# State Board of Education-Accountability Committee Meeting Minutes February 6, 2013

Agenda Topics: Graduation Rate & Safe Harbor

# **Welcome & Approval of Minutes**

Chair Gunlock opened the meeting at 2:34 p.m. He asked for a motion to approve the minutes from the January 30<sup>th</sup> meeting. Mr. Williams motioned and Mrs. Dodd seconded the motion. All Committee members voted in agreement, and the minutes were approved.

# **Continuation of Discussion on Key Decisions from Previous Meeting**

At the January 30<sup>th</sup> meeting, the Committee requested weighted simulations of 1.3, 1.5, 1.8 and 2.0 from ODE staff in order to make an informed decision on the weighted PI for accelerated students. Committee members reviewed and discussed the simulations at length, ultimately deciding for the 1.3 weight. Mr. Williams made the motion, Mr. Smith seconded the motion and all Committee members voted in favor. Motion passed.

Several options – 75/25, 60/40, 80/20, 50/50 – were presented for review when combining Performance Index and Performance Indicators into an achievement component grade. Mr. Cohen facilitated a discussion of these options. He explained that it is a matter of concern that a small change in weighting results in a very large change in results. ODE staff would like to bring to the Committee a new method of combining grades for the achievement component grade. The Committee agreed to review at a later date.

#### **Graduation Rate Calculation**

Mr. Cohen gave a brief overview of the calculation of the Graduation Rate, which is a cohort method enabling states to track students from one year to the next. It is important to recognize that one of the aspects of our system is the ability to track students not only in time but also in place. The last school in which a student is enrolled has the burden of accountability for that student for graduation. If the student moves out of state or out of the country, they are not counted at all in that cohort. It is the burden of the last district the student attended to account for them.

#### **Graduation Rate Component**

The Committee reviewed three versions of the Graduation Rate component. After much discussion, Mr. Williams motioned to adopt the third version under consideration, shown below. Mrs. Dodd seconded the motion, and the entire Committee voted in favor; motion passed.

# 4-Year Graduation Rate

- A = 93% 100%
- B = 89% 92.9%
- C = 84% 88.9%
- D = 79% 83.9%
- F = Less than 79%

# 5-Year Graduation Rate

- A = 95% 100%
- B = 90% 94.9%
- C = 85% 89.9%
- D = 80% 84.9%
- F = Less than 80%

#### **Safe Harbor**

Mr. Woolard explained that "Safe Harbor" as outlined in House Bill 555 gives the ability to create a one-year exemption from sanctions due to decreased performance after the switch to more stringent PARCC assessments. The Safe Harbor provision in HB 555 exempts schools and districts from sanctions based on big drops, but it does not say the data should not be reported. Safe Harbor provision, if met, allows school or district to use previous year's performance index score to factor into the composite grade. ODE staff are recommending various options that report the drop but allow schools and districts a buffer. Mr. Woolard described one scenario in which the actual 2014-15 grade gets reported, but the report card also clearly states that the school or district met the Safe Harbor requirement. Another option is to include not only the standard deviation in entire sample, but also use composite value added measure as another way to meet Safe Harbor. Mr. Woolard acknowledged that Safe Harbor clearly does not cover everyone; for example it is not for K-3 buildings. The Committee asked that ODE staff return next week with more proposals and examples.

# **Dropout Prevention & Recovery Report Card**

Mrs. Shibley explained that the charge from HB 555 is to adopt Dropout Prevention and Recovery Report Card rules, and that those rules will be formed based on recommendations from the Accountability Committee. The rules must be approved by the State Board of Education by June 30, 2013. Mrs. Shibley and her team gave a brief overview of what constitutes a Dropout Prevention and Recovery School , and said there are about 85 such schools in Ohio now. The indicators and ratings (a simple three category rating - exceed, meet or do not meet) are established in legislation, so this Committee will not be asked for input on the indicators or ratings. Our job is to establish what performance levels are expected and the benchmarks to be used. On February 20<sup>th</sup> Mrs. Shibley is scheduled to bring recommendations on Graduation Rate and high school assessment, on the 27<sup>th</sup> she will talk about AMOs and student growth and the overall grading or designation of the rating system, and in that February 27<sup>th</sup> meeting will ask for a vote out of committee to the full board and take an intent to adopt rules to the full board at the March 12<sup>th</sup> meeting. Chair Gunlock asked that Mrs. Shibley's team provide simulations and also send recommendations to Committee members before meetings.

#### Planning for Next Meeting - Gap Closing (AMOs) & K-3 Literacy

In No Child Left Behind, we have used Adequate Yearly Progress as part of our report card. In the ESEA waiver request we changed to Annual Measureable Objectives (AMOs), which is a way of measuring gap closing. Mr. Cohen's team will present on AMOs at the next meeting.

Mrs. Phillips showed a video and gave an overview of the Third Grade Guarantee legislation that is present in HB 555 and Senate Bill 316. Discussion of the Third Grade Reading Guarantee will continue in the February 11<sup>th</sup> Accountability Committee meeting.

# Adjournment

Mr. Collins motioned to adjourn. Mrs. Dodd seconded the motion. Chair Gunlock adjourned the meeting at 4:24 p.m.

Next meeting – Monday, February 11<sup>th</sup>, 3:00 to 5:00 p.m. *or immediately following SBOE Meeting* at ODE