

**State Board of Education
Teaching, Leading & Learning Committee**

**June 8, 2020
Meeting Summary**

Members Present: Fowler Arthur (Chair), Owens (Vice-Chair), Dackin, Haycock, Hill, Johnson, Manchester, Wilkinson.

OAC 3301-24-29 Temporary Military Duty License (*Strategy 1*)

- Department staff provided Members with an overview of the new Ohio Administrative Code rule *3301-24-29 Temporary Military Duty License*, created in response to legislative changes found in Senate Bill 7 of the 133rd General Assembly.
- Committee members reviewed and discussed the new rule, along with public comments received by the Department to date.
- Following discussion, Members voted unanimously in favor of recommending adoption of the new rule to the State Board. A resolution to adopt the rule will appear on the State Board's July 2020 voting agenda.

Ohio Assessments for Educators (OAE): Annual Data Review (*Strategies 1 & 2*)

- Representatives from the Evaluation Systems Group of Pearson provided committee members with an overview of the assessment development and qualifying score setting processes of the Ohio Assessments for Educators that are required for initial educator licensure in Ohio. Discussion also focused on efforts by Pearson to mitigate bias in these tests.
- A similar review was conducted in May by the Ohio Educator Standards Board and no recommendations for qualifying score adjustments were made. The Educator Standards Board has requested to review additional test taker demographic data prior to making any adjustments to qualify scores.
- A review of this data could take place with the Educator Standards Board as early as this fall. Any Educator Standards Board recommendations based on additional data review would be sent to the Teaching, Leading and Learning Committee for consideration. At this time, no action is required by Committee or the State Board.

**State Board of Education
Continuous Improvement Committee**

**June 8, 2020
Meeting Summary**

Members Present: Chair Antoinette Miranda, Vice Chair Mike Toal, Stephanie Dodd, John Hagan, Mark Lamoncha, and Eric Poklar

Purpose(s) and/or Goal(s) of Meeting:

- Introduce the OAC 3301-46-01 Innovative Education Pilot Programs rule
- Provide updates on COVID-19 Supports and Resources for Schools from the Office for Improvement and Innovation

OAC 3301-46-01 Innovative Education Pilot Programs:

- Department staff discussed OAC 3301-46-01 Innovative Education Pilot Programs, currently under review based on the five-year rule review.
- Committee members requested more information regarding the deadline for the notifying applicants and the increase in applications in 2020.
- The committee recommended the rule to the full board in July.

Covid-19 Supports and Resources for Schools:

- Department staff in the Office for Improvement and Innovation provided updates on some of the supports the center is offering to Ohio's schools. These include:
 - Working with the State Support Teams and the resources they are curating to support their districts on a regional basis
 - Hosting "office hours" for State Support Team consultants to share updates from ODE and to collect questions from the field
 - Disseminating information to Ohio's rural, Appalachia districts and building a peer-to-peer network for those districts.

Items Voted on and Outcome of Vote:

OAC 3301-46-01 Innovation Education Pilot Programs was unanimously voted out of committee.

Will there be a vote or information in front of the full board at next or upcoming meeting?

OAC 3301-46-01 Innovation Education Pilot Programs will be presented for the consideration of the full board at the July meeting.

**State Board of Education
Integrated Student Supports Committee**

**June 8, 2020
Meeting Summary**

Members Present: Charlotte McGuire, Committee Chair, Martha Manchester, Committee Vice Chair, Kirsten Hill, Meryl Johnson, Mark Lamoncha and Reginald Wilkinson.

Family Engagement:

- Staff presented information on resources, supports and state policies for family engagement. The presentation also included information on supporting families with remote learning during COVID-19 including Ohio's Resource Guide to Support Families During School-Building Closure. Staff also presented on data from an April statewide survey of schools. The survey results identified challenges and needs around access to technology, access to the internet and implementation of remote learning plans. Staff members also shared examples of the work being done in schools to engage and assist parents and families.
- Board members discussed the importance of parent engagement and capitalizing on the increased parent engagement that has occurred during the COVID-19 school-building closure.
- Board members requested to continue the discussion at the July committee meeting.
- The item was discussion only, therefore, there was no action by the committee and the item is not scheduled for full board.

COVID-19 Supports and Resources for Schools:

- Staff presented information on a meeting held with students who are part of the Ohio Association of Student Leaders. The Department asked students questions related to the possible scenarios for returning to school next school year. The students provided thoughtful and insightful feedback on possible reopening options and shared their hopes for the next school year. Due to limited time, the other supports and resources scheduled for presentation were not provided. Staff will follow-up with the committee members by email to provide additional information.
- The agenda item was discussion only, therefore, there was no action by the committee and the item is not scheduled for full board.

**State Board of Education
Assessment & Accountability Committee**

**June 8, 2020
Meeting Summary**

Members Present: John Hagan (Chair), Lisa Woods (Vice Chair), Eric Poklar, Linda Haycock, Steve Dackin, Stephanie Dodd, Mike Toal, Jenny Kilgore

Standard Setting and Performance Levels:

- *Presentation: Greg Cizek, Ph.D. University of North Carolina, Technical Advisor*
 - Dr. Cizek introduced himself and opened his discussion with member questions.
 - Based on committee conversations over the last year, members asked about recalibration, review of performance level descriptors and cut score reviews for Ohio.
 - Dr. Cizek shared that upon initial review, the impact data shows that the cut scores are close to the originally set performance level descriptors.
 - Dr. Cizek also recommended every five to eight years that a standards confirmation process be one tool to review and confirm cut scores. performance level descriptors could be reviewed as part of a standards confirmation process.
 - Members asked whether legislative action is needed to proceed with a review of the performance level descriptors. Staff will confirm for the committee.

Planning for the next meeting:

- Continuation of the Performance Level Descriptors and cut score review discussion.
- Introduction of a five-year rule review on the calculation of attendance rates (OAC 3301-18-01).
- Dr. Heather Boughton will join the next meeting to discuss research the department is conducting.

**State Board of Education
Graduation Requirements and High School Redesign Task Force**

**May 18, 2020
Meeting Summary**

Board Members Present: Manchester (Chair)

Summary:

At the meeting on May 18th, 2020, task force members gathered to discuss the impacts of COVID-19 on high school graduation requirements, reframing school, and to finalize the guiding principles. Graham Wood provided information on graduation flexibility and future implications. Task force members voiced questions and concerns on the impacts for each graduating class.

Cassie Palsgrove and Shelly Vaughn led a discussion on “Reframing School” as the task force centered their focus on networking with Educational Service Centers to assist in this process. The discussion included a finalization of the task force’s guiding principles on high school redesign. ESCs will utilize the guiding principles to collaborate on best practices over the next few months.

Next Meeting:

The task force plans to monitor activities through ESC networks, and focus on how Educational Service Centers use the task force’s guiding principles for high school redesign. Over the next few months, ESCs will collaborate to look at best practices for high school redesign and the resources they can provide to other centers.

- Next Task force Meeting: October 2020 – we will hear from school districts that have worked with ESCs