

State Board of Education-Accountability Committee

January 13th, 2014

Present: Stephanie Dodd, Tom Gunlock, Todd Jones, Mark Smith, Debe Terhar

Absent: Mike Collins, Bryan Williams

Welcome and Approval of Minutes

Chair Tom Gunlock called the meeting to order at 4:40 p.m. Mr. Jones moved to accept the minutes from the December 9, 2013 meeting. Mr. Smith seconded the motion and all members voted in agreement.

Discussion on Gifted Indicator & Dashboard

Chris Woolard shared information about the new Gifted indicator, new Gifted Value-Added metric and Gifted Rankings. His team is putting together a mock draft of the new Gifted dashboard, which will be a drill-down component of the achievement piece on the report card. They hope to share the mock draft with the Board in the very near future.

Matt Cohen reviewed the current proposal for the Gifted Indicator, explaining that the rankings are based on H.B. 59 requirements. ODE staff proposes that the Gifted Indicator will look at three individual measures - Gifted Opportunity, Gifted Performance and Gifted Progress. The current proposal is as follows:

The Gifted Opportunity Rank combines three measures into one Index:

- Percentage of students identified as gifted (All categories)
- Percentage of IDENTIFIED students receiving gifted services (All categories)
- Percentage of ALL students receiving gifted services (All categories)

Gifted Performance

The Gifted Rank uses the Performance Index (PI) score of gifted students to account for performance of gifted students:

- Currently computed from the percentage of gifted students scoring at each achievement level on state tests (subject specific and superior cognitive)

But the Gifted Performance Index closely matches the Overall Performance Index for a school or district.

Gifted Performance – Revised

Use the same Performance Index data for gifted students, but compare to non-gifted students in the school or district:

- Gifted Achievement Index – Performance Level of gifted students relative to the Performance Level of school/district as a whole
- 100 point scale
- 0 means gifted students are performing at the same level (or worse than) non-gifted students in that school/district
- 100 means ALL gifted students are achieving at the “Advanced Level”

Gifted Progress – Value-Added

- Value-Added of Gifted Students (Math, Reading, superior cognitive)
- Same measure used for Gifted Value-Added Grade on Report Card

Chair Gunlock distributed a handout and presented an alternate proposal for review. In this proposal, 18 items would appear on the dashboard. Meeting 80% of the benchmarks of those 18 measures would mean a district met the indicator. Additionally, schools would be compared against similar schools. After much discussion, Chair Gunlock asked the committee study both proposals before the next meeting in order to make an informed decision on one or the other, or a hybrid.

Discussion on K-3 Data

Chris Woolard gave a preliminary update of K-3 Literacy data. Over 100,000 students were reported as having received at least one Reading Intervention in 2012-13. Districts are currently reporting on the twenty-five different types of interventions they used last year. The top three are Guided Reading (Small Group Instruction), Phonemic Awareness and Phonemic Decoding, and Increased Reading Time. ODE is still collecting K-3 data because some districts did not report on time. An additional opportunity to report results from the Fall of 2012 K-3 diagnostic assessments has been offered to these districts and the supplemental window closes January 15th. As of Friday, January 10, 32 districts/community schools have not reported their diagnostic data.

Planning for Next Meeting & Timeline for Spring 2014

Chris Woolard explained that ODE staff are working on the implementation of Prep for Success, and will come to the Board in February with more information on that. Additionally, staff hopes to complete discussions and details on the Gifted Indicator.

Mrs. Terhar motioned and Mr. Smith seconded to adjourn. Chair Gunlock adjourned the meeting at 5:47 p.m.