

STAGE TWO/ INTERMEDIATE-LOW STAGE OF LANGUAGE LEARNING (Grades 6-8 & 9-12)

Stage II refers to the intermediate-low level of language learning and assumes that learners are developing beyond the basic foundation of their language skills and are moving toward proficiency. The following is a list of text types and contexts associated with Stage II that are found in *Foreign Languages: Ohio's Model Competency-Based Program* and that were used in creating the model assessments.

Text Type

Students who are proficient at Stage II of language development can:

- participate in simple conversational situations using sentences and groups of sentences (interpersonal)
- create messages by combining and recombining learned phrases and words (interpersonal and presentational)
- write simple messages (interpersonal and presentational)
- read and understand authentic texts dealing with familiar topics (interpretive)
- understand the main ideas when listening to conversations dealing with familiar topics or themes (interpretive)

Context

Students who are proficient at Stage II should be able to use the target language to:

- exchange information about personal events and memorable experiences
- acquire goods, services, or information orally and/or in writing
- compare and express opinions and preferences about the information gathered regarding events, experiences, and other school subjects
- write short paragraphs on topics of personal interest
- comprehend information and messages on topics related to other school subjects
- present short plays and skits for an audience of peers or adults
- understand the main ideas and significant details on familiar topics
- prepare a presentation which compares cultural beliefs and perspectives of people in both their own and the target culture(s)