

Ohio Administrative Code Chapter 3301-35
Standards for School Districts and Schools –
Kindergarten through Twelfth Grade
~~Red Line~~ Green Line Revisions

3301-35-06 Educational programs and support.

(A) Educational programs and experiences shall be designed and implemented to provide a general education of high quality for all students. Students shall be provided sufficient time and opportunity to achieve local school district performance requirements and objectives measured by required state achievement assessments. Instruction shall be focused on the personalized and individualized needs of each student and include intervention that is designed to meet student needs. Instruction and instructional activities shall be:

- (1) Consistent with educational research and proven practices;
- (2) Appropriate to student ages, developmental needs, learning styles, abilities, and English proficiency; and
- (3) Designed to ease the transition of students from one educational environment to another.

~~(4) In accordance with division (M) of section 3301.07 of the Revised Code and rule 3301-33-01 of the Administrative Code, p~~Phonics shall be used as a technique to teach reading in kindergarten through third grade.

~~(B) Each building shall be open for instruction with students in attendance in accordance with section 3313.48 of the Revised Code; the board of education may operate its schools under an alternate schedule if it complies with section 3313.481 of the Revised Code. The school calendar may be modified to make up days in accordance with the school district's contingency plan pursuant to section 3313.482 of the Revised Code.~~

~~(C) Students in kindergarten shall be offered at least two and one-half hours per day of classes, supervised activities or approved educational options, excluding the lunch period. School districts that receive funds under division (D) or (J) of section 3317.029 of the Revised Code for all-day kindergarten shall offer five hours per day, excluding the lunch period. Beginning July 1, 2010 each school district shall provide kindergarten to each student enrolled in accordance with section 3321.05 of the Revised Code.~~

~~(D) The school day for students in grades one through six shall include scheduled classes, supervised activities or approved educational options for at least five hours, excluding the lunch period. Instruction shall be provided in those curricular areas identified in sections 3301.07, 3313.60, and 3313.602 of the Revised Code that are appropriate for the student's age and ability level, and that reflect the vision, mission, and strategic plan of the school district and school.~~

~~(E) The school day for students in grades seven and eight shall consist of scheduled classes, supervised activities (excluding interscholastic athletics), or approved educational options for at least five and one-half hours, excluding the lunch period. Instruction shall be provided in curricular areas identified in sections 3301.07, 3313.60 and 3313.602 of the Revised Code that are appropriate for the student's age and ability level, and that reflect the vision, mission and strategic plan of the school district and school.~~

Ohio Administrative Code Chapter 3301-35
Standards for School Districts and Schools –
Kindergarten through Twelfth Grade
~~Red Line~~ Green Line Revisions

~~(F) The school day for students in grades nine through twelve shall consist of scheduled classes, supervised activities (excluding interscholastic athletics), or approved educational options for at least five and one-half hours excluding the lunch period. Instruction shall be provided in those curricular areas identified in sections 3301.07, 3313.60, 3313.602, and 3313.90 of the Revised Code that are appropriate for the student's age and ability level, that meet the graduation requirements specified in section 3313.603 of the Revised Code, and that reflect the vision, mission, and strategic plan of the school district and school.~~

(B) Stakeholder partnerships

(1) The school district or school through its board of education, superintendent, and staff shall work with key stakeholders, including, but not limited to, the following:

(a) Parents, in part through the adoption of a policy on parental involvement in the schools:

(b) Business advisory councils;

(c) Family and civic engagement teams;

(d) School-parent or school-business partnerships;

(e) Other schools, social services, and organizations that impact educational programs for students.

(2) In addition to its regular budget process, the school district shall work with key stakeholders to review the school district's allocation of educational resources. This evaluation shall be conducted at least once every three years to ensure that the school district's resources are allocated in an effective and equitable manner. Allocation and expenditure of school district resources must be aligned with the school district's strategic plan and reflect best practices in financial management.

~~(G)~~ (C) All educational options shall require:

(1) An instructional and performance plan that is based on individual student needs and shall include:

(a) Instructional and performance objectives that align with the school district's curriculum requirements;

(b) An outline that specifies instructional activities, materials, and learning environments; and

(c) A description of the criteria and methods for assessing student performance.

(2) Parental permission for students under age eighteen;

(3) Superintendent approval prior to student participation;

Ohio Administrative Code Chapter 3301-35
Standards for School Districts and Schools –
Kindergarten through Twelfth Grade
~~Red Line~~ Green Line Revisions

(4) Involvement of a credentialed teacher in reviewing the instructional plan, which may include providing, supervising, or reviewing instruction or learning experiences, and the evaluation of student performance; and

(5) Credit for approved educational options shall be assigned according to student performance relative to stated objectives of the approved instructional and performance plan and in accordance with local board policy and established procedures.

(6) Each school district shall communicate information and procedures related to credit flexibility and educational options available in the school district to students, parents and all interested stakeholders.

~~(H) Innovations and waivers:~~

~~Any school district or chartered nonpublic school may ask that an innovative pilot program be exempted from specific laws or rules pursuant to section 3302.07 of the Revised Code and rule 3301-46-01 of the Administrative Code. Any school district may ask to be exempted from specific laws and rules pursuant to section 3306.40 of the Revised Code.~~

~~(I) Educational support services~~ Move to Website!

~~(1) Student support services should be designed to support student progress toward meeting educational performance objectives contained in Ohio law, all applicable federal laws and locally developed course objectives. Student support services may include screening, assessment, intervention, monitoring of student progress, counseling, consultation, and access to library media and information technology programs designed to support student achievement. Instructional materials and equipment, including library media materials, technology, and other student support services shall:~~ Move to Website!

~~(a) Support the school district's vision, mission, educational goals, and strategic plan;~~

~~(b) Promote skills expected under the statewide academic content standards adopted under section 3301.079 of the Revised Code (education.ohio.gov);~~

~~(c) Support the objectives specified in the course of study and the learning needs of students;~~

~~(d) Be current; and~~

~~(e) Be selected according to adopted policies and with the involvement of credentialed staff.~~

~~(2) Operational support services should be designed to create an educational environment conducive to effective teaching and learning. Examples of such services include:~~ Move to Website!

~~(a) Administrative staff, including principals as provided in paragraph (A)(5) of rule 3301-35-05 of the Administrative Code;~~

Ohio Administrative Code Chapter 3301-35
Standards for School Districts and Schools –
Kindergarten through Twelfth Grade
~~Red Line~~ Green Line Revisions

~~(b) Management of buildings and grounds to accommodate student enrollment, and to meet faculty and staff work space and private conference space needs as appropriate;~~

~~(c) Services that identify student health and safety concerns and opportunities for access to appropriate related resources. These services shall be consistent with the Revised Code as stated below and determined by the local board of education and school district in collaboration with stakeholders, and shall include:~~

~~(i) Compliance with immunization requirements of section 3313.67 of the Revised Code;~~

~~(ii) Compliance with emergency medical authorization requirements of section 3313.712 of the Revised Code;~~

~~(iii) Vision and hearing screenings, referrals and follow up;~~

~~(iv) Emergency preparedness, including fire drills, rapid dismissal, and tornado drills in accordance with section 3737.73 of the Revised Code;~~

~~(v) The posting of emergency procedures and telephone numbers in classrooms for use by parents, students, and school personnel;~~

~~(vi) A safety plan, for each school district building, which complies with section 3313.536 of the Revised Code;~~

~~(vii) A local policy governing administration of medicines in accordance with section 3313.713 of the Revised Code;~~

~~(viii) A local policy protecting students with peanut or other food allergies in accordance with section 3313.719 of the Revised Code; and~~

~~(ix) Compliance with staff training requirements of sections 3319.073, 3313.815 and Chapter 4167. of the Revised Code and Executive Order 2009-13S (ohio.gov); Move to separate Rule in 3301-35~~

~~(d) Positive behavior intervention supports to ensure a safe and secure learning environment; Move to separate Rule in 3301-35~~

~~(e) Student attendance strategies in accordance with section 3321.04 of the Revised Code; Move to separate Rule in 3301-35~~

~~(f) A comprehensive student conduct code that is in accordance with sections 3313.66, 3313.661 and 3313.662 of the Revised Code; and Move to separate Rule in 3301-35~~

~~(g) Financial management strategies that align expenditure of resources with the school district strategic plan and, if applicable, its continuous improvement plan. Move to separate Rule in 3301-35~~

Ohio Administrative Code Chapter 3301-35
Standards for School Districts and Schools –
Kindergarten through Twelfth Grade
~~Red Line~~ Green Line Revisions

~~(J) Stakeholder partnerships~~ — Move to -06 as (B)

~~(1) The school district or school through its board of education, superintendent, and staff shall work with key stakeholders, including, but not limited to, the following:~~

~~(a) Parents, in part through the adoption of a policy on parental involvement in the schools, as provided by section 3313.472 of the Revised Code;~~

~~(b) Business advisory councils, as provided by sections 3313.82, 3313.821 and 3313.822 of the Revised Code.~~

~~(c) Family and civic engagement teams, as provided by sections 3313.82, 3313.821 and 3313.822 of the Revised Code;~~

~~(d) School parent or school business partnerships as referenced in section 3301.131 of the Revised Code; and~~

~~(e) Other schools, social services, and organizations that impact educational programs for students.~~

~~(2) In addition to its regular budget process, the school district shall work with key stakeholders to review the school district's allocation of educational resources. This evaluation shall be conducted at least once every three years to ensure that the school district's resources are allocated in an effective and equitable manner. Allocation and expenditure of school district resources must be aligned with the school district's strategic plan and reflect best practices in financial management.~~

(D) School district contracts for academic remediation and intervention.

School districts may contract with public and private providers of academic remediation and intervention in mathematics, science, reading, writing, and social studies to assist students in grades one through six outside of regular school hours. --Moved from 3301-35-09