

State Board of Education – Accountability Committee

Ohio Department of Education

SBOE Meeting Room

April 14, 2014

Present: Mike Collins, Stephanie Dodd, Tom Gunlock, C. Todd Jones, Mark Smith, Debe Terhar, Rebecca Vazquez-Skillings

Welcome and Approval of Minutes

Chair Gunlock opened the meeting at 8:51 a.m. Mrs. Terhar motioned to approve the March 10th minutes and Mr. Collins seconded. All committee members voted in agreement and the motion passed.

Discussion of Data Quality Campaign recognition

Chair Gunlock congratulated Chris Woolard for receiving the 2014 State Data Leader Award from the Data Quality Campaign. Ohio also won an award for the Report Card.

Gifted Indicator Work Group Status Update

The Gifted Indicator Work Group has met three times, with two more meetings scheduled. Lots of data has been reviewed and discussed, and the work group is progressing nicely with the tasks at hand. The work group will be prepared to present its findings to the Accountability Committee at the May meeting.

Chris also updated the committee on the District Narrative – one of the “other measures” planned for future report cards. A few other states are currently doing this, and ODE staff are paying close attention to those models. Because so much data will be coming in from districts in order to implement the District Narrative, and since having proper databases and other tools in place to ensure data quality is critical, the District Narrative will not be part of the 2014 Report Card, but is instead planned for the 2015 Report Card.

Discussion on Weights and Simulations for Component Grades

Individual measure grades will be reported on this year’s report card, and combining will begin in 2015. Chris Woolard reviewed examples and simulations illustrating every measure converted to a five-point scale, which will allow combining on a common scale. Chris provided explanations around the various options, which include:

Weighting Achievement Measures

- Option 1: Emphasis on Performance Index
 - 75/25
- Option 2: Emphasis on Performance Index
 - 65/35
- Option 3: Weight PI and Indicators equally
 - 50/50
- Option 4: Emphasis on Indicators
 - 25/75

Weighting Graduation Rate

- Option 1: Emphasis on 4-Year rate
 - 80/20
- Option 2: Emphasis on 4-Year rate
 - 75/25
- Option 3: Emphasis on 4-Year rate
 - 60/40
- Option 4: Weight 4-Year and 5-Year equally
 - 50/50

Weighting Value-Added

- In adopting benchmarks for assigning letter grades for overall score on value-added progress dimension under division (C)(1)(e) of this section, the state board shall prohibit the assigning of a grade of "A" for that measure unless the district's or building's grade assigned for value-added progress dimension for all subgroups under division (C)(1) (f) of this section is a "B" or higher.
- How to combine the Overall and Subgroup Measures?
 - Overall = 55%, Subgroups (combined) = 45%
55-15-15-15
 - How to address missing subgroup measures?

The committee discussed whether a three-year graduation rate should be added, and also asked to see data runs based on typology of districts at the next meeting.

Discussion on Prepared for Success Component

Chris Woolard and Emily Passias presented an overview of the Prepared for Success Component.

Chris discussed the Prepared for Success measure framework, explaining that while summary data will be reported for 2014, the measure will have to be graded for the 2015 report card. The denominator will be kids in the four-year graduation cohort and kids in the five-year graduation cohort. Data needed for the five-year cohort will not be available the first year, however.

Emily Passias reported that the committee's earlier decision to only count credentials on the report card that require 450 or more hours left only 23 meeting the criteria. Staff would like to shift the methodology to give credit for industry credentials that require 450 or more hours to complete or are in in-demand jobs/industries in Ohio. Using this standard, over 150 credentials would be counted. After much discussion, some committee members expressed concern that these criteria should align with previously-approved graduation requirements. Staff will ensure that industry credential criteria do align with graduation requirements.

Legislative Update

Chair Gunlock expressed concerns about language two places in the MBR and that impacts the Value-Added Progress Measure and Third Grade Reading Guarantee, asking Senator Lehner to follow-up.

Wrap-Up and Adjourn

Mr. Collins motioned, Mrs. Terhar seconded, and Chair Gunlock adjourned the meeting at 10:35 a.m.