

## Gifted Indicator Work Group Meeting Minutes

May 7, 2014

1:00 – 3:00 p.m.

### Work Group Members Present

Tom Ash, Colleen Boyle, Matt Cohen, Jamie Meade, Ann Sheldon, Wendy Stoica, Michael Tefs, Chris Woolard

### Welcome and Approval of Minutes

Chair Chris Woolard welcomed the team and called the meeting to order at 1:00 p.m. Chris asked for corrections to the May 1, 2014 minutes, and hearing none, the minutes were approved.

### Review of Meeting #4

Chris gave a quick review of the May 1st meeting, explained that the key objective for today's meeting is to come to decisions on the indicator framework, then discuss scoring and thresholds. He also announced that the dashboard will be released on Friday, May 9th. The data on the dashboard will be 2013 only – no 2014 data will be reflected.

### Discussion on Indicator Framework

#### Part 1. Gifted Progress

Decisions previously made by Gifted Indicator Work Group:

- ✓ The Gifted Value-Added Grade from Report Card will be the progress measure.
- ✓ Any district that has Gifted VA, regardless of district enrollment, will be evaluated as "Met/Not Met" for the indicator.

#### Districts for which Gifted Value-Added is not calculated

Decision previously made by Gifted Indicator Work Group:

- ✓ A minimum Average Daily Membership (ADM) level for grades K-12 will determine how a district is evaluated for the indicator in the absence of Gifted VA.
  - Decision needed today: Where should the ADM level be set? After much discussion, a roll-call vote was taken. Tom, Colleen and Ann voted that the ADM level be set at 500. Matt, Jamie, Wendy, Michael and Chris voted that the ADM level should be set at 600. The ADM level will be set at 600.
  - Decision needed today: Should the ADM level be phased in at 1200 for fy14, 900 for fy15, 600 for fy16? Tom, Matt, Jamie, Wendy, Michael and Chris voted yes. Colleen and Ann voted no. The recommendation to the Accountability Committee will be that the ADM be phased in at 1200 for fy14, 900 for fy15, 600 for fy16.

Decisions previously made by Gifted Indicator Work Group:

- ✓ If a district is at or above the ADM level and does not have Gifted VA, the district will be rated as "Not Met" for the indicator.
- ✓ If a district is below the ADM level and has neither Gifted VA nor Gifted PI, the district will be "Not Rated" for the indicator.
  - Decision needed today: If a district is below the ADM level and does not have Gifted VA, however does have Gifted PI, district will be evaluated as Met/Not Met or Met/Not Rated? Tom, Matt, Jamie, Wendy, Michael and Chris voted Met/Not Rated. Colleen and Ann voted Met/Not Met. The recommendation will be for Met/Not Rated.

### **Buildings for which Gifted Value-Added is not calculated**

Decisions previously made by Gifted Indicator Work Group:

- ✓ A minimum ADM will not determine how a building is evaluated for the indicator in the absence of Gifted VA.
- ✓ If a building does not have Gifted VA, however does have Gifted PI, the building will be evaluated as “Met/Not Met” for the indicator, based on Gifted PI and Gifted Inputs.
- ✓ If a building has neither Gifted VA nor Gifted PI, the building will be evaluated as “Met/Not Rated” for the indicator, based on Gifted Inputs.
- ✓ If a building does have Gifted VA but not the Gifted PI, the building will be evaluated as “Met/Not Met”.
- ✓ Community Schools and STEM Schools will be evaluated using the building level rules.

### **Part 2. Gifted Performance**

Decisions previously made by Gifted Indicator Work Group:

- ✓ The Gifted Performance Index, as originally calculated for the Gifted Rankings, will be the performance measure.
- ✓ Working group will advise the Board to revisit prior to the 2016 Report Card, with respect to new assessment results and other potential additions, such as ACT.

### **Part 3. Gifted Inputs**

Decisions previously made by Gifted Indicator Work Group:

- ✓ Gifted inputs will not include gifted service as a percentage of enrollment.
- ✓ Gifted inputs will not include gifted screening percentages based on anticipated provisions of new operating standards.
- ✓ Gifted inputs will not include formal acceleration percentages; however, the working group will advise the Board to revisit prior to the 2016 Report Card.
- ✓ Gifted inputs will include the following:
  - Gifted identification as a percentage of enrollment and gifted service as a percentage of identification
    - For the gifted grouping of Super Cognitive/Academic Subjects, disaggregated by grade bands K-3, 4-8, and 9-12
    - For the gifted grouping of Visual & Performing Arts/Creative Thinking, disaggregated by grade bands K-3, 4-8, and 9-12
    - For minority students (here, all categories other than white, non-Hispanic), no grade bands (There was some discussion around whether this should include Asian. The intent was to use federally defined subgroups, which is the above language, but staff will look into this further and possibly work on the language. A recommendation will be added that the Board review this before 2016.)
    - For economically disadvantaged students, no grade bands

**Chair Woolard adjourned the meeting at 3:02 p.m.**

**Materials reviewed during Gifted Indicator Work Group meetings are available at**

<http://education.ohio.gov/State-Board/Committees/State-Board-Accountability-Committee-Meetings/Gifted-Indicator-Workgroup>