



**State Board of Education  
Achievement Committee**

**March 11, 2013  
Meeting Summary**

**1. Rule 3301-52-01, Appropriate Uses of Early Child Education Screening and Assessment Information.** The Committee discussed and approved the resolution of intent of the proposed amendments to Rule 3301-52-01, Appropriate Uses of Early Child Education Screening and Assessment Information. These rules have been reviewed as part of the five-year review process. Only minor revisions have been made to the rule. The amendments include updates to reflect changes in federal and state law references. Final adoption of the rules is scheduled for June 2013.

**2. Career Technical Education.** The Committee heard a presentation on Career Technical Education. Ashtabula County Technical and Career Center teachers, Bob Olin and Jack McMurphy, discussed the importance of preparing students for entry into the workforce.

**State Board of Education  
Meeting Summary of the Committee on Urban Education  
March 11, 2013**

Chair Bennett began the meeting with a review of the February 2013 meeting minutes. The Committee members approved the minutes as printed.

Dr. John Richard presented the list of 966 schools defined in Section 4 of HB555. To support the work of the Committee on Urban Education, a brief survey was sent (3-11-13) electronically to the principals and superintendents in the identified schools and districts in an effort to include stakeholder feedback in the development of recommendations for a comprehensive statewide plan to intervene directly in and improve the performance of persistently poor performing schools and school districts. While the offices within the Center for Accountability and Continuous Improvement are working in most of the identified schools, identification on the HB555 list will be new for some districts. Accordingly, all calls will be managed by John Richard, senior executive director of the Center.

Chair Bennett reviewed the notes from the meeting on Thursday, March 7, 2013 with the OSBA Urban School District Advisory Network. Appreciative of the invitation to share feedback, the local Board of Education members from Cleveland Heights-University Heights, South Western City, Springfield City, Urbana City, Warren City and Warrensville Heights City shared the academic and non-academic barriers to achievement in their districts as well as offered recommendations on what the state can do to intervene to assist in turning around low performing schools and districts. Ms. Bennett also discussed the presentation on non-academic barriers from Ms. Laura Rooney from the Ohio Department of Health that occurred following the meeting at OSBA. Supporting the work and research of addressing non-academic barriers to learning, Ms. Bennett distributed information regarding the Red Treehouse ([RedTreehouse.org](http://RedTreehouse.org)) collaboration; Dr. Richard also referenced the report, *Healthier Students Are Better Learners: A Missing Link in School Reforms to Close the Achievement Gap*.

Finally, Chair Bennett and Mrs. Oakar explained the benefits of meeting with the directors within the Center for Accountability & Continuous Improvement; a summary of Center presentation will be provided to all Committee members. Ms. Bennett and Mrs. Oakar were pleased to learn the depth and breadth of the work already occurring in most of the HB555 schools and districts through the Center offices. Accordingly, Dr. Richard and the Center directors will use their current work to frame recommendations for review and consideration by the Committee in April 2013; survey data will be presented at the April meeting as well. The Committee will continue to attend meetings to collect additional stakeholder feedback as opportunities arise.

Chair Bennett adjourned the meeting.

**State Board of Education  
Capacity Committee  
March 11, 2013 Report Out**

**1. Update on New Licensure Assessments by the Evaluation Systems Group of Pearson**

Matt DiBartolomeo, Ed.D. from the Evaluation Systems Group of Pearson provided an update on the 40+ validation and qualifying score setting studies that are being organized and will be held in Columbus in April with Ohio educators. Dr. DiBartolomeo discussed the work of the Ohio Assessments for Educators (OAE) Bias Review Committee and Content Advisory Committees, and gave examples of how the validation of the assessments, including the process for recommending qualifying scores for each assessment, is conducted while offering Committee members an opportunity to ask questions and receive clarification on elements of this work.

**2. Discuss proposed new Rule 3301-102-08, Standards for Measuring Sponsor Compliance with Applicable Laws and Rules**

The Capacity Committee reviewed draft rule 3301-102-08 Standards for measuring sponsor compliance with applicable laws and rules. The rule is being promulgated in accordance with RC 3314.016, and the rule addresses one of three components of the new sponsor performance evaluation. During the Committee's review of the draft rule, two concerns were addressed and ODE staff was charged with revising the draft rule for the Committee's consideration during the SBOE meeting on March 12. The Committee requested that edits be made to the draft rule to clarify that the sponsor's rating is based on the sponsor's monitoring of its community schools' compliance with rule and law. The Committee also requested that language be included which addressed a sponsor's obligation to monitor its schools for compliance with all rules per statute and to clarify that the statutory compliance items selected for review will be identified in ODE's protocol that will be established to implement the rule.

**3. Discuss Rules 3301-83-09, -10, -16, -17, -21, -22, 3301-51-10, and proposed new rule 3301-83-24, Pupil Transportation Rules**

ODE staff presented revisions of seven pupil transportation rules, for the purpose of five year review, along with a separate new rule combining sections of current rule. The purpose of the rules is to ensure safe pupil transportation by clarifying pupil safety instruction, transportation personnel training, non-routine pupil transportation, authorized passengers, vehicle maintenance, and special education pupil transportation.

The revisions followed multiple internal and external stakeholder meetings, and online posting for comments in coordination with the Common Sense Initiative (CSI) process. Among the substantive changes to the rules:

- For special education transportation, changing the “door-to-door” reference to a reference to alternative pick up and drop off as determined by the student’s IEP.
- Adding to driver training emergency evacuation procedures, bullying training, and driving a route with an experienced driver on board.
- Clarifying timelines for required training.
- Clarifying roles and process for revocation of certification for drivers and on-the-bus instructors.
- Removing misleading provisions on uses of school buses, and replacing with references to other laws for use of buses other than for school-related transportation.
- Aligning out-of-state trip language with current law.
- Clarifying language on when fees are allowed or disallowed to be charged to parents/students.

The Committee voted to recommend these proposed rule changes to the Full Board for approval. There will be an intent resolution in April.