STAGE TWO/ INTERMEDIATE-LOW STAGE OF LANGUAGE LEARNING (Grades 6-8 & 9-12)

Stage II refers to the intermediate-low level of language learning and assumes that learners are developing beyond the basic foundation of their language skills and are moving toward proficiency. The following is a list of text types and contexts associated with Stage II that are found in Foreign Languages: Ohio’s Model Competency-Based Program and that were used in creating the model assessments.

**Text Type**

*Students who are proficient at Stage II of language development can:*
- participate in simple conversational situations using sentences and groups of sentences (interpersonal)
- create messages by combining and recombining learned phrases and words (interpersonal and presentational)
- write simple messages (interpersonal and presentational)
- read and understand authentic texts dealing with familiar topics (interpretive)
- understand the main ideas when listening to conversations dealing with familiar topics or themes (interpretive)

**Context**

*Students who are proficient at Stage II should be able to use the target language to:*
- exchange information about personal events and memorable experiences
- acquire goods, services, or information orally and/or in writing
- compare and express opinions and preferences about the information gathered regarding events, experiences, and other school subjects
- write short paragraphs on topics of personal interest
- comprehend information and messages on topics related to other school subjects
- present short plays and skits for an audience of peers or adults
- understand the main ideas and significant details on familiar topics
- prepare a presentation which compares cultural beliefs and perspectives of people in both their own and the target culture(s)