

**State Board of Education
Achievement Committee**

**May 13, 2013
Meeting Summary**

1. **Career Connections.** *Career Connections* is a joint initiative among the Governor's Office of Workforce Transformation, the Board of Regents and the Ohio Department of Education. Senate Bill 316 requires career connections learning strategies be embedded in the Department's model curricula. The goal is to give K-12 students opportunities to become more aware of career opportunities, learn of their interests, talents and abilities, explore careers and make academic and career plans for their future.

The Offices of Career-Technical Education and Curriculum and Assessment are working collaboratively to meet the requirement of SB316. Staff is working with regional work groups consisting of teachers, curriculum experts, and school counselors. The work of the regional work groups includes developing strategies that support infusing career-based learning experiences with academic content. The Committee will review a final draft of the learning strategies at the May 2012 meeting. Adoption is scheduled for June 2013.

2. **NASBE Grant.** In 2012 the State Board of Education received a grant from the National Association of State Boards of Education to be used for technical assistance for state policy development and implementation. The goal of the grant is to develop policies for: (a) wellness with a nutrition focus; (b) physical education; and (c) health education.

The ODE has partnered with the Ohio Department of Health, Department of Adolescent Health and the State Board of Education to create the Health Advisory Council. The Council has formed subcommittees in each of the three areas (wellness, physical education, health). Upon conclusion of their work in April 2014, guidance and policy documents will be shared with the State Board of Education for recommended action.

3. **Rule 3301-51-15, Gifted Children, Education Services.** This rule is up for review based on the 5-year review cycle. The rule encompasses all aspects of gifted education in Ohio including: identification, placement, written education plans, continuum of services, coordinators, funding and accountability. Proposed revisions include:
 - Requirement for two whole grade screenings for gifted education.
 - Requirement for a district to employ a gifted coordinator when providing gifted services.
 - Specifies that the standards apply regardless of funding.

The Committee will receive an update on the amended rule at their July 2013 meeting. Final adoption is scheduled for December 2013.

4. **Rule 3301-13-02, Administering Required State Assessments at the Designated Grades.** This rule encompasses one area of the assessment system—Alternate Assessment for Students with Significant Cognitive Disabilities. The rule has been amended in order to allow for a change of the date for the administration of the alternate assessments.

The Committee will move forward a resolution of intent to adopt the amended rule at their June 2013 meeting. Final adoption is scheduled for October 2013.

5. **Committee Discussion.** In April, the Committee discussed college and career readiness and provided feedback on a definition of readiness for college and careers. This month, the committee reviewed the revised definition. The committee also discussed proposed changes to the graduation requirements.

**State Board of Education
Capacity Committee
May 13, 2013 Report Out**

1. Update regarding Proposed Amendments to the Operator Contract for the SEED School of Cincinnati

Staff and representatives from The SEED Foundation updated the Committee on the proposed revisions to the operator contract for the SEED School of Cincinnati. Committee members were given the opportunity to ask questions about the lease and purchase options as proposed by The SEED Foundation. The update also included information regarding the Ohio School Facilities Commission (OSFC) project and proposed legislative clarifications. Proposed operator contract amendments, together with the SEED School of Cincinnati's Board of Trustees By-laws, will be presented for discussion and approval during the Capacity Committee's June meeting and will also go to the full Board for a vote in June.

2. Discuss ESC/School District Expenditures

Staff presented the Committee with information related to Educational Service Centers (ESCs) contracts with their "client" districts (i.e. City, Local and Exempted Village School Districts). An investigation of the improper handling of funds is currently underway by the Ohio Auditor of State regarding an issue between the Medina City School District and the Medina County ESC. Excess funds unused by the district were being held by the ESC for the district's future use. Staff indicated that the Ohio Educational Service Center Association (OESCA) has introduced proposed legislation in HB 59 regarding the proper handling of client district excess funds by an ESC.

3. Discuss Score-Setting Recommendations for Ohio Assessments for Educators

Staff from the Evaluation Systems Group of Pearson, along with ODE staff, presented the Committee with the recommendations of the Ohio Educator Standards Board (ESB) regarding the setting of passing scores for the new licensure assessments- the Ohio Assessments for Educators (OAE). Beginning in September 2013, the new Ohio Assessments for Educators will replace the Praxis II content area and pedagogy exams that Ohio educator licensure candidates must currently pass as a requirement to obtain licensure. The Committee voted to recommend the ESB-recommended passing scores to the Full Board (with the exception of one assessment) with the understanding that OAE pass rates will be reviewed at the April 2014 meeting of the Capacity Committee and on a continuing basis thereafter, using data on the performance of Ohio licensure candidates on the new assessments to help inform future score setting decisions/score adjustments. These new assessments and passing scores will go to the full Board for a vote in June.

4. Discuss Career-Technical education Report Card for 2012-13

Staff presented the Committee with the proposed Career-Technical Education (CTE) Report Card for 2012-13 which includes revisions based on recommendations made by the Committee at the April 2013 meeting of the Capacity Committee. The proposed report card includes seven measures, three of which will be graded measures with the remaining four being 'report only'. Committee members were given the opportunity to ask questions and seek clarification about the data used for the 2012-13 CTE Report Card. The Committee voted to recommend approval of the proposed CTE Report Card for 2012-13 to the Full Board.

**State Board of Education
Meeting Summary of the Committee on Urban Education
May 13, 2013**

Chair Bennett began the meeting with a review of the April 2013 meeting minutes. The Committee members approved the minutes as printed.

In collaboration with Deb Tully, Director of Professional Issues at the Ohio Federation of Teachers and Randy Flora, Director of Education Policy Research & Member Advocacy at the Ohio Education Association, the Committee will conduct a focus group with approximately 20 teachers from the HB555 schools. The Committee reviewed the protocol and questions in preparation for the Focus Group on Monday, May 20, 2013. A Focus Group is also planned with teachers representing the HB555 Community schools.

Utilizing an Appreciative Inquiry approach, the Committee discussed the strengths of the State, the State Board of Education, the Ohio Department of Education and Ohio's school buildings. Together with ODE staff and guests attending the meeting, the Committee generated a list of strengths and successful collaborative efforts and opportunities. The Committee will share this information, as well as the Appreciate Inquiry process, with the Full Board as part of the HB555 presentation in June.

The Committee reviewed their charge relative to HB555: *Not later than August 31, 2013, the state board of education shall submit to the General Assembly under section 101.68 of the Revised Code recommendations for a comprehensive statewide plan to intervene directly in and improve the performance of persistently poor performing schools and school districts.* The Committee considered the goals of HB555 and determined collaboration with other State Board Committee work groups is indicated to ensure a comprehensive statewide plan. The Committee revised their DRAFT PowerPoint in preparation for the Full Board presentation at the June 2013 meeting.

Finally, on May 22, 2013, Committee members will meet with students in South Euclid-Lyndhurst City Schools at part of the Ohio My Voice Initiative. As a Demonstration Site, students in the district are working together with teachers and administrators on school improvement plans. South Euclid-Lyndhurst City Schools has 3 school buildings on the HB555 list.

Chair Bennett adjourned the meeting.