STAGE THREE/INTERMEDIATE-MID STAGE OF LANGUAGE LEARNING (Grades 9-12)

Stage III refers to the intermediate-mid level of language learning and assumes that learners are expanding their language skills and demonstrating proficiency in the target language. The following is a list of text types and contexts typical of Stage III that are found in Foreign Languages: Ohio’s Model Competency-Based Program and that were used in creating the model assessments.

Text Type
Students who are proficient at Stage III of language development can:
• initiate and sustain conversations by making statements, asking questions, and giving appropriate responses using appropriate time frames (interpersonal)
• write cohesive paragraphs related to familiar topics and personal experiences (interpersonal, presentational)
• understand the main ideas and significant details in extended discussions and presentations, both live and recorded (interpretive)
• acquire new knowledge and information from authentic texts, including short literary texts and media (interpretive)

Context
Students who are proficient at Stage III of language development should be able to use the target language to:
• exchange, support, and discuss opinions and individual perspectives with peers and/or speakers of the target language on a variety of topics dealing with contemporary and historical issues
• discuss, orally and in writing, current or past events that are of significance in the target culture or that are being studied in another subject
• share their analyses and personal reactions to expository and literary texts with peers and/or speakers of the target language
• demonstrate an understanding of the main ideas and significant details of live and recorded presentations on current or past events from the target culture or that are being studied in another class
• demonstrate an understanding of the principle elements of non-fiction articles in newspapers, magazines, and e-mail on topics of current and historical importance to members of the target culture
• summarize articles or documentaries intended for native speakers in order to discuss the topics orally or in writing with speakers of the target language