



**State Board of Education
Achievement Committee**

**April 8, 2013
Meeting Summary**

1. Career Connections. *Career Connections* is a joint initiative among the Governor's Office of Workforce Transformation, the Board of Regents and the Ohio Department of Education. Senate Bill 316 requires career connections learning strategies be embedded in the Department's model curricula. The goal is to give K-12 students opportunities to become more aware of career opportunities, learn of their interests, talents and abilities, explore careers and make academic and career plans for their future.

The Offices of Career-Technical Education and Curriculum and Assessment are working collaboratively to meet the requirement of SB316. Staff is working with regional work groups consisting of teachers, curriculum experts, and school counselors. The work of the regional work groups includes developing strategies that support infusing career-based learning experiences with academic content. The Committee will review a final draft of the learning strategies at the May 2012 meeting. Adoption is scheduled for June 2013.

2. College and Career Ready. Ohio is committed to ensuring all students graduate from high school ready for post-secondary opportunities. The Achievement committee received a presentation and discussed the importance of developing a College and Career Ready definition as a state, and received information on how the definition will inform state reform efforts and Ohio's participation in cross state initiatives.

**State Board of Education
Meeting Summary of the Committee on Urban Education
April 8, 2013**

Chair Bennett began the meeting with a review of the March 2013 meeting minutes. The Committee members approved the minutes as printed.

As a result of the meeting on Wednesday, March 27, 2013, with the Ohio Association of Health Plans, Chair Bennett invited Susan Ackerman, Director of Regulatory Services at the Association to share information on managed care organizations and how education can work with them to increase student achievement. Joining Ms. Ackerman were Ms. Amy Swanson, Vice President of Marketing, Advocacy & Member Experience for United Health Care and Ms. Toni Fortson-Bigby, Director of Consumer Advocacy at Care Source. Ohio's Medicaid Program currently covers 2.2 million Ohioans – 1 out of every 5 people and 2 out of every 5 children under the age of 18; however, there are around 105,000 children eligible but not covered by Medicaid. Healthy children are better prepared to engage in the instructional process. Accordingly, ideas for collaboration include, but are not limited to (1) identify Medicaid eligible students by sharing the Hotline number (800.324.8680); (2) establish a single parent consent form to allow schools to exchange information with the Medicaid plans and (3) leverage the Medicaid health plan care managers to make contact with families if a child is experiencing difficulties in learning. Mr. Mark Smith, the supervisor of Medicaid programs at ODE participated in the presentation and will work with the Committee to continue discussion in this important area.

The Committee reviewed results of the survey sent to the 966 schools defined in Section 4 of HB555 with ODE staff, Ms. Patricia Grey from the Office of Communications and Outreach and Ms. Emily Buser from the Office of Policy & Research. The survey response was exceptional – 7, 072 responses were collected and 78% (5,511) identified as teachers. Fifty percent of the respondents represented urban traditional public schools in non-Urban 8 areas and rural traditional public schools. While there are assumptions and limitations to the voluntary survey, generally, respondents indicated higher levels of evidence for alignment with standards, instructional practices and systems of leadership than for having comprehensive support services and using non-academic barriers to learning data to improve student outcomes; professional development was another area identified for improvement. Consistent with the Ohio Medicaid presentation, many written responses expressed the need for comprehensive supports to address the physical and mental health needs of students. Please contact Dr. John Richard for all data reports relative to the survey.

Finally, Dr. Richard and the directors within the Center for Accountability and Continuous Improvement created a framework based on Ohio's ESEA Flexibility Waiver as possible recommendations for review and consideration by the Committee to support the schools defined in Section 4 of HB555. The DRAFT document was presented; the Committee expressed their pleasure with the DRAFT chart. In May 2013, the Committee will continue their consideration of the recommendations presented in preparation for future review by the full Board. Additional stakeholder meetings are planned.

Chair Bennett adjourned the meeting.

**State Board of Education
Capacity Committee
April 8, 2013 Report Out**

1. Update on ORC 3319.228: List of States with Inadequate Licensure Standards

Staff presented the findings and recommendations of the panel of experts associated with enacting the second phase of ORC 3319.228, concerning the State Board's approval by July 1, 2013 of a list of states with standards for teacher licensure that are inadequate to ensure that a licensed teacher coming from that state having taught for each of the past five years is qualified for a professional Ohio educator license. The panel was required to recommend to the State Board, not later than April 1, 2013, that either the preliminary list of states be approved without changes, or that specified states be removed from the list prior to State Board approval.

The panel of experts has recommended to the State Board that Oregon and South Dakota be removed from the preliminary list, based on refuting information those states provided, and that the State Board approve the following as the final list of states: Alaska, Montana, Nebraska, North Dakota and Wyoming. The Committee moved to recommend this list to the Full Board for approval by July 1, 2013.

2. Discuss Teacher Evaluation Framework for State Agencies

Staff presented the Teacher Evaluation Framework for State Agencies as required by ORC 3319.112(E). The State Board must adopt a framework on or before June 30, 2013. Thereafter, each state agency that employs teachers is required to adopt a policy that conforms to the framework. The policy adopted by each state agency that employs teachers will become effective and will need to be implemented at the expiration of the existing collective bargaining agreement (or sooner in the event of a renewal or extension). The existing collective bargaining agreement covering state agency employed teachers is due to expire on June 30, 2015. Accordingly, the policies that will be adopted by each state agency that employs teachers will become operative on July 1, 2015. The Committee moved to recommend this Framework to the Full Board for approval before June 30, 2013.

3. Discuss Career-Technical Education Report Card

Staff presented the Committee with a proposed Career-Technical education Report Card, explaining that per SB 316 and HB 555, the Office of Career-Technical Education formed a committee consisting of representatives from each of the legislatively required groups. The Capacity Committee reviewed a proposal consistent with recommendations from the Report Card Committee of legislated collaborators. In addition, feedback on report card elements and implementation was solicited from the field by Report Card Committee representatives and at the Ohio Association of Career and Technical Education conference.

The proposal submitted to the Capacity Committee was guided by the measures being developed for the Local Report Card (LRC) along with the uniqueness of career-technical education and their federal accountability system. The proposal was also guided by unique features of CTE data. For example, it is primarily lag data due to it being reported at a later time than LRC data. Also, it has not been part of a high stakes accountability system prior to the introduction of this state CTE report card. Both of these features have validity implications for the data.

The proposed three-year implementation plan phases in six components, three of which are also components on the LRC. It proposes eight measures for 2013, four of which are also measures on

the LRC. It proposes phasing in grades starting in 2014 and continuing through 2015 with 2015 including an overall designation as well.

The Capacity Committee moved to table this item in order to allow staff time to prepare additional data for presentation at the May Capacity Meeting. Capacity Committee members were particularly interested in evaluating further how this report card would compare to the LRC, what the impact of incomplete data might be, especially related to grading, and how and when data issues might be improved.

4. Update on issues related to the SEED School of Cincinnati

ODE legal staff presented the Committee with SEED's proposed amendment of the Operator Contract based on the Committee's request at their November 2012 meeting. The amendment (section 12.6) gives the Board the right to appoint a new operator, which would have the options to lease and/or purchase assets from SEED in the event that SEED ceases to be the operator of the school. SEED has requested to discuss the proposed amendment with the committee at the May 2013 meeting. Jessica Voltolini, ODE Assistant Legal Counsel asked that members review the proposed amendment and direct any questions to her between now and the May meeting of the Capacity Committee.