State Board of Education  
Educators & Student Options Committee  

September 18, 2017  
Meeting Summary  

- Committee Members discussed proposed revisions to Ohio Administrative Code (OAC) rule 3301-102-08, Standards for Measuring Compliance with Applicable Laws and Rules. Following discussion, Members voted to recommend adoption of the proposed revised rule to the Full Board. The rule will be scheduled to appear on the Board’s October 2017 voting agenda.

- Committee Members discussed proposed revisions to Ohio Administrative Code (OAC) rules 3301-102-02 through -07, Community Schools. Following discussion and amendment, Members voted to recommend adoption of the proposed revised rules to the Full Board. The rule will be scheduled to appear on the Board’s October 2017 voting agenda.

- Committee Members discussed proposed revisions to Ohio Administrative Code (OAC) rules 3301-61, Vocational Education. Members will be asked to vote to recommend adoption of the proposed revised rule to the Full Board at their October Meeting.

- Committee Members discussed the proposed rescission of Ohio Administrative Code (OAC) rule 3301-24-03, Educator Preparation Programs Leading to Ohio Licensure by the State Board of Education. Following discussion, Members voted to recommend rescission of the rule to the Full Board. The rule will be scheduled to appear on the Board’s October 2017 voting agenda.

- Ms. Fowler noted that she will be forwarding a constituent letter regarding the licensure of Professional School Treasurers and Business Managers to Committee Members. Ms. Fowler requested that time be kept on the October agenda to address the constituent concern and to review information provided by Department staff on this issue.
Rule Review: College and Work Ready Assessment Transition, 3301-16-04 – Facilitated by Dr. Chris Woolard and Dr. Stephanie Siddens, Mr. Woolard provided explanation for the two technical changes requested. Pat Bruns made a motion to approve, Laura Kohler seconded the motion, the committee voted in agreement and the rule was approved and will move forward for a full board vote in October.

- Align with ORC 3301.0712 by adding language to address the change with the state’s science exam to biology in June 2015.
- Align with ORC 3313.603 by removing language to address high school graduation requirements, including those that are applicable to drop out recovery programs.

Presentations on Student Supports – Facilitated by Dr. Chris Woolard and Board Member Flory, Mr. Woolard opened the discussion focusing on the priority of student supports within Ohio’s ESSA plan.

- Mrs. Flory shared her experience visiting Alexander Local Schools with a team from the Department. Partners at the roundtable discussion included: Health Recovery Services (mental health and addiction services), Athens County Children Services, Hopewell Health Center (mental health and counseling service), Kids on Campus (before/afterschool partnership with Ohio University), Holzer Health System, parents and grandparents.
- Chad Hibbs, State Director, Ohio Family Children First Cabinet Council presented about his organization and the House Bill 410 Pilot Program.
- Meryl Johnson, State Board Member District 11, presented research and information on Trauma Informed Care.
Committee Timeline
Staff presented an updated timeline of committee discussion topics through fall and early spring.

Graduation Requirements
Communications staff updated the committee on the information and resources provided to districts on the new graduation options for the class of 2018. Staff also presented information on the new version of WorkKeys and discussed the plan to maintain the current approved cut scores. Staff presented information on graduation rate calculation and students with disabilities.

Standards Revision and Model Curriculum Revision Update
Staff updated the committee on the science, social studies and financial literacy standards revision including an overview from the public comment and timeline for adoption. Staff also presented updates on the progress and timeline for the mathematics and English language arts model curriculum revision, including an overview of the public comments.

Due to time constraints, the update on Integrated Coursework was deferred to next month’s meeting agenda.