3301-35-04 Student and other stakeholder focus.

(A) To ensure that student and other stakeholder needs are understood and addressed, the school district or school shall

(1) Establish and communicate clear, high expectations for academic performance, attendance and conduct for all students regardless of gender, race, ethnicity, English proficiency or disability;

(2) Diagnose and assess the needs of students and other stakeholders and use assessment results and the value-added progress dimension to make informed decisions about curriculum, instruction, assessment, and goals;

(3) Monitor and analyze its performance index score, educational offerings, facilities, services and instructional materials to determine their effectiveness in helping students meet performance objectives;

(4) Continually improve programs and policies to better meet student needs by

(a) Considering input from stakeholders;

(b) Monitoring and considering the changing needs and expectations of stakeholders;

(c) Regularly conducting stakeholder satisfaction evaluations using objective, reliable methods; and

(d) Comparing the results of stakeholder evaluations to those of benchmark school districts or schools.

(5) Communicate information about student attendance, conduct, academic performance and progress to parents on a regular basis.

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(B) The school district or school shall implement a district-wide curriculum and instructional program that is characterized by systematic planning, articulation, and evaluation. The school district's curriculum shall be developed with input from and dialogue with parents, community members, and other stakeholders.

~~(1) Pursuant to sections 3301.07 and 3313.60 of the Revised Code, any such curriculum shall include study of the following subjects:~~

~~(a) The language arts, including reading, writing, spelling, oral and written English, and literature;~~

~~(b) Geography, the history of the United States and Ohio, and national, state, and local government in the United States, including a balanced presentation of the relevant contributions to society of men and women of African, Mexican, Puerto Rican, and American Indian descent as well as other ethnic and racial groups in Ohio and the United States;~~

~~(c) Mathematics;~~

~~(d) Natural science, including instruction in the conservation of energy and natural resources;~~

~~(e) Health education;~~

~~(f) Personal safety and assault prevention in grades kindergarten through six;~~

~~(g) Physical education;~~

~~(h) The fine arts, including music; and~~

~~(i) First aid.~~

~~(2)~~ (1) School districts also shall provide for study of the following subjects:

(a) Personal safety and assault prevention in grades kindergarten through six;

~~(a)~~ (b) Foreign language;

~~(b)~~ (c) Technology;

~~(c)~~ (d) Family and consumer sciences; and

~~(d)~~ (e)Business education.

(2) Courses of study shall define the key components of a school district's curriculum and instruction.

(a) A course of study shall be adopted for each subject taught. Each course of study shall

(i) Comply with the provisions of section 3313.60 of the Revised Code;

(ii) Align with the school district vision, mission, philosophy, educational goals, and strategic plan;

(iii) Specify learning and performance expectations;

(iv) Establish a scope and sequence of knowledge and skills to be learned;

(v) Provide a way to assess student progress and the need for intervention;

(vi) Address the various developmental needs of early childhood, middle childhood, and adolescent through young adult students;

(vii) Use technological tools and emphasize inter-disciplinary, real-world, project-based, and technology-oriented learning experiences;

(viii) Be guided by Ohio's state-adopted academic content standards;

(ix) For career and technical courses, be guided by state board approved career and technical core standards and performance measures.

(c) School districts shall provide for an assessment system that aligns with their courses of study and includes

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(i) Regular assessment of student performance;

(ii) A policy governing the provision of academic prevention/intervention services for all grades and all schools through the school district pursuant to section 3313.6013 of the Revised Code;

(iii) Guidelines for using assessment results and the value-added progress dimension for instruction, evaluation, intervention, guidance, and grade-promotion decisions;

(iv) Written policies and procedures regarding the participation of students with disabilities;

(v) Ongoing professional staff development that teaches accepted standards of practice in the selection, administration, interpretation, and use of assessments;

(vi) Multiple and appropriate assessments that shall be used to measure student progress;

(vii) Assessment practices that, when used to qualify students for graduation, promotion or special programs or services, conform to current professional standards for validity and reliability; and

(viii) Sharing information with parents, students, and the community regarding assessment purposes and results.

~~(3) In accordance with section 3313.602 of the Revised Code, schools and school districts shall~~

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~~(a) Develop policies and procedures to ensure that principles of democracy and ethics will be emphasized and discussed whenever appropriate in all parts of the curriculum for grades kindergarten through twelve;~~

~~(b) Adopt a policy regarding the pledge of allegiance to the flag of the United States of America; and~~

~~(c) Devote time to the observance of Veteran's day that conveys the meaning and significance of that holiday.~~

~~(4) In accordance with section 3313.90 of the Revised Code, school districts shall make career and technical education available to their students.~~

~~(5) Courses of study shall define the key components of a school district's curriculum and instruction.~~

~~(a) A course of study shall be adopted for each subject taught. Each course of study shall~~

~~(i) Comply with the provisions of section 3313.60 of the Revised Code;~~

~~(ii) Align with the school district vision, mission, philosophy, educational goals, and strategic plan;~~

~~(iii) Specify learning and performance expectations;~~

~~(iv) Establish a scope and sequence of knowledge and skills to be learned;~~

~~(v) Provide a way to assess student progress and the need for intervention;~~

~~(vi) Address the various developmental needs of early childhood, middle childhood, and adolescent through young adult students;~~

~~(vii) Use technological tools and emphasize inter-disciplinary, real-world, project-based, and technology-oriented learning experiences;~~

~~(viii) Be guided by Ohio's state-adopted academic content standards;~~

~~(ix) For career and technical courses, be guided by state board approved career and technical core standards and performance measures.~~

(b) Courses of study shall be reviewed and updated as needed.

(C) The school district or school shall provide every student with opportunities to acquire the knowledge and skills required to meet local course of study objectives.

~~(1) Meet local course of study objectives;~~

~~(2) Receive a diploma or an honors diploma in accordance with section 3313.61 of the Revised Code; and~~

~~(3) Receive credits for graduation in compliance with section 3313.603 of the Revised Code.~~

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~~(a) Beginning September 30, 2003, the requirements for graduation from every high school shall include twenty units earned in grades nine through twelve and shall be distributed as follows:~~

~~(i) English language arts, four units;~~

~~(ii) Health, one-half unit;~~

~~(iii) Mathematics, three units;~~

~~(iv) Physical education, one-half unit;~~

~~(v) Science, three units, which at all times shall include both of the following:~~

~~*(a)* Biological sciences, one unit;~~

~~*(b)* Physical sciences, one unit.~~

~~(vi) Social studies, three units, which shall include both of the following:~~

~~*(a)* American history, one-half unit.~~

~~*(b)* American government, one-half unit,~~

~~(vii) Elective units, six units.~~

~~(b) Each student's electives shall include at least one unit, or two half-units, chosen from among the areas of business/technology, fine arts, and/or foreign language.~~

~~(c) Beginning with students who enter the ninth grade for the first time on or after July 1, 2010, except as provided in divisions (D), (E), and (F) of section 3313.603 of the Revised Code, the requirements for graduation from every high school shall include twenty units designed to prepare students for the workforce or college and shall be distributed as follows:~~

~~(i) English language arts, four units;~~

~~(ii) Health, one-half unit;~~

~~(iii) Mathematics, four units, which shall include one unit of algebra II or the equivalent of algebra II;~~

~~(iv) Physical education, one-half unit;~~

~~(v) Science, three units with inquiry-based laboratory experience, which at all times shall include the following:~~

~~*(a)* Physical sciences, one unit;~~

~~*(b)*Life sciences; one unit;~~

~~*(c)*Advanced study in one or more of the following sciences, one unit;~~

~~*(i)* Chemistry, physics, or physical sciences;~~

~~*(ii)* Advanced biology or other life science;~~

~~*(iii)* Astronomy, physical geology, or other earth or space science;~~

~~(vi) Social studies, three units, which shall include the following:~~

~~*(a)* American history, one-half unit;~~

~~*(b)* American government, one-half unit.~~

~~(vii) Five elective units, consisting of one or any combination of the following: foreign language, fine arts, business, career-technical education, family and consumer sciences, technology; agricultural education, a junior reserve officer training corps (JROTC) program approved by the Congress of the United States, or English language arts, mathematics, science or social studies courses not otherwise required for graduation.~~

~~(viii) Each school shall integrate the study of economics and financial literacy into one or more courses so that every student receives instruction in those concepts.~~

~~(ix) Each student shall complete two semesters or the equivalent of fine arts in grades seven to twelve to graduate from high school pursuant to division (K) of section 3313.603 of the Revised Code.~~

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~~(D) A student enrolled in an approved dropout prevention and recovery program that has received a waiver from the department of education may qualify for graduation by successfully completing a competency-based instructional program pursuant to section 3313.603 of the Revised Code in lieu of completing the curriculum prescribed in paragraph (C) of this rule.~~

~~(E) School districts shall not charge a fee to a student who is eligible for a free lunch for any materials needed to enable the student to participate fully in a course of instruction pursuant to section 3313.642 of the Revised Code.~~

~~(F)~~ (D) School districts and chartered nonpublic schools shall provide students with the opportunity to acquire knowledge and skills and earn credits toward graduation through a variety of methods that shall include, but not be limited to, the following:

(1) Dual enrollment programs ~~in accordance with section 3313.6013 of the Revised Code~~;

(2) Credit flexibility, including educational options ~~in accordance with rules 3301-35-01 and 3301-35-06 of the Administrative Code.~~

~~(G)School districts shall provide for an assessment system that aligns with their courses of study and includes~~

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~~(1) Regular assessment of student performance;~~

~~(2) A policy governing the provision of academic prevention/intervention services for all grades and all schools through the school district pursuant to section 3313.6013 of the Revised Code;~~

~~(3)Guidelines for using assessment results and the value-added progress dimension for instruction, evaluation, intervention, guidance, and grade-promotion decisions;~~

~~(4) Written policies and procedures regarding the participation of students with disabilities;~~

~~(5) Ongoing professional staff development that teaches accepted standards of practice in the selection, administration, interpretation, and use of assessments;~~

~~(6)Multiple and appropriate assessments that shall be used to measure student progress;~~

~~(7) Assessment practices that, when used to qualify students for graduation, promotion or special programs or services, conform to current professional standards for validity and reliability; and~~

~~(8)Sharing information with parents, students, and the community regarding assessment purposes and results.~~

~~(H)~~ (E) Student achievement shall be monitored according to established procedures.

(1) Student progress reports shall be provided to parents on a regular basis. Parents shall be notified of problems with student achievement, conduct or attendance in a timely manner. Parent-teacher conferences may be one method of providing this information to parents.

(2) Student cumulative records shall be maintained, and student records shall be safeguarded according ~~to sections 1347.99 and 3319.321 of the Revised Code and~~ to the Family Educational Rights and Privacy Act ~~(December 2008),~~ (January 2013), 20 USC section 1232g .

(3) Criteria for decisions on student promotion and retention shall be ~~in accordance with sections 3301.0711 , 3313.60 , 3313.608 , 3313.609 , and 3319.01 of the Revised Code.~~ ~~e~~stablished.

(4) Student admission, placement, and withdrawal shall be processed according to established procedures.

(a) Admission of students to kindergarten and grade one shall be ~~in accordance with sections 3321.01 and 3324.10 of the Revised Code.~~ established.

(b) Grade placement and units of credit shall be accepted for students transferring from any school in the state of Ohio ~~that meets the requirements of rules 3301-35-01 to 3301-35-07 , 3301-35-10 , and 3301-35-13 of the Administrative Code;~~ and from any out-of-state school approved by a state department of education or the equivalent for schools attended in another country.

(5) Diplomas shall be issued to students who complete graduation requirements.

~~(5) Requirements for awarding credit, including credit for study abroad, to students who successfully complete courses in grades nine through twelve or have demonstrated competency through the successful completion of approved credit flexibility options shall be in accordance with section 3313.603 of the Revised Code; and~~

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~~(a) Shall specify that a fractional unit of credit be awarded on a proportionate basis for a course that meets less than the minimum one hundred twenty hours required for one credit unit;~~

~~(b) May permit more than one unit of credit to be awarded on proportionate basis for a course that meets more than one hundred twenty hours;~~

~~(c) May permit students below the ninth grade to take advanced work for credit; and~~

~~(d) Shall specify that units earned in English language arts, mathematics, science, and social studies that are delivered through integrated academic and technical instruction are eligible to meet the graduation requirements of section 3313.603 of the Revised Code.~~

(6) Diplomas shall be issued to students who complete graduation requirements. ~~in accordance with sections 3313.603 , 3313.61 , 3313.611 and 3313.612 of the Revised Code.~~

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