

House Bill 555 of the 129th General Assembly requires the State Board of Education, not later than December 31, 2013, to adopt a resolution that specifies the measures to be reported in addition to those included on the report card pursuant to R.C. 3302.03. The list of additional measures includes a wide variety of school and district measures and may grow over time at the direction of the State Board of Education.

RESOLUTION TO ADOPT AND SPECIFY MEASURES TO BE REPORTED IN ADDITION TO THE MEASURES ON THE REPORT CARD

The Accountability Committee **RECOMMENDS** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS division (A) of R.C. 3302.034 requires the State Board of Education, not later than December 31, 2013, to adopt and specify measures in addition to those included on the report card; and

WHEREAS these additional measures adopted by the State Board of Education shall be reported on the Ohio Department of Education's website starting with the 2013-2014 school year; and

WHEREAS the new Local Report Card first released in August 2013 is an interactive, online report that allows for other measures to be added when the data are available: Therefore, Be It

RESOLVED, that the State Board of Education hereby adopt the additional measures specified and required by division (A) of R.C. 3302.034 for each school district, each building in a district, each community school established under Chapter 3314., each STEM school established under Chapter 3326., and each college-preparatory boarding school established under Chapter 3328. of the Revised Code, and, Be It

FURTHER RESOLVED, the Ohio Department of Education shall report data for students who have passed over a grade or subject area under an acceleration policy prescribed under section 3324.10 of the Revised Code starting with the 2013-2014 school year, and, Be It

FURTHER RESOLVED, the Ohio Department of Education shall report the number of students who are economically disadvantaged as determined by the department starting with the 2013-2014 school year, and, Be It

FURTHER RESOLVED, the Ohio Department of Education shall report the number of lead teachers employed by each district and each building once the data is available through the education management information system

established under section 3301.0714 of the Revised Code starting with the 2013-2014 school year, and, Be It

FURTHER RESOLVED, the Ohio Department of Education shall report the amount of students screened and identified as gifted under Chapter 3324. of the Revised Code starting with the 2013-2014 school year, and, Be It

FURTHER RESOLVED, the Ohio Department of Education shall report postgraduate student outcome data as described under division (E)(2)(d)(ii) of section 3314.017 of the Revised Code starting with the 2013-2014 school year, and, Be It

FURTHER RESOLVED, the Ohio Department of Education shall report the availability of courses in fine arts starting with the 2013-2014 school year, and, Be It

FURTHER RESOLVED, the Ohio Department of Education shall report the participation with other school districts to provide career-technical education services to students starting with the 2013-2014 school year, and, Be It

FURTHER RESOLVED, the Ohio Department of Education shall report the amount of extracurricular services offered to students starting with the 2013-2014 school year, and, Be It

FURTHER RESOLVED, the Ohio Department of Education shall add additional measures to its website and the Local Report Card as directed by the the State Board of Education.

House Bill 555 of the 129th General Assembly requires the State Board of Education, not later than December 31, 2013, to adopt rules that prescribe the methods by which the Kindergarten through Third Grade Literacy Improvement measure and the Value-Added Progress measure disaggregated for gifted students will be assessed and assigned a letter grade, including performance benchmarks for each grade.

RESOLUTION OF INTENT TO ADOPT RULES 3301-28-07 OF THE ADMINISTRATIVE CODE REGARDING KINDERGARTEN THROUGH THIRD GRADE LITERACY IMPROVEMENT AND TO AMEND RULE 3301-28-06 OF THE ADMINISTRATIVE CODE REGARDING VALUE-ADDED PROGRESS DIMENSION

The Accountability Committee **RECOMMENDS** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS division (B)(3) of R.C. 3302.03 requires the State Board of Education, not later than December 31, 2013 to adopt rules in accordance with Chapter 119. of the Revised Code that prescribe the methods by which the performance measures under divisions (B)(1)(f) of R.C. 3302.03, which is the Value-Added Progress measure for student subgroups, and (B)(1)(g) of R.C. 3302.03, which is the Kindergarten through Third Grade Literacy Improvement measure, will be assessed and assigned a letter grade, including performance benchmarks for each grade; and

WHEREAS section 3313.608 of the Revised Code establishes the Third Grade Reading Guarantee to emphasize and ensure literacy for all third grade students through annual diagnostics, interventions, reading improvement plans and specially qualified teachers; and

WHEREAS there will be a new measure called Kindergarten through Third Grade Literacy Improvement that will determines whether a school district or building is making progress in improving literacy in accordance with the Third Grade Reading Guarantee beginning on the 2013-2014 Local Report Card; and

WHEREAS the new Kindergarten through Third Grade Literacy Improvement measure will calculate student improvement using reading diagnostic assessments year to year and the Grade Three Reading Ohio Achievement Assessment; and

WHEREAS the definition of gifted students for the disaggregated Value-Added Progress measure is new for the 2013-2014 school year Local Report Card and specifies that all students identified as gifted in superior cognitive

ability and specific academic ability fields under Chapter 3324. of the Revised Code be included in the measure; and

WHEREAS the calculation and assignment of letter grade for the gifted student Value-Added Progress measure remains unchanged; and

WHEREAS the Accountability Committee met four times over six months to discuss and create the new Kindergarten through Third Grade Literacy Improvement measure and gifted student Value-Added Progress measure: Therefore, Be It

RESOLVED, that the State Board of Education hereby declares its intent to adopt proposed Rule 3301-28-07 regarding Kindergarten Through Third Grade Literacy Improvement which is attached hereto and incorporated herein by this reference, and to amend existing Rule 3301-28-06 Value-Added Progress Dimension, which are attached hereto and incorporated herein by this reference, and, Be It

FURTHER RESOLVED, That the Superintendent of Public Instruction be, and he hereby is, directed to file with the Secretary of State, Legislative Service Commission, and the Joint Committee on Agency Rule Review, the full text of the proposed rules to be adopted and amended and the same be made available upon request, without charge, to all persons affected by the rule; and, Be It

FURTHER RESOLVED, That the Department of Education, Office of Legal Counsel, is hereby authorized to revise or refile the rules to address issues determined to be of a non-substantive nature, including grammatical problems and other technical issues inherent to the content of the rules and accompanying forms; but that substantive issues related to rule content ultimately requiring revision or refiling of the rules will be brought before the State Board of Education for review and consideration; and, Be It

FURTHER RESOLVED, That the Superintendent of Public Instruction be, and he hereby is, directed to give proper notice under the provisions of Chapter 119. of the Revised Code of the holding of a hearing on said rule; that public notice be given in the Register of Ohio; and that said notice contain a general statement of the subject matter to which the rule relates.

3301-28-07 Kindergarten through third grade literacy improvement.

(A) Beginning with the local report card released for the 2013-2014 school year, the local report card shall include a graded performance measure known as kindergarten through third grade literacy improvement or K-3 literacy improvement. This measure shall determine progress made based on the reduction in the percentage of students scoring below grade level, or below proficient, compared from year to year in grades kindergarten through three.

(B)(1) The grade for this measure will be the percentage of the previous year's students in grades kindergarten through third grade that were below proficient in reading who test at or above proficient this year divided by the percent of students in grades kindergarten through three that tested below grade level in the previous year. The calculation shall only include students that were in the school or district in the current year, which is the most recent school year, and the previous school year.

(2) The measure shall utilize the results of the reading diagnostics as required by division (B)(1) of section 3313.608 of the Revised Code and the English language arts assessments administered at the end of the third grade as prescribed under division (A)(1)(a) of section 3301.0710 of the Revised Code.

(a) The improvement in kindergarten literacy shall be measured using the previous year's kindergarten reading diagnostic assessment administered by September 30 as prescribed by division (B)(1) of section 3313.608 of the Revised Code and the current year's first grade reading diagnostic assessment administered by September 30 as prescribed by division (B)(1) of section 3313.608 of the Revised Code.

(b) The improvement in first grade literacy shall be measured using the previous year's first grade reading diagnostic assessment administered by September 30 as prescribed by division (B)(1) of section 3313.608 of the Revised Code and the current year's second grade reading diagnostic assessment administered by September 30 as prescribed by division (B)(1) of section 3313.608 of the Revised Code.

(c) The improvement in second grade literacy shall be measured using the previous year's second grade reading diagnostic assessment administered by September 30 as prescribed by division (B)(1) of section 3313.608 of the Revised Code and the current year's third grade reading diagnostic assessment administered by September 30 as prescribed by division (B)(1) of section 3313.608 of the Revised Code.

(d) The improvement in third grade literacy shall be measured using the current year's third grade reading diagnostic assessment administered by September 30 as prescribed by division (B)(1) of section 3313.608 of the Revised Code and the current year's English language arts assessments administered at the end of the third grade as prescribed under division (A)(1)(a) of section 3301.0710 of the Revised Code.

(3) Schools and districts will receive a demotion for each student who scores below proficient on the English language arts assessments administered at the end of the third grade as prescribed

under division (A)(1)(a) of section 3301.0710 of the Revised Code and is not on a reading improvement and monitoring plan as described by division (C) of section 3313.608 of the Revised Code.

(C) The department shall assign a letter grade for the kindergarten through third grade literacy improvement measure using grade ranges calculated each year by:

(1) Dividing the distance between the statewide average value for this measure and a score of 100 in to three equal ranges. These equal ranges will be, in descending order, the "A" grade range, "B" grade range and "C" grade range, with the statewide average value for this measure being the minimum of the "C" grade range.

(2) Designating the "D" grade range as a distance below the statewide average value for this measure equal to the grade ranges in division (C)(1) of this rule.

(3) Designating any score resulting from the measure below the minimum of the "D" grade range as an "F".

(D) No school or district with less than five percent of its kindergarten students scoring below proficient on the reading diagnostic assessment administered by September 30 of the previous year as prescribed by division (B)(1) of section 3313.608 of the Revised Code shall receive a letter grade on the kindergarten through third grade literacy improvement measure.

3301-28-06 Value-added progress dimension.

(A) Beginning with the local report card released for the 2012-2013 school year, the local report card shall include graded performance measures for the value-added progress dimension described in section 3302.021 of the Revised Code. These measures shall include a grade for the progress of students overall, progress of students identified as gifted, progress of students with disabilities, and progress of students whose performance places them in the lowest quintile for achievement on a statewide basis.

(B) The value-added measure uses assessment data from multiple assessments over multiple years to determine if a school district or building is producing student academic progress. A composite of academic progress shall be computed for each school district and building from the progress made in reading and mathematics. This composite shall use up to three years of measured progress data as available.

(C) The department shall assign a letter grade for each value-added performance measure using the following performance benchmarks:

(1) A composite that is at least two standard errors of measure above the mean score shall be designated as an "A";

(2) A composite that is at least one standard error of measure but less than two standard errors of measure above the mean score shall be designated as a "B";

(3) A composite that is less than one standard error of measure above the mean score but greater than or equal to one standard error of measure below the mean score shall be designated as a "C";

(4) A composite that is not greater than one standard error of measure below the mean score but is greater than or equal to two standard errors of measure below the mean score shall be designated as a "D"; and

(5) A composite that is not greater than two standard errors of measure below the mean score shall be designated as an "F."

(D) The mean is determined by Ohio's growth expectation. The standard for Ohio's growth expectation for grades four through eight in reading and mathematics is met when the student group makes one year's growth from one year to the next in relation to the base year statewide distribution.

(E) The students included in the value-added measure for students whose performance places them in the lowest quintile for achievement on a statewide basis shall be determined using an average of the current and previous year's assessments scores in reading and mathematics.

(F) The students included in the value-added measure for students identified as gifted shall include students identified as gifted in superior cognitive ability and specific academic ability fields under Chapter 3324. of the Revised Code.

~~(F)~~(G) In accordance with sections 3301.0711, 3301.0714, and 3319.321 of the Revised Code and the Family and Educational Rights and Privacy Act (FERPA) (January 2013), 20 U.S.C. 1232g, individual student test scores and individual student reports shall be made available only to a student's classroom teacher, other appropriate educational personnel, and the student's parent or guardian