

State Board of Education-Accountability Committee

Report Card Communication and Design & Other Measures to be reported

May 13, 2013

Chair Gunlock opened the meeting at 3:36 p.m. Minutes from the April 24th meeting were approved with a motion from Mr. Williams and second by Dr. Smith.

Update on Report Card Design

Chris Woolard gave an update on report card design. Two parent focus groups have been held, resulting in valuable information and insight on stakeholder preferences. At least two more parent focus groups are scheduled. ODE staff are now commencing a design team. ODE is moving away from presenting report card information in PDF format, opting for a more interactive design. Committee members asked questions and offered feedback on the design.

Discussion on Other Measures

Tina Thomas-Manning reviewed handouts pertaining to other possible measures for review, reiterating the need for direction for 13-14 report card. Committee members discussed measures listed and inquired about the possibility of adding remediation for college students. Also discussed were options for measuring the percentage of students who have transcribed college credits at the time of high school graduation. Committee members asked that grades 3 through 8 reading, math and science be included for 2012-13. Dr. Smith motioned and Mrs. Terhar seconded to approve measures listed for 2012-13 to provide guidance, ODE staff will then add supplemental measures and criteria for the 2013-14 and 2014-15 report card.

Communications Update

Chris Woolard gave an update on two parent focus groups ODE staff have held, one of which was in Columbus and the other took place in Cincinnati. Participants were very engaged in the process, and provided lots of feedback and suggestions for consideration. Two additional focus groups are planned.

The Accountability Committee will meet again on May 29, 2013 from 3:00-5:00 p.m. to review the K-3 Literacy Component.

Mr. Williams motioned, Mr. Jones seconded, and Chair Gunlock adjourned the meeting at 4:38 p.m.