PARCC Field Test

Guidelines for Scheduling Field Test Sessions

Updated August 30, 2013

The purpose of this document is to give ***preliminary*** guidance for scheduling testing sessions for the PARCC Field Test. Additional information will be provided through the Field Test Administration Manual scheduled to be completed later in 2013. This guidance applies only to the PARCC Field Test in spring 2014; administration guidance for the operational assessment in 2014-2015 will be finalized after information is gathered from the Field Test.

In March 2013, PARCC released the estimated time students will need to complete each session for each component of its English Language Arts/Literacy (ELA/Literacy) and Mathematics assessments (please see pages 7 and 8 of the guidance here). The number of sessions and estimated testing times were based on the number of items and, for ELA/Literacy, the number of reading passages that will be included on the operational assessments in 2014-2015. The release also indicated that the testing time for each session would be increased by a fixed amount of time in order to provide all students ample opportunity to demonstrate their knowledge.

The estimated times for administration of the Field Test sessions are very similar to the times released in March 2013. The Field Test administration times shown in the tables on pages 2 through 4 of this document include the estimated times that the typical student will take to complete the test component (Estimated Time on Task) **plus** a set amount of additional time for students who need it to complete the session (e.g., if the estimated time on task for a given session is 60 minutes, students who need more time will be given up to 30 additional minutes to complete the session). Extended time accommodations may be allowed beyond the additional time, if specified in an individualized education plan (IEP).

PARCC recommends that schools schedule two hour blocks for each session of the Field Test (or two and a half hour blocks for the literature analysis and research simulation task in English Language Arts/Literacy Performance-Based Assessments for grades 4-11). These blocks will allow for plenty of time to complete administration activities, such as those found below, as well as for students to complete the test session with the additional time allotted, if needed.

Computer-Based Administration	Paper-Based Administration
• Reading instructions to students • Responding to student questions • Conducting any additional end of session activities (e.g., closing testing sessions)	• Reading instructions to students • Responding to student questions • Distributing materials to students • Collecting materials

The testing times included in this guidance do not represent the final testing times for the first operational assessment in 2014-2015. PARCC will use data from the Field Test to verify and study testing times across grade levels, assessment components, and both content areas.

Preliminary Estimates of Total Administration Time[1] for Field Test Sessions – English Language Arts/Literacy

		PBA			EOY	
Grade(s)		**Lit Analysis**	**Research**	**Narrative**	**Session 1**	**Session 2**
3	Estimated Time on Task (minutes)	50	60	40	60	60
	Maximum Additional Time Allowed (minutes)	25	30	20	30	30
	Total Field Test Administration Time (minutes)	**75**	**90**	**60**	**90**	**90**

		PBA			EOY	
Grade(s)		**Lit Analysis**	**Research**	**Narrative**	**Session 1**	**Session 2**
4-5	Estimated Time on Task (minutes)	80	80	50	70	70
	Maximum Additional Time Allowed (minutes)	40	40	25	35	35
	Total Field Test Administration Time (minutes)	**120**	**120**	**75**	**105**	**105**

		PBA			EOY	
Grade(s)		**Lit Analysis**	**Research**	**Narrative**	**Session 1**	**Session 2**
6-11	Estimated Time on Task (minutes)	80	85	50	70	70
	Maximum Additional Time Allowed (minutes)	40	45	25	35	35
	Total Field Test Administration Time (minutes)	**120**	**130**	**75**	**105**	**105**

[1] Total time includes preliminary estimates of the amount of time the typical student will need to complete each session (Estimated Time on Task), plus a set amount of additional time to ensure any students who need extra time can complete each session. Figures are rounded up to the nearest 5 minutes.

Preliminary Estimates of Total Administration Time[2] for Field Test Sessions - Mathematics

Grade(s)		PBA Session 1	PBA Session 2	EOY Session 1	EOY Session 2
3-5	Estimated Time on Task (minutes)	50	50	55	55
	Maximum Additional Time Allowed (minutes)	25	25	30	30
	Total Field Test Administration Time (minutes)	**75**	**75**	**85**	**85**

Grade(s)		PBA Session 1	PBA Session 2	EOY Session 1	EOY Session 2
6-8	Estimated Time on Task (minutes)	50	50	60	60
	Maximum Additional Time Allowed (minutes)	25	25	30	30
	Total Field Test Administration Time (minutes)	**75**	**75**	**90**	**90**

Grade(s)		PBA Session 1	PBA Session 2	EOY Session 1	EOY Session 2
Algebra I Geometry Mathematics I	Estimated Time on Task (minutes)	55	55	70	70
	Maximum Additional Time Allowed (minutes)	30	30	35	35
	Total Field Test Administration Time (minutes)	**85**	**85**	**105**	**105**

Grade(s)		PBA Session 1	PBA Session 2	EOY Session 1	EOY Session 2
Mathematics II	Estimated Time on Task (minutes)	60	60	70	70
	Maximum Additional Time Allowed (minutes)	30	30	35	35
	Total Field Test Administration Time (minutes)	**90**	**90**	**105**	**105**

[2] Total time includes preliminary estimates of the amount of time the typical student will need to complete each session, plus a set amount of additional time to ensure any students who need extra time can complete each session. Figures are rounded up to the nearest 5 minutes.

Grade(s)		PBA		EOY	
		Session 1	**Session 2**	**Session 1**	**Session 2**
Algebra II Mathematics III	Estimated Time on Task (minutes)	65	65	70	70
	Maximum Additional Time Allowed (minutes)	35	35	35	35
	Total Field Test Administration Time (minutes)	**100**	**100**	**105**	**105**