

Innovative Education Pilot Program

2020-2021 Application Cover Page

DISTRICT/BUILDING INFORMATION

A public school application must come from the district level. An application from a parochial school that reports to a diocese must come from the diocese level.

IRN: _____ County _____

District Name: _____

District Address: _____

Superintendent/Building Leader: _____

Who should the Department contact with questions regarding the application? This person also will receive the official decision notice.

Name: _____

Phone: _____

Email Address: _____

SUBMISSION INFORMATION

1. Did your district/school apply for the Innovative Education Pilot Program in 2019? _____
2. Did your district/school receive a waiver? _____
3. Did your district/school submit an end-of-year report for your most recent Innovative Education Pilot Program initiative or waiver? _____
4. Is this a districtwide request?
 - If not districtwide, please provide the building name(s) and IRN below.
 - Building Name(s): _____
 - Building IRN(s): _____

PROJECT SUMMARY

The project summary should include the following:

1. A detailed description of the proposed Innovative Education Pilot Program, including measurable outcomes, performance indicators and method of evaluation.
2. A description of the anticipated cost of the Innovative Education Pilot Program.
3. A detailed timeline for planning, implementation and evaluation of the Innovative Education Pilot Program.
4. A list of specific statutory provisions and/or rules for which an exemption request is made, including a specific rationale for each exemption request and specific time period for which each exemption is requested.
5. Describe how the proposed program meets the definition of innovation. "Innovation" means a new, experimental or disruptive educational approach that is developed based on an identified need and seeks continuous improvement in student achievement or student growth. An innovative educational approach is not expected to be evidence-based. However, it should be workable, and it must be tested and evaluated over time to gauge effectiveness.

Application Process

A. Timeline

Application Materials Posted	March 30, 2020
Application Deadline	May 18, 2020 at 5 p.m.
Evaluation of Applications	May 19, 2020 through June 28, 2020
Notice of Exemption Approved/Not Approved	June 29, 2020

B. Application Requirements

The Department requires the following pages for the application packet. Missing information could result in disqualification of the application.

- Completed Cover Page;
- Project Summary (**should be no longer than five pages**);
- Written consent of the teachers' employee representative (see Evaluation Rubric for applicability).

C. Submission Instructions

To be considered, the eligible applicant must combine all documents for the Innovative Education Pilot Program application into a **single PDF and submit by email** to lily.bartholomew@education.ohio.gov by 5 p.m., May 18, 2020.

D. Review Process

The review process consists of two levels, the preliminary legal review and content expert evaluation.

The preliminary legal review includes a review against the requirements outlined in the Primary Legal Review section of the Evaluation Rubric. If the application does not meet the requirements in the Preliminary Legal Review, the application will not proceed to the Content Expert Evaluation.

During the Content Expert Evaluation, Ohio Department of Education staff will review the application against the criteria outlined in the Evaluation Rubric using the rating characteristics. Each question (1 through 6) must receive a minimum rating of Adequately Developed, or two points, (unless question six is considered not applicable) to be considered for exemption approval.

E. Notification of Exemption

The Department will notify applicants by email if the exemption is approved or not approved. The contact person listed on the cover page of the application will receive notification by June 29, 2020.

Innovative Education Pilot Program Evaluation Rubric

Preliminary Legal Review

- The applicant is a school district, governing board of an educational service center or administrative authority of a chartered nonpublic school.
- If the applicant employs teachers under a collective bargaining agreement, the written consent of the teachers' employee representative is included with the application.
- The proposed program requires a waiver from a statutory provision or rule and that statutory provision or rule is specified in the application.
- The requested exemption is in Title XXXIII or a rule adopted thereunder, and the requested exemption is not for a provision contained in or rule adopted pursuant to Chapter 3307, 3309, 3323 or sections 3319.07 to 3319.21 of the Ohio Revised Code.
- The requested exemption is not for any Operating Standard adopted under (B)(2) or (D) of section 3301.07 of the Ohio Revised Code.
- The application includes evidence that, at the time of the most recent school evaluation, the district had met the provisions of Chapter 3301-35 of the Ohio Administrative Code or had taken appropriate corrective action(s).

Reviewed by: _____ **Date:** _____

Approved **Not Approved**

Name: _____ **Title:** _____

Rating Characteristics

Not Applicable – Only question 6 shall be considered “not applicable” if an applicant does not include professional development activities for educators in its application for exemptions. If an applicant includes professional development for educators, the question shall be evaluated on a 0 to 4 scale, as outlined below. Questions 1 through 5 shall be rated on a scale of 0 to 4, as outlined below.

Not Addressed/0 points – The response lacks the required information.

Poorly Developed/1 point – The response is significantly incomplete, missing required information or otherwise raises substantial concerns about the viability of the plan or the applicant’s capacity to execute it.

Adequately Developed/2 points – The response meets the requirements of the criteria but contains substantial gaps.

Well Developed/3 points – The response meets the established criteria, but it requires additional information, explanation or detail.

Fully Developed/4 points – The response demonstrates the applicant’s thorough understanding of key issues via specific and accurate information. The response presents a clear, realistic picture of how the district/school expects to operate using the requested waiver and inspires confidence in the applicant’s capacity to execute the plan effectively.

#	Criteria	OAC	Criteria Score					
			N/A	0	1	2	3	4
1	Detailed description of the proposed Innovative Education Pilot Program, including measurable outcomes, performance indicators and method of evaluation.	(B)(1)						
2	A description of the anticipated cost of the Innovative Education Pilot Program.	(B)(1)						
3	A detailed timeline for planning, implementation and evaluation of the Innovative Education Pilot Program.	(B)(2)						
4	A list of specific statutory provisions and/or rules for which an exemption request is made, including a specific rationale for each exemption request and a specific time period for which each exemption is requested.	(B)(3) (B)(4) (B)(5)						
5	Description of how the proposed program meets the definition of innovation. (“Innovation” means a new, experimental or disruptive educational approach that is developed based on an identified need and seeks continuous improvement in student achievement or student growth. An innovative educational approach is not expected to be evidence-based. However, it should be workable, and it must be tested and evaluated over time to gauge effectiveness.)	(B)						
6	If professional development for educators is included in the application, the professional development activities are research-based and high quality, as defined by standards for professional development adopted by the State board of Education, available on the Department’s website, (education.ohio.gov).	(C)(5)						

Note for Applicants and Reviewers: Consider the following requirements outlined in administrative rule when drafting or evaluating an application:

OAC 3301-46-01(C)(3) The period of the exemption shall not exceed the period during which the proposed innovative pilot program is implemented, and a reasonable period thereafter to evaluate the effectiveness of the program with the stipulation that, if the innovative pilot program is terminated for any reason, all exemptions will be terminated no later than the end of the same school year.

OAC 3301-46-01(E) Each school district, educational service center, or chartered nonpublic school receiving an exemption shall make an annual report and such other reports as required by the department of education, in such form and containing such information as may reasonably be necessary to evaluate whether or not objectives of the pilot program are being met. Applications to continue programs approved in accordance with this rule shall not be considered complete until an annual evaluation report is completed and submitted to the department.

Reviewer Signature: _____ Date: _____

Reviewer Signature: _____ Date: _____

Reviewer Signature: _____ Date: _____

Notes:

- Approved
- Not Approved