State Board of Education
Achievement Committee

December, 2016
Meeting Summary

Department staff presented the following three proposed Ohio Administrative Code (OAC) revisions which are being reviewed as part of the 5 year rule review:

**OAC 3301-13-11 Establishing Provisions for the Exemption of First Year Limited English Proficient Students and for the Allowance of Accommodations for Limited English Proficient Students**
Proposed updates to the rule include removal of the first year exemption for assessment, update to the definition of limited English proficient to align with the federal definition, program definition, performance levels for exiting the English learners program, and updates to accommodations related to testing. The rule is expected to be voted on by the Committee in January with a full board vote in February.

**OAC 3301-80-01 Minimum Standards for Venereal Disease Education**
This rule is recommended for rescission because it duplicates the language of the Ohio Revised Code (ORC), does not add clarity to the law and the State Board is not required to adopt a rule for this section of code. The rule is expected to be voted on by the Committee in January with a full board vote in February.

**OAC 3301-16-03 Community Service Learning Special Certification**
Minor revisions are suggested for the rule which requires the state superintendent of public instruction to adopt the rules for granting a student special certification upon successful completion of an approved community service learning project. The proposed changes update the information on graduation pathways and other minor language edits. This rules does not require any action from the State Board of Education, but it is being shared with the committee for their awareness to the revision to the rule.

**Update on Assessment**
Department staff shared information on the numbers of tests administered during the first week of the fall high school end of course testing window. The test window ends on January 13 for schools who end their semester after the holiday break.

**Upcoming OAC Rules to Achievement Committee**
Department staff shared a listing of rules that are up for five year rule review during 2017.
• The Committee discussed amended rule 3301-102-07, Revocation of Sponsorship Authority. The Committee voted to recommend the amended rule for adoption. The Full Board will be asked vote on a resolution to adopt this rule in January.

• The Committee heard a presentation from Ohio Teach for America (TFA) staff from the Greater Cleveland and Southwest Ohio regions. The presentation highlighted the mission of TFA and its impact in Ohio. Members took advantage of an opportunity to ask questions of TFA representatives, including questions about how lessons learned can improve teacher preparation and student outcomes in Ohio.

• The Committee continued discussion regarding an upcoming visit to an Ohio school district. Committee leadership has engaged with Akron City Schools and will likely visit the district at the end of January 2017. Discussion and planning will continue among Committee Members and Department staff.
State Board of Education
The Committee on Urban and Rural Renewal Education

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Meeting Summary

• The Committee heard an overview of the education of adjudicated youth from ODE staff and then heard from two professionals who work with those students.

• Jennifer Sanders, Superintendent, Buckeye United School District presented to the committee. Buckeye United is the district that serves students in the Department of Youth Services (DYS). Ms. Sanders explained that in her population of students, nearly half have an education disability. The students have had education instability making the tracking of their student records challenging. Many students have been exposed to trauma or have mental health or addiction problems. The district and DYS attempt to provide services that address the needs of the whole child.

• Maureen Montgomery, Coordinator of Services, Muskingum County Juvenile Detention Center talked about the challenges of educating the students in the care of the county juvenile detention centers. These include limited time with the students (the average length of stay is 10-15 days), limited access to mental health services for the students (because they are awaiting trial they cannot be treated for something for which they have not be adjudicated) and getting the home district to accept/validate credits earned while the youth was in the facility.

• The committee reviewed all of the presentations heard by the committee in the past year and Colleen Grady explained how these hearings would affect the state ESSA plan.

• Colleen Grady provided a summary of the recommendations from the ADC Workgroup to the Committee.
Graduation Requirements
Staff presented information on the WorkKeys assessment, test development clarifications, past board actions on graduation requirements, instructional improvement plan development, and data requested by the board during the November meeting pertaining to the impact of changing the minimum number of cumulative points required for end of course exams for graduation requirements.

Vice President Tess Elshoff withdrew her resolution submitted in November to adopt a method of calculating the cumulative points needed to graduate during a transition period. She offered a new resolution to create a work group to review the graduation requirements and explore alternative approaches during the transition period. The board had discussion of the graduation requirements including the proposed resolution. Resolution passed with eight yes votes and one no vote.

Update on English Language Arts and Mathematics Standards Review
Staff shared information on the presentation of the draft revised mathematics and English language arts content standards to the Senate and House Education Committees and a timeline for the next actions needed for adoption by the state board. Staff also updated the board on the posted survey for revisions to the Social Studies, Science and Financial Literacy Standards and a timeline for the completion of revision work in those content areas.

Committee Discussion
Stephanie Dodd proposed a resolution related to graduation requirements. The resolution included: lowering graduation points to 14 until further notice, eliminating content area requirements, use of WebExams to achieve cumulative points for the end of course pathway, sliding scale composite on WorkKeys tied to the job. Resolution was not approved with 1 yes and eight no votes.
2016 CTE Report Card Updates: Facilitated by Dr. Emily Passias, Emily provided a brief update on the CTE Report Card with an emphasis on the proposed weighting for the overall grade coming in 2018.

- Achievement 30%
- Post program 30%
- Graduation 20%
- Prep for Success 20%
- No overall A unless all Perkins targets are met
  - 71% of CTPD’s met all of their Perkins targets in 2015

The proposed weighting was discussed among the committee members, a resolution was presented to the accountability committee and moved unanimously for a full board vote at the January meeting.