



Integrated Student Supports Committee Minutes March 12, 2019

Committee members present: Chair Charlotte McGuire, Vice Chair Martha Manchester, Cindy Collins, Kirsten Hill, Meryl Johnson, Mark Lamoncha and Antoinette Miranda.

Other members present: Sarah Fowler

Staff present: Stephanie Siddens, Senior Executive Director, Center for Student Supports, Wendy Grove, Director, Office of Early Learning and School Readiness, Emily Jordan, Education Program Specialist, Office of Integrated Student Supports, and Crystal Ginn, Program Administrator, Center for Student Supports.

Call Meeting to Order

Chair Charlotte McGuire called the meeting to order at 8:30 AM.

Approval of February Meeting Minutes

Vice-Chair Martha Manchester made a motion to approve the February 2019 meeting minutes, Cindy Collins seconded the motion. Chair Charlotte McGuire called for a voice vote. The minutes were approved.

OAC Rule 3301-51-11 Preschool Children Eligible for Special Education

Staff presented proposed revisions to Ohio Administrative Code (OAC) 3301-51-11 Preschool Children Eligible for Special Education following additional public comment in February 2019. The rule is being revised for the five-year rule review and to align with a change in Ohio Revised Code. Board members discussed the outstanding concerns raised by stakeholders and staff shared information in response.

The committee discussed a recommended change to the language in the rule at (J)(1) regarding community service provider lists to make clear that the schools could list more providers than those within 30 minutes of the school boundary by adding "at a minimum". Cindy Collins made a motion for the proposed change to (J)(1) be inserted. Kirsten Hill seconded the motion. Chair Charlotte McGuire called for a voice vote and members approved the revision.

The committee will discuss the rule further in April with possible vote.

Social and Emotional Learning Standards

Staff provided an update on the public comment feedback received as of the committee meeting date on the Social and Emotional Learning Standards and reviewed the anticipated timeline for committee action. Board members discussed the standards, how the standards are taught to students experiencing toxic stress, the roles of school personnel and families, and the supports needed for implementation.

Meryl Johnson recommended review of the video "Understanding Trauma: Learning Brain vs. Survival Brain" and the committee reviewed the video during the meeting and recommended it be used as a resource with the standards.

The committee will continue discussion of the Social and Emotional Learning Standards in April.



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Board Member Johnson's Proposed Resolution

Due to time constraints, Meryl Johnson's proposed February 2019 resolution related to use of Native American mascots was delayed to April.

Updates on Strategies 7 Meet the Needs of the Whole Child and Strategy 8 Expand Quality Early Learning

Staff shared the dates of the upcoming Family Townhall Meetings focused on supports for students with disabilities. A copy of the Town Hall flier was included in the Integrated Student Supports Committee folder.

Due to time constraints, updates on Strategy 7 Meet the Needs of the Whole Child and Strategy 8 Expand Quality Early Learning was delayed to April.

Adjournment

Kirsten Hill motioned to adjourn the committee, Meryl Johnson seconded. Chair Charlotte McGuire adjourned the committee meeting at 10:25 AM.