State Board of Education
Achievement Committee

November, 2016
Meeting Summary

OAC Rules 3301-61-07 and -10: Career Technical Education
Department staff presented proposed Ohio Administrative Code (OAC) Rule 3301-61-07, Revisions of Career-Technical Education Plans, and 3301-61-10, Provisions for Nonpublic School Students, to the committee. The rules were reviewed as part of the 5 year rule review and there are no changes proposed to the rules. The committee voted to approve the draft rules. Full Board vote is expected to occur this month.

OAC Rule 3301-51-15: Operating Standards for Identifying and Serving Gifted Students
The committee members reviewed the November draft of the rule. Staff explained that the November version of the rule was based on the approved October version of the rule with amendments made on items for which there appeared to be agreement among the committee members during initial discussion. The committee voted to approve the November draft with amendments as the base document for discussion this month. The committee then proceeded to have discussion on this version of the draft rule. Melanie Bolender and Ann Jacobs withdrew their proposed amendments to the November base document. The committee then voted to approve the base rule document which will be sent to the full board for discussion and vote in December.

Update on Assessment
Department staff shared information on the current Grade 3 English language arts testing which opened on Nov. 7 and concludes Nov. 18. At this time over 57,000 students have completed the first session of the test and over 54,000 have completed the second session. There were approximately 25,000 paper tests ordered and we expect approximately 130,000 students to participate in state tests. ODE staff are working with districts who have completed the technology readiness planning tool to determine districts’ needs for paper tests this spring. ACT and SAT are contacting districts and preparing for spring testing.
The Committee discussed no change rules 3301-91-01, -04 and -07 to -09, Standards for School Lunch and Breakfast Programs. The Committee voted to recommend these no change rules for adoption. The Full Board will vote later today on a resolution of intent to adopt these no change rules.

The Committee discussed amended rule 3301-24-22, Alternative Resident Educator License for Career-Technical Workforce Development Programs. The Committee voted to recommend the amended rule for adoption. The Full Board will vote on a resolution of intent to adopt this amended rule later today.

The Committee discussed no change rules 3301-24-18, to -21, Licensing and Education Programs and 3301-25-09, Two-year School Speech-Language Pathology Student Permit. The Committee voted to recommend these no change rules for adoption. The Full Board will vote later today on a resolution of intent to adopt these no change rules.

The Committee discussed amended rules 3301-102-02 to -05, -07 and -08, Community Schools. Following discussion, Department Chief Legal Counsel, Diane Lease asked to remove rule 3301-102-07, Revocation of Sponsorship Authority from consideration for vote to allow for additional review of the proposed revisions. The Committee voted to recommend the remaining amended rules, 3301-102-02 to -05 and -08, for adoption. The Full Board will be asked vote on a resolution of intent to adopt these rules in December.

The Committee discussed rules 3301-40-01 to -07, Rules on Nonpublic Schools Administrative Cost Reimbursement. The Committee voted to recommend the following for action by the Board in December:
  - Rescission of 3301-40-01, -02 and -06
  - Amendment of 3301-40-03 to -05
  - No change to 3301-40-07
Following the close of a 30-day period of public comment in early December, the Full Board will be asked to vote in December on resolutions of intent regarding actions on these rules.

The Committee discussed plans to visit Ohio school districts and potentially an educator preparation program at an Ohio institute of higher education. Following discussion of options, the Committee has decided to begin making arrangements to visit Akron City Schools in January 2017. Discussion and planning will continue at upcoming meetings.
The Committee heard an overview of wrap around services from Department staff and then heard from two districts who have implemented wrap around services for their students.

Laura Mitchell, Deputy Superintendent of Cincinnati Public Schools talked about her district’s My Tomorrow Program. The program is a district wide effort to prepare the whole child for college and career. They focus on eliminating any barriers to education. The program makes technology and health services available to students.

Dr. Lindy Douglas, Superintendent at Alexander Local Schools in Athens County talked about her district’s partnerships that address the social-emotional and health needs of students. The school has children’s service staff, Holzer medical staff and other staff from mental health and addiction organizations on campus at all times to assist students conveniently. The partners gain clients and there is no cost to the district. Holzer built a building on district property that is partially a clinic and partially a district athletics facility.

Next month the committee will discuss the ADC Workgroup recommendations, hear from presenters about adjudicated youth and we will review all of the topics covered by the committee to date.
OAC 3301-41-01: Standard for Issuing an Ohio Certificate of High School Equivalence
Staff presented proposed Rule 3301-41-01, Standard for Issuing an Ohio Certificate of High School Equivalence. The rule is being amended due to HB 113. Staff provided an overview of the changes in HB 113 and proposed changes to the rule. The committee voted to approve the draft rule. Full Board vote is expected to occur this month.

Graduation Requirements
Staff presented an overview of the current graduation requirements and three graduation options. Staff presented the following to the committee: the results of a survey of districts; curriculum, instruction, and testing resources available on a single webpage; test development information; and an analysis of state end-of-course results for the graduating class of 2018.

After committee questions and comments, members discussed possible recommendations related to graduation requirements. Vice President, Tess Elshoff proposed a resolution to adopt a method of calculating the cumulative points needed to graduate during a transition period. The recommendation included the possibility of adjusting the scores to the following:
- for the classes of 2018 and 2019, a minimum score of 15;
- for the class of 2020, a minimum score of 16,
- for the class of 2021, a minimum score of 17, and
- for the class of 2022 and beyond, a minimum score of 18.

The committee also discussed suspending the minimum points needed from each content area for the classes of 2018 through 2021 and reinstating the requirement for the class of 2022 and beyond. The committee also discussed other possible recommendations which may need legislative and/or further board action including incorporating GPA into the calculation of points and making adjustments to other pathways including WorkKeys minimum cut score and remediation free levels on ACT or SAT.

President Gunlock requested that Department staff be prepared to present data on the impact of changing the minimum number of points for graduation and requested that board members let him know of any additional data requests for the December meeting. The committee recessed until December.