

**State Board of Education
Achievement Committee**

**January 13, 2014
Meeting Summary**

- 1. Reading Competencies, Third Grade Reading Guarantee.** The Committee reviewed and discussed the reading competencies as required by Senate Bill 21 at this month and last month's meeting. The reading competencies communicate what teachers should know and do to provide reading instruction. Legislation requires the reading competencies to address the five components of reading development, differentiated instruction, assessment, instructional materials and instructional practices. Legislation also states the reading competencies must be adopted by January 31, 2014. Once adopted, ODE's approved list of training programs and credentials (July 2014); OBR's requirements for reading endorsement programs (July 2016); and the reading test candidates have to take and pass to earn a Pre K- 3 or 4-9 license (July 2017), must align to the reading competencies. Support materials including a glossary, resources, and guidance information will be developed and provided after the competencies are adopted. The Committee approved and moved forward to the full Board a resolution to adopt the reading competencies.
- 2. Operating Standards for Children with Disabilities.** The Committee discussed this month and last month the upcoming changes to the OAC 3301-51-01 through 3301-51-11 and 3301-51-21 which are a part of the five-year rule revision process. Changes to the rule are minimal and include closely paralleling rule language to federal language wherever there is not a higher state standard required by Ohio Revised code. The Committee approved and moved to the full Board a resolution of intent to adopt the amended rules.
- 3. Innovative Education Pilot Program.** The Committee discussed the minor changes to the Innovative Education Pilot Program rules. The proposed changes are minor and include updating website addresses. The Committee approved and moved to the full Board a resolution of intent to adopt the amended rules.
- 4. Committee Discussion.** Ms. Jacobs noted concern about the status of the Operating Standards for gifted. Ms. Jacobs asked Chairman Jones to elaborate on the progress. Mr. Jones elaborated the decisions to date and that the request to delay came at the behest of the Board President.

January 2014 Capacity Committee Report Out

Update by Educational Testing Service (ETS) on the Praxis Teaching Reading: Elementary Education Exam

The Committee received an update from Kathy Pruner, Ohio Client Relations Director with Educational Testing Service (ETS) on the Praxis exam entitled Teaching Reading: Elementary Education (TREE), which has been administered to Ohio teachers on an elective basis starting in September 2013.

This exam was adopted by the State Board of Education in July 2013 as the reading instruction test required by law for Ohio teachers to use as an option in order to establish that they meet the teacher qualification provisions related to the Third Grade Reading Guarantee.

Scores from the October administration of the exam were reviewed. 290 people have taken the exam in Ohio, achieving a pass rate of 96.6% given the current cut score adopted by the State Board. The data will be reviewed by the Committee again when scores from additional administrations and test takers are available.

Update on the Resident Educator Summative Assessment (RESA)

The Committee heard an update on the Ohio Resident Educator Summative Assessment (RESA), the performance-based assessment that is part of the Ohio Resident Educator Program, Ohio's four year teacher residency program for beginning teachers. The assessment includes five separate "tasks" that require teachers to demonstrate their ability to design and implement instruction, use formative and summative assessments to inform teaching practice, communicate with key stakeholders, and reflect on their teaching based on the feedback they receive.

Nearly 3300 resident educators in their third year of teaching have completed the first of the five tasks required by the assessment. Submission of the first task by some candidates was hampered by technical issues which continue to be addressed by the vendor. Task 1 deadlines were extended to allow candidates additional time to submit, and both the vendor and the Department continue to offer support to those candidates who are still having difficulties submitting their work.

Discuss Plan for Review of the Ohio Assessments for Educators (OAE) Licensure Exams

Staff reported that a representative from the Evaluation Systems Group of Pearson will be present at the February meeting of the Capacity Committee in order to provide an update on pass rates from the first three administrations of the new Ohio Assessments for Educators (OAE) licensure exams.

Discuss Berkshire/Newbury School District Proposed Consolidation

Committee members discussed the full Board presentation regarding the proposed consolidation of the Berkshire and Newbury school districts, and the responsibility of the Board in the consolidation process. It was determined that verification of the results of a study commissioned by the districts should be at least one component of the Board's 'study' of the proposed consolidation. In addition, Capacity Committee and other State Board members will travel to Geauga County, at a date to be determined in consultation with the respective school boards, to hear comments from district residents regarding the desirability of consolidation.

The Committee on Urban and Rural Renewal Education
January 13, 2014

- Cornell Lewis, Executive Director of the Expanding Visions Foundation spoke to the committee. The Expanding Visions Foundation is an all-male mentoring organization which has been serving the Columbus area since 2006. It is designed to develop young people and prepare them for productive, self-sustaining lives
 - There are 25 mentors in the Organization
 - 100% graduated from this program
 - Currently working with 71 families
 - 89% of the students are employed

- Cornell Lewis and his staff (Anthony Qualls, and Ani M' Walimu) presented to the committee the Impact Areas/Explanation and the Correlating Narrative of their program. The highlighted points were specific to:
 - Curriculum & Instruction
 - School & Community Contacts
 - Evaluation & Improvement
 - Personal Development
 - Educational Development
 - Health Education

- I encouraged the committee and organization to do the following:
 - Consider what can we do statewide to address non-academic barriers?
 - Set up a Resource Pool to assist organizations at a statewide level
 - Work with Grant Writers and Support Systems
 - Set up more time and continue a dialogue for discussion on the Expanding Visions Foundation program with the committee

- Pam Vanhorn, Director of the Office of Improvement and Innovation, presented to the committee and focused on the Analysis of the 2012-2013 school year Improvement of Ohio's ESEA Waiver Schools. The highlighted points of discussion are as follows:
 - Her office looked at performance index as a way to evaluate increased student achievement

- Priority Schools made the most gain in performance index; Priority Schools are defined as buildings in the lowest 5% with regard to student achievement
- Focus Schools made the next highest gain in performance index; Focus Schools are defined as buildings with the biggest differences between overall test scores and test scores for one or more Federal subgroup of children (i.e. special needs, economically disadvantaged students)
- What made the difference in the schools that increased performance index?
 - ODE placed people in the building to coach, support, and help implement the Ohio Improvement Process
 - Principals of different leadership levels benefited from the onsite coaching in Priority and Focus Schools
- ODE will continue to place coaches in Priority and Focus Schools next year
- Coaches will continue to model leadership behaviors
- Coaches, State Support Teams (SSTs) and ODE staff will continue to support buildings in increasing student test scores
- Since the Ohio Improvement Process has a proven track record, coaches will continue to use it in the Priority and Focus Schools

January 2014 Accountability Committee Report Out

- 1. Welcome and Approval of Minutes from last meeting**
Facilitated by Tom Gunlock
- 2. Discussion on Gifted indicator & dashboard**
Facilitated by ODE Staff
- 3. Discussion on K-3 data**
Facilitated by Chris Woolard
- 4. Planning for Next Meeting & Timeline for Spring 2014**
Facilitated by Chris Woolard
- 5. Wrap-Up and Adjourn**
Facilitated by Tom Gunlock

January 2014 Legislative and Budget Committee Report-Out

- Jennifer Hogue informed the members that the 2013 Year-End Legislative Report was pushed to their iPads.
- Kelly Weir discussed changes made by an omnibus amendment to HB 193 (Brenner, R-Powell).
- Lori Lofton and P.R. Casey discussed a licensure issue and asked for the Committee's feedback. Ms. McGervey said the Committee supports ODE's recommendations.