

**State Board of Education  
Teaching, Leading & Learning Committee**

**June 10, 2019  
Meeting Summary**

**Members Present:** Fowler (Chair), Owens (Vice-Chair) Haycock, Hill, Johnson, Manchester

**Ohio Administrative Code (OAC) 3301-16-08 State Seal of Biliteracy** (*Strategies 4 & 10*)

- Department staff provided a brief overview of proposed revision to OAC 3301-16-08 State Seal of Biliteracy. The revisions proposed by the Department provide clarity to the field.
- Following discussion, committee members requested that the Department provide information about the districts currently offering the State Seal of Biliteracy as they continue their review of the rule in July.
- The rule is presented for discussion only this month and is currently posted for a 30-day public comment period. Discussion will continue in July with a possible vote to recommend adoption to the State Board.

**Third Grade Reading Guarantee: Statutory Questions and Discussion**  
(*Strategies 1-3, 5, 7-9*)

- Department Staff provided committee members with a brief presentation to help facilitate member discussion of current statute and whether it provides students, schools and districts the support needed to ensure continued improvement on the grade 3 English Language Arts assessment.
- The goal this month was to begin discussion among committee members about what, if any, recommendations they might make to revise the current statute.
- Following discussion, members agreed to continue discussion at its July meeting with a possible vote to recommend revisions to the current statute.

**Licensure Code of Professional Conduct for Ohio Educators** (*Strategy 7*)

- Committee staff provided members with a brief overview of the Licensure Code of Professional Conduct for Ohio Educators (LCPCOE) and the work that has taken place with the Public and the Educator Standards Board since 2018 to revise and improve the LCPCOE.
- The goal of this month's discussion was to share the draft revisions and gather any additional recommendations for further revision.
- Following discussion, members agreed to continue discussion at its July meeting with a possible vote to recommend adoption of the revised Code of Conduct to the State Board.

## **Requirements for Career-Technical Workforce Development Teaching Licenses:**

### **Ohio Revised Code 3319.229** (*Strategies 1 & 2*)

- To address concerns gathered through public comments surrounding the requirements required for licensure as a Career-Technical Workforce Development teacher, Chair Fowler allowed the in-person and written testimony of individuals and associations both against and in favor of the current requirements set forth in ORC 3319.229.
- The committee agreed by consensus to delay voting to recommend any changes to coursework requirements of the preparation programs provided by Institutes of Higher Education. The delay will provide members and Department staff time to gather additional information to better inform any recommendations by the committee.
- Following testimony and discussion, the committee voted unanimously in favor of recommending a resolution to the State Board for adoption that would request that the legislature consider allowing both High School Diploma AND Graduation Equivalents as a prerequisite to apply for a Career-Technical Workforce Development Teaching License. Current law provides only for a High School Diploma. The State Board will be asked to vote on this resolution at their July 2019 meeting.

### **Ohio Assessments for Educators (OAE): Update and Data Review** (*Strategies 1 & 2*)

- Department staff and representatives from the Evaluation Systems Group of Pearson provided committee members with an overview of the development and qualifying score setting processes of the Ohio Assessment for Educators tests that are required for initial educator licensure in Ohio.
- A similar review was conducted in April by the Ohio Educator Standards Board. Following their review of qualifying scores and passage rates for the 51 OAE tests, no changes to qualifying scores were recommended.
- Following discussion and review of the passage rate data, committee members agreed by consensus with the Educator Standards Board recommendation to maintain current qualifying scores on all current OAE tests. As a result of this decision, no action is required by committee or State Board.

**State Board of Education  
Continuous Improvement Committee**

**June 10, 2019  
Meeting Summary**

**Members Present:** Antoinette Miranda (Chair), Mike Toal (Vice Chair), Stephanie Dodd, John Hagan, Mark Lamoncha and Eric Poklar.

**PURPOSE(S) AND/OR GOAL(S) OF MEETING:**

- Discuss and review proposed changes to OAC 3301-83-07, 08 and 13 for a possible committee vote.
- Discuss and review the amendment process for OAC 3301-35 Operating Standards for Kindergarten through Twelfth Grade.
- Discuss and review the functions of the Office of Community Schools
- Discuss and review grants overseen by the Office of Improvement and Innovation: School Quality Improvement Grant, 21<sup>st</sup> Century Grant and Expanding Opportunities for Each Child Grant

**OAC 3301-83 OHIO PUPIL TRANSPORTATION RULES:**

- Members reviewed and discussed revisions made to the Ohio Pupil Transportation rules which are being amended pursuant to the five-year rule review.
- Committee members reviewed feedback received by the Department after the June 3, 2019 stakeholder meeting.
- Members voted unanimously to recommend and adopt OAC 3301-83-07, 08 and 13 to the State Board. The State Board will be asked to vote to adopt the revised rules during its July 2019 meeting.

**OVERVIEW OF OPERATING STANDARDS – OAC 3301-35-03 – 06 STEPS AND PROCESS**

- Members reviewed and discussed the timeline for the review process for the revision of the Operating Standards which are being amended pursuant the five-year rule review.
- Department staff provided a high-level overview of the current requirements under the following rules: OAC 3301-35-03 Blended learning, OAC 3301-35-04 Student and other stakeholder focus, OAC 3301-35-05 Faculty and staff focus and OAC 3301-35-06 Education programs and support.
- In the upcoming months, committee members will continue to review each rule in the Operating Standards, for a possible committee vote in December 2019 and a full board vote in January 2020.

**COMMUNITY SCHOOLS OVERVIEW:**

- Department staff discussed the major functions of the Office for Community Schools.
- Members were informed of the Department's role in overseeing, monitoring and evaluating community schools' sponsors.
- Department staff answered questions regarding student transition when a community school is closed and the Department's efforts to improve student's transition during this process.

**SCHOOL QUALITY IMPROVEMENT GRANT:**

- Department staff discussed the purpose of the School Quality Improvement Grant, which is to carry out school improvement activities.
- Department staff provided examples of how districts can use funds towards the four grant target areas: 1. Excellent educators and instructional practices, 2. Standards, assessment accountability, 3. Positive climate and culture, and 4. Research-based collaboration.
- Members asked Department staff to discuss how the Department chooses to award some application over others and to provide the average amount of funds awarded to each school.

**21<sup>ST</sup> CENTURY GRANT:**

- Department staff discussed the purpose of the 21<sup>st</sup> Century Grant, which is to provide opportunities for communities to establish or expand activities in community learning centers.
- Department staff provided a description of the grant 3 target areas: 1. Academics (reading and math), 2. Positive youth development and 3. Family engagement.
- Department staff provided examples on how funds are currently being used, based on community needs, by community organizations and the impact this has on students and families in the area.
- Department staff discussed how the funds are being monitored and answered members' question regarding how targeted areas are measured during the evaluation process.

**EXPANDING OPPORTUNITIES FOR EACH CHILD GRANT:**

- Department staff discussed the purpose of the Expanding Opportunities for Each Child Grant, which is targeted towards districts in improvement status and low-achieving students in other local education agencies.
- Members were informed of 2019 grant target areas which included: 1. Career pathways development and expansion and 2. Advanced coursework access and success. Members asked Department staff to discuss the roles of grant writers during the application process and how the Department solicitates applications.
- Members were informed of the challenge in the solicitation of applications for this specific grant and how the Department plans to improve in this area.

**ITEMS VOTED ON AND OUTCOME OF VOTE:**

Members voted unanimously to recommend and adopt OAC 3301-83-07, 08 and 13 to the State Board. The State Board will be asked to vote to adopt the revised rules during its July 2019 meeting

**WILL THERE BE A VOTE OR INFORMATION IN FRONT OF THE FULL BOARD AT NEXT OR UPCOMING MEETING?**

Yes, the full board is expected to vote on OAC 3301-83-07, 08, and 13 during the July 2019 State Board meeting. The full board is also expected to vote on OAC 3301-35-01 – 10 during the December 2019 State Board meeting.

**State Board of Education  
Integrated Student Supports Committee**

**June 11, 2019  
Meeting Summary**

**Members Present:** Charlotte McGuire, Committee Chair, Martha Manchester, Committee Vice Chair, Kirsten Hill, Meryl Johnson, Mark Lamoncha, Cindy Collins and Antoinette Miranda.

**Plan to Improve Learning Experiences and Outcomes for Students with Disabilities**

- Staff presented information on the Plan to Improve Learning Experiences and Outcomes for Students with Disabilities. The presentation included data from the Equity in Education: Students with Disabilities Data Story which demonstrates the performance gap for this group of students. Board members discussed the data and provided feedback on additional data that would be helpful to inform the discussion.
- Additionally, staff provided information on the statewide survey, focus groups, family town halls and student focus groups. The data and feedback gained from these efforts will inform the Plan to Improve Learning Experiences and Outcomes for Students with Disabilities.

**Nutrition and Wellness in Schools and Communities**

- Staff presented information on the nutrition and wellness programs administered by the Department to support the whole child through nutrition programs. These programs included the school breakfast program and summer food service program. Board members discussed the food programs in their communities.
- Bookmarks to share information on the summer food service program were developed and distributed to libraries throughout the state. Staff provided bookmarks to the committee members to distribute in their communities.

**Updates on Strategic Plan Strategies** (*Strategies 7 and 8*)

- Committee members received updates on activities occurring with Strategic Plan Strategy 7 Meet the Needs of the Whole Child and Strategy 8 Expand Quality Early Learning.
- Committee members Mark Lamoncha and Meryl Johnson volunteered to be on the Whole Child Advisory Committee.

**Revision to the May Meeting Minutes**

- Board member Hill requested the committee reopen the May minutes for revision.
- The committee approved the revisions to the meeting minutes.

**State Board of Education  
Assessment & Accountability Committee**

**June 11, 2019  
Meeting Summary**

**Members Present:** John Hagan (Chair), Lisa Woods (Vice Chair), Linda Haycock, Jenny Kilgore, Mike Toal

**Dropout Recovery Workgroup Update**

- Chair Hagan provided a brief update regarding the Dropout recovery workgroup meeting held on June 3.
- The next meeting is scheduled for June 17, 2019 from 10:00 – 3:00 at ODE.

**Introduction to Rule 3301-13-09 – Assessment Waiver**

- Staff provided background on the 22+ program for new committee members. He indicated that the rule is up for five-year review, and it is currently posted for public comment which closes next week.
- Staff indicated that this rule review is a technical cleanup of revised code corrections and wording updates.
- Staff will provide more in-depth program overview of the assessment waiver and related programs (22+, Adult Diploma, etc.) at the July committee meeting with the intent to vote it out of committee and move forward to full board.

**Report Card Rule Review**

- Staff provided background on the report rule review process. Discussion began with review of the Performance Indicators/Indicators Met (Ohio Administrative Code 3301-28-04).
- The committee had significant conversation around the historical performance data and creation of this report card measure, assessment transitions, and next steps for decision making on this rule and other report card rules.
- Discussion will continue at the July committee meeting and staff will bring data simulations related to decisions points under the purview of the State Board. (For example – the Indicators Met threshold and grade scale associated with B, C, D and F ranges.)

**State Board of Education  
Graduation Requirements and High School Redesign Task Force**

**May 20, 2019  
Meeting Summary**

**Members Present:** Task Force Members: Manchester (chair), Johnson, LaMoncha, Miranda, Ficklin, Fabiano, Vaughn, Lehner, Kohler, Jones, McGuire

**Draft Guidance, Toolkit and Rubric for the Capstone Project for the Class of 2020** (*Strategy 10*)

- Members were provided an overview of the final guidance documents and rubric for the class of 2020 capstone project that address the requirements set forth in House Bill 491.
- Members provided final feedback on the guidance documents and toolkit.
- The capstone guidance and toolkits were released by May 31<sup>st</sup>, which met the legislative deadline.

**Graduation Update**

- An overview was provided of the joint graduation proposal submitted by the Alliance for High Education, Ohio Excels and the Fordham Institute.

**High School Redesign Discussion**

- Staff facilitated a discussion of several ongoing Department high school redesign initiatives including SuccessBound and the High School Redesign Collaborative.