Operating Standards Committee

State Board of Education

Meeting Date: April 14, 2014

Meeting Time: 3:30 PM

Agenda:

1. **Roll Call and Approval of Minutes**
   Facilitated by Ron Rudduck

2. **Stakeholder Feedback ***
   Facilitated by Ron Rudduck and Darryl Mehaffie

3. **Final Discussion of Rule 5**
   Facilitated by Ron Rudduck and Darryl Mehaffie

4. **Website Update**
   Facilitated by John Richard and Sandra Hay

5. **Discussion of Rule 6**
   Facilitated by Ron Rudduck and Darryl Mehaffie

6. **Review of Items to be Revisited**
   Facilitated by Ron Rudduck and Darryl Mehaffie

7. **Adjournment**
   Facilitated by Ron Rudduck

*The Committee will hear stakeholder feedback for 30 minutes. There is a time limit of five minutes per individual speaker, and the Committee may set limits on the number of speakers per topic.

Committee Members:
Ron Rudduck – Chair
Darryl Mehaffie – Vice Chair
Mike Collins
Stephanie Dodd
Sarah Fowler
Kathleen McGervey
Debe Terhar

Staff:
John Richard
Sharon Jennings
Sandy Hay
Jeanne Paliotto
Kevin Duff
Amber Schneider

3301-35-06 Educational programs and supports	
Section	**Summary**
(A) Educational programs and experiences shall be designed and implemented to provide a general education of high quality for all students. Students shall be provided sufficient time and opportunity to achieve local school district performance requirements and objectives measured by required state achievement assessments. Instruction shall be focused on the personalized and individualized needs of each student and include intervention that is designed to meet student needs. Instruction and instructional activities shall be:	The school and district shall focus instructional programs on the needs of the learners, use the most current best practices, and integrate phonics in the early reading programs. Schools shall provide programs for students to become prepared to transition into next level learning or career environments.
(B) Stakeholder partnerships	District/School must create a system of communication with all stakeholders. District/School must align financial resources with the strategic plan and reflect best practices in financial management
(C) All educational options shall require:	Educational options are available to students as needed. Educational options must meet the outlines provided in this Section. (Student initiated) **Credit Flex is one example.
(D) Each board of education or chartered nonpublic school that operates a school or a classroom as a blended learning environment shall adopt policies and procedures that address the following:	
(E) A school is exempt from school year hourly requirements established in R.C. 3313.48(A) to the extent that a school alters the hours that it is open for instruction in order to accommodate blended learning opportunities that apply to all students.	
(F) Students engaged in blended learning shall have the ability to earn credits by demonstrating mastery of knowledge or skills through competency-based learning models. Students shall advance from grade to grade based upon credits earned. Credit shall not be based on a minimum number of days or hours in a classroom or on a digital learning device.	

3301-35-06 Educational programs and supports		
3301-35-06 (A)		
Items	**Summary**	**Sample**
(A) Educational programs and experiences shall be designed and implemented to provide a general education of high quality for all students. Students shall be provided sufficient time and opportunity to achieve local school district performance requirements and objectives measured by required state achievement assessments. Instruction shall be focused on the personalized and individualized needs of each student and include intervention that is designed to meet student needs. Instruction and instructional activities shall be:		
(1) Consistent with educational research and proven practices;	Use current best practices	
(2) Appropriate to student ages, developmental needs, learning styles, abilities, and English proficiency; and	Student learning needs	Age appropriate, Learning styles instruction, Other learning needs
(3) Designed to ease the transition of students from one educational environment to another.	Moving from one grade span to another	Open House, Orientations, Visitations, Parent meetings, Grade move up day, College visitations, Career days, College visitations
The school and district shall focus instructional programs on the needs of the learners, use the most current best practices, and integrate phonics in the early reading programs. Schools shall provide programs for students to become prepared to transition into next level learning or career environments.		
3301-35-06(B)		
Items	**Summary**	**Sample**
(B) Stakeholder partnerships		
(1) The school district or school through its board of education, superintendent, and staff shall work with key stakeholders, including, but not limited to, the following: (a) Parents, in part through the adoption of a policy on parental involvement in the schools; (b) Business advisory councils. (c) Family and civic engagement team; (d) School-parent or school-business partnerships; and (e) Other schools, social services, and organizations that impact educational programs for students.	School District/Schools through the Local School Boards, Superintendent and staff shall work with Key Stakeholders such as a. Parents b. Business Advisory Board c. Family and Civic engagement teams d. School-Parent or School-Business partnerships	Focus Groups and Committees, Levy Committees, PTA, Local community associations, Social services organizations, Others…

	e. Other school, social services or other organizations with programs for students	
(2) In addition to its regular budget process, the school district shall work with key stakeholders to review the school district's allocation of educational resources. This evaluation shall be conducted at least once every three years to ensure that the school district's resources are allocated in an effective and equitable manner. Allocation and expenditure of school district resources must be aligned with the school district's strategic plan and reflect best practices in financial management.	Communicate Budget process with all stakeholders; Review every three year the school budget aligned with Strategic Plan. Ensure alignment of educational resources.	Regular communication of Budget alignment to school/district needs
District/School must create a system of communication with all stakeholders. District/School must align financial resources with the strategic plan and reflect best practices in financial management.		
3301-35-06(C)		
Items	**Summary**	**Sample**
(C) All educational options shall require:		
(1) An instructional and performance plan that is based on individual student needs and shall include: (a) Instructional and performance objectives that align with the school district's curriculum requirements; (b) An outline that specifies instructional activities, materials, and learning environments; and (c) A description of the criteria and methods for assessing student performance.	Must be a) aligned to school's course of study, b) include learning activities and c) include an assessment	Independent Learning, Credit Flex, Some IEPs, 504 Plans, Accelerated Learning, Written Educational Plan (Gifted), Individual Career Plan
(2) Parental permission for students under age eighteen;	Parents are part of ongoing programs	Parent signature
(3) Superintendent approval prior to student participation;	Or designee	Superintendent signature
(4) Involvement of a credentialed teacher in reviewing the instructional plan, which may include providing, supervising, or reviewing instruction or learning experiences, and the evaluation of student performance; and	Teacher of Record	Teacher supports and evaluates
(5) Credit for approved educational options shall be assigned according to student performance relative to stated objectives of the	Meets local school board policy for student initiated learning options	Evaluation and assessment of learning policy,

approved instructional and performance plan and in accordance with local board policy and established procedures.		May be high school credit if offered during grades 9-12 or lower if student is accelerated
(6) Each school district shall communicate information and procedures related to credit flexibility and educational options available in the school district to students, parents and all interested stakeholders.	Local School Board Policy,	Communication of Educational Options available for students to choose
Educational options are available to students as needed. Educational options must meet the outlines provided in this Section. (Student initiated) **Credit Flex is one example.		
3301-35-06(D)		
Items	**Summary**	**Sample**
(D) Each board of education or chartered nonpublic school that operates a school or a classroom as a blended learning environment shall adopt policies and procedures that address the following:		
(1) Means of personalization of student centered learning models to meet the needs of each student.		
(2) The evaluation and review of the quality of on-line curriculum delivered to students.		
(3) Assessment of each participating student's progress through the curriculum. Students shall be permitted to advance through each level of the curriculum based on demonstrated competency/mastery of the material.		
(4) The assignment of a sufficient number of teachers to ensure a student has an appropriate level of interaction to meet the student's personal learning goals. Each participating student shall be assigned to at least one teacher of record. No school or classroom that implements blended learning is required to have more than one teacher for every one hundred twenty-five students who participate in blended learning.		
(5) The method by which each participating student will have access to the digital learning tools necessary to access the on-line or digital content.		
(6) The means by which each school shall use a filtering device or		

install filtering software that protects against internet access to materials that are obscene or harmful to juveniles on each computer provided to or made available to students for instructional use. The school shall provide such device or software at no cost to any student who uses a device obtained from a source other than the school.		
(7) The means by which the school will ensure that teachers have appropriate training in the pedagogy of the effective delivery of on-line or digital instruction.		
3301-35-06(E)		
Items	**Summary**	**Sample**
(E) A school is exempt from school year hourly requirements established in R.C. 3313.48(A) to the extent that a school alters the hours that it is open for instruction in order to accommodate blended learning opportunities that apply to all students.		
3301-35-06(F)		
Items	**Summary**	**Sample**
(F) Students engaged in blended learning shall have the ability to earn credits by demonstrating mastery of knowledge or skills through competency-based learning models. Students shall advance from grade to grade based upon credits earned. Credit shall not be based on a minimum number of days or hours in a classroom or on a digital learning device.		

ORC/OAC	Title
2907.01	General provisions definitions
3301.07	State board of education – powers and duties
3301.131	School-parent and school-business partnerships.
3301-33-01	Rules for phonics
3301-69-02	Excuses from school attendance

3313.472	Policy on parental and foster caregiver involvement in schools.
3313.48	Free Education to be provided; hours in a school year
3313.481	School Schedule
3313.482	Plans for completion of make-up days via web access
3313.60	Prescribed Curriculum
3313.602	Pledge of Allegiance- principles of democracy and ethics – Veterans' day observance
3313.603	Requirements for high school graduation-workforce or college preparatory units
3313.62	School year, week
3313.66	Suspension, expulsion or permanent exclusion - removal from curricular or extracurricular activities.
3313.661	Policy regarding suspension, expulsion, removal, and permanent exclusion.
3313.662	Adjudication order permanently excluding pupil from public schools.
3313.82	Business advisory councils
3313.90	Vocational education programs
3319.073	In-service training in child abuse prevention programs, school safety and violence prevention, and training on the board's harassment, intimidation, or bullying policy.
3321.04	Scope of obligation
3321.041	Excused absence for certain extracurricular
3321.05	All-day or extended kindergarten

Ohio Administrative Code Chapter 3301-35
Standards for School Districts and Schools – Kindergarten through Twelfth Grade

Current

3301-35-06 Educational programs and support.

(A) Educational programs and experiences shall be designed and implemented to provide a general education of high quality for all students. Students shall be provided sufficient time and opportunity to achieve local school district performance requirements and objectives measured by required state achievement assessments. Instruction shall be focused on the personalized and individualized needs of each student and include intervention that is designed to meet student needs. Instruction and instructional activities shall be:

(1) Consistent with educational research and proven practices;

(2) Appropriate to student ages, developmental needs, learning styles, abilities, and English proficiency; and

(3) Designed to ease the transition of students from one educational environment to another.

(4) In accordance with division (M) of section 3301.07 of the Revised Code and rule 3301-33-01 of the Administrative Code, phonics shall be used as a technique to teach reading in kindergarten through third grade.

(B) Each building shall be open for instruction with students in attendance in accordance with section 3313.48 of the Revised Code; the board of education may operate its schools under an alternate schedule if it complies with section 3313.481 of the Revised Code. The school calendar may be modified to make up days in accordance with the school district's contingency plan pursuant to section 3313.482 of the Revised Code.

(C) Students in kindergarten shall be offered at least two and one-half hours per day of classes, supervised activities or approved educational options, excluding the lunch period. School districts that receive funds under division (D) or (J) of section 3317.029 of the Revised Code for all-day kindergarten shall offer five hours per day, excluding the lunch period. Beginning July 1, 2010 each school district shall provide kindergarten to each student enrolled in accordance with section 3321.05 of the Revised Code.

(D) The school day for students in grades one through six shall include scheduled classes, supervised activities or approved educational options for at least five hours, excluding the lunch period. Instruction shall be provided in those curricular areas identified in sections 3301.07, 3313.60, and 3313.602 of the Revised Code that are appropriate for the student's age and ability level, and that reflect the vision, mission, and strategic plan of the school district and school.

(E) The school day for students in grades seven and eight shall consist of scheduled classes, supervised activities (excluding interscholastic athletics), or approved educational options for at least five and one-half hours, excluding the lunch period. Instruction shall be provided in curricular areas identified in

sections 3301.07, 3313.60 and 3313.602 of the Revised Code that are appropriate for the student's age and ability level, and that reflect the vision, mission and strategic plan of the school district and school.

(F) The school day for students in grades nine through twelve shall consist of scheduled classes, supervised activities (excluding interscholastic athletics), or approved educational options for at least five and one-half hours excluding the lunch period. Instruction shall be provided in those curricular areas identified in sections 3301.07, 3313.60, 3313.602, and 3313.90 of the Revised Code that are appropriate for the student's age and ability level, that meet the graduation requirements specified in section 3313.603 of the Revised Code, and that reflect the vision, mission, and strategic plan of the school district and school.

(G) All educational options shall require:

(1) An instructional and performance plan that is based on individual student needs and shall include:

(a) Instructional and performance objectives that align with the school district's curriculum requirements;

(b) An outline that specifies instructional activities, materials, and learning environments; and

(c) A description of the criteria and methods for assessing student performance.

(2) Parental permission for students under age eighteen;

(3) Superintendent approval prior to student participation;

(4) Involvement of a credentialed teacher in reviewing the instructional plan, which may include providing, supervising, or reviewing instruction or learning experiences, and the evaluation of student performance; and

(5) Credit for approved educational options shall be assigned according to student performance relative to stated objectives of the approved instructional and performance plan and in accordance with local board policy and established procedures.

(6) Each school district shall communicate information and procedures related to credit flexibility and educational options available in the school district to students, parents and all interested stakeholders.

(H) Innovations and waivers

Any school district or chartered nonpublic school may ask that an innovative pilot program be exempted from specific laws or rules pursuant to section 3302.07 of the Revised Code and rule 3301-46-01 of the Administrative Code. Any school district may ask to be exempted from specific laws and rules pursuant to section 3306.40 of the Revised Code.

(I) Educational support services

(1) Student support services should be designed to support student progress toward meeting educational performance objectives contained in Ohio law, all applicable federal laws and locally developed course objectives. Student support services may include screening, assessment, intervention, monitoring of student progress, counseling, consultation, and access to library media and information technology programs designed to support student achievement. Instructional materials and equipment, including library media materials, technology, and other student support services shall:

(a) Support the school district's vision, mission, educational goals, and strategic plan;

(b) Promote skills expected under the statewide academic content standards adopted under section 3301.079 of the Revised Code (education.ohio.gov);

(c) Support the objectives specified in the course of study and the learning needs of students;

(d) Be current; and

(e) Be selected according to adopted policies and with the involvement of credentialed staff.

(2) Operational support services should be designed to create an educational environment conducive to effective teaching and learning. Examples of such services include:

(a) Administrative staff, including principals as provided in paragraph (A)(5) of rule 3301-35-05 of the Administrative Code;

(b) Management of buildings and grounds to accommodate student enrollment, and to meet faculty and staff work space and private conference space needs as appropriate;

(c) Services that identify student health and safety concerns and opportunities for access to appropriate related resources. These services shall be consistent with the Revised Code as stated below and determined by the local board of education and school district in collaboration with stakeholders, and shall include:

(i) Compliance with immunization requirements of section 3313.67 of the Revised Code;

(ii) Compliance with emergency medical authorization requirements of section 3313.712 of the Revised Code;

(iii)Vision and hearing screenings, referrals and follow up;

(iv) Emergency preparedness, including fire drills, rapid dismissal, and tornado drills in accordance with section 3737.73 of the Revised Code;

(v) The posting of emergency procedures and telephone numbers in classrooms for use by parents, students, and school personnel;

(vi) A safety plan, for each school district building, which complies with section 3313.536 of the Revised Code;

(vii) A local policy governing administration of medicines in accordance with section 3313.713 of the Revised Code;

(viii) A local policy protecting students with peanut or other food allergies in accordance with section 3313.719 of the Revised Code; and

(ix) Compliance with staff training requirements of sections 3319.073, 3313.815 and Chapter 4167 . of the Revised Code and Executive Order 2009-13S (ohio.gov).

(d) Positive behavior intervention supports to ensure a safe and secure learning environment;

(e) Student attendance strategies in accordance with section 3321.04 of the Revised Code;

(f) A comprehensive student conduct code that is in accordance with sections 3313.66, 3313.661 and 3313.662 of the Revised Code; and

(g) Financial management strategies that align expenditure of resources with the school district strategic plan and, if applicable, its continuous improvement plan.

(J) Stakeholder partnerships

(1) The school district or school through its board of education, superintendent, and staff shall work with key stakeholders, including, but not limited to, the following:

(a) Parents, in part through the adoption of a policy on parental involvement in the schools, as provided by section 3313.472 of the Revised Code;

(b) Business advisory councils, as provided by sections 3313.82, 3313.821 and 3313.822 of the Revised Code.

(c) Family and civic engagement teams, as provided by sections 3313.82, 3313.821 and 3313.822 of the Revised Code;

(d) School-parent or school-business partnerships as referenced in section 3301.131 of the Revised Code; and

(e) Other schools, social services, and organizations that impact educational programs for students.

(2) In addition to its regular budget process, the school district shall work with key stakeholders to review the school district's allocation of educational resources. This evaluation shall be conducted at least once every three years to ensure that the school district's resources are allocated in an effective and equitable manner. Allocation and expenditure of school district resources must be aligned with the school district's strategic plan and reflect best practices in financial management.

Ohio Administrative Code Chapter 3301-35
Standards for School Districts and Schools – Kindergarten through Twelfth Grade

Rainbow Revisions

3301-35-06 Educational programs and support.

(A) Educational programs and experiences shall be designed and implemented to provide a general education of high quality for all students. Students shall be provided sufficient time and opportunity to achieve local school district performance requirements and objectives measured by required state achievement assessments. Instruction shall be focused on the personalized and individualized needs of each student and include intervention that is designed to meet student needs. Instruction and instructional activities shall be:

(1) Consistent with educational research and proven practices;

(2) Appropriate to student ages, developmental needs, learning styles, abilities, and English proficiency; and

(3) Designed to ease the transition of students from one educational environment to another.

~~(4) In accordance with division (M) of section 3301.07 of the Revised Code and rule 3301-33-01 of the Administrative Code, phonics shall be used as a technique to teach reading in kindergarten through third grade.~~

~~(B) Each building shall be open for instruction with students in attendance in accordance with section 3313.48 of the Revised Code; the board of education may operate its schools under an alternate schedule if it complies with section 3313.481 of the Revised Code. The school calendar may be modified to make up days in accordance with the school district's contingency plan pursuant to section 3313.482 of the Revised Code.~~

~~(C) Students in kindergarten shall be offered at least two and one-half hours per day of classes, supervised activities or approved educational options, excluding the lunch period. School districts that receive funds under division (D) or (J) of section 3317.029 of the Revised Code for all-day kindergarten shall offer five hours per day, excluding the lunch period. Beginning July 1, 2010 each school district shall provide kindergarten to each student enrolled in accordance with section 3321.05 of the Revised Code.~~

~~(D) The school day for students in grades one through six shall include scheduled classes, supervised activities or approved educational options for at least five hours, excluding the lunch period. Instruction shall be provided in those curricular areas identified in sections 3301.07, 3313.60, and 3313.602 of the Revised Code that are appropriate for the student's age and ability level, and that reflect the vision, mission, and strategic plan of the school district and school.~~

~~(E) The school day for students in grades seven and eight shall consist of scheduled classes, supervised activities (excluding interscholastic athletics), or approved educational options for at least five and one-half hours, excluding the lunch period. Instruction shall be provided in curricular areas identified in sections 3301.07, 3313.60 and 3313.602 of the Revised Code that are appropriate for the student's age and ability level, and that reflect the vision, mission and strategic plan of the school district and school.~~

~~(F) The school day for students in grades nine through twelve shall consist of scheduled classes, supervised activities (excluding interscholastic athletics), or approved educational options for at least five and one-half hours excluding the lunch period. Instruction shall be provided in those curricular areas identified in sections 3301.07, 3313.60, 3313.602, and 3313.90 of the Revised Code that are appropriate for the student's age and ability level, that meet the graduation requirements specified in section 3313.603 of the Revised Code, and that reflect the vision, mission, and strategic plan of the school district and school.~~

~~(G)~~ (C) All educational options shall require:

(1) An instructional and performance plan that is based on individual student needs and shall include:

(a) Instructional and performance objectives that align with the school district's curriculum requirements;

(b) An outline that specifies instructional activities, materials, and learning environments; and

(c) A description of the criteria and methods for assessing student performance.

(2) Parental permission for students under age eighteen;

(3) Superintendent approval prior to student participation;

(4) Involvement of a credentialed teacher in reviewing the instructional plan, which may include providing, supervising, or reviewing instruction or learning experiences, and the evaluation of student performance; and

(5) Credit for approved educational options shall be assigned according to student performance relative to stated objectives of the approved instructional and performance plan and in accordance with local board policy and established procedures.

(6) Each school district shall communicate information and procedures related to credit flexibility and educational options available in the school district to students, parents and all interested stakeholders.

(D) Each board of education or chartered nonpublic school that operates a school or a classroom as a blended learning environment shall adopt policies and procedures that address the following:

(1) Means of personalization of student centered learning models to meet the needs of each student.

(2) The evaluation and review of the quality of on-line curriculum delivered to students.

(3) Assessment of each participating student's progress through the curriculum. Students shall be permitted to advance through each level of the curriculum based on demonstrated competency/mastery of the material.

(4) The assignment of a sufficient number of teachers to ensure a student has an appropriate level of interaction to meet the student's personal learning goals. Each participating student shall be assigned to at least one teacher of record. No school or classroom that implements blended learning is required to have more than one teacher for every one hundred twenty-five students who participate in blended learning.

(5) The method by which each participating student will have access to the digital learning tools necessary to access the on-line or digital content.

(6) The means by which each school shall use a filtering device or install filtering software that protects against internet access to materials that are obscene or harmful to juveniles on each computer provided to or made available to students for instructional use. The school shall provide such device or software at no cost to any student who uses a device obtained from a source other than the school.

(7) The means by which the school will ensure that teachers have appropriate training in the pedagogy of the effective delivery of on-line or digital instruction.

(E) A school is exempt from school year hourly requirements established in R.C. 3313.48(A) to the extent that a school alters the hours that it is open for instruction in order to accommodate blended learning opportunities that apply to all students.

(F) Students engaged in blended learning shall have the ability to earn credits by demonstrating mastery of knowledge or skills through competency-based learning models. Students shall advance from grade to grade based upon credits earned. Credit shall not be based on a minimum number of days or hours in a classroom or on a digital learning device.

~~(H) Innovations and waivers:~~

~~Any school district or chartered nonpublic school may ask that an innovative pilot program be exempted from specific laws or rules pursuant to section 3302.07 of the Revised Code and rule 3301-46-01 of the Administrative Code. Any school district may ask to be exempted from specific laws and rules pursuant to section 3306.40 of the Revised Code.~~

~~(I)Educational support services~~ (**Moved to Website)**

~~(1) Student support services should be designed to support student progress toward meeting educational performance objectives contained in Ohio law, all applicable federal laws and locally developed course objectives. Student support services may include screening, assessment, intervention, monitoring of student progress, counseling, consultation, and access to library media and information technology programs designed to support student achievement. Instructional materials and equipment, including library media materials, technology, and other student support services shall:~~ (**Moved to Website)**

~~(a) Support the school district's vision, mission, educational goals, and strategic plan;~~ (**Moved to Website)**

~~(b) Promote skills expected under the statewide academic content standards adopted under section 3301.079 of the Revised Code (education.ohio.gov);~~ (**Moved to Website)**

~~(c) Support the objectives specified in the course of study and the learning needs of students;~~

~~(d) Be current; and~~ (**Moved to Website)**

~~(e) Be selected according to adopted policies and with the involvement of credentialed staff.~~ (**Moved to Website)**

(2) ~~Operational support services should be designed to create an educational environment conducive to effective teaching and learning. Examples of such services include:~~

~~(a) Administrative staff, including principals as provided in paragraph (A)(5) of rule 3301-35-05 of the Administrative Code;~~

~~(b) Management of buildings and grounds to accommodate student enrollment, and to meet faculty and staff work space and private conference space needs as appropriate;~~

This could begin a New Rule here. ***"Supporting Student Non-Academic Needs"***

New Safety Standards

(A) Introductions

~~(c)~~ (1) Services that identify student health and safety concerns and opportunities for access to appropriate related resources. These services shall be consistent with the Revised Code ~~as stated below~~ and determined by the local board of education and school district in collaboration with stakeholders, and shall include:

~~(i)~~ (a) Compliance with immunization requirements ~~of section 3313.67 of the Revised Code~~;

~~(ii)~~ (b) Compliance with emergency medical authorization requirements ~~of section 3313.712 of the Revised Code;~~

~~(iii)~~ (c) Vision and hearing screenings, referrals and follow up;

~~(iv)~~ (d) Emergency preparedness, including fire drills, rapid dismissal, and tornado drills ~~in accordance with section 3737.73 of the Revised Code;~~

~~(v)~~ (e) The posting of emergency procedures and telephone numbers in classrooms for use by parents, students, and school personnel;

~~(vi)~~ (f) A safety plan, for each school district building, ~~which complies with section 3313.536 of the Revised Code;~~

~~(vii)~~ (g) A local policy governing administration of medicines ~~in accordance with section 3313.713 of the Revised Code~~;

~~(viii)~~ (h) A local policy protecting students with peanut or other food allergies ~~in accordance with section 3313.719 of the Revised Code~~; and

~~(ix)~~ (i) Compliance with staff training requirements ~~of sections 3319.073, 3313.815 and Chapter 4167. of the Revised Code and Executive Order 2009-13S~~ (ohio.gov).

~~(d)~~ (2) Positive behavior intervention supports to ensure a safe and secure learning environment;

~~(e)~~ (3) Student attendance strategies ~~in accordance with section 3321.04 of the Revised Code~~;

~~(f)~~ (4) A comprehensive student conduct code ~~that is in accordance with sections 3313.66, 3313.661 and 3313.662 of the Revised Code~~; and

~~(g)~~ (5) Financial management strategies that align expenditure of resources with the school district strategic plan and, if applicable, its continuous improvement plan.

~~(J)~~ (B) **Stakeholder partnerships** **Move to -06 as (B)**

(1) The school district or school through its board of education, superintendent, and staff shall work with key stakeholders, including, but not limited to, the following:

(a) Parents, in part through the adoption of a policy on parental involvement in the schools, ~~as provided by section 3313.472 of the Revised Code~~;

(b) Business advisory councils, ~~as provided by sections 3313.82, 3313.821 and 3313.822 of the Revised Code.~~

(c) Family and civic engagement teams, ~~as provided by sections 3313.82, 3313.821 and 3313.822 of the Revised Code;~~

(d) School-parent or school-business partnerships ~~as referenced in section 3301.131 of the Revised Code~~; and

(e) Other schools, social services, and organizations that impact educational programs for students.

(2) In addition to its regular budget process, the school district shall work with key stakeholders to review the school district's allocation of educational resources. This evaluation shall be conducted at least once every three years to ensure that the school district's resources are allocated in an effective

and equitable manner. Allocation and expenditure of school district resources must be aligned with the school district's strategic plan and reflect best practices in financial management.

Ohio Administrative Code Chapter 3301-35
Standards for School Districts and Schools – Kindergarten through Twelfth Grade

Revised Draft

3301-35-06 Educational programs and support.

(A) Educational programs and experiences shall be designed and implemented to provide a general education of high quality for all students. Students shall be provided sufficient time and opportunity to achieve local school district performance requirements and objectives measured by required state achievement assessments. Instruction shall be focused on the personalized and individualized needs of each student and include intervention that is designed to meet student needs. Instruction and instructional activities shall be:

(1) Consistent with educational research and proven practices;

(2) Appropriate to student ages, developmental needs, learning styles, abilities, and English proficiency; and

(3) Designed to ease the transition of students from one educational environment to another.

(B) Stakeholder partnerships

(1) The school district or school through its board of education, superintendent, and staff shall work with key stakeholders, including, but not limited to, the following:

(a) Parents, in part through the adoption of a policy on parental involvement in the schools;

(b) Business advisory councils;

(c) Family and civic engagement teams;

(d) School-parent or school-business partnerships; and

(e) Other schools, social services, and organizations that impact educational programs for students.

(2) In addition to its regular budget process, the school district shall work with key stakeholders to review the school district's allocation of educational resources. This evaluation shall be conducted at least once every three years to ensure that the school district's resources are allocated in an effective and equitable manner. Allocation and expenditure of school district resources must be aligned with the school district's strategic plan and reflect best practices in financial management.

(C) All educational options shall require:

(1) An instructional and performance plan that is based on individual student needs and shall include:

(a) Instructional and performance objectives that align with the school district's curriculum requirements;

(b) An outline that specifies instructional activities, materials, and learning environments; and

(c) A description of the criteria and methods for assessing student performance.

(2) Parental permission for students under age eighteen;

(3) Superintendent approval prior to student participation;

(4) Involvement of a credentialed teacher in reviewing the instructional plan, which may include providing, supervising, or reviewing instruction or learning experiences, and the evaluation of student performance; and

(5) Credit for approved educational options shall be assigned according to student performance relative to stated objectives of the approved instructional and performance plan and in accordance with local board policy and established procedures.

(6) Each school district shall communicate information and procedures related to credit flexibility and educational options available in the school district to students, parents and all interested stakeholders.

(D) Each board of education or chartered nonpublic school that operates a school or a classroom as a blended learning environment shall adopt policies and procedures that address the following:

(1) Means of personalization of student centered learning models to meet the needs of each student.

(2) The evaluation and review of the quality of on-line curriculum delivered to students.

(3) Assessment of each participating student's progress through the curriculum. Students shall be permitted to advance through each level of the curriculum based on demonstrated competency/mastery of the material.

(4) The assignment of a sufficient number of teachers to ensure a student has an appropriate level of interaction to meet the student's personal learning goals. Each participating student shall be assigned to at least one teacher of record. No school or classroom that implements blended learning is required to have more than one teacher for every one hundred twenty-five students who participate in blended learning.

(5) The method by which each participating student will have access to the digital learning tools necessary to access the on-line or digital content.

(6) The means by which each school shall use a filtering device or install filtering software that protects against internet access to materials that are obscene or harmful to juveniles on each computer provided to or made available to students for instructional use. The school shall provide such device or software at no cost to any student who uses a device obtained from a source other than the school.

DRAFT

(7) The means by which the school will ensure that teachers have appropriate training in the pedagogy of the effective delivery of on-line or digital instruction.

(E) A school is exempt from school year hourly requirements established in R.C. 3313.48(A) to the extent that a school alters the hours that it is open for instruction in order to accommodate blended learning opportunities that apply to all students.

(F) Students engaged in blended learning shall have the ability to earn credits by demonstrating mastery of knowledge or skills through competency-based learning models. Students shall advance from grade to grade based upon credits earned. Credit shall not be based on a minimum number of days or hours in a classroom or on a digital learning device.

3301-35-XX Supporting Student Non-Academic Needs *(New Safety Standards)*

(A) Introductions

(1) Services that identify student health and safety concerns and opportunities for access to appropriate related resources. These services shall be consistent with the Revised Code and determined by the local board of education and school district in collaboration with stakeholders, and shall include:

(a) Compliance with immunization requirements;

(b) Compliance with emergency medical authorization requirements;

(c) Vision and hearing screenings, referrals and follow up;

(d) Emergency preparedness, including fire drills, rapid dismissal, and tornado drills;

(e) The posting of emergency procedures and telephone numbers in classrooms for use by parents, students, and school personnel;

(f) A safety plan, for each school district building;

(g) A local policy governing administration of medicines;

(h) A local policy protecting students with peanut or other food allergies; and

(i) Compliance with staff training requirements (ohio.gov).

(2) Positive behavior intervention supports to ensure a safe and secure learning environment;

(3) Student attendance strategies;

(4) A comprehensive student conduct code; and

DRAFT

(5) Financial management strategies that align expenditure of resources with the school district strategic plan and, if applicable, its continuous improvement plan.

DRAFT

3301-35-??(A)		
Items	**Summary**	**Sample**
(A) New Introduction		
(1) Services that identify student health and safety concerns and opportunities for access to appropriate related resources. These services shall be consistent with the Revised Code as stated below and determined by the local board of education and school district in collaboration with stakeholders, and shall include: (a) Compliance with immunization requirements; (b) Compliance with emergency medical authorization requirements; (c)Vision and hearing screenings, referrals and follow up; (d) Emergency preparedness, including fire drills, rapid dismissal, and tornado drills; (e) The posting of emergency procedures and telephone numbers in classrooms for use by parents, students, and school personnel; (f) A safety plan, for each school district building; (g) A local policy governing administration of medicines; (h) A local policy protecting students with peanut or other food allergies; and	1. Health and Safety supported a. Immunization regulations b. Emergency medical authorization c. Vision and hearing screening d. Fire, tornado and rapid dismissal drills e. Emergency procedures and phone numbers posted in each classroom. f. Safety Plan g. Distributing medicines h. Policy on peanuts i. PD for staff on child abuse prevention, safety and violence prevention and bullying; Heimlich maneuver; Reducing risks in work place	Building meets School Health Environmental and Fire/Safety Inspections; <u>Local School Board Policies and Procedures for:</u> Immunizations, Emergency medical form/signatures, Vision and hearing screening, Regular drills scheduled throughout the school year, Drills and safety procedures posted throughout the building, Safety Plan publicized, Procedures for distributing medications,

(i) Compliance with staff training (ohio.gov).		Policy on peanuts, PD schedule and attendance list for child abuse prevention, Heimlich maneuver, Safety/violence/bullying prevention,
(2) Positive behavior intervention supports to ensure a safe and secure learning environment;	2. Nurturing and positive supportive environment	Risks in the workplace, PBIS,
(3) Student attendance strategies;	3. Attendance encouragement	Attendance supports,
(4) A comprehensive student conduct code; and	4. Code of Conduct	Code of Conduct,
(5) Financial management strategies that align expenditure of resources with the school district strategic plan and, if applicable, its continuous improvement plan.	5. Aligning financial strategies with Strategic Instructional Plans	Financial resources alignment to strategic plans

Student support services should be designed to support student progress toward meeting educational performance objectives contained in Ohio law, all applicable federal laws and locally developed course objectives. Operational support services should be designed to create an educational environment conducive to effective teaching and learning. Schools and school districts must implement processes that identify student health and safety concerns and opportunities for access to appropriate related resources.

ORC/OAC	Title
3301-69-02	Excuses from school attendance
3313.472	Policy on parental and foster caregiver involvement in schools.
3313.48	Free Education to be provided; hours in a school year
3313.481	School Schedule
3313.482	Plans for completion of make-up days via web access
3313.536	School safety plan for each school building
3313.62	School year, week
3313.66	Suspension, expulsion or permanent exclusion - removal from curricular or extracurricular activities.

3313.661	Policy regarding suspension, expulsion, removal, and permanent exclusion.
3313.662	Adjudication order permanently excluding pupil from public schools.
3313.67	Immunization of pupils – immunization record – annual summary
3313.712	Emergency medical authorization
3313.713	Policy for employees to administer drugs prescribed by physicians to students
3313.719	Food allergy protection policy
3313.815	Employee trained in Heimlich maneuver to be present while students served food.
3313.82	Business advisory councils
3313.90	Vocational education programs
3319.073	In-service training in child abuse prevention programs, school safety and violence prevention, and training on the board's harassment, intimidation, or bullying policy.
3321.04	Scope of obligation
3321.041	Excused absence for certain extracurricular
3321.05	All-day or extended kindergarten
3737.73	Prohibition against failure to instruct pupils in fire drills and tornado safety precautions
4167	Chapter 4167: PUBLIC EMPLOYMENT RISK REDUCTION PROGRAM

Operating Standards Committee
State Board of Education
Tabled and Ongoing Items

1. Determine if 3301-35-02 (Governance) and 3301-35-03 (Strategic Planning) should be combined into one rule and then re-title it.
2. Where and when to address the "Resolution to require World History as a graduation requirement". (Should it be listed in 3301-35-04 (C)?) The Resolution has an implementation date of July 1, 2014 for students entering 9th grade.
3. Determine the language for 3301-35-05 (A).
4. Define "Regular Education Student".
5. Define "Full-time Equivalent Regular Education Classroom Teacher".
6. Determine the scope of Educational Service Providers.
7. Determine student – teacher ratio formula
8. Insert the Blended Learning Rule into 3301-35. It could be inserted into 3301-35-06 after the Educational Options section (C).
9. Divide rule 3301-35-06 into Programs and Health & Safety or keep it.
10. Insert rules for new safety statutes (related legislation is pending in the General Assembly).
11. Revise 3301-35-01: Definitions for terms used throughout 3301-35.