



John R. Kasich, *Governor*  
Debe Terhar, *President*, State Board of Education  
Dr. Richard A. Ross, *Superintendent of Public Instruction*

## **State Board of Education Achievement Committee Report Out**

1. **Operating Standards for Gifted Rule.** The Committee discussed proposed amendments to Rule 3301-51-15. The rule addresses elements such as identification, placement, written education plans, services and accountability. This rule is now under review as part of JCARR's five year review process. Revisions have been proposed for the current rule. The Committee is expected to move forward to the full State Board of Education a resolution of intent to adopt the amended rule at their October 2013 meeting.
2. **Financial Literacy.** The Committee received an update on the development of model curriculum for Financial Literacy. The initial draft documents will be posted for public review in late September 2013.
3. **Graduation Requirements.** The Committee received an update on the graduation requirements work and its relationship to Ohio's Next Generation Assessments.
4. **Third Grade Reading Guarantee.** The Committee received an update on the Third Grade Reading Guarantee legislative requirements within Sub. Senate Bill 21 and the ODE's communication and outreach efforts.
5. **Early Learning.** The Committee received an update on the development and roll out of implementation guides that will support Ohio's Early Learning and Development Standards (ELDS) for children birth to kindergarten entry. The guides will provide information on designing and implementing meaningful, developmentally appropriate instruction. The guides are currently being revised based on feedback received and will be posted in October 2013.
6. **Committee Discussion.** The committee engaged in a discussion on cursive writing. It was determined that Ms. Elshoff was still researching the topic and would postpone her portion of the discussion for the October meeting.

**State Board of Education  
Capacity Committee  
September 9, 2013 Report Out**

**Discuss rule 3301-26-01, Examinations for Educator Licensure**

Staff presented proposed revisions to rule 3301-26-01, Examinations for Educator Licensure, which is due for a five year review. The purpose of the rule is to prescribe Ohio's licensure examination processes, and the rule covers such topics as the types of exams that are required, assurances of exam validity and fairness, administration of examinations, and score reporting. The proposed changes are intended to clarify and update the rule, particularly in relation to the fact that licensure exams have evolved from a paper-based process to a computer-delivered process since the rule was last amended. The Educator Standards Board has recommended to the State Board of Education the adoption of the proposed rule changes. The Committee voted to recommend approval of the proposed rule changes to the Full State Board. There will be a resolution of intent on the consent agenda next month (October).

**Discuss rule 3301-24-04, Teacher Residency**

Staff presented proposed changes to rule 3301-24-04, Teacher Residency, which is not up for five year review but is proposed to be amended in order to clarify certain procedures related to Ohio's teacher residency program, called the Resident Educator Program. The rule prescribes components of the residency program including the required performance-based assessment. Proposed changes include the addition of a one-year interim license to be utilized in cases where a person has failed to pass one or more portions of the performance-based assessment and their resident educator license has expired. A one-year interim license previously existed in this rule when Ohio had a one year entry year program, for the same reason. The Educator Standards Board has recommended to the State Board of Education the adoption of the proposed rule changes. The Committee voted to recommend approval of the proposed rule changes to the Full State Board. There will be a resolution of intent on the consent agenda next month (October).

**Discuss the Resident Educator Summative Assessment (RESA)**

Staff presented information regarding the Resident Educator Summative Assessment (RESA), a performance-based assessment created by Stanford Center for Assessment, Learning & Equity (SCALE) and Teachscape, which is designed for the purpose of resident educators demonstrating their proficiency based on the Ohio Standards for the Teaching Profession. It is intended to serve as the required performance-based assessment for Ohio's teacher residency program, the Resident Educator Program.

According to Ohio Administrative Code rule 3301-24-04, Teacher Residency, passing a resident educator performance-based assessment is one requirement to qualify for a professional educator license at the conclusion of the Resident Educator Program. Staff presented information on the development and implementation plan for RESA, and requested that the Committee recommend to the full State Board the approval of a resolution to adopt the assessment as a requirement for resident educators who are beginning their third year of the residency program in 2013 – 2014. The Educator Standards Board has recommended to the State Board of Education the adoption of RESA. The Committee voted to recommend to the Full State Board the approval of the Resident Educator Summative Assessment as the required performance-based assessment for the Resident Educator Program. There is an adopt resolution for this item on this month's State Board voting agenda.

### **Discuss rule 3301-8-01, Payment of Debt Charges and Rule 3301-71-01, Poverty Based Assistance**

Staff presented two rules that are due for a five year review. Rule 3301-8-01, Payment of Debt Charges under the State Credit Enhancement Program, concerns the state credit enhancement program, whereby school districts can receive more favorable bond sale terms by allowing the State, if necessary, to pay to creditors the district's debt service out of foundation funds owed to the district. This is a successful program which has helped hundreds of school districts. Staff recommended one change, due to modifications of the Ohio Revised Code. In section (B)(1), strike "Division (M) of section 3317.022" and replace it with "section 3317.021".

Rule 3301-71-01, Disadvantaged Pupil Impact Aid, provides some definitions for the implementation of one type of state aid for schools. However, the budget bill, Am. Sub. House Bill 59, changed the formula so that this type of aid is no longer given. Aid is now provided to economically disadvantaged pupils through the new school funding formula. The Department has recommended rescinding the rule pursuant to the repeal of section 3317.029 in the budget bill.

The Committee voted to recommend approval of the proposed changes to rule 3301-8-01 and the rescission of rule 3301-71-01 to the Full State Board.

### **Discuss Updates to the Ohio Teacher Evaluation System (OTES) Framework, Ohio Principal Evaluation System (OPES) and State Agency Teacher Evaluation Framework to Align with House Bill 59**

Staff explained that there is a need to modify the State Board of Education-adopted Ohio Teacher Evaluation System (OTES) Framework, Ohio Principal Evaluation (OPES) Framework, and State Agency Teacher Evaluation Framework due to House Bill 59 changes. HB 59 initiated a change to Ohio's terminology that is used to distinguish between levels of performance and to assign teacher and principal evaluation ratings, replacing the word "proficient" with "skilled". The three frameworks have accordingly been revised to align with the new terminology in HB 59. The Committee voted to recommend to the full State Board the adoption of the three revised frameworks. There is an adopt resolution for this item on this month's State Board voting agenda.

### **Discuss Termination of the SEED Contract**

Staff updated the Committee that The SEED Foundation has requested to terminate its contract with the State Board of Education that was entered into on July 13, 2012. The contract permits either party to terminate with notice. Staff recommended that the Committee move a resolution forward to the full State Board to accept the request and thus, effect the termination. The Committee voted to move the resolution, which appears on this month's voting agenda, to the Full State Board for approval.

### **Discuss Proposed Changes to rule 3301-35-05, Faculty and Staff Focus, and rule 3301-35-12, Chartered Nonpublic Schools**

Ms. Stephanie Dodd, State Board of Education Capacity Committee member, presented proposed revisions to rules 3301-35-05 and 3301-35-12. She explained that the proposed amendments would align these rules with Governor Kasich's Executive Order 2011-05K, Establishing an Anti-Discrimination Policy in State Government Employment. Specifically, the proposed amendments would add language about nondiscrimination in regards to sexual orientation when making hiring decisions. The proposed amendments were introduced to the Capacity Committee at their June 2013 meeting. After some discussion, Chairman Gunlock requested that Department legal staff consult with the Joint Committee on Agency Rule Review (JCARR) regarding the proposed amendments.

## **Accountability Committee Report Out**

The Accountability Committee met on September 9<sup>th</sup> to receive an update on the Report Card launch and to approve the resolution on Additional Measures and to approve the rules on K-3 Literacy Measure and Gifted.

Associate Superintendent Tina Thomas-Manning gave an update on the August 22<sup>nd</sup> webinar and launch of the new Report Card. After a few early glitches, ODE staff has the interactive system operating at 99.9% efficiency.

The resolution on Additional Measures was voted out of committee.

After some discussion around the demotion element of the K-3 Literacy measure, there was a motion to amend the rule to remove the demotion element from measure. The committee voted 5-2 against the motion to amend. The rules for the K-3 Literacy & Gifted Value-Added measures were adopted out of committee.

Tina Thomas-Manning will share a tentative schedule for upcoming Accountability Committee meetings soon.

## **Graduation Committee Report Out**

**Graduation Committee.** The Committee was informed that the graduation proposal is moving forward. The department staff is currently working to compare the graduation requirements proposed to accountability measures and career – technical programs to ensure continued alignment and a joint message on readiness remains evident. The committee will have two more meetings, one at the October Board meeting and one at the November Board meeting. In the interim, committee members will receive information for review; and the Graduation Committee chair and Accountability committee chair will continue to meet with ODE staff. The proposal plan is scheduled to be presented to the full board at the November 2013 meeting.

## **Committee on Urban Education Report Out**

- The Committee heard a presentation from Dr. Michael Corso, Chief Academic Officer, Quaglia Institute for Student Aspirations
- Dr. Corso works with My Voice-Ohio and the Aspirations Framework which is being piloted in 6 Ohio schools
- He shared a draft of the My Voice Ohio Year Two report which contains:
  - Data about the pilot
  - Dates when the pilot participants will host an online summit that is open to all districts in Ohio about their work with the Aspirations Framework. Committee members will be provided with the promotional materials about these summits.
  - Dates for each participant district's Stand Up, Speak Out conference. The conference is a middle school leadership conference led by QISA Field Specialists and specially trained high school students. Each Demonstration Site will be inviting middle schools in their region to participate in this day of activities and training. Participating schools will leave with a concrete action plan for positive change to their schools teaching and learning environment.

- Dr. Corso shared the results an odds analysis created from the My Voice Ohio Survey data which suggests that increasing student engagement and improving student's experience of teacher support in Ohio would have the biggest impact on motivating students to be academically successful.
- Dr. Corso announced that a new resource called My Aspirations Action Plan (MAAP) was piloted in the US for the first time in Youngstown and will also be used in the 6 other Ohio Demonstration Sites.
  - The online tool, based on social networking and gaming technology, allows students to set goals and personalize their learning in areas research has shown are critical to student success—academics, self-worth, engagement, purpose, and personal/pro-social behaviors.
  - Students select an adult Aspirations Advocate and must upload evidence of their working towards each of the goals/challenges they set for themselves. In this regard, MAAP functions as a digital portfolio. Teachers can also see the student goals, challenges, and evidence with the goal of allowing teachers to better personalize their teaching, develop positive relationships with students, and engage students with learning that is relevant to each student's future and everyday life.
  - Each school's MAAP is personalized with the school's logo and school name.
- The Committee will take the next month to consider a new name that best suits its purpose.
- In order to help guide the work of the committee, I have asked the committee members and fellow Board members to consider the following question and report back next month:
  - What are one or two things that we can do now to impact the students in the lowest performing schools and districts?