

**State Board of Education
Achievement Committee**

March 10, 2014 Meeting Summary

1. Career- Technical Education:

The committee discussed several proposed amendments to Rules (**3301-61-04, 3301-61-05, 3301-61-03, 3301-68-01, 3301-61-15**) Mr. Nash, Associate Director of Career Technical Education provided background on the proposed amendments, which include rescinding three rules now found to be obsolete by HB 59 and revising two others in order to include career-technical opportunities at the middle school level. Mr. Nash explained the amendments to the rules have been posted for public review and feedback.

2. Model Curriculum:

The Committee received three presentations from the Office of Curriculum, Instruction and Assessment staff on model curricula work for Financial Literacy, Fine Arts and World languages. Staff explained the development work for financial literacy model curricula included educators and a public feedback opportunity on the financial literacy model curricula is scheduled for April 2014. The model curricula for Fine Arts and World Languages were developed collaboratively with Ohio educators. The model curricula for both subject areas were posted for review in February 2014. Currently, ODE staff is reviewing feedback received and will use it to inform the refinements to the final documents. All three model curricula are aligned to their standards and include instructional strategies and resources, and connections to careers.

3. Committee Discussion:

Mrs. Phillips updated the committee on the TGRG Parent Road Map by explaining communications is conducting final edits, and she stated the department hosted a webinar on the Field Test for the media the week on March 3, 2014.

March 2014 Capacity Committee Report Out

Discuss Rules 3301-37-01 to -12, Child Day Care Licensing

The Committee discussed proposed revisions to the Preschool Program Licensing Rules, Chapter 3301-37 of the Administrative Code, which are due for a five-year review. The proposed changes to the rules are made pursuant to state and federal regulations, stakeholder input and the pursuit of clarity.

Following Committee discussion about rule 3301-37-09, regarding School Food Services, the Committee requested that staff review best practices and determine consistency with the Ohio Department of Job and Family Services childcare rules in relation to language about the use of formula and breast milk.

As a result, two additional revisions were made to rule 3301-37-09 by the Committee, in paragraphs (E)(2) and (E)(4), concerning this topic. The updated proposed amended rule was emailed to Board members on Monday March 10 and is also available in hard copy from staff upon request.

The Committee voted to recommend approval of the revised rules to the Full Board.

There is a resolution of intent to adopt the proposed rule changes on the consent agenda this month, and that resolution of intent is to adopt the version of the rules that includes the Capacity Committee changes to rule 3301-37-09, rather than the version of that rule that originally appeared in the Board book.

Discuss OAC chapter 3301-103, Autism Scholarship Program

The Committee discussed proposed revisions to Chapter 3301-103 of the Administrative Code, regarding the Autism Scholarship Program, which is due for five year review.

The proposed changes serve to make the rules consistent with current practices, align the definition of 'parent' with the definition of 'eligible applicant' as used for the Jon Peterson Scholarship program, the inclusion of professionals able to provide intervention services to students in the program, and to indicate the ability for a parent to use scholarship funds to purchase special education services not listed by the school district in the child's IEP.

The Committee and President Terhar requested several revisions to the proposed amended rules as written, and some clarifications on language contained in the rules. These rules will again be presented to the Committee following a review by the Common Sense Initiative office, at that time for a possible vote.

Discuss Berkshire/Newbury Proposed Consolidation Financial Condition Report

ODE school finance staff led a discussion of financial aspects of the proposed consolidation of the Berkshire and Newbury school districts. Staff will be travelling to both districts to conduct a fiscal analysis to verify the results of the commissioned financial condition report.

An ODE state funding analysis that simulated the effects that consolidation would have on the amount of state funding, found that the consolidated district would receive no more or less in calculated funding than the two districts would receive individually. Before making any specific recommendations to the Committee regarding the proposed consolidation, the Department must review specific cost savings plans prepared by the Berkshire and Newbury districts, due to the Department by April 4, 2014.

The Committee on Urban and Rural Renewal Education March 10, 2014

Dr. Richard introduced, Claire Huff-Franklin, as the new Director of the Office of Distress Commission and Ed Reform. She will continue as lead (ownership) of the Urban and Rural Renewal Education Committee.

- Dr. Ross addressed the State of the State focus which was on Drop-Out prevention issues stating that 24,000 students of Ohio dropped out of High School last year. This is an opportunity for the Urban and Rural Renewal Committee to grow and focus on what is planned for the future.
- Dr. Richard introduced Dr. David Estrop, Superintendent of Springfield City Schools and his committee to present their programs on Dropout Prevention and Non-Academic support systems. Their programs may be one of the exemplars used for other districts in the State of Ohio.
- Dr. Estrop and colleagues presented examples from Keifer Academy, Lincoln Elementary School and the Springfield Promise Neighborhood. Each principal and Project Director from each school explained the different support systems they have and mentor. The following are some examples discussed from their school programs:
 - Keifer Academy (Principal Gary Cross)
 - The name of their program is Changing Lives Through Learning
 - 362 students K-12
 - 8 instructional programs under Keifer Academy
 - Positive Results and Progress Measures -Level Value added grade “A”, increased graduation rate for teen moms, increased the number of students graduating, increased the number of parent participation at school events
 - Lincoln Elementary School (Principal Mike Wilson)
 - 426 students in K-6th graders
 - 40% Churn Rate
 - 100% of students qualify for free/reduced lunch
 - Improved Climate
 - Improved Reading Scores
 - Springfield Promise Neighborhood (Project Director, Bob Welker)
 - 4800 residents and parents
 - Afterschool and summer enrichments
 - Preschool
 - One of 64 promise neighborhoods nationally
 - 66 community partners
 - 65 volunteers coming on a weekly basis
- Dr. Richard invited Scott Spears, Director of RTTT, to express ways to sustain support systems.
- Next steps will include:
 - Appalachian Schools presenting next month and how they address non-academic barriers

March 2014 Accountability Committee Report Out

Joni Hoffman reviewed Rule 3301-102-11 “Dropout prevention and recovery schools’ assessment of growth in student achievement” and 3301-102-12 “Standards for awarding an overall report card designation to dropout prevention and recovery community schools.” Joni explained that more data will be available in the summer after the Report Cards are released, and cut scores can be reevaluated and changed at that point. There is currently a closure criteria, but no immediate consequences until the 2015-2016 Report Card. Chair Gunlock asked for a motion to approve the intent to adopt. Mr. Jones motioned, Mrs. Terhar seconded and all committee members voted in agreement – motion passed.

Chris Woolard presented a review of the Gifted Dashboard, explaining that it will be a drill-down component of Report Card. The Gifted Dashboard will be found within the achievement component, but there will be other paths to get to Gifted Dashboard, as well. Chris and Mike Carmack reviewed the list of elements, some of which are things we have now and some that will be added when data is available. Staff will add elements around the Prepared for Success component later.

Matt Cohen led a discussion on the Gifted Indicator. Citing the importance of the task at hand, President Terhar asked for a resolution to form an ad hoc committee to work on the Gifted Indicator. The committee will consist of Tom Ash, Michael Tefs, Jamie Meade, Ann Sheldon, Chris Woolard, Matt Cohen, a designee from Office of Exceptional Children appointed by Dr. Ross, and a designee appointed by Ann Sheldon. Recommendations will be due from the ad hoc committee in May. Mrs. Dodd motioned, Mr. Collins seconded, and all committee members voted in agreement - motion passed.

Chris Woolard reported that the Prepared for Success Measure is reporting summary data on honors diplomas, industry credentials, remediation-free on ACT/SAT, dual enrollment, AP and IB this year. This summary data is being used to calculate a graded measure, while actual grading will happen next year.

The Prepared for Success grade is based on four- and five-year cohorts. Options for scoring include: Should AP, IB, and Dual Enrollment bonuses all be equal? How should multiple bonuses per student be handled? Should each student can get one bonus? Should there be multiple bonuses for multiple credits?

Chris Woolard discussed combining measures, explaining that what is proposed is a dynamic scoring system. This system 1) Allows for different weights for multiple measures within a component, 2) Addresses thresholds and large ranges (e.g. the difference between a low “A” and a high “B”), and 3) Allows for score differentiation to implement an aligned system of Accountability and directed resources as specified in ESEA waiver. Within components, the committee needs to look at weighting measures. Committee members asked to see 80/20, 75/25, 60/40 and other examples of weighting. Staff will come back next month with these and other data.

March 2014 Legislative and Budget Committee Report-Out

- Mr. Jones called the committee to order at 1:32 PM. Members present were Jones, Collins, Farmer, Jacobs, Mehaffie and Oakar.
- Jennifer Hogue, ODE Legislative Liaison, discussed the following legislation:
 - HB 416 (Burkley, R- Paulding/Hill, R-Zanesville) regarding Calamity Days
 - HB 342 (Brenner, R-Powell) regarding the Straight A Fund
 - HB 193 (Brenner, R-Powell) regarding Graduation Requirements
 - SB 229 (Gardner, R-Bowling Green) regarding Teacher Evaluations
- Mrs. Hogue also mentioned that the Mid Biennium Review will be released tomorrow. A copy of education sections will be sent to committee members.
- Mr. Jones adjourned the committee at 1:43 PM.
- Mr. Jones reconvened the committee at 1:45 PM to discuss zero tolerance legislation moving through the General Assembly.
- Mr. Jones adjourned the committee at 2:01 PM.

March 2014 Operating Standards Committee Report-Out

- Heard stakeholder feedback from representatives of The Ohio Educational Library Media Association (OELMA).
- OELMA shared their concerns with the “5 of 8 rule “ (OAC 3301-35-05 (3))
- The committee agreed to meet again on 3/25/14 at 11:00AM to have final discussion of Rule 4 and continue discussion of Rule 5