

3301-35-02 Governance, leadership, organization, administration, and supervision.

(A) The board of education, superintendent, treasurer, faculty and staff develop and communicate the school district's vision, mission, guiding principles, priorities, and strategies for addressing stakeholder needs, especially those of students. To assure that the school district operates as a successful thinking and learning organization, the board, superintendent, treasurer, faculty, and staff should serve as positive role models, reinforce best practices and provide strong leadership, ~~including a commitment to the development and implementation of professional learning communities pursuant to division (D)(3)(a) of section 3301.07 of the Revised Code.~~ The board of education shall be responsible for developing policies governing the school districts' operations and educational programs, which are consistent with applicable local, state, and federal law and regulations.

~~(B) The elements of a leadership system that will guide a high performing school district or school include:~~

~~(1) A student centered educational environment that includes a focus on the personalized and individualized needs of each student;~~

~~(2) High expectations for every student and organizational performance, individual student, faculty, and staff development, initiative, innovation, and a commitment to continuous improvement and closing the achievement gap;~~

~~(3) A commitment to the implementation of effective teaching and learning strategies that utilize technological tools and emphasize inter-disciplinary, real-world, project based, and technology-oriented learning experiences;~~

~~(4) Effective management strategies that allow administrators reasonable access to classrooms for observation and professional development experiences;~~

~~(5) Ongoing monitoring and analysis by the school district or school of both student and organizational performance; and~~

~~(6) The use of findings from ongoing reviews of student and organizational performance, including state and local assessment data, to improve system operations; promote innovation; align the school district's vision, mission, goals, objectives, strategic plan, and stakeholder needs; allocate fiscal and human resources; and to diagnose the learning needs of each student.~~

~~(C) To be responsible to the stakeholders they serve, the board of education, superintendent, and treasurer shall:~~

~~(1) Assure that the vision, mission and educational goals of the school district and/or school reflect the educational needs identified by a broad representation of stakeholders;~~

Highlighting Key: **Yellow** = In Revised Code, **Blue** = Needs Discussion and Possibly Changes

(2) Assure that the board of education policies and the school district's educational goals are available to all stakeholders;

(3) Engage in a process of collective inquiry, action orientation, and experimentation to ensure the academic success of all students;

(4) Construct effective connections and relationships with families and other stakeholders to support student success;

(5) Listen to and respond appropriately to stakeholder concerns about current and future school operations in a timely manner; and

(6) Model and promote ethical behavior among all stakeholders.

Comment [KD1]: Placed in Operating Standards Handbook

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