

Individual Professional Development Plan (IPDP) Goals Preapproval Form: Exemplar

Submit prior to engaging in Professional Development (PD) or Equivalent Other Activity (EOA).

Name: <i>Jane Doe</i>	Submission Date: 8/20/09
ODE Center: <i>Center for the Teaching Profession</i>	
ODE Office: <i>Office of Educator Quality</i>	
License Type: <i>5-year High School Principal</i>	
License or Certificate Expiration Date: <i>6-30-13</i>	
Describe the IPDP goal(s). (See "SMART" goals exemplar.) <i>To increase my understanding of the impact of school leadership teams on teachers' instructional practices so that effective school-wide professional development can be developed for and deployed to principals and teachers who comprise school leadership teams. I will accomplish this goal by participating in a 2 ½ day training sponsored by the Southern Regional Education Board.</i>	
Identify data or rationale(s) used to determine the IPDP goal. <i>Research states that leadership is second only to classroom instruction among all school-related factors that contribute to student learning (Leithwood, et al 2004; Waters, Marzano, & McNulty, 2003) and that states play a major role in adopting policies and practices related to school leadership (Wallace Foundation, 2006). Therefore, it is essential that the Office of Educator Quality at the Ohio Department of Education remains committed to creating and deploying relevant professional development to school leadership teams in order to build their capacity and provide professional learning opportunities to their teachers and staff.</i>	
Describe how the IPDP goal(s) is aligned to agency, center, or office goals. <i>This training is aligned to the Ohio Leadership Development Framework and will address the OEQ mission statement: to develop and support highly qualified, highly effective education professionals for the collective success of educators and students.</i>	
Describe the new learning that will occur as a result of engaging in professional development. <i>This training will provide me with foundational knowledge and skills in order to help principals and teachers lead and manage school change, collaborate and distribute leadership, and design and organize school leadership teams to improve student achievement.</i>	

Applicant Signature *Jane Doe* -----

Date 8/20/09