

**State Board of Education  
Achievement Committee**

**February - 2014  
Meeting Summary**

- 1. Early Childhood Assessment.** The Committee received an update from Ms. Stephanie Siddens on the Early Childhood Assessment system. This assessment measures all domains of readiness including language and literacy and mathematics. The first administration of the assessment will be in 2014-2015. The language and literacy portion of the assessment can also be used to meet the September 30<sup>th</sup> diagnostic requirement outlined by the Third Grade Reading Guarantee. Professional development and support on the Early Childhood assessment is being provided by State Support Teams.
- 2. Alternate Assessment.** The Committee received an update from Mr. Andrew Hinkle on the administration of the Alternate Assessment for students with significant cognitive disabilities. State support teams provide year-round professional development and support on the extended academic content standards for student with significant cognitive disabilities. Additionally, an online portal for the Alternate Assessment has been created to provide access to test administration, functions, training, and informational resources. Mr. Hinkle reported that thousands of educators have received training on the assessment last year.
- 3. Cursive Writing.** The Committee received an update from Ms. Sasheen Phillips about on cursive writing and supports included in the model curriculum.
- 4. Third Grade Reading Guarantee.** Ms. Sasheen Phillips presented TGRG resources for the Committee to review. The resources included an FAQ and Parent Road Map.
- 5. Committee Discussion.** No committee discussion took place.

## **February 2014 Capacity Committee Report Out**

### **Update on the Ohio Assessments for Educators (OAE) Licensure Exams - Candidate Performance September 3, 2013 through January 31, 2014**

Staff from the Evaluation Systems Group of Pearson presented the Committee with candidate performance data for the new Ohio Assessments for Educators (OAE) licensure assessments that began to be administered in September 2013 and for which the State Board of Education adopted passing scores in June 2013. While the number of test takers is still too small to make any decisions about adjusting passing scores, the intent is for the Capacity Committee to monitor candidate performance on the new tests and to be aware of any areas of concern, prior to officially considering the adjusting of any passing scores later this spring. At the March Capacity Committee meeting, staff will provide samples of the types of score reporting that ODE has access to, as requested by Committee members.

### **Discuss Rule 3301-24-07, Provisional License Renewal**

The Committee discussed proposed revisions to Rule 3301-24-07, Provisional License Renewal, which is due for a five-year review. Many individuals hold provisional teaching licenses who are not presently teaching, and are able to renew and maintain them in accordance with this rule. The proposed changes include some wording clean-up and deletion of language referencing renewal of provisional principal and school counselor licenses, which are no longer issued. Language has been added to clarify that a provisional teaching license is not valid for participation in the four year Resident Educator Program, which requires a person to hold a four year resident educator license or alternative resident educator license. The Committee voted to recommend approval of the proposed rule changes to the Full State Board.

### **Discuss Rescinding of Rules 3301-21-05 to -07, Colleges and Universities Preparing Teachers**

Staff explained that rules 3301-21-05 to -07, Colleges and Universities Preparing Teachers, which are due for a five-year review, need to be rescinded by the State Board. The State Board no longer has authority in matters involving the approval of colleges and universities to prepare teachers, since that function was statutorily transferred to the Chancellor of Ohio Board of Regents in 2009. The Committee voted to recommend rescission of the rules to the Full State Board.

### **Discuss Rules 3301-37-01 to -12, Child Day Care Licensing**

The Committee discussed proposed revisions to the Preschool Program Licensing Rules, Chapter 3301-37 of the Administrative Code, which are due for a five-year review. The proposed changes to the rules are made pursuant to state and federal regulations, stakeholder input and the pursuit of clarity. The rules were presented as information-only

this month, due to the need to complete the CSI (Common Sense Initiative) process, and will return for a vote at the March Capacity Committee meeting.

### **Update on the Berkshire/Newbury Consolidation Hearing**

The Committee discussed the current status of plans for the February 18, 2014 Capacity Committee meeting in Geauga County to collect feedback on the proposed Berkshire-Newbury consolidation. The meeting will begin at 5 pm and conclude at 8 pm or thereafter when no one else from the public is present and participating. The Committee will hear testimony from potentially affected residents of the two districts regarding the pros and cons of the proposed consolidation.

The meeting will take place at Clark Commons on the Kent State University-Geauga Campus, 1411 Claridon-Troy Road, Burton, Ohio. All elected officials in Geauga County have been notified of the meeting, and ODE Communications is also coordinating outreach and notification with the two district superintendents including publication in local newspapers and communication with parents.

A court reporter will provide a verbatim transcript of the proceedings. State Board President Terhar will deliver opening remarks, P.R. Casey will provide a legal overview of the consolidation issue, and the respective districts will make presentations, followed by a public comment period. The opportunity for public comment will be kept open for a period following the meeting, in order for the State Board to receive additional written testimony regarding the proposed consolidation.

The Committee on Urban and Rural Renewal Education February 10, 2014 Report  
Out Talking Points

- Primary focus areas for this committee are to:
  - Continue working with schools identified as persistently low achieving
  - Reduce the number of dropouts and increase graduation rates
  - Develop a resource pool available through ODE's website for districts/schools to utilize
  
- Dr. Richard discussed problems identified by stakeholders in Ohio as challenges to Learning which are the following:
  - Basic Needs/support for Families
  - Poverty/Homelessness
  - Truancy & Attendance issues
  - Parental Involvement
  - Effective ways to address disruptive behaviors
  - Community support & ownership of schools
  
- The committee discussed 4 large areas related to these challenges which were:
  - Community/Neighborhood (economy, crime, violence)
  - Family (abuse, poor role modeling, language)
  - School & Peers (poor climate, negative culture, enrollment/attendance issues)
  - Individual student (temperament, medical problems at birth, gifted)
  
- Dr. Richard created a graph which the committee will build on that includes:
  - Range of Learners may lack some basic prerequisites, they may have extreme deficient and major issues
  - Intervene and identify resources & provide appropriate support thru available resources
  - Re-engage students in appropriate instructional setting by having ongoing support with high expectations and accountability

- Dr. Richard proposed a work plan and resources for the committee for the upcoming months which are in the following months:
  - March: Springfield
  - April: Rural/Appalachian
  - May: Dr. Corso from My Voice
  - June: Recommendations
  - July: Present it to the Board
  - August: Update to the General Assembly
  
- Additional resources were discussed such as
  - CORAS
  - Appalachian Foundation
  - Kurwin Institute
  - Appalachian Collaborative
  - United Way (Janet Jackson)
  - Philanthropy Ohio – (Suzanne Allen)
  
- Next steps include a mock up website on the resources
  
- The committee members were encouraged by Dr. Smith to submit 1 or 2 items that they believe would impact graduation & reduce dropouts

## **February 2014 Accountability Committee Report Out**

**The Accountability Committee met on February 11th, 2014 from 8:00 to 10:00 a.m. President Terhar announced that Rebecca Vazquez-Skillings is the newest member of the Accountability Committee.**

**The committee heard a presentation by Matt Cohen on the Gifted Indicator, after which an alternate plan was presented. After much discussion, it was agreed that ODE staff will await direction before determining next steps on the Gifted Indicator.**

**Joni Hoffman presented on the Dropout Recovery Community School report card. Two additional rules are needed to complete their framework, but committee members have until the March SBOE meeting to make decisions around this.**

## **February 2014 Legislative and Budget Committee Report-Out**

**Ms. McGervey called the meeting to order at 4:30 PM**

- **Jennifer Hogue gave an update on HB 193 (Brenner, R-Powell) regarding Graduation Requirements and HB 342 (Brenner, R- Powell) regarding the Straight A Fund.**
- **Averel Meden gave an update on HB 416 (Burkley, R-Paulding/ Hill, R- Zanesville) regarding calamity days; SB 273 (Gardner, R- Bowling Green) regarding calamity day make up for graduating 12th graders; and SB 229 (Gardner, R-Bowling Green) regarding teacher evaluations.**
- **Ms. Hogue gave an update on the Mid Biennium Review, saying that she expects it to be introduced after the governor delivers the State of the State address.**
- **Ms. McGervey adjourned the committee at 5:02 PM.**