

State Board of Education Meeting

Laura Kohler, President Charlotte McGuire, Vice President
Paolo DeMaria, Superintendent of Public Instruction

Integrated Student Supports Committee Report Out

DATE OF MEETING: April 9, 2019

MEMBERS PRESENT: Charlotte McGuire, Committee Chair, Martha Manchester, Committee Vice Chair, Kirsten Hill, Meryl Johnson, Mark Lamoncha, Antoinette Miranda. *Other members present:* Sarah Fowler, Nick Owens, Laura Kohler and Stephanie Dodd.

Ohio Administrative Code (OAC) 3301-51-11 Preschool Children Eligible for Special Education (Strategy 8)

- Members reviewed and discussed the proposed rule revisions that resulted from a five-year rule review and changes to align with legislation as a result of HB49.
- Members were asked to vote to recommend board adoption this month. Members discussed feedback from stakeholders and the proposed changes to the rule based on that feedback. The committee recommended additional revisions to the rule.
- The resolution recommending board adoption of the rule as amended was approved. The rule will come to the full board in May for consideration.

Social and Emotional Learning Standards (Strategies 4 and 7)

- Members reviewed and discussed the draft K-12 Social and Emotional Learning Standards.
- Members discussed feedback received by the department during the public comment period.
- The Social and Emotional Learning Standards were presented for discussion only this month with a possible committee vote to recommend adoption to the State Board at its May meeting.

Board Member Johnson's Proposed Resolution

- Members discussed Board Member Johnson's proposed resolution related to the use of Native American Mascots.
- Members discussed how local districts have addressed at the local level.
- The committee did not adopt a resolution recommending the board adopt Board Member Johnson's resolution.

Updates on Strategic Plan Strategies (Strategies 7 and 8)

- Due to time constraints, discussion on Strategic Plan strategies was delayed to the May committee meeting.