

**State Board of Education  
Accountability Committee Meeting  
November 12, 2013**

**Committee members present:** Mike Collins, Stephanie Dodd, Tom Gunlock, Mark Smith, Debe Terhar, Bryan Williams

**Call to Order and Approval of Minutes**

Chairman Tom Gunlock called the meeting to order at 3:00 p.m. He asked for a motion to approve October 7, 2013 meeting minutes. Mr. Collins motioned to approve and Mr. Williams seconded the motion. All committee members voted in agreement and the motion passed.

**Discussion on the CTE Report Card & Required Next Steps**

Emily Passias explained that the Career-Technical Education (CTE) report card went through the Capacity Committee in the Spring of 2013 and the first CTE report card was published this summer, garnering lots of national attention. Now an approved plan for future years is needed, including the grading schema, measures and a timeline for implementation of measures.

Data that appears on the CTE report card is on a two year lag, because several of the measures rely on outcomes after those students leave school, which presents unique challenges in for adding new accountability measures for these students. Emily explained the proposed grading schema and outlined the additions proposed.

Proposed additions:

2013/2014

- Add a grade for technical skill attainment measure that is in the achievement component on the report card
- Have a prepared for success component on the CTE report card mirror what is on the traditional school and district report card

2014/2015

- Grade the industry credentials measure
- Add component grades for post-program placement and graduation component and issue an overall grade that is in line with the plan for traditional school and district report cards

2015/2016

- Add a new component with CTE specific measures around employability skills

**Update on Financial Page**

Chris Woolard reviewed the financial data page his team is working on for the report card. Because this is the first time to collect this data, staff are working through a few data quality issues but remain hopeful of meeting the goal of a November release of this data. Screen shots and examples of the financial data page were shared, highlighting the ease of accessing the financial data page from the district report card overview page.

## **Gifted Dashboard Introduction & Indicator**

Chris Woolard facilitated a discussion of the Gifted Indicator and the Gifted dashboard. Chris explained that there are three different pieces in the Gifted measure that need to be reviewed and around which decisions are needed:

- Gifted Indicator
- Gifted Rankings
- Gifted Value-Added

Chris reviewed details of each of these items and explained the overlap between the three.

Decision points awaiting review include:

- Weighting – The current rankings are based on Value-Added = 1/3, Performance Index = 1/3, and Opportunities = 1/3
- Which gifted students – Value-Added includes math, reading and superior cognitive (a recent rule clarified these categories). The PI measures in the rankings are subject-specific and include the superior cognitive students. The Opportunity measures are the only measures that capture ALL categories of gifted students.
- Schools with no gifted identification - If a school that has tested grades has no gifted students identified, should the gifted indicator count against that school?
- Units of measurement (scale) – The rankings are an average of rankings of its three components. (Staff will present a proposal for a way to scale the indicator at the December Accountability Committee.)
- Meeting/Not meeting an indicator – Once a scale has been created, a decision needs to be made regarding what level constitutes “meeting” the indicator.
- Dashboard components – The Report Card is designed to be parent focused with specific information related to a district or school. Dashboards, by definition, should be focused with a limited number of strategic measures. This proposal includes a parent friendly dashboard, and a more detailed “Advanced Report”.

After much discussion, it was agreed that a separate meeting is needed in order to thoroughly review and discuss these items. The Accountability Committee will meet at ODE on November 20<sup>th</sup> from 10:00 a.m. to 12:00 p.m. to review and discuss a mock-up, approximate simulations, and more.

## **Planning for December Meeting**

Tina Thomas-Manning announced plans for the December meeting include adoption of industry credentials for the CTE report card, an update on the rollout of the financial data release, and presentation of simulations around the K-3 Literacy Measure.

Chair Gunlock asked for a motion to adjourn at 4:11 p.m. Mrs. Terhar motioned, seconded by Mr. Williams, and the meeting was adjourned.