

**State Board of Education
Teaching, Leading & Learning Committee**

**May 13, 2019
Meeting Summary**

Members Present: Fowler (Chair), Haycock, Hill, Johnson, Manchester, Owens

Ohio Administrative Code (OAC) 3301-24-05 Licensure (*Strategies 1 & 2*)

- Introduced at its April meeting, Members continued their review and discussion of proposed revisions to OAC 3301-24-05 Licensure as part of the five-year rule review process and to align with requirements set forth in 132-SB 216.
- ODE staff noted that language regarding requirements for school psychologists will remain in the rule based on feedback received during the 30-day public comment period. The committee is being asked to recommend adoption of the revised rule this month.
- Following discussion and review of public comments, the Committee voted unanimously to recommend adoption to the State Board. The State Board will be asked to adopt the new rule at its June 2019 meeting.

Model Curriculum for Social Studies (Strategy 4)

- Introduced following its February meeting, Members continued discussion of the proposed Model Curriculum for Social Studies and Financial Literacy to meet requirements set forth in House Bill 170 of the 132nd General Assembly.
- Committee Members discussed their comments provided to Department staff since the April committee meeting. In order to provide Ohio Districts adequate time to prepare for the upcoming 2019-2020 school year, the Committee is being asked to recommend the revised social studies model curriculum this month.
- Following discussion, Members voted 4 to 2 in favor of recommending State Board adoption of the revised Social Studies Model Curriculum. Revisions are outlined in the 'revisions guides' included in the May 2019 committee materials. The State Board will be asked to adopt the revised Social Studies Model Curriculum at its June 2019 meeting.

Third Grade Reading Guarantee: 2019-2020 Promotion Score Recommendation
(*Strategies 1-3, 5, 7-9*)

- Members continued their discussion of setting the 2019-2020 promotion score and examined additional statistics regarding promotion rate and the practical implications of the recommended score. Members also began discussion of how to address questions related to Third Grade Reading Guarantee statute that will continue next month.
- The Department is asking the Committee to recommend the 2019-2020 promotion score to the State Board this month.
- During discussion, Member Johnson moved to amend the resolution in favor of setting the promotion score at 683 to include language that there is an expectation that the General Assembly will explore options to increase equity in Ohio schools. Members voted in favor of the amendment unanimously.
- Following discussion, Members voted 4 to 2 in favor of recommending setting the promotion score at 683 on the Ohio State Test for grade 3 English language arts. The State Board will vote on this recommendation at its June 2019 meeting.

Licensure Code of Professional Conduct for Ohio Educators (*Strategy 7*)

- Due to time constraints, this item has been moved to the June 2019 agenda.

Requirements for Career-Technical Workforce Development Teaching Licenses: HS Diploma versus HS Equivalent (ORC 3319.229) (*Strategies 1 & 2*)

- Chair Fowler distributed a proposed resolution to Committee members and Staff to consider in advance of further discussion of this topic at the June 2019 meeting.

**State Board of Education
Continuous Improvement Committee**

**May 13, 2019
Meeting Summary**

Members Present: Antoinette Miranda (Chair), Mike Toal (Vice Chair), John Hagan, Mark Lamoncha, Eric Poklar.

Purpose(S) And/Or Goal(S) Of Meeting:

- Discuss and review proposed changes to OAC 3301-83-07, 08, 11, 13, and 20 for a possible committee vote.
- Discuss and review the amendment process for OAC 3301-35 Operating Standards for Kindergarten through Twelfth Grade.
- Discuss and review rural engagement initiatives.
- Discuss and review the support process for incoming CEOs and superintendents for ADC and districts identified as needing intensive supports.
- Discuss and review Planning Tool for the Comprehensive Continuous Improvement Plan (CCIP)

OAC 3301-83 Ohio Pupil Transportation Rules:

- Members reviewed and discussed revisions being made to the Ohio Pupil transportation rules which are being amended pursuant to the five-year rule review.
- Committee members reviewed feedback received by the Department after the public comment period.
- Department staff answered questions regarding concerns from the field regarding some of the proposed changes.
- Members have decided to continue to discuss and get responses regarding public comments for a possible committee vote in June 2019.

Overview Of Operating Standards – OAC 3301-35-01 – 10 Steps And Process:

- Members reviewed and discussed the timeline for the review process for the revision of the Operating Standards which are being amended pursuant the five-year rule review.
- Department staff provided a description of the internal process in which staff follows to make recommendations and revisions to the rule.
- Department staff provided a summary of the current requirements under the following rules: OAC 3301-35-01 Definitions and purpose and OAC 3301-35-02 Governance, leadership and strategic planning.
- In the upcoming months, committee members will continue to review each rule in the Operating Standards, for a possible committee vote in November 2019 and a full board vote in December 2019.

Rural Engagement Overview:

- Department staff continued the discussion on the Center Continuous Improvement Plan and how the Department has addressed and plans to continue to address needs of rural districts.
- Members reviewed and discussed the Department's efforts to supports Ohio's rural districts.
- Members were informed of some the strengths and challenges facing rural districts and how the identified strengths and challenges will be used as focus areas for the Department's initiative to provide additional support.

Support Plan For ADC And Intensive Support Districts:

- Department staff continued the discussion on the Center Continuous Improvement Plan and how the Department plans to address the needs of Academic Distress Commission (ADC) and intensive support districts.
- Members discussed the process in which the Department supports ADC CEOs and district superintendents that have been identified as needing intensive supports.
- Department staff informed members on how Department staff prepares to engage with CEOs and Superintendents, what takes place during the initial on-site discussions, and how the Department plans to continue to support these districts to create a partnership, thus ensuring the district's needs and concerns are being met.
- Members were provided examples on how this process looks for current ADC and intensive support districts.

Comprehensive Continuous Improvement Plan (Ccip) Planing Tool:

- Department staff continued the discussion on the Center Continuous Improvement Plan and discussed how the Planning Tool is utilized in the CCIP to support districts.
- Members reviewed and discussed the Planning Tool, which is 1 of 5 parts in the CCIP.
- Department staff described updates that have been made to the Planning Tool which includes the following: 1. Aligning school improvement plans to the CCIP, 2. Creating clear cross-agency expectations for quality improvement plans, and 3. Aligning funding resources to the school's improvement plans.
- Members were informed of enhancements made to the Planning Tool and additional internal and external collaborations which drove this work.

Items Voted On And Outcome Of Vote:

N/A – There were no items voted on during this meeting.

Will There Be A Vote Or Information In Front Of The Full Board At Next Or Upcoming Meeting?

Yes, the full board is expected to vote on OAC 3301-83-07, 08, 11, 13, and 20 during the July 2019 State Board meeting. The full board is also expected to vote on OAC 3301-35-01 – 10 during the December 2019 State Board meeting.

**State Board of Education
Integrated Student Supports Committee**

**May 14, 2019
Meeting Summary**

Members Present: Charlotte McGuire, Committee Chair, Martha Manchester, Committee Vice Chair, Kirsten Hill, Meryl Johnson, Mark Lamoncha, Cindy Collins and Antoinette Miranda. Other members present: Sarah Fowler and Stephanie Dodd.

Kindergarten through grade 12 Social and Emotional Learning Standards (*Strategies 4 and 7*):

- Members reviewed and discussed the draft kindergarten through grade 12 (K-12) Social and Emotional Learning Standards.
- Members discussed and reviewed the standards at the committee meetings in February, March and April. The committee was asked to vote in May to recommend adoption by the full state board of education in June.
- The committee voted to recommend adoption of the K-12 Social and Emotional Learning Standards. The state board of education will be asked to vote to adopt the standards at the June meeting.

Ohio Administrative Code (OAC) 3301-51-10 Transportation of Children with Disabilities

- Members reviewed and discussed the proposed rule revisions that resulted from a five-year rule review.
- The committee voted to recommend approval of the draft rule 3301-51-10. The state board of education will be asked to vote to approve the rule at the June meeting.

Updates on Strategic Plan Strategies (*Strategies 7 and 8*)

- Committee members received updates on the Plan to Improve Learning Experiences and Outcomes for Students with Disabilities. Staff also provided updates on activities occurring with Strategic Plan Strategy 7 Meet the Needs of the Whole Child.

**State Board of Education
Assessment & Accountability Committee**

**May 14, 2019
Meeting Summary**

Members Present: John Hagan (Chair), Lisa Woods (Vice Chair), Linda Haycock, Jenny Kilgore, Mike Toal

Dropout Recovery Schools Workgroup:

- The selected representatives for the Dropout Recovery Schools Workgroup were shared with committee members. The meeting dates and location detail will be shared with all committee members once finalized.

Career Technical Planning District Report Card – Career and Post-Secondary Readiness Component:

- Staff provided options of readiness measures to be utilized in the Career and Post-Secondary Readiness Component, including a new recommended option from the Career Technical Planning District Report Card Workgroup representatives and CTE associations.
- The committee voted unanimously in support of a new framework for the Career and Post- Secondary Readiness Component with revisions requested during discussion. The committee materials will be updated based on discussion and shared with all Board members.
- The framework will go to the full Board for a vote at the June business meeting.

**State Board of Education
Graduation Requirements and High School Redesign Task Force**

**April 29, 2019
Meeting Summary**

MEMBERS PRESENT:

Task Force Members: Manchester (chair), Johnson, LaMoncha, Miranda, Hampton, Gray, Fabiano

Draft Guidance and Toolkit for the Capstone Project and Work or Community Service Experience for the Class of 2020 (*Strategy 10*)

- Members were provided an overview of the class of 2020 capstone and work or community service experience guidance documents and toolkits that address the requirements set forth in House Bill 491.
- Members provided feedback on the guidance documents and toolkit.
- Recommendations were made to expedite the issuance of the work or community service experience guidance. The expected release date is May 15th.
- The capstone guidance and toolkits are on track for release by May 31st, which meets the legislative deadline.

The next meeting will be held on May 20th.