

**State Board of Education  
Achievement Committee**

**December 9, 2013  
Meeting Summary**

- 1. English Language Proficiency Assessment (ELPA 21) Standards for English Language Learners.** The Committee received an update and discussed the English Language Learner (ELL) standards and English language assessment. The current English Language Proficiency (ELP) standards were developed in 2007, new ELP standards and are being revisited in order to ensure ELL students are receiving sufficient support. The standards address reading, writing, listening, and speaking and are aligned with Ohio's New Learning Standards. The intent is to have the standards completed by the end of December 2013 and then to create a new ELP assessment aligned to the standards.
- 2. Operating Standards for Children with Disabilities.** The Committee discussed the upcoming changes to the OAC 3301-51-01 through 3301-51-11 and 3301-51-21 as a part of the 5-year revision process. The Committee will continue its discussion at the January meeting and be asked to move forward with a resolution of intent.
- 3. Reading Competencies.** The Committee discussed the reading competency requirements pursuant to SB 21. The adoption of these competencies is intended to occur by January 31<sup>st</sup>, 2014. ODE presented information on the reading competencies and explained they will inform training and credential programs, assessments for teacher licensure and reading endorsement programs. The reading competencies will be presented to the full board in January for adoption.

## **December 2013 Capacity Committee Report Out**

### **Update on SB 337, Certificate of Qualification for Employment for Persons Subject to Collateral Sanctions**

The Committee received an update regarding Am. Sub. S.B. 337 to address collateral sanctions a person may be subjected to because of a conviction or guilty plea to a criminal offense. The law creates a process for affected individuals to obtain a Certificate of Qualification for Employment (CQE) that would lift automatic bars to licensure and employment. The State Board could consider whether to deny or issue licenses to CQE grantees on a case-by-case basis. Committee members requested additional information regarding how the Board might address placing conditions on licenses issued to CQE grantees so that, for example, they could teach only in adult corrections settings and not work with children. It was also noted by staff that licensed health care professionals received special considerations/exemptions in this legislation, while licensed educators did not, and that ODE legislative recommendations around this issue might be something to think about in the future, since it might prove difficult to deny or limit licensure for someone who had been granted a CQE by a court. This matter will again be discussed by the Committee in early 2014.

### **Discuss Rule 3301-69-03, Medicaid Cost Reimbursement**

Staff presented proposed changes to rule 3301-69-03, Medicaid Cost Reimbursement, which is up for five-year review and requires technical changes to update Ohio Revised Code references. No substantive changes to the rule were recommended. The Committee voted to recommend approval of the proposed rule to the Full Board.

The Committee on Urban and Rural Renewal Education  
December 9, 2013

- Dr. John Richard reviewed the previous work of the Committee.
- The Committee agreed to a set of goals to guide their work.
- These goals include:
  - Identifying effective practices in Ohio's LEA's & schools by convening stakeholders from urban and rural districts (what's working; what's not)
  - Soliciting input & feedback from districts & schools regarding proposed solutions & interventions regarding non-academic challenges
  - Developing a proposed implementation plan
- In the coming weeks and months:
  - Dr. Richard will visit the Massachusetts Department of Education and report to the Committee best practices that may possibly be replicated in Ohio
  - The committee will invite Cornell Lewis from the Expanding Visions Foundation (a Columbus-based mentorship program) to speak to us about the organization and logistics of a mentorship program
  - The committee will discuss and hear presentations from successful urban and rural schools and mentorship programs (Scioto Elementary; Citizen Schools)
  - The committee will invite representatives from the Urban 8 districts to discuss non-academic issues, including effective & non-effective practice
  - The committee will invite representatives from Appalachian & rural districts to discuss non-academic issues, including effective & non-effective practice
  - The committee and ODE will develop & implement a work team through Offices of Distress Commissions & Ed Reform and Improvement & Innovation, including stakeholders to begin drafting recommendations for the committee
- The committee plans to propose an implementation plan for how best to assist the lowest performing schools to the Full Board in June.
- As the committee works with ODE staff to develop the implementation plan, they will focus on:

- Leadership training
- Mentorship programs
- Getting input from all stakeholders
- Facilitating collaboration between schools and community groups.

## **December 2013 Accountability Committee Report Out**

### **Update on Report Card**

Chris Woolard provided an update on the status of the development and release of the financial data, the gifted dashboard, and the migration of the CTE report card into the interactive site. All development work is currently on track.

### **CTE Presentations**

The CTE staff reviewed the grading schema for the Technical Skill attainment measure that was presented and proposed in last month's meeting. After discussion and clarification from the staff, the committee unanimously approved the recommended grading schema.

The CTE staff also presented the criteria for approval of Industry Credentials and the recommended tiers of the Credentials. After some discussion and clarification from the staff, the committee unanimously approved the proposed criteria and tiers.

### **Dropout Prevention and Recovery Report Card**

The staff from the office of quality school options presented a proposed timeline for the review and approval of both the student growth measure and the Overall Designation for the Dropout Prevention and Recovery report card. The committee committed to the proposed timeline.

## **December 2013 Legislative and Budget Committee Report-Out**

- Mr. Jones called the Legislative and Budget Committee to order at 9:01 AM. Members present were Farmer, Jones, McGervey, Mehaffie and Oakar.
- Kelly Weir provided an update on House Bills 342 (Brenner- Straight A Fund Changes) and 193 (Brenner-Graduation Requirements)
- Jennifer Hogue provided an update on House Bills 113 (Antonio/Henne- Physical Education Exemption), 181(Brenner- Data Privacy) and 215 (DeVitis- School Safety), and Senate Bill 229 (Gardner- OTES)
- President Terhar announced that Ms. McGervey will be assuming the role of committee chair