

Reflection of Professional Learning: Equivalent Other Activities (EOA) Exemplar

Submit after the Equivalent Other Activity has been completed.

Name: Jane Doe	Submission Date: June 30, 2010
Number of Contact Hours: 30	Number of CEU's Requested: 3
EOA Time Period: October 2009 – May 2010	

0.1 CEU is awarded for each approved contact hour.

Directions: Complete sections I and II.

- I. Answer all applicable questions below. Refer to the Evaluation Rubric for Professional Learning for guidance. Please note that not all questions need to be addressed.**

<p>Standard 1: How has the PD been ongoing, or how will you extend this EOA over time? <i>I have gathered formative and summative data from the professional development modules I have created. The data from the training are being analyzed and will inform the content of future training modules.</i></p>
<p>Standard 2: What data or rationale did you use to determine the need for this EOA? <i>Research states that leadership is second only to classroom instruction among all school-related factors that contribute to student learning (Leithwood, et al 2004; Waters, Marzano, & McNulty, 2003) and that states play a major role in adopting policies and practices related to school leadership (Wallace Foundation, 2006). Therefore, it is essential that the Office of Educator Quality at the Ohio Department of Education remains committed to creating and deploying relevant professional development to school leadership teams in order to build their capacity and provide professional learning opportunities to their teachers and staff.</i></p>
<p>Standard 3: How did the EOA include opportunities for collaboration? <i>Upon drafting the content for the training modules, I requested feedback from my colleagues and integrated their recommended revisions.</i></p>
<p>Standard 4: How did the EOA include varied learning experiences to accommodate adult learning needs? <i>My new learning was self-directed: I set and met my own timelines for completion of my research and my work. While developing training modules, I also identified opportunities to regularly collaborate with Office of Educator Quality colleagues, which contributed to the modules' depth and rigor.</i></p>
<p>Standard 5: How did you evaluate the short- and long-term impact of the EOA? <i>Formative and summative data from the school leadership teams were gathered throughout the year. These data are currently being analyzed to examine the impact the teams have made on teachers' instructional practices thus far and will be used to inform the content of future training modules.</i></p>
<p>Standard 6: How did the new learning result in the acquisition, enhancement or refinement of your skills and knowledge? <i>By working directly with school leadership teams, I have gained insight into the complex work of school leadership. While theories of school leadership were helpful in informing the content of the modules, I have gained an appreciation for the difficulty in applying theoretical concepts in a real school setting. As a result, I better understand when and how to modify professional development so that it is more relevant and effective for educators.</i></p>

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**II. Identify and attach documentation to evidence completion of the PD experience.
Submitted documentation: (Check all that apply.)**

- Certificate of attendance
- Agenda with specific dates and times
- Conference program with attended sessions identified
- Transcripts or grade reports
- Original work related to PD: curriculum documents, grants, academic articles, etc.
- Other: (Specify) training modules

III. Include a copy of your approved IPDP with this documentation.

Applicant Signature Jane Doe-----

Date 6/30/10-----

EXEMPLAR