

State Board of Education Meeting

Laura Kohler, President Charlotte McGuire, Vice President
Paolo DeMaria, Superintendent of Public Instruction

Integrated Student Supports Committee Report Out

DATE OF MEETING: Sept. 21, 2020

MEMBERS PRESENT: Charlotte McGuire, Committee Chair, Martha Manchester, Committee Vice Chair, Kirsten Hill, Meryl Johnson, Mark Lamoncha, Paul LaRue and Antoinette Miranda.

Ohio Administrative Code (OAC) 3301-37-01 through 3301-37-12 Child Day-Care Programs

- Staff presented proposed revisions to OAC 3301-37-01 through 3301-37-12 Child Day-Care Programs.
- Committee Member Johnson suggested adding clarification of lead as the hazard as it relates to peeling paint to rule 3301-37-05.
- The rules were presented for committee discussion this month and the committee will consider a resolution to approve the proposed changes to the rules in October, with full board consideration in November.

Ohio Administrative Code 3301-32-01 through 3301-32-12 School Child Program

- Staff presented proposed revisions to OAC 3301-32-01 through 3301-32-12 School Child Program.
- Board members asked staff to look at the definition of developmental appropriateness and clarify the reference to unique abilities and characteristics.
- The rules were presented for committee discussion this month and the committee will consider a resolution to approve the proposed changes to the rules in October, with full board consideration in November.

Ohio Administrative Code 3301-35-15 Standards for the Implementation of Positive Behavior Intervention Supports and Restraint and Seclusion

- Staff presented proposed revisions to OAC 3301-35-15 Standards for the Implementation of Positive Behavior Intervention Supports (PBIS) and Restraint and Seclusion. They shared the extensive stakeholder engagement and input during the rule revision.
- Board members discussed the staff who are required to be trained on PBIS and restraint and seclusion and whether it includes substitute teachers. Board members also discussed the use of chemical restraint being prohibited by schools, the definition of an airway related to restraint, parental consent for a functional behavior assessment, and definition and use of the term "student personnel".
- The rules were presented for committee discussion this month and the committee will consider a resolution to approve the proposed changes to the rules in October, with full board consideration in November.

Reset and Restart Supports and Resources for Schools

- Staff shared updates on the Whole Child Framework and the Plan to Improve Educational Experiences and Outcomes for Students with Disabilities. Also, staff provided information on the supplemental Reset and Restart Resources recently released on English learners, family engagement, ensuring educational stability for students in foster care, preventing abuse and neglect, child nutrition, prevention education and student wellbeing, early learning, students with disabilities and telehealth guidelines for service providers.
- Board members discussed the importance of resources to support families and children who are going to school through a fully remote environment.
- The agenda item was discussion only, therefore, there was no action by the committee and the item is not scheduled for full board.