

Reflection of Professional Learning for Professional Development (PD) Exemplar

Submit after the Professional Development has been completed.

Name: Jane Doe	Submission Date: 1/15/10
Date(s) of Professional Development: 10/20/09-10/22/09	
Title of Professional Development: "Building Instructional Teams that Make a Difference"	

Directions: Complete sections I and II.

- I. Answer all applicable questions below. Refer to the Evaluation Rubric for Professional Learning for guidance.**

<p>Standard 1: How has the PD been ongoing, or how will you extend this PD experience over time? <i>I will continue to use my new learning in my ongoing work in 2009-2010 with the State Action for Education Leadership Project for which I am project manager. In my role, I serve on writing teams for the Urban Principal Task Force and the Teacher Leadership Endorsement project. The training has been especially relevant and timely during my collaboration with OEQ colleagues as we create and deploy professional development in the area of school leadership to 15 building leadership teams from 5 urban districts.</i></p>
<p>Standard 2: What data or rationale did you use to determine the need for this PD? <i>Research states that leadership is second only to classroom instruction among all school-related factors that contribute to student learning (Leithwood, et al 2004; Waters, Marzano, & McNulty, 2003) and that states play a major role in adopting policies and practices related to school leadership (Wallace Foundation, 2006). Therefore, it is essential that the Office of Educator Quality at the Ohio Department of Education remains committed to creating and deploying relevant professional development to school leadership teams in order to build their capacity and provide professional learning opportunities to their teachers and staff.</i></p>
<p>Standard 3: How did the PD include opportunities for collaboration? <i>This training provided multiple opportunities to work with principals, teachers, and university faculty from around the country to examine research-based leadership principles and their implementation and impact on teachers' instructional practices. During the training, participants were placed in small groups that created and presented professional learning plans that we can implement with school leadership teams in our own state.</i></p>
<p>Standard 4: How did the PD include varied learning experiences to accommodate adult learning needs? <i>Prior to the training, participants completed a self-assessment to determine their level of knowledge and understanding of school leadership. The training that was subsequently provided was aligned to participants' self-assessment results.</i></p>
<p>Standard 5: How did you evaluate the short- and long-term impact of the PD? <i>This training increased my understanding of the role of mentors and coaches, so I was able to revise training modules I had previously developed for building leadership teams to now include information on mentoring and coaching. More importantly, however, I have a much deeper comprehension of systemic school leadership and how it is created, nurtured, and monitored for effectiveness; consequently, I have been able to better integrate the work of all my leadership projects.</i></p>
<p>Standard 6: How did the PD result in the acquisition, enhancement or refinement of your skills and knowledge? <i>I have gained insight into the importance of creating state policies that support school leadership, which will be of value to my future work at ODE as we work toward creating state leadership standards for principals and teachers.</i></p>

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**II. Identify and attach documentation to evidence completion of the PD experience.
Submitted documentation: (Check all that apply.)**

- Certificate of attendance
- Agenda with specific dates and times
- Conference program with attended sessions identified
- Transcripts or grade reports
- Original work related to PD: curriculum documents, grants, academic articles, etc.
- Other: (Specify)_____

III. Include a copy of your approved IPDP with this documentation.

Applicant Signature *Jane Doe* _____

Date 1/15/09 _____