

**State Board of Education
Achievement Committee**

**April 14, 2014
Meeting Summary**

1. Open Discussion on Model Curriculum for Fine Arts and World Languages:

Kathleen Shelton and Nancy Pistone entertained questions and suggestions concerning the model curriculum for Fine Arts and World Languages. An emphasis was placed on the Fine Arts Curriculum providing enough of an opportunity for student to engage in an artistic experience as opposed to focusing on a student's emotive response to art. The consultants reinforced that the model curriculum guides program design and identifies the broadest of goals while allowing for specificity and tailoring a unique learning experience for districts and individual classrooms. The committee stated that they would provide any and all additional feedback to the Fine Arts and World Languages Model Curriculum by next Friday with the hopes of moving the work out of committee in May.

2. Career Connections Efforts and Initiatives:

Carolyn George provided an overview of Career Connections work with the Ohio Means Jobs initiative. Ohio Means Jobs is an instructional K-12 resource tool spearheaded in collaboration with the Office of Job and Family Services. The online resource includes two customized portals targeting K-6 teachers and students in grades 7-12. Additionally, the site offers exploration into career interest inventories, budget calculators, resources for college and career placement, among a host of other supplemental resources. The existing site is not yet live but will be available in the fall of 2014 at no cost to districts or Ohioans at large.

3. Committee Discussion:

No Committee discussion was heard.

April 2014 Capacity Committee Report Out

Discuss Berkshire/Newbury Proposed Consolidation

Department Chief Legal Counsel, P.R. Casey informed the Committee that the Berkshire and Newbury boards of education have asked the Board to suspend its study of the proposed consolidation of their districts. While the districts remain in favor of consolidation, they no longer wish to place the issue on the November ballot. Members also discussed possibly creating a set of guidelines to assist other districts seeking to consolidate operations.

Discuss Ohio Assessments for Educators (OAE) Reports

Department staff presented the currently available Ohio Assessments for Educators (OAE) licensure exam data reports for 32 OAE tests by testing area. The data presented includes exams taken through January 2014. While the amount of data available is too small to draw any conclusions at this time, Mr. Gunlock felt that it was important to show members the types of data that will be available to them. Similar reports will be presented to the Capacity Committee by Pearson representatives in May, who will by then have more test results to report.

Discuss Proposed Amendments to Rule 3301-24-18, Resident Educator License, and Rule 3301-24-03, Educator Preparation Programs

Department staff presented the proposed amendments to rules 3301-24-18 and 3301-24-03 which add language concerning expectations for Ohio-prepared teachers. Specifically, language is being proposed saying that candidates in Ohio-approved teacher preparation programs who will be getting a resident educator license are required to receive preparation in teaching students with individual differences in abilities, language origins and other individual differences.

The goal of this proposed language, which resulted from collaboration between the Ohio Board of Regents, the Ohio Educator Standards Board, and ODE, is to make it explicit in administrative code that Ohio-prepared teachers are required to know how to successfully work with the diverse students they will likely encounter in their classrooms. The proposed language is also a response to years of administrator comments from the field that teachers need to be better prepared in this area.

The Committee voted to recommend approval of these rules to the Full Board.

Autism Scholarship Instructional Permit Hearing (Full Board)

Committee and Board members heard comments from Department staff, Autism Scholarship Program service providers and parents related to the creation of an Instructional Aide Permit for individuals providing instructional assistant services to Scholarship Awardees. Committee Members will be asked to vote on the Instructional Aide Permit rule in the coming months following a review by the Common Sense Initiative.

The Committee on Urban and Rural Renewal Education
April 14, 2014

- Claire Huff-Franklin introduced presentations from Maysville Local Schools and Foxfire School, Zanesville. Both presentations focused on Non-Academic Barriers.
- Superintendent Monte Bainter and his team from Maysville Local School District presented the primary focus areas to the committee:
 - Non Academic Barriers
 - Single parent families transient students
 - Attendance
 - Economically Disadvantaged
 - First Time College
 - Breaking through the Barriers
 - Pre-school
 - 21st Century Programming
 - Aspirations
 - Blended Learning Early College High School
 - Community Partnerships
 - Faith-Based Partners- Rolling Plains Church
 - Six County- Mental Health Services
 - Zane State College
 - Muskingum University
 - Great Lakes Bio-Medical
 - Straight A-Ohio Appalachian Collaborative
 - Personalized Learning
 - Shared Services
 - Learning Platforms
 - Promoting Technology
- Superintendent Todd Whiteman and his team from Foxfire High School, Zanesville, Ohio presented the following primary focus areas on Non-Academic Barriers:
 - Who do We Serve
 - Non-Academic Issues Battled daily
 - Pyramid of Success Critical Components Programs Embedded to Build Relationships
 - Wraparound Services
 - Removing Non-Academic Barriers in the Classroom
 - What do we look for
 - Dr. Smith suggested more Success Stories implemented in the future presentations
 - Dr. Collins suggested additional resources to present to committee:
 - CORAS
 - Cincinnati Public Schools

- Next steps include:
 - Presentations and Discussions: (at a 10:00 start time)
 - Anti-Virus presentation (leadership training across the State of Ohio)
 - Website of Models and compile core components
 - Strategies on reducing dropouts from the committee
 - Quaglia My Voice Survey
 - Cincinnati Wrap Around Programs- in the future

April 2014 Accountability Committee Report Out

Discussion of Data Quality Campaign recognition

Chair Gunlock congratulated Chris Woolard for receiving the 2014 State Data Leader Award from the Data Quality Campaign. Ohio also won an award for the Report Card.

Gifted Indicator Work Group Status Update

The Gifted Indicator Work Group has met three times, with two more meetings scheduled. Lots of data has been reviewed and discussed, and the work group is progressing nicely with the tasks at hand. The work group will be prepared to present its findings to the Accountability Committee at the May meeting.

Discussion on Weights and Simulations for Component Grades

Individual measure grades will be reported on this year's report card, and combining will begin in 2015. Chris Woolard reviewed examples and simulations illustrating every measure converted to a five-point scale, which will allow combining on a common scale.

Options include:

Weighting Achievement Measures

- Option 1: Emphasis on Performance Index
 - 75/25
- Option 2: Emphasis on Performance Index
 - 65/35
- Option 3: Weight PI and Indicators equally
 - 50/50
- Option 4: Emphasis on Indicators
 - 25/75

Weighting Graduation Rate

- Option 1: Emphasis on 4-Year rate
 - 80/20
- Option 2: Emphasis on 4-Year rate
 - 75/25
- Option 3: Emphasis on 4-Year rate
 - 60/40
- Option 4: Weight 4-Year and 5-Year equally
 - 50/50

Weighting Value-Added

- In adopting benchmarks for assigning letter grades for overall score on value-added progress dimension under division (C)(1)(e) of this section, the state board shall prohibit the assigning of a grade of "A" for that measure unless the district's or building's grade assigned for value-added progress dimension for all subgroups under division (C)(1) (f) of this section is a "B" or higher.
- How to combine the Overall and Subgroup Measures?
 - Overall = 55%, Subgroups (combined) = 45%
55-15-15-15
 - How to address missing subgroup measures?

The committee asked to see data runs based on typology of districts at the next meeting.

Discussion on Prepared for Success Component

Chris Woolard and Emily Passias gave an overview of the Prepared for Success Component.

Emily Passias told the committee that the decision to count credentials on the report card that require 450 or more hours left only 23 meeting the criteria. Staff would like to shift methodology to give credit for industry credentials that require 450+ hours to complete, or are in in-demand jobs/industries in Ohio.

Legislative Update

Chair Gunlock voiced concerns about language in the MBR that impacts the Value-Added Progress Measure and Third Grade Reading Guarantee, asking Senator Lehner to follow-up.

April 2014 Legislative and Budget Committee Report-Out

Ms. McGervey called the committee to order at 10:17 AM. All members were present

- Bradley Ingraham, Director of Legislative Services discussed current legislation, including HB 342 and HB 416, which have been signed by the governor and HB 296 which is pending his signature.
- Mr. Ingraham also discussed HB 393, HB 241, HB 362 which have been passed by the House Education committee and HB 178 which was passed by the House.
- Mr. Ingraham informed committee members that the House Education committee adopted Substitute Senate Bill 229.
- Mr. Ingraham also gave an update on the Mid Biennium Review and provisions changed by the House.
- Mr. Collins moved to revert lines 1270-1278, 1295, 1385-1386, 1394-1399 to the “as introduced” version, and Mr. Jones seconded. The committee approved the motion unanimously.
- Ms. McGervey adjourned the committee at 11:00 AM

**Operating Standards Committee
Talking Points
April 2014**

- The committee heard stakeholder feedback from Eric Price of Dayton, OH who spoke about the importance of the Baldrige work in developing Rule 3301-35-01 to -05 as they currently exist.
- Ms. Dodd announced that she expected there to be more stakeholder feedback during the public participation session today.
- The Committee voted 5-2 to recommend to the full Board that OAC 3301-35-01(A) be edited to read:

Credentialed and classified staff shall be recruited, employed, assigned, evaluated and provided professional development in accordance with state and federal law.

The current language reads:

Credentialed and classified staff shall be recruited, employed, assigned, evaluated and provided professional development without discrimination on the basis of age, color, ancestry, national origin, race, gender, religion, disability, or veteran status.

- The Committee agreed by consensus to recommend to the full Board that OAC 3301-35-01(A) (4) , known as the 5 of 8 rule, be replaced with the following:

Educational service personnel are credentialed staff with the knowledge, skills, and expertise to support the educational, instructional, health, mental health, and college/career readiness needs of students.

- ODE staff gave the Committee a brief overview of Rule 6. We will continue the discussion of Rule 6 next month.