3301-35-03 Strategic planning and continuous improvement.

(A) The proper governance, leadership, organization, administration, and supervision of a school district or school require effective and focused strategic planning. A strategic plan guides the school district or school and key stakeholders in the ongoing measurement of school district or school performance to assure adequate progress is being made toward strategic goals and objectives. Strategic planning identifies short-and long-range goals and the strategies necessary to achieve them. Strategic planning is the responsibility of the board of education, the superintendent and other key stakeholders.

(1) Effective strategic planning is

- (a) Based on the personalized and individualized needs of current and future students and other stakeholders of the school district or school: and
- (b) Used to develop strategic goals and objectives for the school district or school that are focused, well defined, and have a specific timetable for being met.
- (2) School districts and schools shall develop short and long term strategies that align with their goals and objectives. If school district or school policy requires work plans to be developed for any units or individuals within the school district or school, all such work plans shall align with school district and school goals.
- (3) School districts and schools shall identify and use key internal performance targets, performance index score, value added progress dimension, performance of similar school districts and schools, benchmarks, and other specific measures to track performance on work plans and strategic goals and objectives.
- (4) Strategic goals and objectives, short—and long term strategies, performance targets, internal performance targets, performance index score, value added progress dimension, benchmarks and other measures shall be communicated to all stakeholders.
- (B)School districts and schools that have failed to meet adequate yearly progress for two consecutive years pursuant to section 3302.03 of the Revised Code shall develop strategic plans that meet the requirements of paragraph (A) of this rule and include a three year continuous improvement plan pursuant to sections 3302.04and 3302.041 of the Revised Code.
- (1) School districts and schools that have failed to meet adequate yearly progress for two consecutive years shall be subject to intervention procedures specified in rule 3301-56-01 of the Administrative Code.
- (2) School districts and schools that have failed to meet adequate yearly progress for two consecutive years shall achieve certain minimum performance improvement goals as specified in rule 3301-56-01 of the Administrative Code.

Highlighting Key: Yellow = In Revised Code, Blue = Needs Discussion and Possibly Changes

Comment [KD1]: Placed in Operating Standards Handbook

(3) The Ohio department of education shall evaluate school districts and schools that have failed to meet adequate yearly progress for two consecutive years on their progress toward achieving the minimum performance improvement goals pursuant to rule 3301 56 01 of the Administrative Code.
(4) The department of education shall provide technical support and assistance to school districts and schools that have failed to meet adequate yearly progress for two consecutive years in the development and implementation of their continuous improvement plans.