC 3301-35-08

Non-chartered, non-tax supported school

SUMMARY OF EXISTING RULE

- The rule provides the minimum education standards for non-chartered, nonpublic schools

REASON FOR THE AMENDMENT

- In House Bill 33, the General Assembly enacted Ohio Revised Code sections 3301.132 and 3301.0732.

R.C. 3301.132: “The director of education and workforce shall amend or rescind any administrative rules regarding nonchartered nonpublic schools as necessary to confirm with section 3301.0732 of the Revised Code enacted by this act.”

REASON FOR THE AMENDMENT

R.C. 3301.0732: “The minimum education standards prescribed by the director of education and workforce for nonchartered nonpublic schools under section 3301.07 of the Revised Code shall comply with and shall be limited to this section.”

OVERVIEW OF AMENDMENTS

- Draft rule is aligned and limited to the provisions in Ohio Revised Code section 3301.0732.

<https://education.ohio.gov/getattachment/About/Ohio-Administrative-Code-OAC-Rule-Comments/3301-35-08-Draft.pdf.aspx?lang=en-US>

PUBLIC COMMENT PERIOD

- The public comment period on the draft rule opened Nov. 14 and closes Nov. 26.
- Individuals may submit comments on the draft rule and the draft business impact analysis.
 - Website: education.ohio.gov/OAC
 - Email: rulecomments@education.ohio.gov

QUESTIONS?

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**Department of
Education &
Workforce**



OAC CHAPTER 3301-34

Rescission of OAC Chapter 3301-34

Excuses from Compulsory Attendance for Home Education

SUMMARY OF EXISTING RULES

Chapter 3301-34 has five rules regarding the issuance of excuses from compulsory attendance for the purposes of home education:

- 3301-34-01 *Definitions*
- 3301-34-03 *Notification*
- 3301-34-04 *Academic assessment*
- 3301-34-05 *Remediation*
- 3301-34-06 *Placement in school*

REASON FOR RESCISSION

- In House Bill 33, the General Assembly enacted Ohio Revised Code sections 3301.132 and 3301.0732.

R.C. 3301.132: “The director shall rescind any rules regarding the issuance of excuses from compulsory attendance for the purposes of home education under division (A)(2) of section 3321.04 of the Revised Code, as it existed prior to the effective date of this section.”

OVERVIEW OF RESCISSION

- The existing rules would be rescinded and no longer in effect.
- The statutory provisions regarding exemptions for students in home education remain in effect.

<https://education.ohio.gov/About/Ohio-Administrative-Code-OAC-Rule-Comments#OAC%20Chapter%2034%C2%A0Excuses%20from%20Compulsory%20Attendance%20for%20Home%20Education>

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NEXT DEW PUBLIC MEETING

Thursday, Jan. 18, 2024 (*tentative*)

25 South Front Street
Columbus, Ohio 43215





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