



**State Board of Education
Achievement Committee**

**January 14, 2013
Meeting Summary**

1. Restraint and Seclusion Policy and Rule. The Committee discussed and moved forward to the full State Board of Education a resolution to approve an ODE Policy on Positive Behavior Intervention Supports, and Restraint and Seclusion. Also approved by the Committee was a Resolution of Intent to Enact Rule 3301-35-15, Standards Concerning the implementation of Positive Behavior Intervention Supports and the Use of Restraint and Seclusion. The draft rule and policy was created in the Spring of 2012. Refinements to the documents were made based on the feedback received from the public and key stakeholders. A resolution to adopt the rule is scheduled for April 2013.

2. Ohio Performance Assessment Pilot Project. The Committee received an update on the Ohio Performance Assessment Pilot Project (OPAPP). This program is a Race to the Top funded program which is piloting performance-based assessments in Ohio as well as defining the nature and implementation of the tasks to be used as a statewide test instrument. Currently, the project has included elementary and high school pilot sites from across Ohio.

**State Board of Education
Capacity Committee
January 14, 2013 Report Out**

1. Discuss Rules 3301-102-01 to -07, Community School Rules

Staff presented the Community School Sponsorship rules which are undergoing a 5 year review process. The rules describe the application process and approval procedures for parties interested in becoming sponsors of new start-up community schools; sponsorship agreements between the Department and an approved sponsor; sponsorship obligations of all sponsors of conversion and new start-up community schools; the Department's oversight of all sponsors; revocation of sponsors; and payment processes for community schools. The rules were revised; have undergone public review and comment; and have been reviewed by the Lt. Governor's Common Sense Initiative (CSI) office. The Committee discussed and recommended several additional changes to these rules. The revised rules will again be presented to the Committee in February.

2. Discuss Rules 3301-24-19 to -22, Alternative Resident Educator License Rules

Staff presented proposed changes to rules 3301-24-19 to -22, concerning alternative resident educator licenses, which are proposed to be amended in order to align the rules with HB 153 changes to the alternative teacher licensure statute (ORC 3319.26). Those changes include increasing the grade band of the grades 4-12 designated subject alternative license to grades K-12, adding the option to complete a summer training institute approved by the Chancellor of the Ohio Board of Regents to meet the pre-service teacher training requirement for alternative licensure, instead of the existing Intensive Pedagogical Training Institute, and adding the option to complete a professional development program approved by the Chancellor in place of 12 additional semester hours of professional education college coursework in the principles and practices of teaching. An additional proposed HB 153-driven rule change includes removing the requirement for applicants for alternative licensure to have completed a major in the subject area to be taught. The Committee discussed implementing the recommendations of the Educator Standards Board to add a 3 semester hour reading coursework requirement to the alternative licenses for K-12 designated subjects and for P-12 world languages. The Committee voted to recommend to the full State Board the approval of the proposed rules as presented. There is an intent to adopt resolution concerning these rules on the consent agenda this month.

3. Update on issues related to the SEED School of Cincinnati

Jessica Voltolini, ODE Assistant Legal Counsel, provided an update on the current status of issues related to the SEED School of Cincinnati, including background information for new members of the Capacity Committee. Department legal staff is scheduled to meet with SEED representatives next week to discuss SEED's proposed revisions to the Operator Contract.

4. Update on work to date regarding a teacher evaluation framework for state agencies

Staff provided an update to the Committee on work regarding a teacher evaluation framework for teachers in state agencies. Each state agency that employs teachers is required to adopt a standards-based teacher evaluation policy that conforms with the framework. The policy shall become operative at the expiration of any collective bargaining

agreement covering teachers employed by the agency that is in effect on the effective date of this amendment and shall be included in any renewal or extension of such an agreement. • The State Board must adopt this framework on or before June 30, 2013. Thereafter, each state agency that employs teachers is required to adopt a policy that conforms with the framework. The existing collective bargaining agreement covering state agency employed teachers is due to expire on June 30, 2015. Accordingly, the policies that will be adopted by each state agency that employs teachers will become operative on July 1, 2015. The Educator Standards Board, via its Standing Committee, has been working on drafting the framework and will be making recommendations for adoption of the framework, which ODE staff will present to the State Board in April 2013.

**State Board of Education
Committee on Urban Education**

**January 14, 2013
Meeting Summary**

Committee members present:

Angela Thi-Bennett, Chair
Mike Collins, Vice Chair
Deb Cain
Jeff Mims
Mary Rose Oakar

Lead Staff: Melissa Thompson

ODE staff present:

Tina Thomas-Manning
Tarik White

Mrs. Bennett began the meeting with a review of the December 2012 meeting minutes. The committee members approved the minutes as printed.

Ms. Thompson provided a brief overview of the information and handout made available to new members at the 2013 New Board Member Orientation meeting on January 8, 2013. (Handout Attached)

Ms. Thompson explained that the work of the Committee on Urban Education is subject to change and the typology of Ohio's districts is currently being updated. Updated information will be provided to Committee Members as soon as it is published.

Ms. Thompson introduced Dr. Christopher Woodlard, Director from the Office of Policy and Research at the Ohio Department of Education and Dr. Matthew Cohen, Chief Research Officer. Dr. Woodlard's presentation was focused on Value Added Measures and implications in Ohio's Urban Districts. He provided an overview of value added and shared various data charts, including an example of value added relative to closing achievement gaps. The Committee engaged in discussion with Dr. Woolard and requested additional data that will be sent electronically. (PowerPoint Presentation Attached)

Ms. Thompson introduced Dr. Stephanie Siddens, Director from the Office of Early Learning & School Readiness at the Ohio Department of Education and Assistant Director Barbara Weinberg. The presentation from Dr. Siddens focused on early childhood education implications in Ohio's Urban Districts. She shared data relative to program requirements, special education, demographics, funding and child outcomes in Ohio's Urban 21 districts. She also provided an update on Ohio's Early Learning Challenge

Grant. Based on the Committee's questions, Dr. Siddens will provide additional information electronically. (PowerPoint Presentation Attached)

Ms. Thompson summarized the additional data and information requests relative to the presentations.

Mrs. Bennett adjourned the meeting.