

**State Board of Education
Teaching, Leading & Learning Committee**

**November 9, 2020
Meeting Summary**

Members Present: Fowler Arthur (Chair), Owens (Vice-Chair), Dackin, Haycock, Hill, Johnson, LaRue, Manchester.

OAC 3301-43 Adult High School Continuation Programs (*Strategy 10*)

- Department staff provided Members with an overview of Ohio Administrative Code 3301-43 Adult High School Continuation Programs, currently due for five-year-review. The Department presented the rules to committee with no changes.
- Committee members reviewed and discussed the rules, survey responses from the education community and public comment.
- During discussion, Members noted that they would like to further discuss the rules and clarify student eligibility prior to a vote to adopt. Chair Fowler Arthur encouraged Members to forward proposed revisions, amendments, or questions to Department staff prior to the December 2020 meeting when the committee will again consider a possible vote to adopt these rules.

OAC 3301-56-02 Reading Achievement Improvement Plans (*Strategy 7 & 9*)

- Department staff provided Members with an overview of the proposed revised Ohio Administrative Code 3301-56-02 Reading Achievement Improvement Plans, currently due for five-year-review.
- Committee members reviewed and discussed the revised rule and additional materials supplied by Department staff to address questions raised at previous Committee meetings.
- Following discussion, Members voted 7-0 in favor of recommending approval of the proposed revised rule as presented. A resolution to adopt the revised rule will appear on the State Board's December 2020 voting agenda.
- At the Committee's December meeting, the Department will provide a revised Reading Achievement Plan template, identifying items required by statute, for Member review and discussion.

Adopt the Revised Reading Test for Ohio Teachers of Reading (*Strategy 1, 7 & 9*)

- Department staff provided Members with an overview of the State Board's responsibility per [Ohio Revised Code 3313/608\(H\)\(1\)\(e\)](#) to approve a rigorous test of principles of scientifically research-based reading instruction.
- Committee Members reviewed and discussed the information provided by the Department and Educational Testing Service.
- Following discussion, Members voted 8-0 in favor of recommending approval of the proposed Praxis 5205 exam and passing score of 159. A resolution to adopt the exam and passing score rules will appear on the State Board's December 2020 voting agenda.

Ohio's Mathematics Pathways (*Strategy 10*)

- Committee Members and Department staff discussed the ongoing efforts to strengthen Ohio's mathematics pathways.
- [Find more information on these mathematics initiatives here.](#)

OAC 3301-24-11 Alternative Principal License & OAC 3301-24-12 Alternative Superintendent License and Alternative Administrative Specialist License (*Strategy 1*)

- Due to time constraints these rules were not discussed during the meeting.
- Chair Fowler Arthur encouraged Committee Members to review the proposed revised rules and forward any questions or proposed revisions to Department staff so that they may be addressed in advance of the December 2020 meeting.
- These revised rules will appear on the Committee's December 2020 agenda for discussion and a possible vote to recommend adoption.

**State Board of Education
Continuous Improvement Committee**

**November 9, 2020
Meeting Summary**

Members Present: All committee members were present.

PURPOSE(S) AND/OR GOAL(S) OF MEETING:

- Technology-specific Grants and Subsidies to Benefit Districts and Schools
- Discuss Strategic Plan Core Principle: Quality Schools

TECHNOLOGY-SPECIFIC GRANTS AND SUBSIDIES TO BENEFIT DISTRICTS AND SCHOOLS

- Department staff shared the current listing of the FY21 grants, memorandums of understandings, and subsidies that support Ohio districts and schools through connectivity projects and programs. This includes the funds that were made available by the CARES Act for COVID-19 pandemic response.
- Staff also provided a brief overview how districts receive broadband connectivity through Information Technology Centers and OARnet, a division of the Ohio Technology Consortium that serves as the high capacity internet service provider for Ohio's government services.
- Committee member Dodd asked for the number of district applicants for the CARES Act BroadbandOhio Connectivity grants; of the money requested, how much was not given, and if the CARES Act funding would be available beyond December 30. Staff responded that the Department had 960 applicants for the funds and that 948 were deemed eligible. The applicants requested an excess of \$80 million which was beyond the \$50 million available. Any district that requested \$20,000 or less received the full amount. Districts that requested more than \$20,000 received a prorated amount. Of the 12 applicants who were ineligible for the funds, 10 were online schools who already had remote options in place. The other two were the Ohio School for the Deaf and the Ohio School for the Blind which received connectivity funding from other sources. The funds will not be available after December 30 per the deadlines set by the federal CARES Act.
- Chair Miranda requested that the board receive a report on how the BroadbandOhio funds were spent. Staff shared that data would be compiled after the December 30 deadline and shared with the board.
- Vice Chair Toal asked if there was any activity in identifying gaps in connectivity around the state and if districts were responsible for creating their own infrastructure to support connectivity. Staff explained that the infrastructure was already in place through the Information Technology Centers and that the CARES Act does not provide for long term connectivity solutions beyond the hardware that was purchased as part of allowable expenses. Staff also shared that there would be a better sense of gaps in statewide connectivity with the report that will be compiled regarding CARES Act expenses.
- Board member Haycock asked about the impact of House Bill 13 on the statewide educational landscape. Committee member Dodd shared that while House Bill 13 does not address education directly, it does increase connectivity for citizens which will impact students. She is drafting a resolution for the state board of education to support this legislation.

STRATEGIC PLAN CORE PRINCIPLE: QUALITY SCHOOLS

- Staff from the Center for Continuous Improvement and the Unit of Field Relations provided the committee with updates about their work that connect to the strategic plan's core principle of quality schools.
 - The Office of Ohio School Sponsorship shared many examples of how sponsors help create and support quality community schools.
 - Chair Miranda asked how a community school earned the designation of "quality." Staff from the Office of Community Schools explained that the criteria to be identified as a "community school of quality" are set out in statute which provides additional funding to those community schools through the Quality Community School Support Fund. During the 2019-2020 school year, 62 of the 317 total community schools in Ohio were identified as quality.
 - Staff from the Office for Improvement and Innovation shared their work with the State Support Teams in developing an improvement infrastructure and how the State Support Teams use that capacity to support districts.
 - Lynn McKahan, director of State Support Team 1, provided a case study of how the State Support Team supported Washington Local Schools, a district near Toledo.
 - Board member Johnson asked how districts move from a compliance mindset to an achievement mindset and if State Support Teams provided professional development on working with parents. Staff shared that the State Support Teams were narrowly focused on building capacity in the districts, but that districts have other resources to support their family engagement initiatives.
 - Vice Chair Toal asked for the number of State Support Team staff and how individual State Support Teams are held accountable for the districts in their regions. Staff shared that there were around 300 State Support Teams staff spread around the state and explained that State Support Teams have service delivery agreements with each district they support. Data on those initiatives are collected monthly and is reviewed every six months by the Department. The Department then provides feedback and publishes the evidence of progress to the Department's website.
 - Office of Intensive Supports staff shared the crosswalk of Warrensville Heights City Schools as an example of how districts connect the recommendations from the Department's review with the district's strategic plan and improvement process.
 - Vice President McGuire asked how the Department monitored districts on the verge of needing an Academic Distress Commission and how does the Department engage those districts. She also asked about legislation that prevented the creation of new Academic Distress Commissions because of the COVID-19 pandemic. Staff shared the matrix of supports that the Department offers for Academic Distress Commission districts and those at risk. They also explained that there was legislation that addressed the lack of report card data because of the COVID-19 pandemic. However, the 2018-2019 school year data did not show any districts at risk of state control, so no districts would be in danger during the 2021-2022 school year. State Superintendent DeMaria offered to provide more precise information from the legislation as well.

Items Voted on and Outcome of Vote:

No items were voted on in committee this month.

Will There be a Vote or Information in Front of the Full Board at Next or Upcoming Meeting?
No items will be presented to the full board from this committee in December.

**State Board of Education
Integrated Student Supports Committee**

**November 9, 2020
Meeting Summary**

Members Present: Charlotte McGuire, Committee Chair, Martha Manchester, Committee Vice Chair, Kirsten Hill, Meryl Johnson, Mark Lamoncha, Paul LaRue and Antoinette Miranda.

Ohio Administrative Code (OAC) 3301-5-01 Requirements for the Emergency Management Plan and Test

- Staff presented proposed revisions to OAC 3301-5-01 Requirements for the Emergency Management Plan and Test being revised as part of the 3-year rule review. The rule is posted for public comment through Nov. 24, 2020.
- Committee member Johnson suggested revisions to clarify two definitions in the rule.
- Committee member LaRue shared his experience on the Attorney General's Task Force on Safety. Committee Chair McGuire discussed her experiences with development of an emergency management plan as part of a large stakeholder group.
- The rules were presented for committee discussion this month and the committee will consider a resolution to approve the proposed changes to the rules in December, with full board consideration in February 2021.

Youth Risk Behaviors: 2019 Youth Risk Behavior Survey Results

- Staff presented information on the Center for Disease Control's Youth Risk Behavior Survey including the nationwide data, Ohio data and data from surrounding and similar size states. The staff also shared information about how the data are used at the state, regional and local level to inform prevention efforts.
- The agenda item was discussion only, therefore, there was no action by the committee and the item is not scheduled for full board.

Strategy Updates

- Staff shared information on the Family Resource Guide Restart Resources recently released. Staff also shared information on the release of Ohio's Whole Child Framework. Committee Members Johnson and Lamoncha shared their experience serving on the Whole Child Advisory Group. Lastly, staff presented an update on the Plan to Improve Educational Experiences and Outcomes for Students with Disabilities and shared information on free school meals to all Ohio students during the 2020-2021 school year.
- Committee members discussed which schools are part of the school lunch program and therefore receiving free meals for their students. All public schools who are part of the school lunch program are eligible.
- The committee members requested links to the Whole Child Framework. Staff will follow-up to provide the information.
- The agenda item was discussion only, therefore, there was no action by the committee and the item is not scheduled for full board.

**State Board of Education
Assessment & Accountability Committee**

**November 9, 2020
Meeting Summary**

Members Present: John Hagan (Chair), Lisa Woods (Vice Chair), Steve Dackin, Stephanie Dodd, Linda Haycock, Jenny Kilgore, Eric Poklar

Research, Evaluation and Advanced Analytics Discussion Continued

Presentation by Dr. Heather Boughton, Director of the Office of Research, Evaluation and Advanced Analytics with guest speakers:

- *Dr. David Hersh, Director, Proving Ground*
- *Dr. Charles Keenan, Superintendent, Maple Heights City Schools*
- *Ms. Deidre Stokes-Davis, Director of Human Resources, Canton City Schools*

Proving Ground – The Department’s research partnership with Proving Ground is an example of a partnership focused on actionable, practitioner-focused research. The Proving Ground process is designed to meet districts and educators where they are to address challenges and questions they have about improving student outcomes. Proving Ground works closely with districts to build high quality evidence that can support districts in their decision-making about interventions. Proving Ground works with districts across the country. For the last three years, Ohio’s three participating districts have had the opportunity to work with all the other districts in the network to share ideas, lessons learned and evidence. To date, Ohio’s districts have used Proving Ground to address concerns related to chronic absenteeism; however, the goal of the Proving Ground program is broader than absenteeism or any other specific challenge. Rather, Proving Ground is meant to help districts strengthen their capacity to apply a continuous improvement cycle to *any* challenge they face.

- **Maple Heights City Schools**, Dr. Keenan shared his appreciation for the partnership to co-design solutions and interventions, and then analyze the data. Being able to continue what is successful and drop what is not successful has been the key. Dr. Keenan and his team have taken the process from Proving Ground and expanded it beyond attendance and chronic absenteeism to support student success – from language arts to math, curriculum alignment, etc. Dr. Keenan shared that the process has been used to develop the district’s improvement planning as well.
- **Canton City Schools**, Ms. Stokes-Davis reiterated the value of the research process taught by Proving Ground. Canton City Schools began this partnership in the 2018-2019 school year focused on chronic absenteeism and attendance. Stakeholders were engaged in the root cause analysis which was critical for developing their successful post-card intervention. Attendance increased with the pilot group and there was buy-in to scale up the post-card initiative because of the positive results. The results were also shared with the other partner districts in the network. Now Canton City is working on implementing interventions at the high school level.

Planning for Next Meeting & Adjourn

- Lisa Chandler (Director, Office of Assessment) will provide further details on the standards confirmation process at December's meeting. The work is continuing through November.
- Heather Boughton will continue discussing research and research partnerships.