STATE BOARD OF EDUCATION OF OHIO
MINUTES
June 2013
Ohio Department of Education
25 South Front Street
Columbus, Ohio 43215

MEMBERS OF THE STATE BOARD OF EDUCATION

Angela Thi Bennett
Michael Collins
Tess Elshoff
Sarah Fowler
Ann Jacobs
Kathleen McGervey
Jeffrey Mims
Mark Smith
Bryan C. Williams
Deborah Cain
Stephanie Dodd
Joe Farmer
Thomas Gunlock
C. Todd Jones
Darryl D. Mehaffie
Mary Rose Oakar
Debe Terhar

EX OFFICIO MEMBERS
Senator Peggy Lehner
Representative Gerald Stebelton

SECRETARY
Dr. Richard A. Ross
Superintendent of Public Instruction

MEMBERS ABSENT
Ms. Jacobs, Dr. Smith and Mr. Williams were absent from the meeting. Mr. Mims was absent on Monday.

The State Board convened on Monday, June 10, at the Ohio Department of Education in Columbus.

Chapter 119 Hearing

June 10, 2013
8:30 a.m.

Hearing Regarding the Amending, Rescinding and Adoption of Rules

The amending of Rule 3301-51-10 of the Administrative Code entitled Transportation of children with disabilities;
The amending of Rules 3301-83-09, -10, -16, -17, -21, and -22 of the Administrative Code regarding pupil transportation; and
The adoption of Rule 3301-83-24 of the Administrative Code entitled School transportation fees.

Minutes of the June 2013 Meeting of the State Board of Education of Ohio

MEMBERS PRESENT

Deborah Cain	Stephanie Dodd
Joe Farmer	Sarah Fowler
Thomas Gunlock	C. Todd Jones
Darryl D. Mehaffie	Debe Terhar

MEMBERS ABSENT

Angela Thi Bennett	Michael Collins
Tess Elshoff	Ann Jacobs
Kathleen McGervey	Jeffrey Mims
Mary Rose Oakar	Mark Smith
Bryan C. Williams	

President Terhar stated the Board would proceed with the public hearing on the following rule actions: The amending of Rule 3301-51-10 of the Administrative Code entitled Transportation of children with disabilities; The amending of Rules 3301-83-09, -10, -16, -17, -21, and -22 of the Administrative Code regarding pupil transportation; and The adoption of Rule 3301-83-24 of the Administrative Code entitled School transportation fees.

The President called on Rebecca Albers from the Attorney General's office, Chief of the Education Section, and legal representative of the department. Ms. Albers called on Jessica Voltolini, Assistant Legal Counsel for the Ohio Department of Education.

Ms. Voltolini presented the following Board Exhibits:

Board Exhibit 1 is the public notice that appears in the Register of Ohio and references the proposed rule action subject to this hearing;

Board Exhibit 2 would be a true and accurate copy of the Resolution of Intent adopted by the State Board of Education declaring its intent to amend and to adopt the rules subject to this public hearing;

Board Exhibit 3 would be a true and accurate copy of the rules subject to this public hearing that were originally filed with Joint Committee on Agency Rule Review (JCARR), Legislative Service Commission (LSC), and the Secretary of State on May 8, 2013.

Ms. Voltolini explained the rules had been made available to all persons affected by the rules.

President Terhar stated that testimony would be received, either orally or in writing, for or against, the amendment of the rules that are under consideration. Anyone who wished to testify must complete the registration sheet. All testimony would be limited to no more than five minutes. If additional time is needed, consideration would be given to a reasonable extension. Any written testimony would be marked as Group Exhibit 4.

President Terhar announced that the Board would now receive testimony on the proposed amending of Rule 3301-51-10 of the Administrative Code entitled Transportation of children with disabilities; The amending of Rules 3301-83-09, -10, -16, -17, -21, and -22 of the Administrative Code regarding pupil transportation; and The adoption of Rule 3301-83-24 of the Administrative Code entitled School transportation fees.

PUBLIC TESTIMONY ON THE PROPOSED AMENDING OF RULE 3301-51-10 OF THE ADMINISTRATIVE CODE ENTITLED TRANSPORTATION OF CHILDREN WITH DISABILITIES; THE AMENDING OF RULES 3301-83-09, -10, -16, -17, -21, AND -22 OF THE ADMINISTRATIVE CODE REGARDING PUPIL TRANSPORTATION; AND THE ADOPTION OF RULE 3301-83-24 OF THE ADMINISTRATIVE CODE ENTITLED SCHOOL TRANSPORTATION FEES.

There were no requests.

President Terhar called on Ms. Albers, who submitted into evidence State Board Exhibits 1 through 3.

The President stated that the exhibits were so received. As there was no more testimony, she declared the public hearing closed at 8:35 a.m.

The Board's Achievement, Capacity and Committee on Urban Education met beginning at 8:45 a.m.

Presentation on Ohio Assessments for Educators (OAE)
Evaluation Systems Group of Pearson
Presenters: Matthew DiBartolomeo, Ed.D. and Martin Karlin, Ph.D.

Presentation Overview:
- About Evaluation Systems group of Pearson
- About the Ohio Assessments for Educators
- Assessment Validation
- Support for Candidates
- Support for Educator Preparation Programs
- Passing Score Setting

Ohio Assessments for Educators (OAE):
- 42 new educator licensure assessments for Ohio
  - Pedagogy assessments for four licensing levels
  - Content knowledge assessments for teaching, administrative, and professional pupil service licenses
- Implementation beginning September 3, 2013

Computer-based Test Administration:
- All computer-based assessments offered by appointment
- Computer-based test centers across Ohio
  - Pearson Professional Centers
  - Educator preparation program sites
- Out-of-state centers also available

Assessment Validation Process:

- Preliminary Framework Review
- Content Validation Survey
- Bias Review Committee Item Validation
- Content Advisory Committee Item Validation
- Standard Setting (i.e., Passing Score Setting)
- Preparation of Study Guides and Practice Tests
- Administration of Assessments

Goals of the Assessment Validation Process:

- Consistent with educational standards and practices
- Reflective of knowledge and skills important for initially-licensed educators to have in order to perform their jobs
- Accurate and valid
- Free from bias

Candidate Support:

- Online Test Preparation Tools
  - Study guides
  - Practice tests
  - CBT tutorial
  - CBT center orientation video and photos
- Customer Service support via phone, e-mail, live chat, fax
- Timely results reporting
  - Unofficial score results upon completion of testing
  - Official electronic score results issued via e-mail and through candidate's account at program web site

Educator Preparation Program Support:

- Assessment Preparation Tools
  - Online Faculty Resources
  - Faculty workshops
- Customer Service support via phone, e-mail, live chat, fax
- Comprehensive electronic reporting to preparation programs and state
  - Candidate score roster by name
  - Candidate score roster by assessment
  - ResultsAnalyzer™
  - Title II reporting

Ohio Passing Score Decisions:

- April: Subject matter specific educator committees
- May: Educator Standards Board
- May: Capacity Committee
- June: State Board of Education

Ohio Passing Score Decisions: Educator Committees – April 2013:

- For each assessment: Ohio practicing licensed educators & educator preparation program faculty
- Industry-accepted, well-researched process
- Take the test
- Validate each question for use in Ohio

- Participate in a two-round ratings process to provide judgments regarding how an effective initial Ohio educator would perform on each question

Ohio Passing Score Decisions: Educator Standards Board – May 2013:
Educator Standards Board Licensure Committee

- Full-day review of educator committee recommended passing scores and pass rate analyses
- Considerations:
  - Pass rates using non-Ohio candidates
  - Gender and ethnicity impact
  - Educator shortage and overage areas versus need for qualified educators
  - "High" and "low" pass rates
  - Review of multiple-choice and constructed-response sections, where applicable

Full Educator Standards Board

- Reviewed ESB Licensure Committee recommended passing scores and pass rate analyses
- Requested additional review of passing scores in April 2014

Ohio Passing Score Decisions: Capacity Committee – May 2013:

- Reviewed Educator Standards Board recommended passing scores and pass rate analyses
- Requested additional review of passing scores in May 2014 (following April 2014 ESB review)

BOARD PRESENTATIONS AND DISCUSSION FROM THE ACHIEVEMENT COMMITTEE
Chair: C. Todd Jones, Vice Chair: Joe Farmer
Mr. Jones gave a report from the Achievement Committee meeting focusing on the following issues:

Career Connections:

The Committee discussed and approved a resolution to adopt Career Connections Learning Strategies. Career Connections is a joint initiative among the Governor's Office of Workforce Transformation, the Board of Regents and the Ohio Department of Education. Senate Bill 316 requires career connections learning strategies be embedded in the Department's model curricula. The goal is to give K-12 students opportunities to become more aware of career opportunities, learn of their interests, talents and abilities, explore careers and make academic and career plans for their future. Prior to lunch on Monday, Sasheen Phillips, Senior Executive Director, Office of Curriculum and Assessment provided the Board an update on Career Connections Learning Strategies.

During the discussion Board member Fowler had questions regarding the wording of some of the strategies. Ms. Fowler will provide the Department with her editorial changes to the language.

State Assessments:

The Committee discussed and approved a Resolution of Intent to Adopt Amended Rule 3301-13-02, Administering Required State Assessments at the Designated Grades. This rule encompasses one area of the assessment system--Alternate Assessment for Students with Significant Cognitive Disabilities. The rule has been amended in order to allow for a change of the date for the administration of the alternate assessments.

The rule is scheduled for a Chapter 119 Hearing in September with final adoption scheduled for October 2013.

Early Learning Challenge Grant:

The Committee heard an update on the Early Learning Challenge Grant. Ohio was one of nine states awarded this grant in 2011. The purpose of the grant is for states to build a more efficient and effective early learning system. Some of the key components of the grant include the development of a rating system for child care facilities; Birth- Pre K standards aligned to standards for K-3, an Early Learning assessment system, technology framework and professional development.

This month, the Committee will receive an update on the work, including the rating system, the state developed standards and the assessments.

Graduation Requirements:

The Committee received a more detailed explanation of the graduation requirements and engaged in further discussion.

Committee Discussion:

As a follow-up, staff will review policies from other states regarding guidance on cursive handwriting.

BOARD PRESENTATIONS AND DISCUSSION FROM THE CAPACITY COMMITTEE

Chair: Tom Gunlock, Vice Chair: Bryan Williams

Mr. Gunlock gave a report from the Capacity Committee meeting focusing on the following issues:

Presentation on the Ohio Teacher Evaluation System (OTES) – Feedback from Pilot Schools & Districts:

Staff from a sample of schools implementing and fully piloting new teacher evaluation systems, including student growth measures provided the Committee with feedback on their experience to date on the framework and Ohio Revised Code requirements. School staff discussed both the practical opportunities and limitations of the new systems. Committee members asked participants what they would change about the Evaluation System. While participants agreed that the Ohio Teacher Evaluation System offers great opportunity for educator growth, they would like to have options other than Value-Added for measuring student growth.

Participants represented urban, suburban, rural and community schools. Schools sending participants include:

- Auglaize County Educational (ACE) Academy
- Cincinnati Public Schools
- Maysville Local Schools
- Parma City Schools

Discuss rule 3301-57-01, Administering the Child Abuse Detection Training Program:

Staff presented the committee with the proposed changes to Ohio Administrative Code rule 3301-57-01, rules for administering the child abuse detection in-service training program, which is scheduled for a five-year review. The underlying statute, 3319.073, has been changed four times since the last rule review, thus the Department is recommending that the rule be amended to reflect these changes. Changes included the addition of the following topics to the training program: Teen Dating Violence Prevention Education, Cyber-Bullying and Youth Suicide Awareness & Prevention. Human Trafficking will be added as a topic in July after HB 59 provisions take effect. This month, the amended rule is being brought to the Capacity Committee for discussion. The rule will be brought back to the Capacity Committee for a

recommendation to the full Board for a resolution of intent to adopt the amendments at the July 2013 meeting.

Discuss proposed amendments to the School Operating Standards:
Ms. Stephanie Dodd, State Board of Education, presented the proposed revisions to school operating standards. The proposed amendments align rules 3301-35-12, Chartered Nonpublic Schools and 3301-35-05, Faculty and Staff Focus with Governor Kasich's Executive Order 2011-05K, Establishing an Anti-Discrimination Policy in State Government Employment. Specifically, the proposed amendments add language about sexual orientation when making hiring decisions. The proposed amendments will be brought back to the Capacity Committee for further discussion at the July 2013 meeting.

BOARD PRESENTATIONS AND DISCUSSION FROM THE COMMITTEE ON URBAN EDUCATION
Chair: Angela Thi-Bennett, Vice Chair: Mike Collins
Mrs. Bennett gave a report from the Committee on Urban Education meeting focusing on the following issues:

The Committee reviewed and revised their Draft PowerPoint in preparation for their Full Board presentation on June 11, 2013.

The State Board recessed for lunch.

President Terhar convened the Business Meeting of the State Board of Education on Monday, June 10, at 1 p.m.

President Terhar asked the Recording Secretary to call the roll.

MEMBERS PRESENT

Angela Thi Bennett	Deborah Cain
Michael Collins	Stephanie Dodd
Tess Elshoff	Joe Farmer
Sarah Fowler	Thomas Gunlock
C. Todd Jones	Kathleen McGervey
Darryl D. Mehaffie	Mary Rose Oakar
Debe Terhar	

EX OFFICIO MEMBERS

Senator Peggy Lehner	Representative Gerald Stebelton

MEMBERS ABSENT

Ann Jacobs	Jeffrey Mims
Mark Smith	Bryan C. Williams

President Terhar called on Vice President Gunlock, who Moved that that the State Board of Education go into Executive Session pursuant to Ohio Revised Code Section 121.22(G)(1) to consider the appointment, employment, dismissal, discipline, promotion, demotion or compensation of a public employee or official; that the State Board of Education go into Executive Session pursuant to Ohio Revised Code Section 121.22(G)(1) to consider the investigation of charges or complaints against a public employee, official, licensee, or regulated individual; that the State Board of Education go into Executive Session pursuant to Ohio Revised Code Section 121.22(G)(3) for the purpose of conferring with legal counsel about matters that are the subject of pending or imminent court action.

Mr. Mehaffie Seconded the motion.

The President called for a roll call vote.

YES VOTES

Angela Thi Bennett	Deborah Cain
Michael Collins	Stephanie Dodd
Tess Elshoff	Joe Farmer
Sarah Fowler	Thomas Gunlock
C. Todd Jones	Kathleen McGervey
Darryl D. Mehaffie	Mary Rose Oakar
Debe Terhar	

Motion carried.

The Board went into Executive Session at 1 p.m.

The Board recessed from Executive Session at 1:30 p.m.

Third Grade Reading Guarantee (TGRG) Presentation and Discussion
Senator Peggy Lehner began the presentation by discussing the intent of the law and other relevant legislation including the budget.

National perspective:
Barbara O'Brien, former Lieutenant Governor of Colorado, Campaign for Grade-Level Reading Senior Fellow and the current president of *Get Smart Schools* out of Colorado joined the Board via Skype to discuss national trends in early reading programs.

The Board also video conferenced with Mary Laura Bragg, National Director for Policy Implementation, *Foundation for Excellence in Education*. Ms. Bragg, spoke about other states' work, praised Ohio's efforts and sparked a robust dialogue among Board members.

Local perspective:
The Board heard from Ohio teachers, principals and district literacy experts who spoke about their work as well as challenges with the Third Grade Reading Guarantee. The State Board extended a special thank-you to Central Ohio Educational Service Center, Hamilton Local, Mansfield City Schools and Westside Academy Community School.

Ohio specific:
Sasheen Phillips, Senior Executive Director, Office of Curriculum and Assessment, provided an overview of the TGRG, changes in SB 21 with an emphasis on teacher qualifications, grant process and winners.

REVIEW OF WRITTEN REPORTS, ITEMS FOR VOTE AND ITEMS FOR CONSIDERATION FOR NEXT MONTH

Consent Agenda (3); Volume 2

1. RESOLUTION TO ACCEPT THE VOLUNTARY SURRENDER AND TO ENTER AN ORDER TO REVOKE PERMANENTLY THE ONE-YEAR EDUCATIONAL AIDE PERMIT OF CHERYL L. STINCER (VOLUME 2, PAGE 4)

2. RESOLUTION OF INTENT TO AMEND RULE 3301-13-02 OF THE ADMINISTRATIVE CODE ENTITLED ADMINISTERING REQUIRED STATE ASSESSMENTS AT THE DESIGNATED GRADES (VOLUME 2, PAGE 6)

3. RESOLUTION OF INTENT TO CONSIDER CONFIRMATION OF THE WEST GEAUGA LOCAL SCHOOL DISTRICT'S DETERMINATION OF IMPRACTICAL TRANSPORTATION OF CERTAIN STUDENTS ATTENDING ST. FRANCIS OF ASSISI SCHOOL, GATES MILLS, CUYAHOGA COUNTY, OHIO. (VOLUME 2, PAGE 19)

Items 4 and 5 were school personnel resolutions.

Administrative Rules (4); Volume 3

6. RESOLUTION TO ADOPT RULES 3301-28-01 TO 3301-28-06 OF THE ADMINISTRATIVE CODE REGARDING LOCAL REPORT CARD MEASURES AND TO RESCIND RULES 3301-58-01 TO 3301-58-03 OF THE ADMINISTRATIVE CODE REGARDING THE VALUE-ADDED PROGRESS DIMENSION (VOLUME 3, PAGE 30) (ACCOUNTABILITY COMMITTEE)

7. RESOLUTION TO AMEND RULE 3301-52-01 OF THE ADMINISTRATIVE CODE ENTITLED APPROPRIATE USES OF EARLY CHILDHOOD EDUCATION SCREENING AND ASSESSMENT INFORMATION (VOLUME 3, PAGE 54) (ACHIEVEMENT COMMITTEE)

8. RESOLUTION TO AMEND RULES 3301-102-01 TO 3301-102-07 OF THE ADMINISTRATIVE CODE REGARDING COMMUNITY SCHOOLS (VOLUME 3, PAGE 59) (CAPACITY COMMITTEE)

9. RESOLUTION TO ADOPT RULE 3301-102-10 OF THE ADMINISTRATIVE CODE REGARDING THE ACADEMIC PERFORMANCE RATING AND REPORT CARD SYSTEM FOR COMMUNITY SCHOOLS THAT SERVE STUDENTS ENROLLED IN DROPOUT PREVENTION AND RECOVERY PROGRAMS (VOLUME 3, PAGE 93) (ACCOUNTABILITY COMMITTEE)

Miscellaneous Resolutions (5); Volume 4

10. RESOLUTION TO ADOPT MODEL CURRICULA IN ENGLISH LANGUAGE ARTS, MATHEMATICS, SCIENCE AND SOCIAL STUDIES WITH EMBEDDED CAREER CONNECTION LEARNING STRATEGIES FOR THE PURPOSE OF MEETING THE REQUIREMENTS OF REVISED CODE SECTION 3301.079. (VOLUME 4, PAGE 4) (ACHIEVEMENT COMMITTEE)

11. RESOLUTION TO ADOPT THE NEW OHIO ASSESSMENTS FOR EDUCATORS (OAE) AND ASSOCIATED QUALIFYING SCORES FOR VARIOUS OHIO LICENSURE AREAS (VOLUME 4, PAGE 6) (CAPACITY COMMITTEE)

12. RESOLUTION TO CONFIRM THE TUSLAW LOCAL SCHOOL DISTRICT BOARD OF EDUCATION'S DETERMINATION OF IMPRACTICAL TRANSPORTATION OF CERTAIN STUDENTS ATTENDING HERITAGE CHRISTIAN SCHOOL IN CANTON, STARK COUNTY, OHIO (VOLUME 4, PAGE 17)

The following two items had been removed from the Voting Agenda prior to the Board meeting:

~~13. RESOLUTION TO APPROVE THE SEED SCHOOL OF CINCINNATI, INC.'S BYLAWS PURSUANT TO OHIO REVISED CODE SECTION 3328.13 (VOLUME 4, PAGE 23)~~

~~14. RESOLUTION TO ADOPT THE AMENDED AND RESTATED OPERATOR CONTRACT FOR A COLLEGE PREPARATORY BOARDING SCHOOL BETWEEN THE STATE BOARD OF EDUCATION AND THE SEED FOUNDATION, INC. (VOLUME 4, PAGE 35)~~

Items for Consideration for Next Month

There were no Items for Consideration for Next Month.

President Terhar recessed the Board meeting at 4:30 p.m.

President Terhar reconvened the meeting of the State Board of Education on Tuesday, June 11, at 8:30 a.m.

The Board's Legislative and Budget Committee met beginning at 8:30 a.m.

During the Committee meeting, President Terhar made the following announcement:

Committee Formed to Recommend Changes to High School Graduation Requirements: "As you know, Ohio's primary and secondary education system is in a period of tremendous change. Part of that change involves revising high school diploma requirements to reflect the expectation

that every student will earn a diploma and graduate fully prepared for higher education and or the workforce."

"Recently, the Ohio House introduced HB 193, a placeholder bill that shows legislative intent to review and revise Ohio high school graduation requirements. This bill signals the start of a process in which the State Board of Education hopes to be an active participant."

"After much discussion and at the recommendation of State Superintendent Dr. Richard A. Ross, Board leadership established the Graduation Requirement Committee. I have charged this committee with working collaboratively with ODE staff and stakeholders over the next six months to craft a comprehensive proposal to revise Ohio's high school graduation requirements and ultimately better prepare Ohio students for success now and in the future."

"Thank you to the following State Board Members who have agreed to take on this important work:"
C. Todd Jones, Chair
Tom Gunlock
Darryl Mehaffie
Debe Terhar
Angela Thi Bennett
Jeffrey Mims

"Our Ex-Officio Members, Senator Peggy Lehner and Representative Gerald Stebelton have agreed to serve on this committee, as well as Dr. Ross and representatives from education stakeholder groups, including the OEA and OFT."

"The Board will be updated about this committee's important work in future communications."

Full Board Presentation by the Committee on Urban Education regarding HB 555
Highlights from the presentation.

Every Child Deserves a Champion - HB555 Recommendations:
By definition, a champion is a person who fights for or defends any person or cause; a fighter or warrior.

Present Charge to SBOE from General Assembly - Section 4 of HB 555:
Not later than August 31, 2013, the state board of education shall submit to the General Assembly under section 101.68 of the Revised Code recommendations for a comprehensive statewide plan to intervene directly in and improve the performance of persistently poor performing schools and school districts.

For purposes of fulfilling the requirements of this section, "persistently poor performing schools and school districts" means any of the following:

A. Priority schools and focus schools as defined by the Elementary and Secondary Education Act waiver issued by the United States Department of Education under the No Child Left Behind Act of 2001;
B. Schools and school districts that have been in school improvement status as defined by the United States Department of Education for four of the five most recent school years;
C. Schools and school districts whose performance index score places them in the bottom five per cent of schools statewide for three of the five most recent school years;

D. Schools and school districts that have a value-added progress dimension grade of "F" for three of the five most recent school years under section 3302.03 of the Revised Code, as amended by this act, or the equivalent measure.

Where are the HB555 Schools?
According to the 2011-2012 preliminary local report card data:

- There are a total of 966 school buildings (A-D) with a total enrollment of 523,215 students
  - Of the 966 total schools, 322 school buildings (33%) are located in the Urban 8 districts
  - Of the 966 total schools, 107 school buildings (11%) are located in the remaining (13) Urban 21 districts

What are the demographics of Students in the HB555 Schools?
Special Education;

- 726 schools (75%) have greater than 14%

Economically Disadvantaged;

- 785 schools (81%) have greater than 50%

Race/Ethnicity;

- 56.30% - White, non-Hispanic
- 31.82% - Black, non-Hispanic
- 5.31% - Multiracial
- 5.29% - Hispanic

LRC Designation;

- 23 buildings – Excellent with Distinction
- 134 buildings – Excellent
- 187 buildings – Effective
- 249 buildings – Continuous Improvement
- 174 buildings – Academic Watch
- 154 buildings – Academic Emergency

Our Vision:
The vision of the State Board of Education (SBOE) is for all Ohio students to graduate from the PK-12 education system with the knowledge, skills and behaviors necessary to successfully continue their education and/or be workforce ready and successfully participate in the global economy as productive citizens. Ultimately, all students will graduate well prepared for success.

Information Gathering Process:

- Review data on the 966 HB555 Schools
- Center for Accountability & Continuous Improvement Presentation
- Focus Group Collaboration with OEA and OFT
- Springfield City Schools' Learning Café
- Survey to 966 HB555 Schools
- SIG-funded School Leaders
- Medicaid Managed Care
- Department of Health & School-Based Health Centers
- Ohio School Boards Association
- Students – Ohio My Voice Initiative

Barriers to Student Achievement:
Academic Barriers:

- Resources
- Teachers

- Building Leaders
- Administration
- Alignment with Standards
- Instructional Practices
- School Environment/Climate
- System for Leadership
- Professional Development
- Data-Driven decisions

Non-Academic Barriers:
Health & Wellness of Students and Families
- Physical, Dental, Vision, Mental
- Behavioral/Emotional
- Social Determinants
  - Poverty
  - Housing
  - Transportation
  - Food
  - Safety
  - Incarceration
  - Employment

Lack of Parental/Family Involvement
Hopelessness

Committee Recommendations in Response to HB 555, Sect. 4:
1) Continue the interventions & supports as reflected in Ohio's ESEA Flexibility Waiver (Column A & B)
2) Extend the interventions & supports to the HB555 Schools (Column C & D)
3) Continue the work through this Committee
   A) Expand the review and impact of non-academic barriers to student learning and achievement.
   B) Identify the Effective Practices in Ohio's LEAs to overcome these barriers.

Next Steps:
Champions Build On Possibilities:
- State Board of Education strengths
- Ohio Department of Education strengths
- School buildings' strengths
- State of Ohio's strengths

BOARD PRESENTATIONS AND DISCUSSION FROM THE LEGISLATIVE AND BUDGET COMMITTEE
Chair: Bryan Williams, Co-Chair: C. Todd Jones
Mr. Jones gave a report from the Legislative and Budget Committee meeting focusing on the following issues:

- The Committee received an update on the Biennial Budget (HIB 59) from Kelly Weir. She highlighted major provisions added and amended by the Senate.
- The Committee received a federal update from Jeremy Marks.
- The Committee briefly discussed the Third Grade Reading Guarantee (SB 21).

- The Committee adopted a resolution in support of a legislative change to designate students starting the ninth grade after July 1st, 2013 as the first class required to take end of course exams to meet graduation requirement, and to form the Graduation Requirements Committee of the State Board of Education.
- The Committee voted to adopt a resolution to oppose a proposed change to ORC Section 3313.612(b) to exempt students at certain non-public schools from meeting the requirements of certain end-of-course exams.

Recognition event for Ohio Schools to Watch, The Presidential Awards for Excellence in Mathematics and Science Teaching and Milken Educator

Ohio Schools to Watch:
The Ohio Schools to Watch program is part of National Schools to Watch, and the Ohio program is a joint effort of the Ohio Department of Education, Ohio Middle Level Association, Otterbein College and the Ohio Federation of Teachers. Ohio now has 22 schools to watch, and they represent some of the most effective schools for Ohio boys and girls in the middle grades.

Ohio Schools to Watch are selected because they demonstrate four qualities that should be expected in every Ohio school:

- Academic excellence. These schools are challenging all their boys and girls to really apply their minds to learning.
- Working to meet the unique learning needs boys and girls have in their early adolescence.
- These schools provide every student in every subgroup with high-quality teachers and plenty of support for learning.
- These schools have built organizational structures that enable them to maintain high student performance over the long run.

The four Ohio schools that were named 2013 Ohio Schools to Watch earlier this year by the Ohio Middle Level Association Conference.

- Wadsworth Middle School, represented by Principal Roger Wright and Assistant Principal Gabe Tudor.
- Nagel Middle School, represented by teachers Joy O'Brien and Laura Black.
- Reading Middle School. Principal, represented by Bob Longworth and Superintendent Scott Inskeep of Reading Community Schools.
- Napoleon Central Elementary School, Napoleon Area City School District.

Presidential Awards for Excellence in Mathematics and Science Teaching:
This award program was established in 1983 by the White House, and is the nation's highest honor for mathematics and science teachers. The Presidential Awards program recognizes teachers for their ability to help students make progress in mathematics and science. Awardees serve as models for their colleagues, inspiration to their communities, and leaders in the improvement of mathematics and science education.

President Terhar and State Superintendent Dr. Ross recognized the following finalists for the national Presidential Awards for Excellence in Mathematics and Science Teaching:

- Karen Crites Grigsby, Math Specialist and Coach at Finland Elementary in South-Western City Schools.
- Annemarie Mockler Newhouse, Math Lab Specialist at Greenview Upper Elementary, South Euclid Lyndhurst City Schools.

- Elizabeth Ann Pitzer, Mathematics Teacher at Arcanum-Butler Middle School, Arcanum Butler Local School District.
- Dana Denning Flowers, Science Teacher at Windemere Elementary in Upper Arlington City Schools.
- Natalie Ann Harr, Science Teacher at Crestwood Primary School, Crestwood Local Schools.

Milken Award:
President Terhar and Superintendent Ross recognized Crystal Mink Dozier, Ohio's Recipient of the 2012 National Educator Award from the Milken Family Foundation. Crystal is one of 40 educators nationwide – and the only teacher in Ohio – to have received the $25,000 Milken National Educator Award last fall. Since Ohio joined the program in 1992, Milken has named 61 Ohio recipients and awarded more than 1.5 million in total dollars to these worthy individuals.

The State Board recessed for lunch.

Full Throttle STEM presentation
Dr. Winston "Wink" Bennett from the Air Force Research Laboratory presented his STEM work in the Gaming Research Integration for Learning Laboratory (GRILL™). Dr. Bennett was accompanied by Ms. Leesa Folkerth, Teacher from Tri-Village, and students Macy Fraylick and Craig Harrison. Also, Laurie McFarlin from the Dayton Regional STEM School and students Bradley Hensley, Deiter Archer, and Tony Reno accompanied the team. President Terhar thanked Board member Darryl Mehaffie for coordinating this presentation. Highlights from the Presentation.

Gaming Modeling and Simulation Research Innovation and Support to Ohio STEM
Dr. Winston "Wink" Bennett, 711 HPW/RHAS, Air Force Research Laboratory.

Why We're Here Today:
- Introduce our work to you
- Highlight some of the work and the people doing it
- Talk about the longer view on collaboration to support STEM in the State
- Invite the Board out to our site this summer to see the students and teachers "in action"

The Gaming Research Integration for Learning Laboratory (GRILL™):
- Established in 2007 in Mesa AZ (Pre-BRAC)
- Top Level Objectives
    - Increase cost-effectiveness of training by integrating game-based approaches
    - Create a family of complementary trainers
    - Promote learning in Live, Virtual, and Constructive (LVC) environments
    - Leverage gaming technologies to create engaging modeling and simulation (M&S) focused STEM curricula

Our STEM Objectives:
- Inspire student interest in STEM career fields through engaging learning
    - Create local pool of M&S expertise in the region

- Develop online toolkits and content options for high school level STEM courses
- Support continued development of high school modeling and simulation (M&S) and STEM course content

STEM Impacts (so far):

- 190 students from 11 districts (4 counties) reached through M&S course content
- Full Throttle STEM™ day at Eldora Speedway involved 7 teachers and 70 students from 6 local districts
- Example long-term collaboration with Tri-Village High School:
    - More students are heading into the STEM career pipeline
    - Many students taking M&S course refining selected majors
    - Never graduated so many seniors with plans to attend college and major in STEM career fields
    - Students taking Algebra II earlier to get into the M&S course to allow them to take the engineering courses for 3 years
    - District won 2 national engineering competitions in one school year
    - Students becoming mentors within their own district

The GRILL and our STEM Work: The Longer View

- Scheduled to move from TecEdge Innovation Center in Spring 2014
- New collaborative space being developed near Dayton Regional STEM School
- Hope to be in place to support Summer 2014 STEM continuation with expanded capacity

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President Terhar reconvened the Business meeting of the State Board of Education on Tuesday, June 11, at 1:40 p.m.

President Terhar asked the Recording Secretary to call the roll.

MEMBERS PRESENT FOR ROLL CALL

Michael Collins	Stephanie Dodd
Tess Elshoff	Sarah Fowler
Thomas Gunlock	C. Todd Jones
Kathleen McGervey	Darryl D. Mehaffie
Jeffrey Mims	Mary Rose Oakar
Debe Terhar	

EX OFFICIO MEMBERS

Senator Peggy Lehner	Representative Gerald Stebelton

The President called on Mr. Mehaffie, who welcomed Board members and guests, and led the Board in the Pledge of Allegiance.

President Terhar called for the approval of the Minutes of the May 2013 meeting. She asked if there were any corrections to the Minutes.

President Terhar stated that page 19 references the Straight Eight fund, which should be the Straight A fund.

It was Moved by Mr. Gunlock and Seconded by Mr. Mims that the Minutes be approved with the correction as noted. The President called for a voice vote.

Motion carried unanimously.

President Terhar called on Superintendent Ross for his report.

Dr. Ross updated the Board on the following activities he had engaged in the past month:

- School visit to Marlington High School to observe the oil and gas technology course.
- Mansfield City Schools visit to the Spanish Immersion School.
- Meeting with legislators regarding budget proposals.
- Chardon graduation ceremony.
- School safety meetings with the Governor's office and Board of Regents.
- Webinar conducted in Washington D.C.
- Meeting with director of Bureau of Workers Compensation.
- Meeting regarding the Cleveland Plan.

PUBLIC PARTICIPATION ON ACTION ITEMS

1) Mr. Dan Dodd, Hebron, Ohio. Mr. Dodd spoke to the Board regarding the emergency resolution on the Senate approved exemption for schools accredited by the Independent Schools Association of the Central States.

This concludes Public Participation on Action Items.

PUBLIC PARTICIPATION ON NONACTION ITEMS

1) Mrs. Jeannine Soltis, Chardon, Ohio. Mrs. Soltis spoke to the Board regarding the Common Core.

2) Mr. Jeffrey Gorman, Medina, Ohio. Mr. Gorman spoke to the Board regarding the Common Core.

3) Mrs. Elsie Tarczy, Chagrin Fall, Ohio. Mrs. Tarczy spoke to the Board regarding the Common Core.

4) Mrs. Jenny McKeigue, Olmsted Falls, Ohio. Mrs. McKeigue spoke to the Board regarding the Common Core.

5) Ms. Connie King (for Bill and Debbie Ross). Ms. King spoke on behalf of Mr. and Mrs. Ross regarding the Common Core.

6) Ms. Gracelin Gorman, Medina, Ohio. Ms. Gorman spoke to the Board regarding the Common Core.

7) Mrs. Rebecca Stewart, Akron, Ohio (for Ms. Laura Fry, Richfield, Ohio). Mrs. Stewart spoke on behalf of Ms. Fry regarding the Common Core.

8) Mrs. Connie King. Mrs. King spoke to the Board regarding Race to the Top and the Common Core.

9) Mrs. Denise Dannels, Mentor, Ohio. Mrs. Dannels spoke to the Board regarding the Common Core.

10) Mrs. Michelle Maitino, LaGrange, Ohio. Mrs. Maitino spoke to the Board regarding the Common Core, data collection and student privacy.

11) Mr. Farrell, Chardon, Ohio. Ms. Farrell spoke to the Board regarding the Common Core.

12) Ms. Denise Veatch, Beavercreek, Ohio. Ms. Veatch spoke to the Board regarding the Common Core.

13) Mrs. Jennifer Gorman, Medina, Ohio. Mrs. Gorman spoke to the Board regarding the Common Core.

14) Mrs. Clara Stacko, Medina, Ohio. Mrs. Stacko spoke to the Board regarding the Common Core.

This concludes Public Participation on Nonaction Items.

President Terhar called on Superintendent Ross for his report and recommendations.

President Terhar, presented the following recommendations (Items 1-3) on the Consent Agenda:

1. RESOLUTION TO ACCEPT THE VOLUNTARY SURRENDER AND TO ENTER AN ORDER TO REVOKE PERMANENTLY THE ONE-YEAR EDUCATIONAL AIDE PERMIT OF CHERYL L. STINCER

I **RECOMMEND** that the State Board of Education **ADOPT** the following Resolution:

> WHEREAS Cheryl L. Stincer holds a one-year educational aide permit issued in 2012; and
>
> WHEREAS on May 8, 2013, the Ohio Department of Education received a voluntary surrender form from Cheryl L. Stincer, which authorizes the State Board to enter an order permanently revoking her one-year educational aide permit issued in 2012 based upon Ms. Stincer's 2013 conviction in the Marietta Municipal Court for one count of patient endangerment; and
>
> WHEREAS the form specifies that Cheryl L. Stincer is ineligible for and may not reapply for certification or licensure in the state of Ohio; and

WHEREAS Cheryl L. Stincer has waived her right to a hearing and authorizes the State Board of Education to enter an order permanently revoking her one-year educational aide permit issued in 2012: Therefore, Be It

RESOLVED, That the State Board of Education, pursuant to Ohio Revised Code 3319.31(B)(1) and Ohio Revised Code 3319.311(F), hereby **REVOKES** Cheryl L. Stincer's one-year educational aide permit issued in 2012 based upon Ms. Stincer's 2013 conviction in the Marietta Municipal Court for one count of patient endangerment. Further, the State Board, in accordance with Ohio Administrative Code Rule 3301-73-22(A)(2)(b), orders Cheryl L. Stincer be permanently ineligible to apply for any license issued by the State Board of Education; and, Be It Further

RESOLVED, That the State Superintendent of Public Instruction be, and he hereby is, directed to notify Ms. Stincer of this action.

2. RESOLUTION OF INTENT TO AMEND RULE 3301-13-02 OF THE ADMINISTRATIVE CODE ENTITLED ADMINISTERING REQUIRED STATE ASSESSMENTS AT THE DESIGNATED GRADES

The Achievement Committee **RECOMMENDS** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS Section 3301.0710 of the Revised Code requires the State Board of Education to adopt rules establishing a statewide program to assess student achievement; and

WHEREAS Rule 3301-13-02 of the Administrative Code, entitled Administering required state assessments at the designated grades, requires participating schools to administer annually the alternate assessment at all grade levels and content areas to students with significant cognitive disability not later than the first day of April of the school year during which the test is administered; and

WHEREAS the latest Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD) requires a longer administration period than what is currently provided for in Rule 3301-13-02 of the Administrative Code; and

WHEREAS the proposed change to Rule 3301-13-02 of the Administrative Code would replace the deadline by which the Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD) shall be administered with language stating that the date shall be established by the Superintendent of Public Instruction, in order to accommodate the longer administration period required by the latest assessment; and

WHEREAS the Achievement Committee, during its June 2013 meeting, voted to recommend adoption of the proposed change to the State Board of Education: Therefore, Be It

RESOLVED, That the State Board of Education hereby declares its intent to amend Rule 3301-13-02 of the Administrative Code, which is attached hereto and incorporated herein by this reference; and, Be It

FURTHER RESOLVED, That the Superintendent of Public Instruction be, and he hereby is, directed to file with the Secretary of State, Legislative Service Commission, and the Joint Committee on Agency Rule Review, the full text of the proposed rule to be amended and the same be made available upon request, without charge, to all persons affected by the rule; and, Be It

FURTHER RESOLVED, That the Department of Education, Office of Legal Counsel, is hereby authorized to revise or refile the rule to address issues determined to be of a non-substantive nature, including grammatical problems and other technical issues inherent to the content of the rule and accompanying forms; but that substantive issues related to rule content ultimately requiring revision or refiling of the rule will be brought before the State Board of Education for review and consideration; and, Be It

FURTHER RESOLVED, That the Superintendent of Public Instruction be, and he hereby is, directed to give proper notice under the provisions of Chapter 119. of the Revised Code of the holding of a hearing on said rule; that public notice be given in the Register of Ohio; and that said notice contain a general statement of the subject matter to which the rule relates.

3. RESOLUTION OF INTENT TO CONSIDER CONFIRMATION OF THE WEST GEAUGA LOCAL SCHOOL DISTRICT'S DETERMINATION OF IMPRACTICAL TRANSPORTATION OF CERTAIN STUDENTS ATTENDING ST. FRANCIS OF ASSISI SCHOOL, GATES MILLS, CUYAHOGA COUNTY, OHIO.

I **RECOMMEND** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS Sections 3327.01 and 3327.02 of the Revised Code authorize a city, local, or exempted village board of education to make a determination that transporting certain school-age residents is unnecessary, unreasonable, or impractical; and

WHEREAS such a determination is not effective until confirmed by the State Board of Education; and

WHEREAS in compliance with procedures adopted by the State Board of Education on July 12, 1982, regarding payment in lieu of transportation, the West Geauga Local School District has requested that the State Board of Education confirm the school district's determination that it is impractical to transport certain students to St. Francis of Assisi School in Gates Mills, Cuyahoga, Ohio; and

WHEREAS the Geauga County Educational Service Center passed a resolution concurring with the determination of the West Geauga Local School District: Therefore, Be It

RESOLVED, that the State Board of Education does hereby declare its intent to consider the request of the West Geauga Local School District Board of Education to declare transportation of certain students attending St. Francis of Assisi School in Gates Mills, Ohio to be impractical, and to notify said district and other

affected parties of their opportunity for a hearing, pursuant to Chapter 119 of the Ohio Revised Code; and, Be It

FURTHER RESOLVED, that the Superintendent of Public Instruction be, and he hereby is, directed to appoint a hearing examiner, establish the date, time and place, and give notice of such hearing, should a hearing be requested.

It was Moved by Mr. Mehaffie and Seconded by Mr. Collins that the Consent Agenda (Items 1-3) be approved.

President Terhar called for a roll call vote.

YES VOTES

Michael Collins	Stephanie Dodd
Tess Elshoff	Sarah Fowler
Thomas Gunlock	C. Todd Jones
Kathleen McGervey	Darryl D. Mehaffie
Jeffrey Mims	Mary Rose Oakar
Debe Terhar	

Motion carried.

Lori Kelly, Director, Office of Professional Conduct, presented the following recommendation (Item 4):

4. RESOLUTION TO ACCEPT THE REPORT AND RECOMMENDATION OF THE HEARING OFFICER TO SUSPEND THE PERMANENT SPECIAL ALL GRADES TEACHING CERTIFICATE AND PERMANENT NON-TAX TEACHING CERTIFICATE OF DAVID M. ONYSKO

I **RECOMMEND** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS David M. Onysko holds a permanent special all grades teaching certificate issued in 1997 and permanent non-tax teaching certificate issued in 1985; and

WHEREAS on July 23, 2012, the State Superintendent of Public Instruction, on behalf of the State Board of Education, notified David M. Onysko of its intent to determine whether to limit, suspend, revoke, or permanently revoke his permanent special all grades teaching certificate issued in 1997 and permanent non-tax teaching certificate issued in 1985 pursuant to Ohio Revised Code 3319.31(B)(1), (B)(2)(a), (B)(2)(c), and (B)(2)(d). The notice was based upon Mr. Onysko's 2012 conviction in the Berea Municipal Court for one misdemeanor count of theft and 2011 conviction in the Cuyahoga County Common Pleas Court for one felony count of possession of drugs; and

WHEREAS Mr. Onysko requested a hearing regarding the State Board's intent; and

WHEREAS a hearing was held on February 19, 2013; and

WHEREAS Mr. Onysko was present at the hearing but was not represented by counsel; and

WHEREAS the hearing officer recommends that Mr. Onysko's licenses be suspended for a period of five years, with stipulations that he provide proof of sobriety and that there be no other convictions. Further, the hearing officer recommends that the suspensions be stayed upon Mr. Onysko successfully completing a fitness to teach evaluation and any evaluation recommendations. The hearing officer's recommendation is based upon Mr. Onysko not having an extensive criminal record, being well regarded in his community, taking steps in his recovery process, and disclosing the convictions to his employing school district: Therefore, Be It

RESOLVED, That the State Board of Education, pursuant to Ohio Revised Code 3319.31(B)(1), (B)(2)(a), (B)(2)(c), and (B)(2)(d), hereby **SUSPENDS** David M. Onysko's permanent special all grades teaching certificate issued in 1997 and permanent non-tax teaching certificate issued in 1985 for a period of five years, beginning on June 11, 2013 and ending on June 11, 2018. The suspensions will be stayed upon Mr. Onysko providing verification to the Ohio Department of Education that he has successfully completed a fitness to teach evaluation and any evaluation recommendations. The evaluation must be performed by a licensed psychologist who has been pre-approved by the Ohio Department of Education. The suspensions will remain stayed provided Mr. Onysko is not convicted of any further criminal offenses and he provides periodic verification of his sobriety as requested by the Ohio Department of Education. The suspensions are based upon Mr. Onysko's 2012 conviction in the Berea Municipal Court for one misdemeanor count of theft and 2011 conviction in the Cuyahoga County Common Pleas Court for one felony count of possession of drugs. Further, the State Board orders that David M. Onysko be ineligible to apply for any license issued by the State Board of Education until on or after the suspensions of his licenses are stayed; and, Be It Further

RESOLVED, That the State Superintendent of Public Instruction be, and he hereby is, directed to notify Mr. Onysko of this action.

It was Moved by Mrs. Dodd and Seconded by Ms. Fowler that the above recommendation (Item 4) be approved.

President Terhar called for a roll call vote.

YES VOTES

Michael Collins
Tess Elshoff
Thomas Gunlock
Kathleen McGervey
Jeffrey Mims
Debe Terhar
Stephanie Dodd
Sarah Fowler
C. Todd Jones
Darryl D. Mehaffie
Mary Rose Oakar

Motion carried.

Lori Kelly, Director, Office of Professional Conduct, presented the following recommendation (Item 5):

5. RESOLUTION TO SUSPEND THE FOUR-YEAR EDUCATIONAL AIDE PERMIT OF DORTHEA D. THOMPSON

I **RECOMMEND** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS Dorthea D. Thompson holds a four-year educational aide permit issued in 2010; and

WHEREAS on April 2, 2013, the State Superintendent of Public Instruction, on behalf of the State Board of Education, notified Dorthea D. Thompson of its intent to determine whether to limit, suspend, revoke, or permanently revoke her four-year educational aide permit issued in 2010 pursuant to Ohio Revised Code 3319.31(B)(1), (B)(3), and (F). The notice was based upon Ms. Thompson's 2012 participation in a diversion program in the Ohio County Circuit Court, Indiana, for one misdemeanor count of conversion; and

WHEREAS the notice informed Ms. Thompson that if she fails within thirty days to request a hearing in accordance with Section 119.07 of the Revised Code, the State Board of Education will proceed to determine whether to limit, suspend, revoke, or permanently revoke her four-year educational aide permit issued in 2010; and

WHEREAS Dorthea D. Thompson did not request a hearing in accordance with Section 119.07 of the Revised Code; and

WHEREAS the State Board of Education has reviewed the affidavit of the Director of the Office of Professional Conduct, Notice of the State Board of Education's Intended Action and Opportunity for a Hearing, and certified court records from the Ohio County Circuit Court, Indiana; and

WHEREAS Ohio Administrative Code Rule 3301-73-05 authorizes the State Board of Education to impose disciplinary action against any licenses held or applied for without holding an administrative hearing if the applicant and/or license holder fails within thirty days to request a hearing in accordance with Section 119.07 of the Revised Code: Therefore, Be It

RESOLVED, That the State Board of Education, pursuant to Ohio Revised Code 3319.31(B)(1), (B)(3), and (F), hereby **SUSPENDS** Dorthea D. Thompson's four-year educational aide permit issued in 2010 for a period of one year, beginning on June 11, 2013, with the suspension to be stayed except for 60 days to be served from June 11, 2013 to August 9, 2013. The suspension is based upon Ms. Thompson's 2012 participation in a diversion program in the Ohio County Circuit Court, Indiana, for one misdemeanor count of conversion; and, Be It Further

RESOLVED, That the State Superintendent of Public Instruction be, and he hereby is, directed to notify Ms. Thompson of this action.

It was Moved by Mrs. Dodd and Seconded by Mr. Gunlock that the above recommendation (Item 5) be approved.

President Terhar called for a roll call vote.

YES VOTES

Michael Collins	Stephanie Dodd
Tess Elshoff	Sarah Fowler
Thomas Gunlock	Kathleen McGervey
Darryl D. Mehaffie	Jeffrey Mims
Mary Rose Oakar	Debe Terhar

ABSTAIN
C. Todd Jones

Motion carried.

Mr. Gunlock presented the following recommendation (Item 6):

6. RESOLUTION TO ADOPT RULES 3301-28-01 TO 3301-28-06 OF THE ADMINISTRATIVE CODE REGARDING LOCAL REPORT CARD MEASURES AND TO RESCIND RULES 3301-58-01 TO 3301-58-03 OF THE ADMINISTRATIVE CODE REGARDING THE VALUE-ADDED PROGRESS DIMENSION

The Accountability Committee **RECOMMENDS** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS Division (A)(2) of Section 3302.03 of the Revised Code requires the State Board of Education, not later than April 30, 2013, to adopt a resolution describing the performance measures, benchmarks, and grading system for the 2012-2013 school year; and

WHEREAS Division (A)(1) of Section 3302.03 of Revised Code requires the State Board of Education, not later than June 30, 2013, to adopt rules that prescribe the methods by which the performance measures under that division shall be assessed and assigned a letter grade, including performance benchmarks for each letter grade; and

WHEREAS the State of Ohio has been granted conditional flexibility by the United States Department of Education to modify the federal components of its accountability system, which would allow the state to design a more effective measure of academic achievement gaps in its schools; and

WHEREAS Section 3302.03 of the Revised Code outlines a new Local Report Card for schools and districts that uses letter grades for performance measures, beginning with the local report card for the 2012-2013 school year, and letter grades for groupings of performance measures, called components, and overall performance for the school or district beginning with the local report card for the 2014-2015 school year; and

WHEREAS the local report card for the 2012-2013 school year shall contain nine graded performance measures that shall evaluate the performance of a school or district; and

WHEREAS the academic achievement of students in a school or district shall be measured by the performance index and performance indicators; and

WHEREAS the rate at which students graduate on time in a school or district shall be measured by the four-year graduation rate and five-year graduation rate; and

WHEREAS the growth in student learning in a school or district shall be measured by the value-added progress dimension for students overall, for students identified as gifted, for students with disabilities, and for students whose performance places them in the lowest quintile for achievement on a statewide basis; and

WHEREAS the closing of the academic achievement gap for students in a school or district shall be measured by the annual measurable objectives in accordance with the agreement between the Ohio Department of Education and the United States Department of Education; and

WHEREAS the Accountability Committee of the State Board of Education met seven times over the past four months to determine the grade benchmarks for the performance measures on the Local Report Card for the 2012-2013 school year while soliciting feedback from schools, stakeholders, and other experts; and

WHEREAS Rules 3301-28-01 to 3301-28-06 of the Administrative Code outline the performance measures, benchmarks, and grading system for the 2012-2013 report card; and

WHEREAS Rule 3301-28-06 entitled Value-added progress dimension would replace Rules 3301-58-01 to 3301-58-03 of the Administrative Code; and

WHEREAS the Accountability Committee at its April 8, 2013, meeting voted to recommend the adoption of benchmarks that are outlined in the Rules 3301-28-01 to 3301-28-06 of the Administrative Code; and

WHEREAS the State Board of Education, at its April 2013 meeting, adopted a Resolution of Intent to rescind Rules 3301-58-01 to 3301-58-03 of the Administrative Code and to adopt Rules 3301-28-01 to 3301-28-06 of the Administrative Code; and

WHEREAS on May 13, 2013, the State Board of Education held a public hearing concerning the proposed rescission of Rules 3301-58-01 to 3301-58-03 of the Administrative Code and the adoption of Rules 3301-28-01 to 3301-28-06 of the Administrative Code; and

WHEREAS on June 12, 2013, the Joint Committee on Agency Rule Review will hold a hearing regarding the proposed rule actions subject to this resolution: Therefore, Be It

RESOLVED, That the State Board of Education hereby rescinds Rules 3301-58-01 to 3301-58-03 of the Administrative Code and hereby adopts Rules 3301-28-01 to 3301-28-06 of the Administrative Code that are attached hereto and incorporated herein by this reference; and, Be It

FURTHER RESOLVED, That the rescission and the adoption of these rules by the State Board of Education is contingent upon no action being taken on the rules during the June 12, 2013, meeting of the Joint Committee on Agency Rule Review; and, Be It

FURTHER RESOLVED, That the Superintendent of Public Instruction be, and he hereby is, directed to complete the process of rescinding and adopting the rules by filing with the Secretary of State, Legislative Service Commission, and the Joint Committee on Agency Rule Review, the full text of the rules to be rescinded and adopted and that the same be made available on request, without charge, to all persons affected by the rules.

It was Moved by Mr. Gunlock that the above recommendation (Item 6) be approved.

President Terhar called for a roll call vote.

YES VOTES

Michael Collins	Stephanie Dodd
Tess Elshoff	Sarah Fowler
Thomas Gunlock	C. Todd Jones
Kathleen McGervey	Darryl D. Mehaffie
Jeffrey Mims	Mary Rose Oakar
Debe Terhar	

Motion carried.

Mr. Jones presented the following recommendation (Item 7):

7. RESOLUTION TO AMEND RULE 3301-52-01 OF THE ADMINISTRATIVE CODE ENTITLED APPROPRIATE USES OF EARLY CHILDHOOD EDUCATION SCREENING AND ASSESSMENT INFORMATION

The Achievement Committee **RECOMMENDS** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS Section 4.02 of Am. Sub. H.B. 282 of the 123rd GA requires the State Board of Education to adopt rules addressing the use of screening and assessment data, including, but not limited to the following: protection of the identity of individual children through assignment of a unique but not personally identifiable code; parents' rights; and the use of the data by school personnel as it relates to kindergarten entrance; and

WHEREAS Rule 3301-52-01 of the Administrative Code, Appropriate uses of early childhood education screening and assessment information, is proposed to be amended pursuant to the requirements of five-year rule review; and

WHEREAS Rule 3301-52-01 of the Administrative Code ensures that early childhood programs use early childhood education assessment and screening information consistent with the purposes and intention for the assessments; assures parents' rights with regard to federal and state laws regarding privacy; documents annual training of staff related to use and placement of confidential child records as well as obtaining parental consents; provides written information to parents about the nature, method, timelines, and uses for screenings and assessments; and provides written information to parents regarding the appropriate use of assessments and screenings at kindergarten entry including information that such assessments cannot be used to determine eligibility for kindergarten entrance; and

WHEREAS the proposed changes to the rule would remove a reference to a program that is no longer in existence and update federal and state cross-references; and

WHEREAS the Common Sense Initiative Office reviewed the rule pursuant to its mandate regarding any potential adverse impact administrative rules may have on private business and recommended that the rule, pending approval by the State Board of Education, be filed with the Joint Committee on Agency Rule Review; and

WHEREAS the Achievement Committee reviewed the proposed changes during its February 2013 meeting and approved the proposed changes during its March 2013 meeting; and

WHEREAS the State Board of Education, at its March 2013 meeting, adopted a Resolution of Intent to amend Rule 3301-52-01 of the Administrative Code; and

WHEREAS on May 13, 2013, the State Board of Education held a public hearing concerning the proposed amending of Rule 3301-52-01 of the Administrative Code; and

WHEREAS on June 12, 2013, the Joint Committee on Agency Rule Review will hold a hearing regarding the proposed rule action subject to this resolution: Therefore, Be It

RESOLVED, That the State Board of Education hereby amends Rule 3301-52-01 of the Administrative Code, which is attached hereto and incorporated herein by this reference; and, Be It

FURTHER RESOLVED, That the amending of this rule by the State Board of Education is contingent upon no action being taken on the rule during the June 12, 2013, meeting of the Joint Committee on Agency Rule Review; and, Be It

FURTHER RESOLVED, That the Superintendent of Public Instruction be, and he hereby is, directed to complete the process of amending the rule by filing with the Secretary of State, Legislative Service Commission, and the Joint Committee on Agency Rule Review, the full text of the rules to be amended and that the same be made available on request, without charge, to all persons affected by the rule.

It was Moved by Mr. Jones that the above recommendation (Item 7) be approved.

President Terhar called for a roll call vote.

YES VOTES

Michael Collins	Stephanie Dodd
Tess Elshoff	Sarah Fowler
Thomas Gunlock	C. Todd Jones
Kathleen McGervey	Darryl D. Mehaffie
Jeffrey Mims	Mary Rose Oakar
Debe Terhar	

Motion carried.

Mr. Gunlock presented the following recommendation (Item 8):

8. RESOLUTION TO AMEND RULES 3301-102-01 TO 3301-102-07 OF THE ADMINISTRATIVE CODE REGARDING COMMUNITY SCHOOLS

The Capacity Committee **RECOMMENDS** that the State Board of Education **ADOPT** the following Resolution:

> WHEREAS Rules 3301-102-01 to 3301-102-07 of the Administrative Code are proposed to be amended pursuant to the requirements of five-year rule review; and
>
> WHEREAS Section 3314.015 of the Revised Code requires the State Board of Education to adopt rules containing criteria, procedures, and deadlines for processing applications for such approval, for oversight of sponsors, for revocation of the approval of sponsors, and for entering into written agreements with sponsors; and Section 3314.08 of the Revised Code requires the department to adopt rules governing the payments to community schools; and
>
> WHEREAS Chapter 3301-102 of the Administrative Code establishes the following: the criteria, procedures, and deadlines for processing applications for approval of sponsors of new start-up community schools; the written agreement between the department and the approved entity authorizing it sponsorship authority; the sponsor's monitoring and reporting requirements; revocation of sponsorship; and, payments, adjustments and deductions for community schools; and
>
> WHEREAS the proposed changes to the rules would bring the rules into compliance with recent changes to the Revised Code brought about by House Bill 153 of the 129th General Assembly; clarify the eligibility and approval criteria and the application and approval processes for sponsor applicants; raise the quality of sponsor practice (i.e. monitoring, oversight, and technical assistance) as well as clearly set forth the requirements of sponsorship for entities contemplating becoming sponsors; ensure that community schools and sponsors

have a clear understanding of the steps involved in beginning payments, continuing payments, and how payments are calculated while providing flexibility sufficient to accommodate changes in law, the roles of other relevant agencies, and updates to the department's reporting systems; and

WHEREAS the Common Sense Initiative Office reviewed the rules pursuant to its mandate regarding any potential adverse impact administrative rules may have on private business and recommended that the rules, pending approval by the State Board of Education, be filed with the Joint Committee on Agency Rule Review; and

WHEREAS the Capacity Committee, following several months of review, approved the proposed amendments to Rules 3301-102-01 to 3301-102-07 of the Administrative Code during it January 2013 meeting; and

WHEREAS the State Board of Education, at its March 2013 meeting, adopted a Resolution of Intent to amend Rules 3301-102-01 to 3301-102-07 of the Administrative Code; and

WHEREAS on May 13, 2013, the State Board of Education held a public hearing concerning the proposed amending of Rules 3301-102-01 to 3301-102-07 of the Administrative Code; and

WHEREAS on June 12, 2013, the Joint Committee on Agency Rule Review will hold a hearing regarding the proposed rule action subject to this resolution: Therefore, Be It

RESOLVED, That the State Board of Education hereby amends Rules 3301-102-01 to 3301-102-07 of the Administrative Code, which are attached hereto and incorporated herein by this reference; and, Be It

FURTHER RESOLVED, That the amending of these rules by the State Board of Education is contingent upon no action being taken on the rules during the June 12, 2013, meeting of the Joint Committee on Agency Rule Review; and, Be It

FURTHER RESOLVED, That the Superintendent of Public Instruction be, and he hereby is, directed to complete the process of amending the rules by filing with the Secretary of State, Legislative Service Commission, and the Joint Committee on Agency Rule Review, the full text of the rules to be amended and that the same be made available on request, without charge, to all persons affected by the rules.

It was Moved by Mr. Gunlock that the above recommendation (Item 8) be approved.

President Terhar called for a roll call vote.

YES VOTES

Michael Collins
Tess Elshoff
Thomas Gunlock
Kathleen McGervey
Jeffrey Mims
Debe Terhar
Stephanie Dodd
Sarah Fowler
C. Todd Jones
Darryl D. Mehaffie
Mary Rose Oakar

Motion carried.

Mr. Gunlock presented the following recommendation (Item 9):

9. RESOLUTION TO ADOPT RULE 3301-102-10 OF THE ADMINISTRATIVE CODE REGARDING THE ACADEMIC PERFORMANCE RATING AND REPORT CARD SYSTEM FOR COMMUNITY SCHOOLS THAT SERVE STUDENTS ENROLLED IN DROPOUT PREVENTION AND RECOVERY PROGRAMS

The Accountability Committee **RECOMMENDS** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS Section 3314.017 of the Revised Code, as enacted by House Bill 555 of the 129th General Assembly, requires the State Board of Education to adopt rules prescribing an academic performance rating and report card system that satisfies the requirements of this section for community schools that primarily serve students enrolled in dropout prevention and recovery programs; and

WHEREAS Rule 3301-102-10 of the Administrative Code satisfies the various requirements for performance-indicators, performance-levels, and benchmarks, as established by Section 3314.017 of the Revised Code; and

WHEREAS stakeholder input was solicited through various means, which included Ohio Department of Education website postings with electronic comment opportunities, an interactive online stakeholder feedback session to solicit discussion and feedback, and various internal and external meetings and conference calls; and

WHEREAS the Accountability Committee, at its March 2013 meeting, voted to recommend adoption of the proposed rule to the State Board of Education; and

WHEREAS the State Board of Education, at its March 2013 meeting, adopted a Resolution of Intent to adopt Rule 3301-102-10 of the Administrative Code; and

WHEREAS on May 13, 2013, the State Board of Education held a public hearing concerning the proposed adoption of Rule 3301-102-10 of the Administrative Code; and

WHEREAS on June 12, 2013, the Joint Committee on Agency Rule Review will hold a hearing regarding the proposed rule action subject to this resolution: Therefore, Be It

RESOLVED, That the State Board of Education hereby adopts Rule 3301-102-10 of the Administrative Code, which is attached hereto and incorporated herein by this reference; and, Be It

FURTHER RESOLVED, That the adoption of this rule by the State Board of Education is contingent upon no action being taken on the rule during the June 12, 2013, meeting of the Joint Committee on Agency Rule Review; and, Be It

FURTHER RESOLVED, That the Superintendent of Public Instruction be, and he hereby is, directed to complete the process of adopting the rule by filing with the Secretary of State, Legislative Service Commission, and the Joint Committee on Agency Rule Review, the full text of the rules to be adopted and that the same be made available on request, without charge, to all persons affected by the rule.

It was Moved by Mr. Gunlock that the above recommendation (Item 9) be approved.

President Terhar called for a roll call vote.

YES VOTES

Michael Collins	Stephanie Dodd
Tess Elshoff	Sarah Fowler
Thomas Gunlock	C. Todd Jones
Kathleen McGervey	Darryl D. Mehaffie
Jeffrey Mims	Mary Rose Oakar
Debe Terhar	

Motion carried.

Mr. Jones presented the following recommendation (Item 10):

10. RESOLUTION TO ADOPT MODEL CURRICULA IN ENGLISH LANGUAGE ARTS, MATHEMATICS, SCIENCE AND SOCIAL STUDIES WITH EMBEDDED CAREER CONNECTION LEARNING STRATEGIES FOR THE PURPOSE OF MEETING THE REQUIREMENTS OF REVISED CODE SECTION 3301.079.

The Achievement Committee **RECOMMENDS** that the State Board of Education **ADOPT** the following resolution:

WHEREAS Ohio Revised Code section 3301.079(B)(2), effective September 24, 2012, requires that "not later than June 30, 2013, the state board, in consultation with any office housed in the governor's office that deals with workforce development, shall adopt model curricula for grades kindergarten through twelve that embed career connection learning strategies into regular classroom instruction," and

WHEREAS the State Board of Education adopted revised academic content standards for English language arts, mathematics, science and social studies at its meeting held on June 7, 2010; and

WHEREAS the State Board of Education adopted a model curricula for instruction in each subject area for which updated academic standards are required by division (A)(1) of this section and for each of grades kindergarten through twelve on its meeting held March 15, 2011; and

WHEREAS draft career connection learning strategies aligned to the model curriculum in English language arts, mathematics, science and social studies were developed by teams of teachers, counselors and administrators across the state; and

WHEREAS the career connection learning strategies drafted recognize the following areas of career development:

- Career awareness
- Career exploration
- Career planning and decision-making; and

WHEREAS the State Board of Education's Achievement Committee reviewed the form and construction of the learning strategies at their regular meeting on May 13, 2013 and have been provided electronic versions of the learning strategies for review; and

WHEREAS the career connections learning strategies, as embedded components of the model curricula will be updated periodically along with other components of the model curricula in response to ongoing needs: Therefore, Be It

RESOLVED, that the State Board of Education hereby adopt the revised model curricula for the content areas of English language arts, mathematics, science and social studies, with embedded career connection learning strategies; and Be It

FURTHER RESOLVED, that the ODE staff be directed to continue to populate this Web-based tool for teachers on the ODE website in a manner consistent with the components described in this Resolution, reviewing and expanding resources to continue to meet instructional needs of teachers and learning needs of students and keeping the Board apprised periodically regarding such revisions; and Be It

FURTHER RESOLVED, That the Superintendent be authorized and directed, and he hereby is, to inform all school districts, community schools, STEM schools and nonpublic schools of the adoption of these model curricula pursuant to ORC §3301.079(B) and to provide such technical assistance and professional development possible to assist them in their use.

It was Moved by Mr. Jones that the above recommendation (Item 10) be approved.

Ms. Fowler stated that as mentioned in the Achievement Committee report-out from Monday, she had questions regarding the wording of some of the strategies and would provide the Department with her editorial changes to the language.

President Terhar called for a roll call vote.

YES VOTES

Michael Collins	Stephanie Dodd
Tess Elshoff	Thomas Gunlock
C. Todd Jones	Kathleen McGervey
Darryl D. Mehaffie	Jeffrey Mims
Mary Rose Oakar	Debe Terhar

NO VOTES
Sarah Fowler

Motion carried.

Mr. Gunlock presented the following recommendation (Item 11):

11. RESOLUTION TO ADOPT THE NEW OHIO ASSESSMENTS FOR EDUCATORS (OAE) AND ASSOCIATED QUALIFYING SCORES FOR VARIOUS OHIO LICENSURE AREAS

The Capacity Committee **RECOMMENDS** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS Section 3301.07 of the Ohio Revised Code requires the State Board of Education to formulate and prescribe minimum standards for the licensing of teachers, administrators and other professional personnel according to their training and qualifications; and

WHEREAS Section 3319.22 of the Ohio Revised Code requires the State Board of Education to adopt rules establishing the standards and requirements for obtaining educator licenses; and

WHEREAS successful completion of examinations prescribed by the State Board of Education has been an element of licensure administrative rules and a prerequisite for obtaining educator licensure since 1987; and

WHEREAS the Praxis II licensure examinations provided by Educational Testing Service have previously been and are currently a requirement for obtaining many types of Ohio educator licenses; and

WHEREAS in the summer of 2012 the Ohio Department of Education issued a Request for Proposals (RFP) to select a vendor through a competitive bidding process in order to fulfill Ohio's ongoing needs for educator assessments and associated services; and

WHEREAS the Evaluation Systems Group of Pearson was awarded the contract to provide the testing for licensure areas with the exception of world languages, the testing of which was awarded to the current provider of those exams, which is Language Testing International/The American Council on the Teaching of Foreign Languages; and

WHEREAS it is recommended by ODE Center for the Teaching Profession staff that school psychologist licensure candidates be permitted to utilize either the new OAE school psychologist assessment for licensure purposes, or the Praxis II subject assessment for school psychologist if they intend to seek national certification as a school psychologist, for which the Praxis II subject assessment is a requirement; and

WHEREAS the Evaluation Systems Group of Pearson proceeded to customize the new Ohio Assessments for Educators (OAE), including conducting test validation

and standard setting studies in April 2013 with committees including 441 participating Ohio K-12 educators and higher education representatives; and

WHEREAS, at its May 6, 2013 meeting the Ohio Educator Standards Board Licensure Committee reviewed the data from the test validation and standard setting studies that resulted in panel-recommended passing scores, and at its May 7, 2013 business meeting the Educator Standards Board voted to recommend to the State Board of Education, for each of the assessments reviewed, whether to set the passing score at the panel recommended passing score or to make an adjustment to the recommended passing score, and also to review the data on Ohio educator licensure candidate performance on the assessments in approximately one year; and

WHEREAS, at its May 13, 2013 meeting the Capacity Committee reviewed the recommendations of the Educator Standards Board regarding the setting of passing scores for the new OAE assessments, and voted to recommend to the State Board of Education the adoption of the new assessments and passing scores for the related licensure areas, either at the panel-recommended passing score; panel-recommended passing score plus one Standard Error of Measurement (+1 SEM); or panel-recommended passing score plus two Standard Errors of Measurement (+2 SEM), with all raw passing scores to be converted to a uniform scaled passing score that is appropriate for use across all assessment areas with different raw passing scores, different assessment lengths, and different assessment designs; and

WHEREAS the following constitutes the Capacity Committee-recommended list of new OAE assessments, associated licensure areas, and passing scores; and

(At Panel-Recommended Passing Score)

Code	Ohio Assessments for Educators (OAE)	Ohio Educator Licensure Area	Recommended scaled passing score
007	Biology	Adolescence to Young Adult Life Sciences	220 out of 300
012	Early Childhood Education	Early Childhood	220 out of 300
018	Elementary Education (1)	Early Childhood Generalist Endorsement; Middle Childhood Generalist Endorsement	220 out of 300
019	Elementary Education (2)	Early Childhood Generalist Endorsement; Middle Childhood Generalist Endorsement	220 out of 300
025	Integrated Social Studies	Adolescence to Young Adult Integrated Social Studies	220 out of 300
027	Mathematics	Adolescence to Young Adult Integrated Mathematics	220 out of 300
029	Middle Grades Science	Middle Childhood Science; Middle Childhood Generalist Endorsement – Science	220 out of 300
030	Middle Grades Mathematics	Middle Childhood Mathematics; Middle Childhood Generalist Endorsement – Mathematics	220 out of 300

031	Middle Grades Social Studies	Middle Childhood Social Studies; Middle Childhood Generalist Endorsement – Social Studies	220 out of 300

Code	Ohio Assessments for Educators (OAE)	Ohio Educator Licensure Area	Recommended scaled passing score
001	Assessment of Professional Knowledge (APK) Early Childhood (grades PK-3)	Early Childhood; Early Childhood Intervention Specialist	220 out of 300
002	Assessment of Professional Knowledge (APK) Middle Childhood (grades 4-9)	Middle Childhood; Career-Technical (Baccalaureate)	220 out of 300
003	Assessment of Professional Knowledge (APK) Adolescence to Young Adult (grades 7-12)	Adolescence to Young Adult; Career-Technical (Baccalaureate)	220 out of 300
004	Assessment of Professional Knowledge (APK) Multi-age (grades PK-12)	Multi-age; Intervention Specialist	220 out of 300
015	Educational Leadership	Principal; Superintendent; Administrative Specialist	220 out of 300
016	Computer/Technology (I)	Computer/Technology Endorsement	220 out of 300
017	Computer/Technology (II)	Computer/Technology Endorsement	220 out of 300
038	Reading (I)	Reading Endorsement	220 out of 300
039	Reading (II)	Reading Endorsement	220 out of 300
042	School Psychologist	Professional Pupil Services: School Psychologist	220 out of 300
045	Special Education Specialist: Visual Impaired	Intervention Specialist: Visually Impaired	220 out of 300
046	Technology Education (I)	Career-Technical Technology Education	220 out of 300
047	Technology Education (II)	Career-Technical Technology Education	220 out of 300

(At panel-recommended passing score plus one Standard Error of Measurement- + 1 SEM)

Code	Ohio Assessments for Educators (OAE)	Ohio Educator Licensure Area	Recommended scaled passing score
008	Business Education	Career-Technical Integrated Business	220 out of 300
013	Early Childhood Special Education	Early Childhood Intervention Specialist; Pre-kindergarten Special Needs Endorsement	220 out of 300
023	Health	Multi-age Health	220 out of 300
028	Middle Grades ELA: English Language Arts	Middle Childhood Reading and Language Arts; Middle Childhood	220 out of 300

		Generalist Endorsement – Reading and Language Arts	
032	Music	Multi-age Music	220 out of 300
034	Physical Education	Multi-age Physical Education	220 out of 300
043	Special Education	Intervention Specialist: Mild to Moderate; Intervention Specialist: Moderate to Intensive	220 out of 300
044	Special Education Specialist: Deaf/Hard of Hearing	Intervention Specialist: Hearing Impaired	220 out of 300

(At panel-recommended passing score plus two Standard Errors of Measurement- + 2 SEM)

Code	Ohio Assessments for Educators (OAE)	Ohio Educator Licensure Area	Recommended scaled passing score
006	Art	Multi-age Visual Arts	220 out of 300
020	English Language Arts	Adolescence to Young Adult Integrated Language Arts	220 out of 300
022	Family Consumer Sciences	Career-Technical Family and Consumer Sciences	220 out of 300

WHEREAS the Capacity Committee, at its May 2013 meeting, also recommended that Ohio licensure candidate pass rates on the new assessments be reviewed at the April 2014 Capacity Committee meeting and on a continuing basis thereafter, and that Ohio test-taker performance data be used to inform future passing score setting decisions and adjustments: Therefore, Be It

RESOLVED, That the State Board of Education hereby adopts the indicated Ohio Assessments for Educators and establishes the associated qualifying scores as a requirement for licensure applicants in the respective licensure areas beginning September 1, 2013.

It was Moved by Mr. Gunlock that the above recommendation (Item 11) be approved.

President Terhar called for a roll call vote.

YES VOTES

Michael Collins
Tess Elshoff
Thomas Gunlock
Kathleen McGervey
Jeffrey Mims
Debe Terhar
Stephanie Dodd
Sarah Fowler
C. Todd Jones
Darryl D. Mehaffie
Mary Rose Oakar

Motion carried.

President Terhar presented the following recommendation (Item12):

12. RESOLUTION TO CONFIRM THE TUSLAW LOCAL SCHOOL DISTRICT BOARD OF EDUCATION'S DETERMINATION OF IMPRACTICAL TRANSPORTATION OF CERTAIN STUDENTS ATTENDING HERITAGE CHRISTIAN SCHOOL IN CANTON, STARK COUNTY, OHIO

I **RECOMMEND** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS Sections 3327.01 and 3327.02 of the Revised Code authorize a city, local, or exempted village board of education to make a determination that transporting certain school-age residents is unnecessary, unreasonable, or impractical; and

WHEREAS such a determination is not effective until confirmed by the State Board of Education; and

WHEREAS in compliance with procedures adopted by the State Board of Education on July 12, 1982, regarding payment in lieu of transportation, the Tuslaw Local School District Board of Education has requested that the State Board of Education confirm the school district's determination that it is impractical to transport certain school-age residents to Heritage Christian School in Canton, Stark County, Ohio; and

WHEREAS on January 17, 2013, the State Board of Education resolved its intent to consider the confirmation of the Tuslaw Local School District Board of Education's determination and notified the parties of their right to a hearing; and

WHEREAS a hearing was held on the matter before a duly appointed hearing officer; and

WHEREAS the hearing officer has issued a report and recommendation that the State Board of Education confirm the determination of the Tuslaw Local School District Board of Education that such transportation is impractical on April 26, 2013; and

WHEREAS no timely objections to the hearing officer's report and recommendation were filed by the parties; and

WHEREAS attached hereto and incorporated by reference for consideration is the hearing officer's report and recommendation; and

WHEREAS the State Board of Education has duly considered the report and recommendation of the hearing officer: Therefore, Be It

RESOLVED, that the State Board of Education approves the recommendation of the hearing officer and does hereby confirm the determination of the Tuslaw Local School District Board of Education that transportation is impractical for certain students who attend Heritage Christian School in Canton, Stark County, Ohio; and Be It

FURTHER RESOLVED that the Superintendent of Public Instruction be, and he hereby is, directed to notify the Tuslaw Local School District, the parents, and counsel of record, if applicable, of this action.

It was Moved by Mr. Jones and Seconded by Mr. Gunlock that the above recommendation (Item 12) be approved.

President Terhar called for a roll call vote.

YES VOTES

Michael Collins	Stephanie Dodd
Tess Elshoff	Sarah Fowler
Thomas Gunlock	C. Todd Jones
Darryl D. Mehaffie	Jeffrey Mims
Mary Rose Oakar	Debe Terhar

NO VOTES
Kathleen McGervey

Motion carried.

New Business
Resolutions

Emergency consideration was requested by the Legislative and Budget Committee for item 13 and granted by Board leadership.

Mr. Jones presented the following recommendation (Item 13):

13. RESOLUTION IN SUPPORT OF A LEGISLATIVE CHANGE TO DESIGNATE STUDENTS STARTING THE NINTH GRADE AFTER JULY 1, 2013 AS THE FIRST CLASS REQUIRED TO TAKE END OF COURSE EXAMS TO MEET GRADUATION REQUIREMENTS

The Legislative and Budget Committee **RECOMMENDS** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS Section 3301.0712 of the Revised Code authorizes the State Board of Education, the Superintendent of Public Instruction and the Chancellor of the Ohio Board of Regents to develop a system of college and work ready assessments to assess whether each student upon graduating from high school is ready to enter college or the workforce; and

WHEREAS The State Board of Education, the Superintendent of Public Instruction and the Chancellor of the Ohio Board of Regents have engaged in discussion and received stakeholder feedback on the design of the assessment system and initial feedback on proposals outlining the requirements for graduation; and

WHEREAS, The State Board of Education, the Ohio Department of Education, and the Chancellor of the Board of Regents entered into a Memorandum of Understanding in September 2012 outlining the new assessment system and that such system would replace the Ohio Graduation Test beginning with the 2014-15 school year, and

WHEREAS Section 3301.0712 of the Revised Code requires a date to be established after which a person entering ninth grade shall meet the requirements of the entire assessment system as a prerequisite for a high school diploma under section 3313.61, 3313.612, or 3325.08 of the Revised Code; and

WHEREAS Section 3301.0712 of the Revised Code requires the State Board of Education to adopt rules regarding the new assessment system and the graduation requirements but language in statute would not allow such rules to be effective in time for the 2014-15 school year, and

WHEREAS The Ohio Department of Education submitted an amendment to Amended Substitute House Bill 59 on behalf of the State Board of Education and the Superintendent of Public Instruction to establish the date after which a person entering ninth grade shall meet the requirements of the new assessment system and to eliminate language in statute that would prohibit the State Board of Education's rules to be effective in time for implementation of the new assessment system beginning with the 2014-15 school year: Therefore, Be It

RESOLVED, That the State Board of Education supports the amendment to Amended Substitute House Bill 59 that was submitted by the Ohio Department of Education (attached hereto); and, Be It

FURTHER RESOLVED, That the State Board of Education supports the creation of a Graduation Committee of the State Board of Education to work with education stakeholders including representatives from the Ohio General Assembly to complete the system of college and work ready assessments and to outline the graduation requirements under the new assessment system; and Be It

FURTHER RESOLVED, That the State Board of Education supports membership of the Graduation Committee to include the chairs of the Education Committees in each chamber of the Ohio General Assembly who serve on the State Board of Education as ex officio members; and directs the State Superintendent of Public Instruction to communicate its position on these matters to the General Assembly.

It was Moved by Mr. Jones that the above recommendation (Item 13) be approved.

President Terhar called for a roll call vote.

YES VOTES

Michael Collins	Stephanie Dodd
Tess Elshoff	Thomas Gunlock
C. Todd Jones	Kathleen McGervey
Darryl D. Mehaffie	Jeffrey Mims
Mary Rose Oakar	Debe Terhar

NO VOTES
Sarah Fowler

Motion carried.

Emergency consideration was requested by the Legislative and Budget Committee for item 14 and granted by Board leadership.

Mr. Jones presented the following recommendation (Item 14):

14. RESOLUTION TO OPPOSE A PROPOSED CHANGE TO OHIO REVISED CODE SECTION 3313.612(B) TO EXEMPT STUDENTS AT CERTAIN NONPUBLIC SCHOOLS FROM MEETING THE REQUIREMENTS OF OHIO'S END- OF- COURSE EXAMS.

The Legislative and Budget Committee **RECOMMENDS** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS Ohio, as required by R.C. 3301.0712, must develop and implement a series of end-of-course exams in the areas of science, mathematics, English language arts, American history, and American government; and

WHEREAS end-of-course assessments will play a key role in ensuring students graduate prepared for success; and

WHEREAS end-of-course assessments will play a key role in Ohio's accountability system; and

WHEREAS chartered nonpublic schools are chartered by the state of Ohio; and

WHEREAS students in chartered nonpublic schools are subject to the same graduation requirements as students in public schools; and

WHEREAS creating an exemption for students at a subset of nonpublic schools may impede the ability of students who move between schools to successfully complete the requirements to earn an Ohio diploma; and

WHEREAS the state of Ohio has the responsibility to set standards that allow all students to be prepared for success in the workforce or in higher education and to outline the requirements to receive a high school diploma that demonstrates their readiness for that next step; and

WHEREAS the end-of-course exams are integral to demonstrating that readiness, and

WHEREAS a particular school's accreditation is not a guarantee that every student at that school will graduate prepared for success in the workforce or in higher education; and

WHEREAS current law requires that the state superintendent and chancellor select multiple assessments that school districts, public schools, and chartered

nonpublic may use as end-of-course exams and those assessments shall include nationally recognized subject area assessments, such as advanced placement examinations, SAT subject tests, international baccalaureate examinations, and other assessments of college and work readiness; and

WHEREAS students in schools accredited by Independent School Association of the Central States regularly participate in such assessments; Therefore

BE IT RESOLVED, That the State Board of Education hereby opposes the proposed amendment to R.C. 3313.612(B) included in HB 59, respectfully recommends that the amendment be removed and directs the State Superintendent to communicate its recommendation to the General Assembly; and Be It

FURTHER RESOLVED, That the Graduation Committee of the Board is directed to include communications with the Independent School Association of the Central States in its work with education stakeholders to complete the system of college and work ready assessments and graduation requirements under this new assessment system.

It was Moved by Mr. Jones that the above recommendation (Item 14) be approved.

Mr. Gunlock Moved to Amend the resolution by substitution. He proposed to add the following clause; FURTHER RESOLVED, That the Graduation Committee of the Board is directed to include communications with the Independent School Association of the Central States in its work with education stakeholders to complete the system of college and work ready assessments and graduation requirements under this new assessment system. Mr. Mehaffie Seconded the motion.

President Terhar called for a roll call vote on the proposed amendment.

YES VOTES

Michael Collins	Tess Elshoff
Thomas Gunlock	C. Todd Jones
Darryl D. Mehaffie	Jeffrey Mims
Mary Rose Oakar	Debe Terhar

NO VOTES

Sarah Fowler	Kathleen McGervey

ABSTAIN

Stephanie Dodd

Ms. Fowler stated she voted "NO" due to the last minute nature of this being brought forth and not having enough time to address the resolution.

Motion carried.

President Terhar called for a roll call vote on the resolution as amended.

YES VOTES

Michael Collins	Tess Elshoff
Thomas Gunlock	C. Todd Jones

Darryl D. Mehaffie
Mary Rose Oakar
Jeffrey Mims
Debe Terhar

NO VOTES
Sarah Fowler
Kathleen McGervey

ABSTAIN
Stephanie Dodd

Motion carried.

Non-Resolutions

Ms. Oakar requested that research be done to establish if any State Board action had been done in regards to the Heimlich maneuver and requiring an adult be present when children are eating. Jessica Voltolini, Assistant Legal Counsel, stated that ORC 3313.815 addresses this issue and is still in effect. She also stated that in 2002, the Department of Education was charged with establishing guidelines and this could be verified. Ms. Oakar further stated she believed the Board should be on the record that an adult should be present when students are eating.

Ms. Fowler requested the Board receive a presentation regarding how Race to the Top, the Partnership for Assessment of Readiness for College and Careers (PARCC), and the Common Core relate.

Mr. Mims complimented the presenters and their positive manner in which they conveyed their material to the Board.

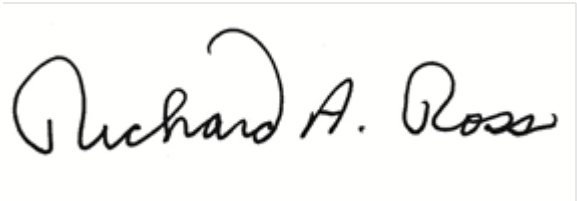
Mrs. Elshoff Moved to adjourn the meeting. Mr. Collins Seconded the motion.

The President requested a voice vote.

Motion carried.

President Terhar adjourned the meeting at 3:30 p.m. The next regularly scheduled meeting of the State Board of Education is July 8-9, 2013.

ATTEST:



Debe Terhar
President
State Board of Education

Dr. Richard A. Ross
Superintendent of Public Instruction

Please note: Copies of the attachments referenced in the Minutes may be obtained by contacting the Office of Board Relations at the Ohio Department of Education at (614) 728-2754.